



SC Annual School Report Card Summary

Pine Grove Elementary

Richland 1

Grades: PK-5

Enrollment: 501

Principal: Inger Ferguson

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

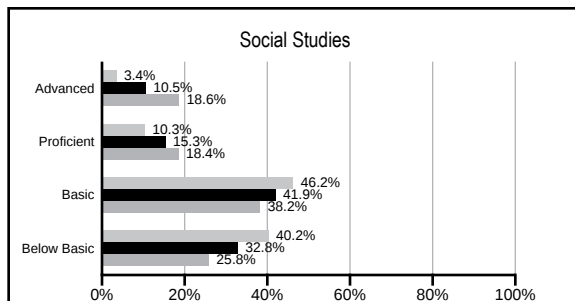
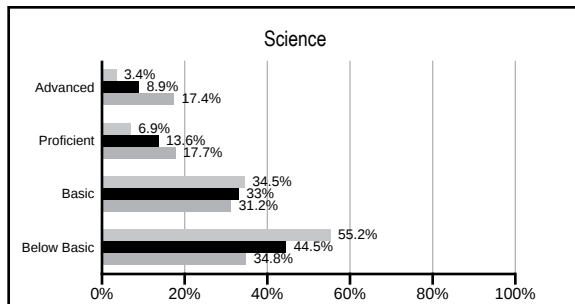
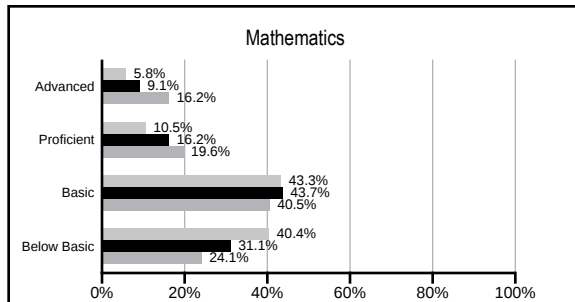
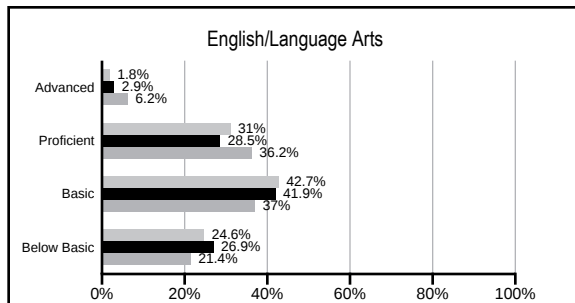
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	16	61	11

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

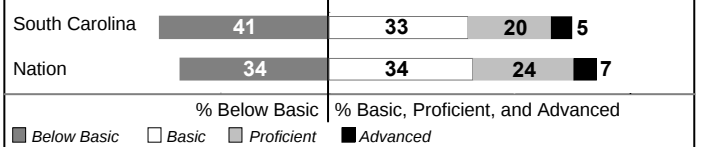
Our School Elementary Schools with Students Like Ours Elementary schools statewide



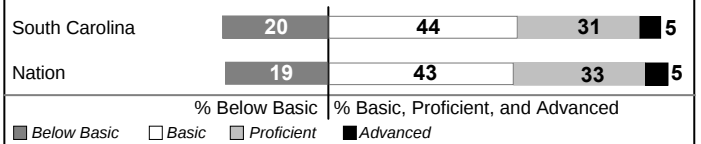
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

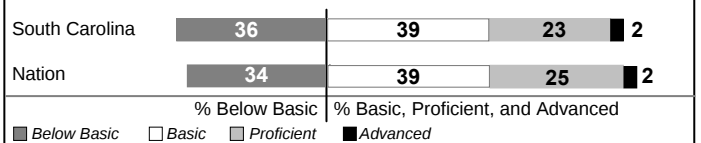
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pine Grove Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=501)				
Retention rate	2.8%	Down from 4.6%	3.0%	2.3%
Attendance rate	95.8%	Up from 95.6%	96.0%	96.3%
Eligible for gifted and talented	6.8%	Down from 9.6%	4.3%	10.4%
With disabilities other than speech	8.3%	Up from 7.4%	8.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	55.6%	Up from 48.6%	53.3%	56.7%
Continuing contract teachers	77.8%	Up from 71.4%	70.3%	77.3%
Teachers with emergency or provisional certificates	3.1%	No Change	0.0%	0.0%
Teachers returning from previous year	89.0%	Up from 87.4%	83.5%	86.4%
Teacher attendance rate	95.8%	Up from 94.0%	94.9%	94.9%
Average teacher salary	\$46,586	Up 1.0%	\$43,860	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 6.0%	0.0%	0.0%
School				
Principal's years at school	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 17.7 to 1	17.0 to 1	18.5 to 1
Prime instructional time	90.7%	Up from 88.1%	89.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,464	Down 0.3%	\$7,820	\$7,052
Percent of expenditures for instruction*	80.4%	Up from 78.8%	69.1%	69.1%
Percent of expenditures for teacher salaries*	76.0%	Up from 75.5%	62.5%	64.2%
% of AYP objectives met	76.9%		75.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	55	43
Percent satisfied with learning environment	60.0%	85.2%	83.7%
Percent satisfied with social and physical environment	65.7%	78.2%	71.4%
Percent satisfied with school-home relations	35.3%	85.5%	76.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pine Grove Elementary School has focused on teaching the academic standards, strengthening instructional delivery, improving the school climate, and improving the quality of home/school relationships. Pine Grove did not meet the goal for Adequate Yearly Progress (AYP) in 2006/07 for the first time since the inception of the No Child Left Behind (NCLB) federal legislation.

The 2007/08 needs assessment shows achievement in English/language arts for grades 3-5 was at 79% and mathematics was at 64.6%. This information is based on the 2006/07 Palmetto Achievement Challenge Test (PACT) results. The percent of students scoring Proficient and Advanced must increase in order to meet the federal achievement goals. The percent of students scoring Basic and above must increase in order to meet the state goals.

Intervention measures were put into place to impact student achievement. They included math intervention for grades 3-5, reading intervention for grades 1-3, an after-school remediation program for grades 3-5, and instructional support for two selected classes (grades 3 and 5). Books were given to students to impact literacy through "The Birthday Book" and "Reading is Fundamental (RIF)" programs.

Teachers were involved in professional development that targeted high-yield instructional strategies, balanced literacy, the use of electronic white boards, and Positive Behavior Intervention and Supports (PBIS) during 2007/08. Teachers are also encouraged to participate in summer sessions offered by the district that directly impact the quality of instruction in reading, mathematics, science, and social studies.

Mentoring for selected second-grade students was provided through the Lunch Buddies Program. Mentors from the FBI worked with the after-school remediation program. Students from the University of South Carolina (Capstone Scholars) also assisted with the after school program. The Junior League and school collaborated to host the "Smart Matters" monthly meetings.

The Parent Teacher Association (PTA) sponsored a school spelling bee for students in grades 3-5 and a school-wide talent show, "Pine Grove Idol." The School Improvement Council (SIC) increased the number of parent members and promoted improved communication between school and home.

We will continue to make student achievement, a positive school climate, and quality home/school relationships a priority in 2008/09.

Betty W. Prudence
Principal

Deborah Saunders
School Improvement Chairperson

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