



SC Annual School Report Card Summary

Edward E Taylor Elementary

Richland 1

Grades: PK-5

Enrollment: 254

Principal: Debbie Hunter

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Average	TBD	Met	N/A
2007	Below Average	Good	N/A	Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

4

BELOW AVERAGE

37

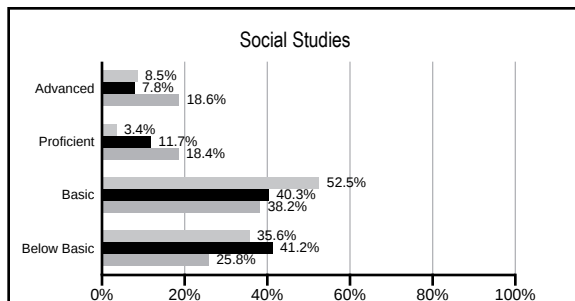
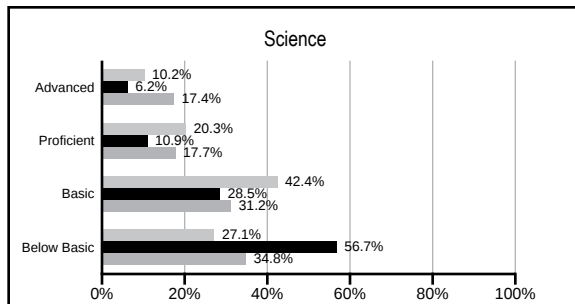
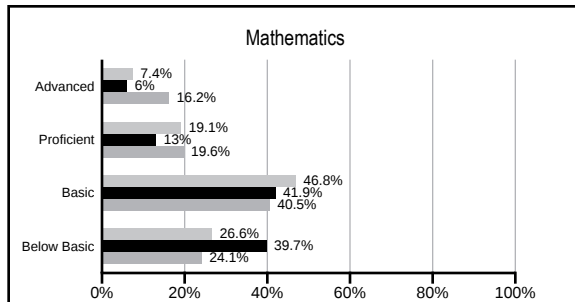
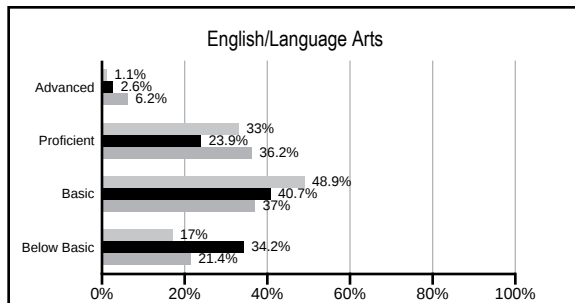
AT-RISK

57

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

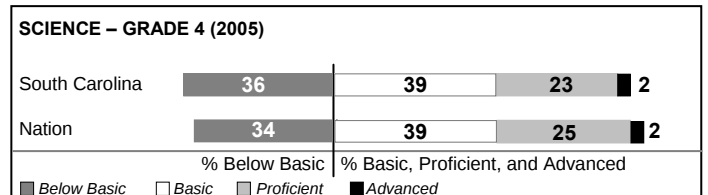
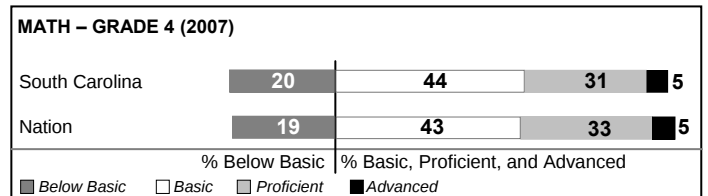
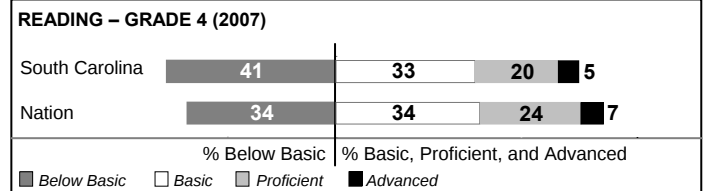
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Edward E Taylor Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=254)				
Retention rate	2.8%	Up from 2.2%	3.1%	2.3%
Attendance rate	95.8%	Up from 95.0%	96.0%	96.3%
Eligible for gifted and talented	6.7%	Up from 3.6%	2.8%	10.4%
With disabilities other than speech	10.3%	Down from 13.5%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	65.2%	No Change	53.3%	56.7%
Continuing contract teachers	69.6%	Up from 65.2%	67.4%	77.3%
Teachers with emergency or provisional certificates	5.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.7%	Up from 80.7%	82.6%	86.4%
Teacher attendance rate	94.2%	Up from 93.8%	94.8%	94.9%
Average teacher salary	\$52,851	Up 11.5%	\$43,674	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	1.2%	0.0%
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 13.6 to 1	16.4 to 1	18.5 to 1
Prime instructional time	88.6%	Up from 86.5%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$11,674	Up 6.8%	\$8,235	\$7,052
Percent of expenditures for instruction*	80.0%	Up from 78.4%	68.2%	69.1%
Percent of expenditures for teacher salaries*	74.8%	Up from 74.2%	60.5%	64.2%
% of AYP objectives met	100.0%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	35	21
Percent satisfied with learning environment	95.8%	82.9%	80.0%
Percent satisfied with social and physical environment	95.8%	90.6%	85.0%
Percent satisfied with school-home relations	62.5%	93.9%	95.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edward E. Taylor Elementary School has made significant progress during the 2007-2008 school year. We were awarded a Palmetto Silver award for improvement of student achievement by the South Carolina Department of Education.

The mission of Edward E. Taylor Elementary School is to develop and implement plans that will educate the whole child by empowering him or her to become a productive citizen and lifelong learner. We have 265 students in pre-K through fifth grade with 256 African Americans and 9 other. We have 48 staff members with five National Board Certified teachers and one National Board Certified guidance counselor. Our staff varies from 1 year to 36 years of experience with 2 teachers having doctoral degrees, 4 Educational Specialists, 7 Masters+30, 6 Masters, 23 Bachelor and 3 Associates degrees.

As a part of our goal to successfully educate our learners and increase the percent of students scoring basic or above we have developed a plan that extends the regular school day until 5:30 p.m. During this time, we offer an intensive intervention tutorial program (IITP) to students in 3rd grade who scored below the 25th percentile on the TerraNova/InView English Language Arts and mathematics subtests and 4th-5th graders who score below basic on the Palmetto Achievement Challenge Test in the areas of English/language arts, math, science and social studies. These students receive additional small group and individual academic assistance tutoring for three days, and for the remaining two days participate in activities designed to enrich and extend the learning. The curricula and the instructional practices utilized in this intensive intervention program are based upon teacher recommendations, student academic plans, IEP's classroom assessments, district benchmark assessments, SuccessMaker performance and PACT scores. The IITP is provided at no cost to students. Upon parent request, transportation for this intensive tutorial program is also available. Funding for this program is provided by the 21st Century grant and comprehensive remediation funds. At a nominal cost to parents, The Boys and Girls Club of the Midlands also offer child care services at the school until 6:00 p.m.

Our intent is to provide our students innovative opportunities critical to teaching and learning while infusing technology as an interactive way to motivate students to become better participants in the learning process.

Parents, students, teachers, staff, and the community have a unified effort to instill positive character traits and stress personal responsibility in each of our students. Our school motto "Do unto others as you would have them do unto you" is a testament of our commitment to academic success for all.

Debbie R. Hunter, Principal Bonita Chisolm, SIC Chairperson

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