



SC Annual School Report Card Summary

Mill Creek Elementary

Richland 1

Grades: PK-5

Enrollment: 340

Principal: Steve E. Cannon

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	Below Average	Good	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

18

BELOW AVERAGE

63

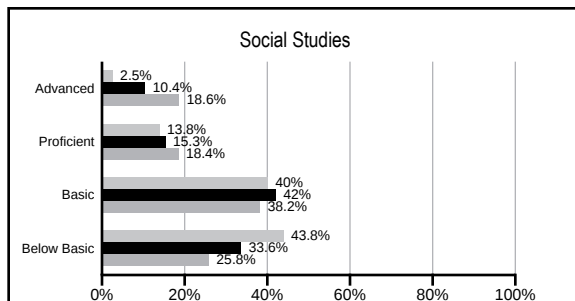
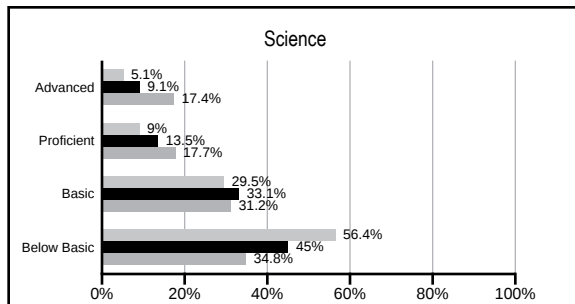
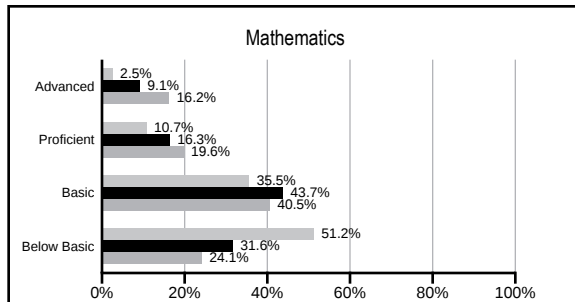
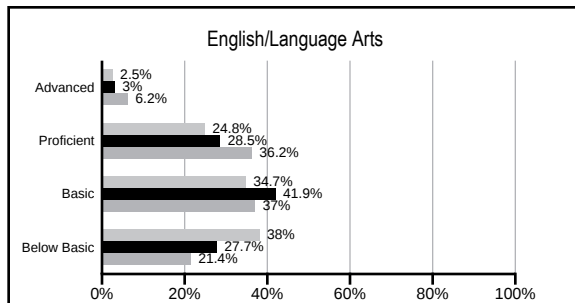
AT-RISK

13

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

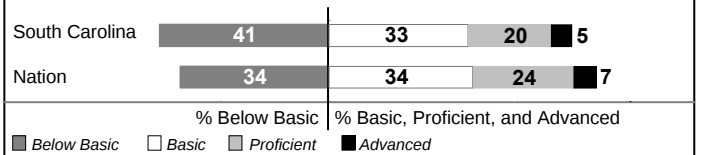
Our School Elementary Schools with Students Like Ours Elementary schools statewide



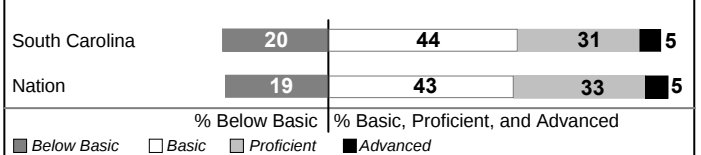
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

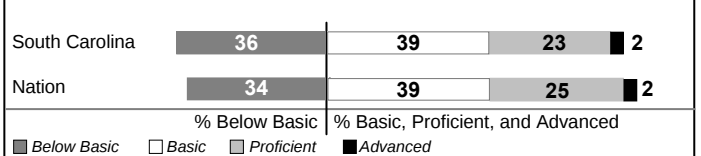
READING - GRADE 4 (2007)



MATH - GRADE 4 (2007)



SCIENCE - GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mill Creek Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=340)				
Retention rate	1.2%	Down from 3.7%	3.0%	2.3%
Attendance rate	95.5%	Down from 96.3%	96.0%	96.3%
Eligible for gifted and talented	5.5%	Up from 3.7%	6.2%	10.4%
With disabilities other than speech	12.9%	Up from 11.3%	8.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.3%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 55.6%	54.8%	56.7%
Continuing contract teachers	89.3%	Down from 96.3%	72.9%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.2%	Up from 91.4%	85.4%	86.4%
Teacher attendance rate	95.3%	Up from 95.1%	94.8%	94.9%
Average teacher salary	\$50,840	Up 3.1%	\$44,395	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 19.6 to 1	17.8 to 1	18.5 to 1
Prime instructional time	87.6%	Down from 89.0%	88.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$9,083	Up 6.2%	\$7,508	\$7,052
Percent of expenditures for instruction*	78.1%	Up from 75.9%	69.0%	69.1%
Percent of expenditures for teacher salaries*	74.9%	Up from 72.8%	63.1%	64.2%
% of AYP objectives met	53.8%		76.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	31	8
Percent satisfied with learning environment	93.3%	71.0%	I/S
Percent satisfied with social and physical environment	86.7%	87.1%	I/S
Percent satisfied with school-home relations	56.7%	87.1%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mill Creek Elementary continues to strive to provide students with the best educational experience possible. We continue to implement the Reading First Program for our kindergarten through third grade students. This is our fourth year of involvement with Reading First. We continue to offer CRP (Comprehensive Remediation Program) for our third through fifth grade students.

The Early Bird Computer Classes continued this year and we have gotten some good results from this program. Students report to the computer lab after eating breakfast and get more practice with math and reading skills. The Early Bird Class allows students the opportunity to improve their ability level in areas where low achievement has been demonstrated. Our students continue to use the Accelerated Reader Program as well.

We continue to experience academic challenges at Mill Creek. Poor performance on the PACT assessment in the areas of math, science, English language arts, and social studies are areas of concern. To address these challenges we are utilizing the services of retired teachers to provide additional tutoring during the day. We have seen positive results from the March benchmark assessments in English language arts and math instruction.

Our PACT data did indicate that our students are making some academic progress. Because of our teachers' and students' efforts, the State Department of Education awarded Mill Creek Elementary the Palmetto Silver Award for improvements made on the PACT.

Our students received several awards and certificates for the district's VLF (Visual Literacy Festival) contest. Our students continue to support Meals on Wheels, Jump Rope for Heart, and St. Jude's Children Hospital. Our students continue to bring in Box Tops for Education which raises money for school supplies.

We continue to foster the district's longest school business partnership with Westinghouse nuclear energy plant.

Mr. Chris Allen, SIC Chairperson
Mr. Steven E. Cannon, Principal

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