SC Annual School Report Card Summary

Ballentine Elementary
Lexington/Richland 5
Grades: K-5 **Enrollment: 708**
Principal: Dr. Barbara P. Brockhard
Superintendent: Dr. Herbert Berg
Board Chair: Paula Hite

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

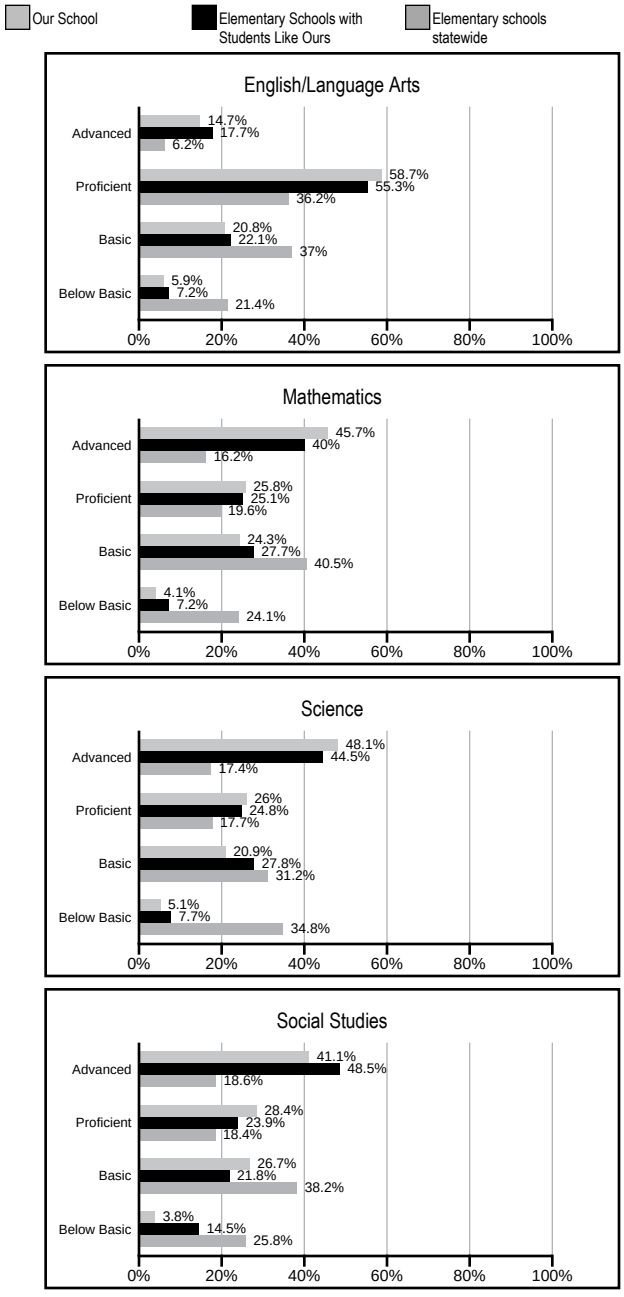
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Excellent	Gold	Met	N/A
2006	Excellent	Excellent	Gold	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	2	0	1	0

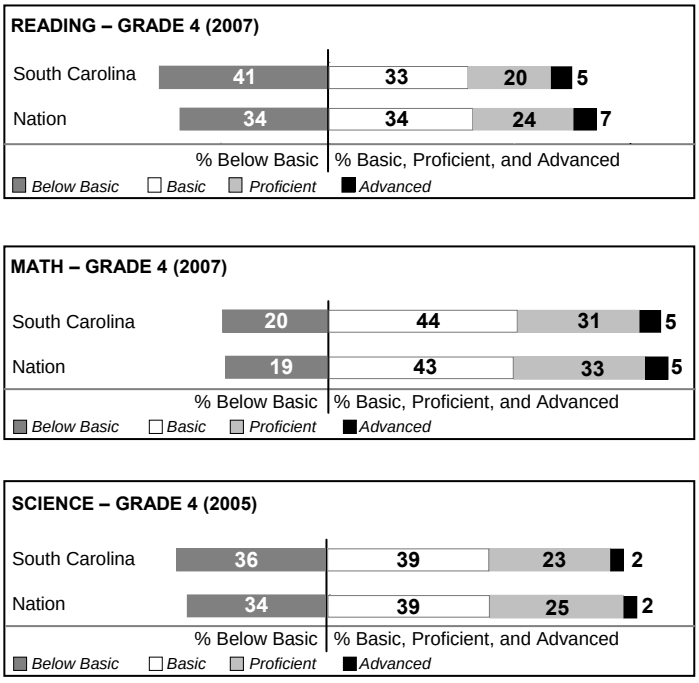
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
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Ballentine Elementary [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=708)				
Retention rate	0.4%	Down from 0.6%	0.4%	2.3%
Attendance rate	97.4%	Up from 96.8%	97.2%	96.3%
Eligible for gifted and talented	27.7%	Down from 35.5%	33.4%	10.4%
With disabilities other than speech	1.8%	Down from 3.3%	3.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	70.4%	Down from 72.3%	59.4%	56.7%
Continuing contract teachers	88.9%	Down from 97.9%	84.4%	77.3%
Teachers with emergency or provisional certificates	1.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	90.1%	Up from 89.9%	87.4%	86.4%
Teacher attendance rate	95.0%	Up from 94.4%	94.6%	94.9%
Average teacher salary	$50,289	Down 0.8%	$48,085	$45,345
Classes not taught by highly qualified teachers	1.5%	Down from 6.9%	0.4%	0.0%
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.1 to 1	19.8 to 1	18.5 to 1
Prime instructional time	91.2%	Up from 89.9%	90.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	$7,672	Up 11.3%	$7,159	$7,052
Percent of expenditures for instruction*	65.4%	Up from 64.6%	64.6%	69.1%
Percent of expenditures for teacher salaries*	63.2%	Up from 63.0%	63.0%	64.2%
% of AYP objectives met	100.0%		100.0%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	97	70
Percent satisfied with learning environment	100.0%	97.9%	97.1%
Percent satisfied with social and physical environment	100.0%	95.9%	97.1%
Percent satisfied with school-home relations	100.0%	90.6%	97.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ballentine Elementary school is to provide exceptional classroom instruction with engaging learning opportunities that are differentiated to meet the needs of all children. This mission of excellence has remained our focus as we have earned an Excellent report card rating for five consecutive years. Our school has also been recognized as a Palmetto Gold and Silver Award school and for Closing the Achievement Gap for four consecutive years.

Our culture of learning, supported by high expectations for all, challenges students to grow in character and self-discipline to achieve their maximum potential. Through professional books studies, staff development opportunities, additional coursework and peer observations, our faculty continually strives to learn and grow to maximize the effectiveness of their instruction and to create the best possible learning environment. Eighteen of our teachers have earned National Board Certification.

Our students learn to be good citizens through participation in numerous community service projects, such as Project Pet, Jump Rope for Heart, Cancer Relay for Life, Sharing God's Love, Ronald McDonald House, Sister Care, and Lowman Retirement Home activities. Student leadership opportunities such as School Tools, Handy Helpers, Student Council, DARE, WBES, Student Ambassadors, Safety Patrol, Waste Warriors, and the Flag Patrol are also designed to assist students in becoming responsible citizens.

The partnership between home, school, and the local community is strengthened through on-going communication, community service projects, an active Parent-Teacher Organization and School Improvement Council, and special family events at the school. Our parents and community assist us in ensuring that all students are appropriately provided for instructionally. Ballentine Elementary received three awards from the SC-NSPRA for our public relations efforts and also received the Distinguished Arts Grant, the Lipscomb grant, and other literacy grants that support the quality teaching and learning of our students.

Our mission of continually striving for excellence and our strong partnership between home and school, combined with challenging and enriching instruction for every student, fosters a positive, supportive learning environment.

Barbara P. Brockhard, Principal
Beth Davis, SIC Chair

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