



# SC Annual School Report Card Summary

White Knoll Elementary  
 Lexington 1  
 Grades: PK-5 Enrollment: 839  
 Principal: Janet H. Malone  
 Superintendent: Dr. Karen C. Woodward  
 Board Chair: G. Edwin Harmon, Ph.D.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Average         | At-Risk       | TBD                        | Not Met    | N/A                     |
| 2007 | Average         | At-Risk       | N/A                        | Met        | N/A                     |
| 2006 | Good            | At-Risk       | N/A                        | Met        | N/A                     |

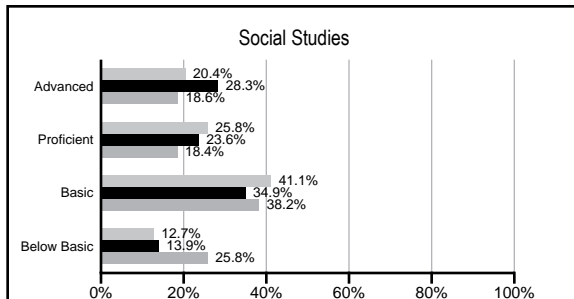
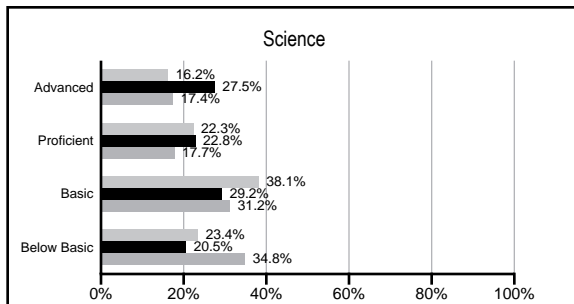
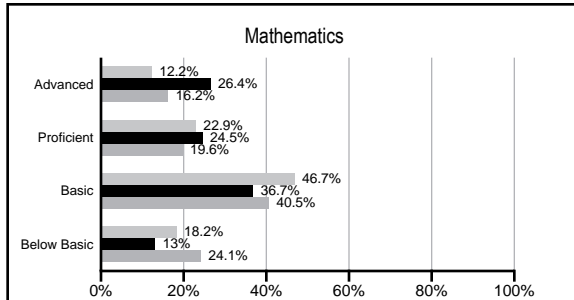
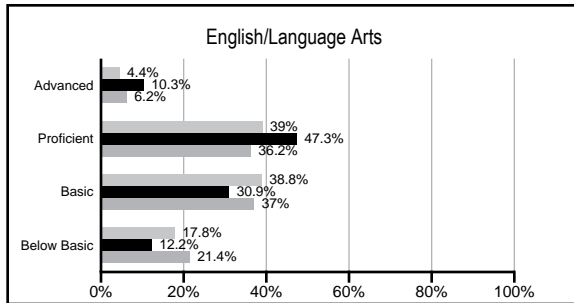
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6         | 23   | 12      | 2             | 0       |

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# White Knoll Elementary [Lexington 1]

## SCHOOL PROFILE

|                                                                            | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|----------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=839)</b>                                                    |            |                       |                                            |                          |
| Retention rate                                                             | 1.2%       | Down from 1.4%        | 1.6%                                       | 2.3%                     |
| Attendance rate                                                            | 96.2%      | Down from 96.3%       | 96.6%                                      | 96.3%                    |
| Eligible for gifted and talented                                           | 16.4%      | Down from 17.7%       | 18.6%                                      | 10.4%                    |
| With disabilities other than speech                                        | 4.0%       | Down from 5.3%        | 6.5%                                       | 7.5%                     |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.1%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=53)</b>                                                     |            |                       |                                            |                          |
| Teachers with advanced degrees                                             | 62.3%      | Down from 65.6%       | 60.6%                                      | 56.7%                    |
| Continuing contract teachers                                               | 67.9%      | Down from 85.2%       | 80.0%                                      | 77.3%                    |
| Teachers with emergency or provisional certificates                        | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                      | 85.2%      | Down from 89.4%       | 87.5%                                      | 86.4%                    |
| Teacher attendance rate                                                    | 94.4%      | Down from 94.5%       | 95.1%                                      | 94.9%                    |
| Average teacher salary                                                     | \$44,522   | Up 0.7%               | \$46,799                                   | \$45,345                 |
| Classes not taught by highly qualified teachers                            | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>School</b>                                                              |            |                       |                                            |                          |
| Principal's years at school                                                | 3.0        | Up from 2.0           | 3.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                     | 21.1 to 1  | Up from 20.8 to 1     | 20.3 to 1                                  | 18.5 to 1                |
| Prime instructional time                                                   | 89.7%      | Down from 90.1%       | 90.3%                                      | 89.8%                    |
| Opportunities in the arts                                                  | Good       | Down from Excellent   | Good                                       | Good                     |
| SACS accreditation                                                         | Yes        | No Change             | Yes                                        | Yes                      |
| Character development program                                              | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil*                                                   | \$6,021    | Up 1.8%               | \$6,689                                    | \$7,052                  |
| Percent of expenditures for instruction*                                   | 73.1%      | No Change             | 70.6%                                      | 69.1%                    |
| Percent of expenditures for teacher salaries*                              | 71.4%      | Down from 71.5%       | 66.8%                                      | 64.2%                    |
| % of AYP objectives met                                                    | 85.7%      |                       | 92.0%                                      | 85.7%                    |

\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 38       | 136       | 50       |
| Percent satisfied with learning environment            | 89.5%    | 82.8%     | 87.5%    |
| Percent satisfied with social and physical environment | 97.4%    | 82.4%     | 92.0%    |
| Percent satisfied with school-home relations           | 97.4%    | 90.4%     | 80.0%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

White Knoll Elementary serves students in 4-year-old preschool through fifth grade. As faculty and staff, we accept the collective responsibility for the success of all students. We had an average of 840 students enrolled during the 2007–2008 school year. Our school also serves one class of preschool children with autism in order to meet the needs of some of the youngest learners within the district.

WKES is fully accredited by the Southern Association of Colleges and Schools (SACS). Our goals as outlined in the School Improvement Plan are to increase student achievement at the Proficient and Advanced levels on PACT, increase the use of technology for instruction, and promote social responsibility in all students.

Keeping up with a rapidly changing population challenges us and produces barriers to our success. As we focus on that changing student population's needs, we also focus on balanced literacy. Teachers were able to individualize their professional growth this past year by choosing from a variety of mini in-service sessions on Guided Reading, Writers' Workshop, Shared Reading, and Managing Student Conferences.

During the 2007–2008 school year, each classroom was equipped with a SMARTBoard interactive whiteboard, laptop, projector, and sound system. Our full-time Technology Integration Specialist provided training and a multitude of resources for the integration of technology in classroom instruction.

Because we are committed to the success of all students, WKES became one of the pilot schools for Response to Intervention. This year, our focus was to provide interventions based on our students' individual needs in the area of reading.

This past year has been an exciting year at WKES. We were recognized as a Red Carpet School for the third time. We received a grant that will provide funds for a full-time Mathematics Coach and specialized training in best practices in math. Our related arts team worked in collaboration with classroom teachers to host a school-wide International Festival. Students experienced music, dance, and art from around the world. As an educational community, we are very proud of our achievements.

We appreciate the continued support of the Lexington One Board of Trustees and administration, which provides quality educational programs and activities for all of our students. Our strong learning community ensures Winning with Knowledge and Excellence.

Janet H. Malone, Principal  
Steve Hatchell, SIC Chair

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