SC Annual School Report Card Summary

Cherrydale Elementary
Greenville
Grades: PK-5 **Enrollment: 465**
Principal: Scarlet H. Black
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

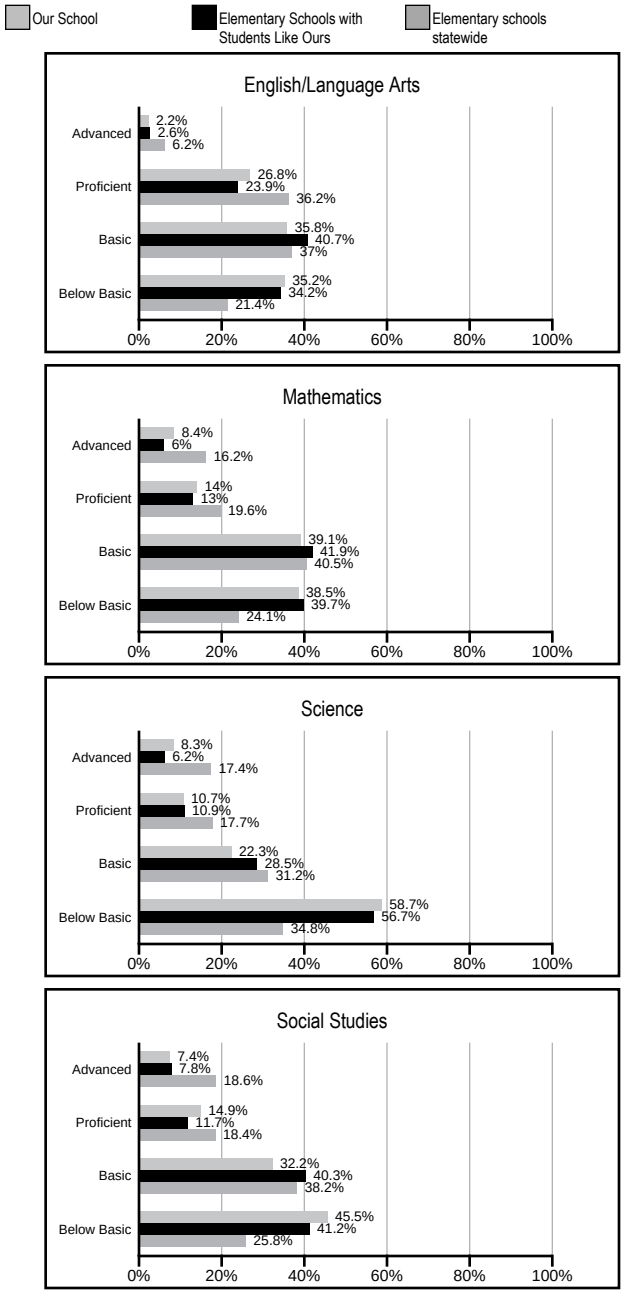
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	NI
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	4	37	57

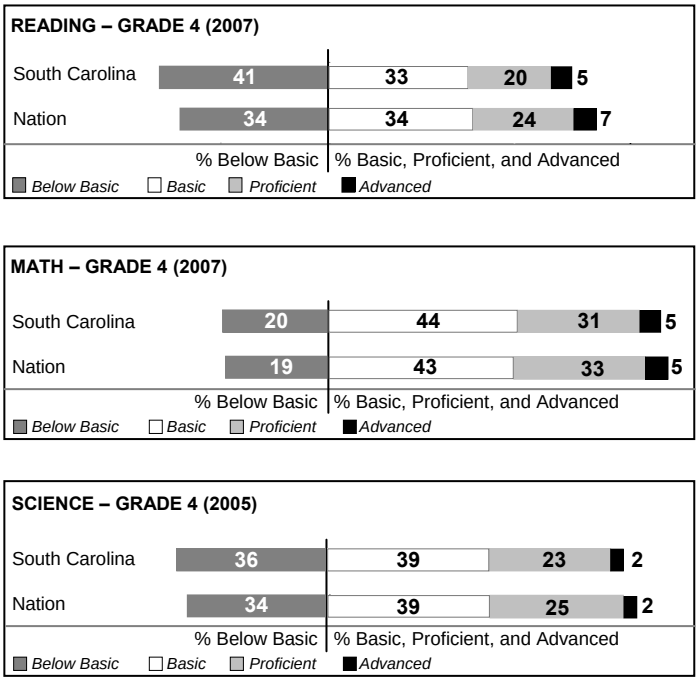
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Cherrydale Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=465)				
Retention rate	0.7%	Down from 3.0%	3.1%	2.3%
Attendance rate	96.6%	Down from 96.8%	96.0%	96.3%
Eligible for gifted and talented	3.5%	Down from 5.6%	2.7%	10.4%
With disabilities other than speech	7.8%	Down from 8.3%	7.5%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	38.6%	Up from 37.5%	53.3%	56.7%
Continuing contract teachers	56.8%	Down from 57.5%	67.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	76.8%	N/A	82.5%	86.4%
Teacher attendance rate	96.5%	Down from 98.2%	94.8%	94.9%
Average teacher salary	$39,107	Up 1.0%	$43,674	$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	2.2%	0.0%
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Up from 13.2 to 1	16.3 to 1	18.5 to 1
Prime instructional time	92.0%	Down from 93.8%	89.2%	89.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	$7,751	Up 6.5%	$8,235	$7,052
Percent of expenditures for instruction*	69.0%	Up from 68.0%	68.2%	69.1%
Percent of expenditures for teacher salaries*	64.7%	Up from 63.5%	60.4%	64.2%
% of AYP objectives met	66.7%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	63	37
Percent satisfied with learning environment	97.6%	96.8%	91.7%
Percent satisfied with social and physical environment	100.0%	90.5%	79.4%
Percent satisfied with school-home relations	92.7%	87.3%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cherrydale Elementary School is a state-of-the-art facility that will implement single-gender initiatives for the 2008-09 school year in grades 4 & 5. Cherrydale continues to implement many programs that we feel will increase the academic achievement of our students. Our teachers continue to attend numerous professional staff development opportunities inside and outside of the school arena, as a way of raising the quality of instruction and implementing best teaching strategies. In the 2007-08 school year, teachers and administrators took a yearlong course on Literacy at Furman University. As a faculty/staff, we continue to look for ways to increase the literacy rates of our students. The 2007-08 school year also saw a tremendous increase of involvement from our Hispanic parents. This was the result of our Hispanic Parent Involvement Coordinator, who was hired this year to increase our outreach efforts to our Hispanic community. We have realized outstanding results as our Hispanic students are outscoring other subgroups in our school as measured by MAP and other benchmark data.

Scarlet H. Black, Principal
Jennifer Hill, SIC Chairperson
Debra Jones, PTA President

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