SC Annual School Report Card Summary

Heritage Elementary
Greenville
Grades: PK-5 **Enrollment: 656**
Principal: Martha Kinard
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

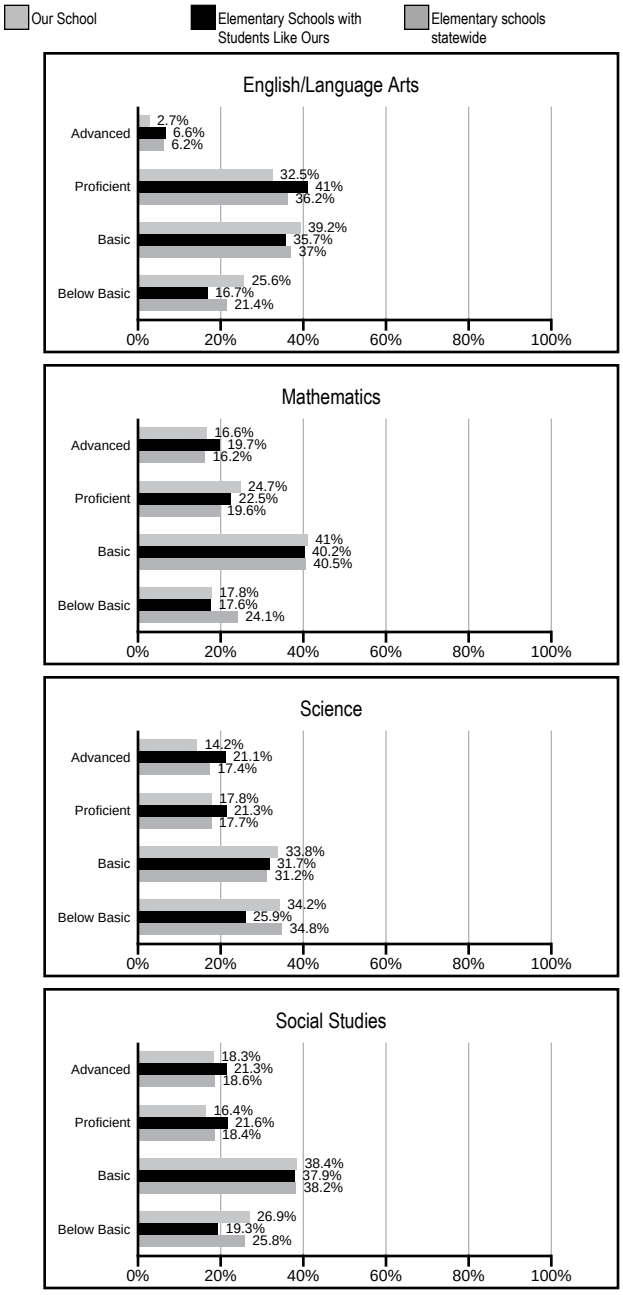
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Average	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	21	60	4	0

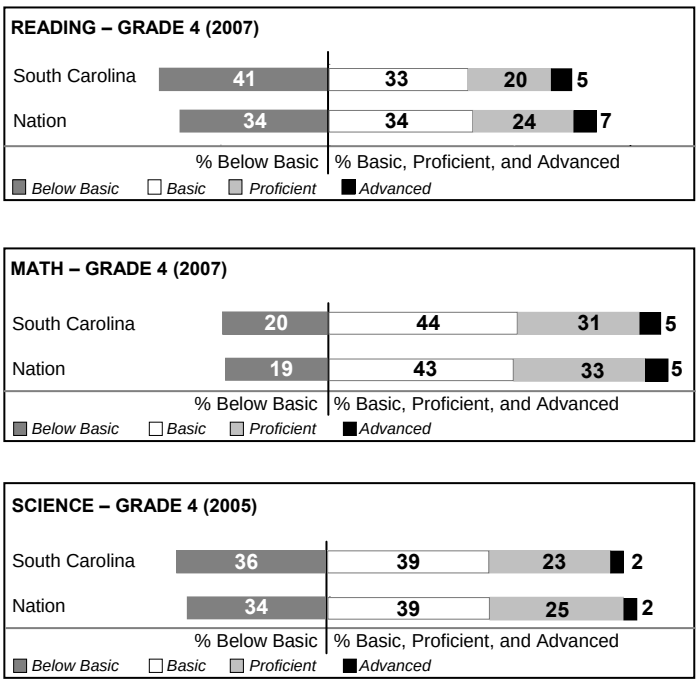
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Heritage Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=656)				
Retention rate	3.2%	Down from 3.4%	2.2%	2.3%
Attendance rate	95.8%	Up from 95.3%	96.3%	96.3%
Eligible for gifted and talented	11.6%	Up from 10.9%	12.0%	10.4%
With disabilities other than speech	11.0%	Down from 11.1%	8.2%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	61.4%	Up from 56.8%	56.3%	56.7%
Continuing contract teachers	90.9%	Up from 88.6%	78.7%	77.3%
Teachers with emergency or provisional certificates	2.4%	Down from 5.1%	0.0%	0.0%
Teachers returning from previous year	93.3%	Down from 94.0%	87.7%	86.4%
Teacher attendance rate	92.7%	Down from 94.9%	95.3%	94.9%
Average teacher salary	$44,343	Up 1.1%	$45,292	$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 4.5%	0.0%	0.0%
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 19.3 to 1	18.7 to 1	18.5 to 1
Prime instructional time	85.7%	Down from 88.4%	90.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	$6,551	Down 826.6%	$6,630	$7,052
Percent of expenditures for instruction*	69.3%	Up from 66.8%	69.0%	69.1%
Percent of expenditures for teacher salaries*	60.9%	Up from 6.7%	65.3%	64.2%
% of AYP objectives met	94.1%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	103	55
Percent satisfied with learning environment	93.0%	75.0%	92.7%
Percent satisfied with social and physical environment	100.0%	84.2%	92.6%
Percent satisfied with school-home relations	97.6%	84.5%	85.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2007-2008 school year, Heritage continued its pursuit of excellence. Our committed staff continues to provide outstanding, quality learning and a loving environment. We keep our focus on moving students to higher levels of learning and self-regulation.

Due to inappropriate administration of the third grade ELA PACT test, the third grade level and the entire school test results are altered. This error affects the overall report card score negatively as well. It did not affect student learning and their excellent levels of achievement. All measures have been taken to eliminate this from happening again.

As part of our plan for growth and improvement, Heritage continues to implement the International Baccalaureate (IB) Primary Years Program. Through guided inquiry, students utilize problem solving strategies and meet high academic expectations as they become culturally aware and world ready. The IB Profiles and Attitudes are incorporated throughout the curriculum. This helps our students excel in the effective domain.

Heritage is also committed to arts integration and has partnered with the Peace Center of Performing Arts to participate in the professional development experience to train teachers in our building on how to maximize instruction through arts integration. We continue our strong partnership with North Greenville University and Furman university to promote quality teaching and learning through our collaboration.

Heritage will continue to address the academic needs of all students. Please note our goals for improvement as we continue to provide the best possible learning environment for children: 1) Raise the academic challenge and performance of each student; 2) Heritage students will be challenged through inquiry-based experiences; 3) Heritage teachers will be trained in available technology software and hardware; 4) Develop and maintain strong, meaningful partnerships with parents; and 5) Students, parents, and staff will share the responsibility for improving student learning and behavior. Respect, responsibility, and integrity will be evident.

Martha Kinard, Principal
Tim Snyder, SIC Chair

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