SC Annual School Report Card Summary

Skyland Elementary
Greenville
Grades: PK-5 **Enrollment: 642**
Principal: Carolyn J. Styles
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

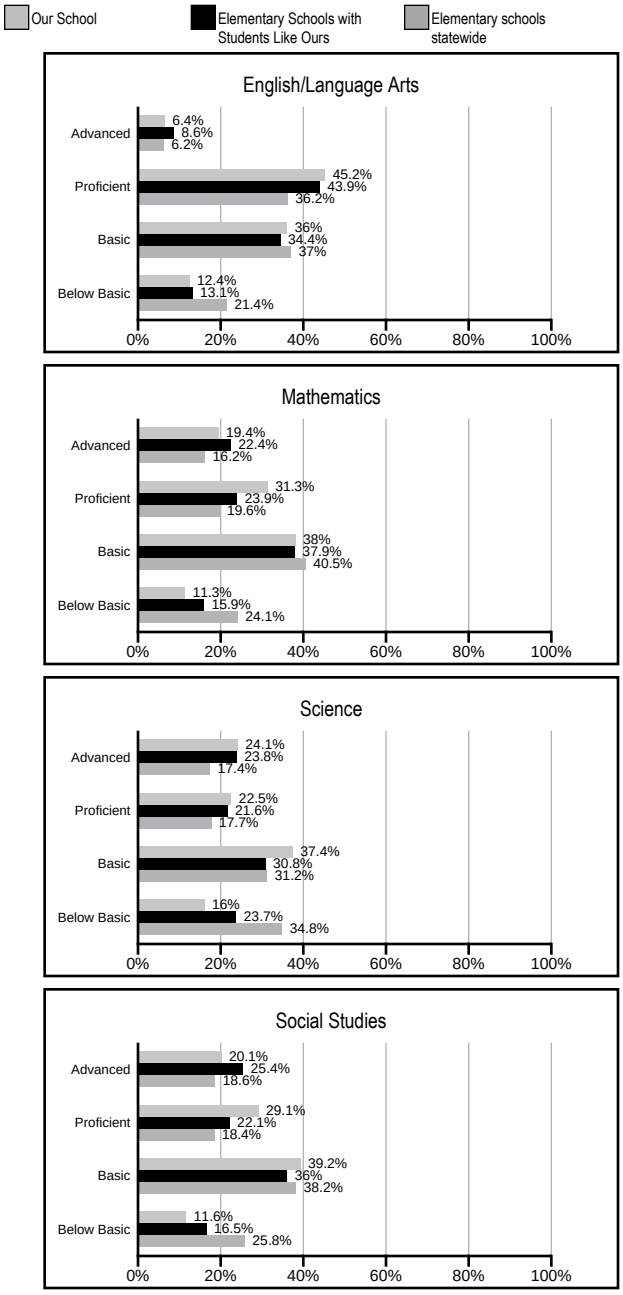
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Excellent	TBD	Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	27	45	1	0

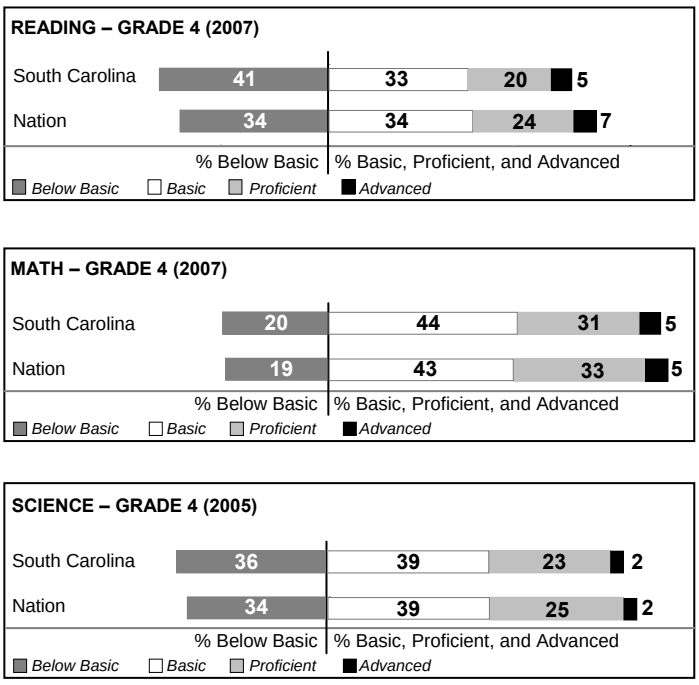
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
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Skyland Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=642)				
Retention rate	1.3%	Down from 2.4%	1.8%	2.3%
Attendance rate	96.6%	No Change	96.5%	96.3%
Eligible for gifted and talented	13.5%	Down from 16.5%	16.6%	10.4%
With disabilities other than speech	7.6%	Up from 6.4%	6.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	76.3%	Up from 71.8%	60.4%	56.7%
Continuing contract teachers	94.7%	Up from 89.7%	81.6%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.1%	No Change	89.5%	86.4%
Teacher attendance rate	95.0%	Down from 95.1%	94.7%	94.9%
Average teacher salary	$50,314	Up 1.5%	$46,636	$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.8 to 1	19.5 to 1	18.5 to 1
Prime instructional time	90.3%	Down from 90.4%	89.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	$5,974	Up 2.5%	$6,488	$7,052
Percent of expenditures for instruction*	70.3%	Up from 69.6%	69.8%	69.1%
Percent of expenditures for teacher salaries*	66.3%	Down from 66.6%	65.7%	64.2%
% of AYP objectives met	100.0%		92.3%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	76	46
Percent satisfied with learning environment	100.0%	93.4%	89.1%
Percent satisfied with social and physical environment	100.0%	88.0%	91.3%
Percent satisfied with school-home relations	100.0%	89.5%	89.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In compliance with the Education Improvement Act of 1984, the Annual Report to the Community is written and reported each year to keep parents and community members informed regarding the progress the school is making in meeting school and district goals and objectives. This report was developed by our School Improvement Council (SIC), which consists of administrators, teachers, parents, and community business representatives. The SIC works closely with the principal in examining the school's annual standardized testing data and setting goals that focus on specific areas of strength and weaknesses. Teacher, parent, and student survey data is also examined by the SIC to determine internal and external perceptions regarding the overall school operations. Utilizing this information, a plan for improvement is established each year.

As a result of our school strategic plan, much has been accomplished over the past year. Along with these improvements, plans have been designed and implemented in order to ensure continued school-wide success.

Several school goals were established and are currently being implemented in order to address areas on PACT that need improvement. One goal is to increase the percentage of fifth grade students scoring basic or above in PACT English/Language Arts (ELA) to 85 %. (The 06-07 average of 80.4 was somewhat lower than other grade levels). MAP testing is currently being utilized to pinpoint areas in ELA that require additional instruction and remediation. Another goal is to increase the percentage of fourth grade students scoring basic or above in the area of science to 72% for the 07-08 school year. The 06-07 average of 68.8% was somewhat lower than at other grade levels. Administration, the instructional coach, and other resources will be utilized in each of these grade levels to work closely with teachers to address deficiencies in the areas noted.

Along with continued student progress, Skyland has much to celebrate. Skyland was one of the few schools in South Carolina to meet the federal requirements of Adequate Yearly Progress (AYP) as defined by The No Child Left Behind Act. In addition to this tremendous accomplishment, our PTA and Business in Education Partners continue to provide strong financial, educational, and moral support to our school. To date, Skyland benefits from over 40 business education partnerships and over 10,000 PTA volunteer hours. We are also pleased to report that this fall our PTA erected a covered shelter. This addition not only provides students with a protected area to play in, but can also be utilized as an outdoor classroom. We appreciate the PTA and all of the community businesses that contribute so generously to our school. Their active participation is critical to our school's success.

In closing, we would like to express our gratitude to you for being an integral part of our team at Skyland Elementary. Building a school of excellence requires teamwork. Please join us in acknowledging Skyland's dedicated teachers, staff, business partners, and volunteers who give selflessly to ensure that every child succeeds. Skyland Elementary continues to provide quality education in "a place where

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