SC Annual School Report Card Summary

Simpsonville Elementary
Greenville
Grades: PK-5 **Enrollment: 671**
Principal: Jan H. James
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

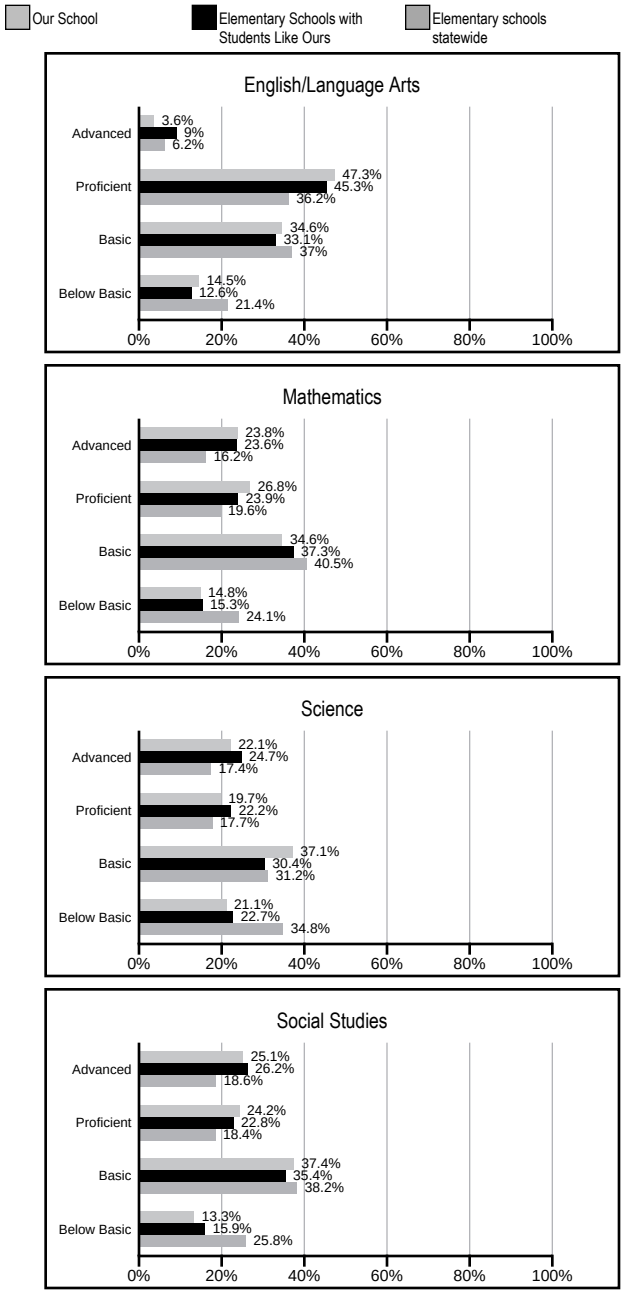
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	25	33	1	0

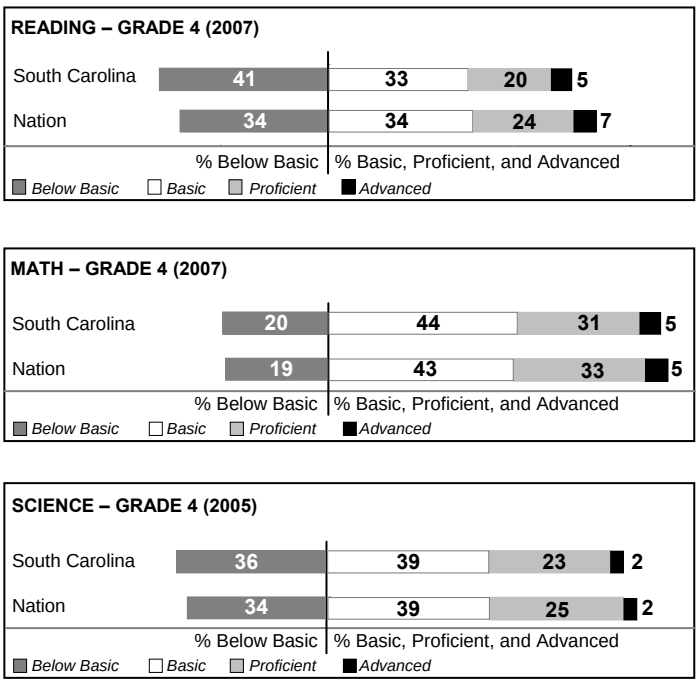
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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Simpsonville Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=671)				
Retention rate	1.6%	Down from 2.1%	1.6%	2.3%
Attendance rate	97.1%	Up from 96.7%	96.7%	96.3%
Eligible for gifted and talented	18.8%	Up from 15.0%	17.9%	10.4%
With disabilities other than speech	10.1%	Down from 11.3%	6.4%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	44.2%	Down from 47.7%	60.7%	56.7%
Continuing contract teachers	81.4%	Down from 84.1%	79.6%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.6%	Down from 92.6%	87.0%	86.4%
Teacher attendance rate	95.1%	Down from 95.4%	94.9%	94.9%
Average teacher salary	$46,015	Down 0.3%	$47,069	$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 19.9 to 1	19.7 to 1	18.5 to 1
Prime instructional time	90.6%	Up from 90.3%	90.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	$5,950	Up 4.1%	$6,609	$7,052
Percent of expenditures for instruction*	71.9%	Up from 71.6%	70.6%	69.1%
Percent of expenditures for teacher salaries*	67.6%	Up from 67.3%	66.8%	64.2%
% of AYP objectives met	92.0%		91.3%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	111	69
Percent satisfied with learning environment	97.9%	85.3%	91.3%
Percent satisfied with social and physical environment	97.9%	90.1%	94.0%
Percent satisfied with school-home relations	95.7%	90.1%	95.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Simpsonville Elementary faculty, staff, PTA, and SIC worked together to develop a mission, shared vision, and school goals for the 2007-2008 school year. In developing our Strategic Plan, we reviewed the most recent test data, state standards for learning, and the District Education Plan. Our mission is "Preparing students to be productive, respectful, and responsible." A priority for Simpsonville Elementary is to raise the academic challenge and performance of each student by increasing the percentage of students scoring PROFICIENT or above on PACT English/Language Arts by 5% and Mathematics by 5%. We are providing a school environment supportive of learning by promoting character education, as well as civic and personal responsibility. We have improved public understanding and support of our school by involving parents and volunteers as partners with our school in Junior Achievement, Hispanic Family Literacy Nights, Super Star Math, SEEDS literacy program, a before school math computer lab, and small group tutoring. Through teacher websites, all parents have access to current information from their child's class. We have promoted character education and civic responsibility through collecting canned goods, school supplies for the Children's Hospital, March of Dimes, and participating in "Jump Rope for Heart". These projects help our students learn firsthand the rewards of helping others in our community. Simpsonville Elementary raised over $198,000 for "Jump Rope for Heart" since 1981. Success will be measured by student performance on standardized tests, MAP tests, student work samples, and attendance logs for conferences, PTA meetings, and staff development.

Our vision is to help each child reach or exceed his or her full potential by providing creative and challenging learning opportunities. Field Trips at each grade level coordinate with and enrich our curriculum. An Artist-in-Residence program provided our students an opportunity to use water colors to paint a wild animal print.

Simpsonville Elementary School has a long history of strong academic achievement. We believe that the use of the Four Blocks Reading model, Every Day Counts Math, Larson's Math, academic enrichment, and outstanding parental support of academic programs contribute to student success. We have an experienced instructional staff, many of whom have advanced degrees. The support of parents and the community is evidenced by tremendous support of our SEEDS program, Reading Counts, and Morning Math Achievers, which were offered to students through volunteers working with classroom teachers. We are continuing our efforts to maintain an atmosphere where parent and community involvement are encouraged.

With Academic Achievement as our # 1 priority at Simpsonville Elementary, we made teaching all students the focal point of planning. Academic standards were enhanced by professional development, the information gained through the development of our Strategic Plan, and the ongoing analysis of standardized test scores and other data.

Jan H. James, Principal
Ms. Shannon Greene, SIC Chairman

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