SC Annual School Report Card Summary

Mitchell Road Elementary
Greenville
Grades: PK-5 **Enrollment: 583**
Principal: Nerissa Lewis
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

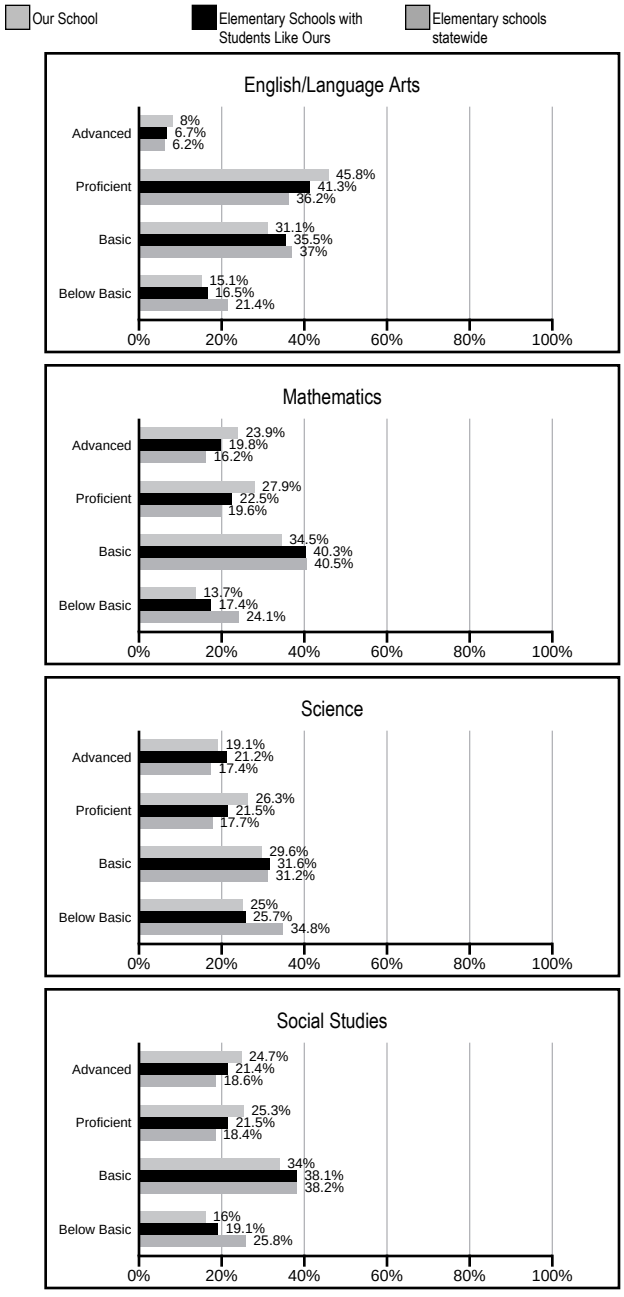
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Good	At-Risk	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	22	58	4	0

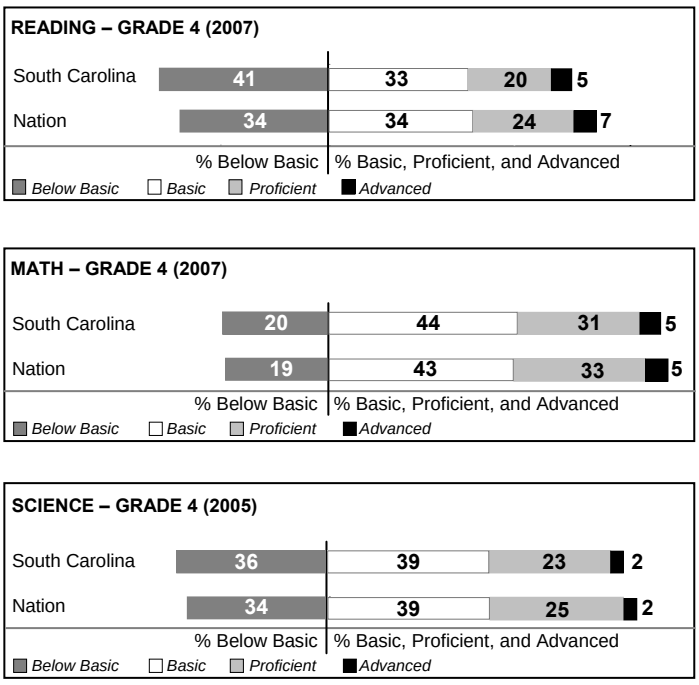
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Mitchell Road Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=583)				
Retention rate	2.4%	Up from 1.5%	2.2%	2.3%
Attendance rate	96.6%	No Change	96.4%	96.3%
Eligible for gifted and talented	21.6%	Up from 18.2%	13.2%	10.4%
With disabilities other than speech	7.0%	Up from 6.8%	7.3%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	51.4%	Down from 52.8%	55.6%	56.7%
Continuing contract teachers	75.7%	Down from 77.8%	78.6%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.0%	Down from 81.9%	88.4%	86.4%
Teacher attendance rate	96.1%	Up from 95.0%	94.9%	94.9%
Average teacher salary	$44,713	Up 5.7%	$45,891	$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 18.4 to 1	19.2 to 1	18.5 to 1
Prime instructional time	90.9%	Up from 90.4%	90.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	$7,002	Up 21.2%	$6,406	$7,052
Percent of expenditures for instruction*	67.7%	Up from 67.2%	69.6%	69.1%
Percent of expenditures for teacher salaries*	59.9%	Down from 63.3%	65.4%	64.2%
% of AYP objectives met	100.0%		92.3%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	72	52
Percent satisfied with learning environment	96.0%	93.1%	96.2%
Percent satisfied with social and physical environment	96.0%	94.4%	100.0%
Percent satisfied with school-home relations	100.0%	91.7%	98.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, and community developed a comprehensive strategic plan outlining the goals, objectives, and strategies for our school. Goals focus on academic achievement, a supportive educational environment, technology integration, and parental involvement. Goals were written to address specific school needs and components of the district's Education Plan. The School Improvement Council and school personnel regularly review the progress made in achieving these goals.

Mitchell Road Elementary is an award-winning school. In recent years it has been named a National Blue Ribbon School of Excellence, a Carolina First Palmetto's Finest School, and an Exemplary Writing School. In addition, the school received the Red Carpet Award for exemplary customer service and 2008 Safe Kids School Award for keeping children safe and healthy. Just recently, Mitchell Road was recognized by the SC Department of Education for closing the achievement gap among historically underachieving students.

Our PTA actively supports our school through fundraising and volunteer hours. Parents have many opportunities to be involved in their child's education. The active involvement of the school's PTA helps provide integral programs that benefit all children. Opportunities include tutoring, volunteering in classrooms or the office, mentoring students, serving on PTA or SIC committees, landscaping, etc. There is definitely something for everyone, and parents are always welcome in our school!

Teachers and staff work together to meet the needs of each student. Every child has the opportunity to achieve success related to not only academics, but also in areas such as music, art, and physical education. All students are encouraged to do their best at all times! We enjoy celebrating the successes attained by each child.

Nerissa Lewis, Principal
Christi Hunter, SIC Chair

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