SC Annual School Report Card Summary

Hollis Academy
Greenville
Grades: PK-5 **Enrollment: 530**
Principal: Miki E. Golden Jr.
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

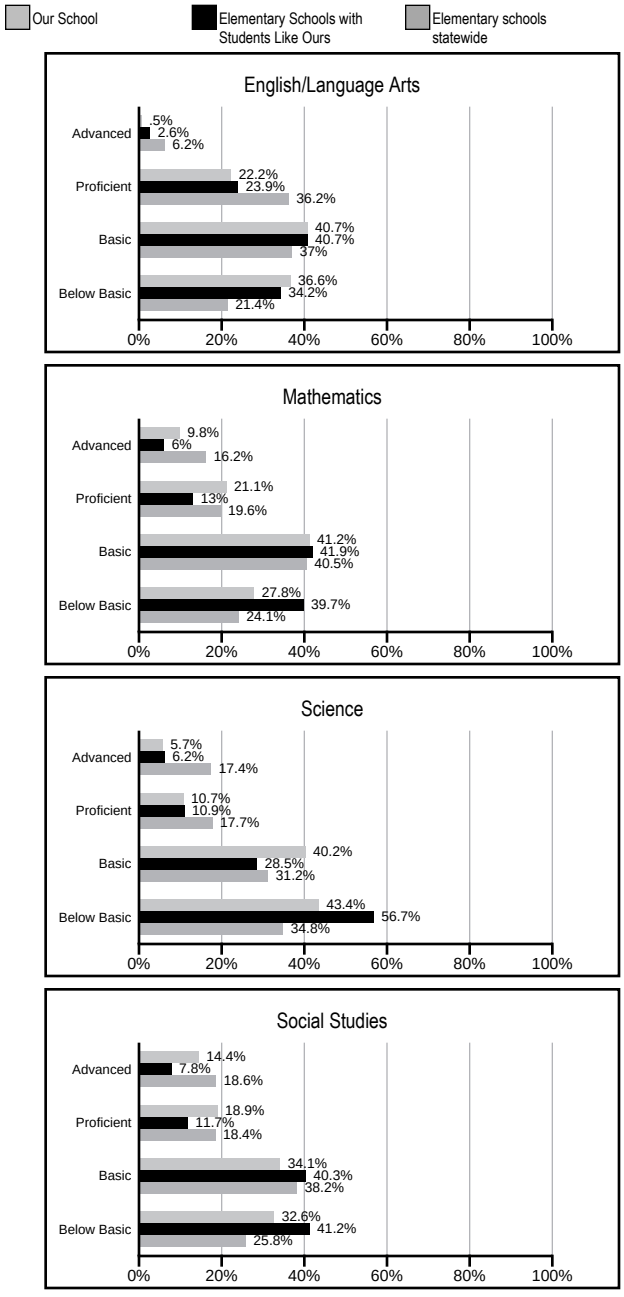
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	R
2007	Below Average	Good	N/A	Met	R-DELAY
2006	Below Average	Below Average	Silver	Not Met	R

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	4	37	57

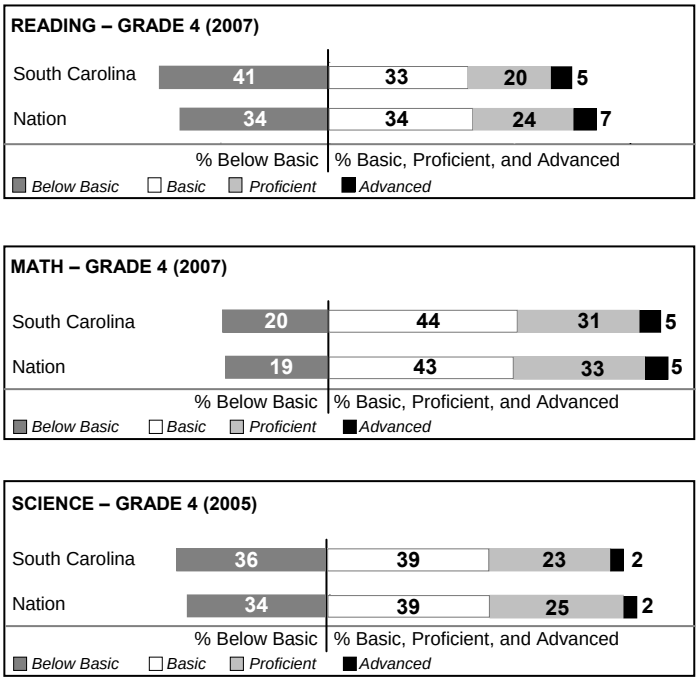
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Hollis Academy [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=530)				
Retention rate	0.8%	Down from 2.7%	3.1%	2.3%
Attendance rate	96.0%	Up from 95.4%	96.0%	96.3%
Eligible for gifted and talented	3.3%	Up from 3.2%	2.7%	10.4%
With disabilities other than speech	10.3%	Up from 7.9%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	40.5%	Up from 40.4%	52.9%	56.7%
Continuing contract teachers	52.4%	Down from 55.3%	66.7%	77.3%
Teachers with emergency or provisional certificates	3.8%	Up from 3.4%	0.0%	0.0%
Teachers returning from previous year	64.4%	Down from 64.5%	81.5%	86.4%
Teacher attendance rate	96.0%	Down from 97.0%	94.8%	94.9%
Average teacher salary	$39,595	Down 0.2%	$43,737	$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 3.1%	2.2%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 13.0 to 1	16.1 to 1	18.5 to 1
Prime instructional time	91.6%	Down from 91.9%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	$9,326	Up 14.1%	$8,435	$7,052
Percent of expenditures for instruction*	68.5%	Up from 67.0%	68.3%	69.1%
Percent of expenditures for teacher salaries*	63.1%	Up from 62.3%	60.5%	64.2%
% of AYP objectives met	63.2%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	64	37
Percent satisfied with learning environment	88.4%	88.9%	80.6%
Percent satisfied with social and physical environment	90.7%	77.8%	73.0%
Percent satisfied with school-home relations	54.5%	82.8%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Mission of Hollis Academy of Year-Round Education is for students to be self-motivated problem solvers and lifelong learners, who demonstrate mastery of all grade level standards. An exemplary faculty and staff will provide a safe, nurturing learning environment supported by parents and the larger community. Along with school and community support and the efforts of our business partners, we continue to strive to meet our mission. Our school goals directly relate to Greenville County Schools academic goals. At Hollis Academy, we have established goals focused on raising student achievement. These include increasing the number of students who score proficient and advanced on the PACT test in the areas of ELA and Mathematics. We also strive to move students from the below basic categories into basic, proficient, or advanced categories as determined by the PACT test.

Our student body is primarily composed of 59% African American, 21% Hispanic, 14% Caucasian, and 6% Other. Hollis is the only year-round school in Greenville County and serves approximately 530 students. Students attend 180 days with the opportunity to attend intersessions, which will provide up to 20 additional days of instruction. During the intersession time, students return for additional academic remediation, acceleration, and enrichment. Intersession is open to all students grades K-5. For the 08-09 school year, Hollis will return to the traditional calendar.

Hollis Academy contributes to the overall growth of students through various extracurricular activities for students such as Junior Beta Club, student council, safety patrols, chorus, school carnival, and after school achievers clubs. Hollis was recognized this year as a Safe Kids School and a Silver Award Recipient. We also met AYP and continue in our status as a SC Red Carpet School. Members of the staff have been identified as among the district's best with regard to websites and instructional delivery, placing a teacher in the top ten teachers in Greenville County, and having a finalist for science teacher of the year as well as reading teacher of the year. Our PTA continues to work toward improving membership and participation. Our School Improvement Council continues to work closely with the leadership at Hollis to promote student success.

Hollis Academy is committed to having a high quality instructional team at all levels that are certified and highly qualified as defined by NCLB. Many of our faculty and staff hold degrees beyond the bachelor level. Our teachers work within their grade levels to provide quality instruction. Many hours are provided to enhance teaching skills through professional development that primarily focus on research-based best practice to improve teaching skills, knowledge, and instructional delivery.

Hollis Academy of Year-Round Education continues to strive toward providing a successful learning environment for all students. With the assistance of a dedicated staff and support of our community and stakeholders, we continue to assure that no child is left behind.

Mr. Miki E. Golden, Jr., Principal
Mrs. Claretha Young, SIC Chair

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