SC Annual School Report Card Summary

Berea Elementary
Greenville
Grades: K-5 **Enrollment: 513**
Principal: Patricia Booker-Christy
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

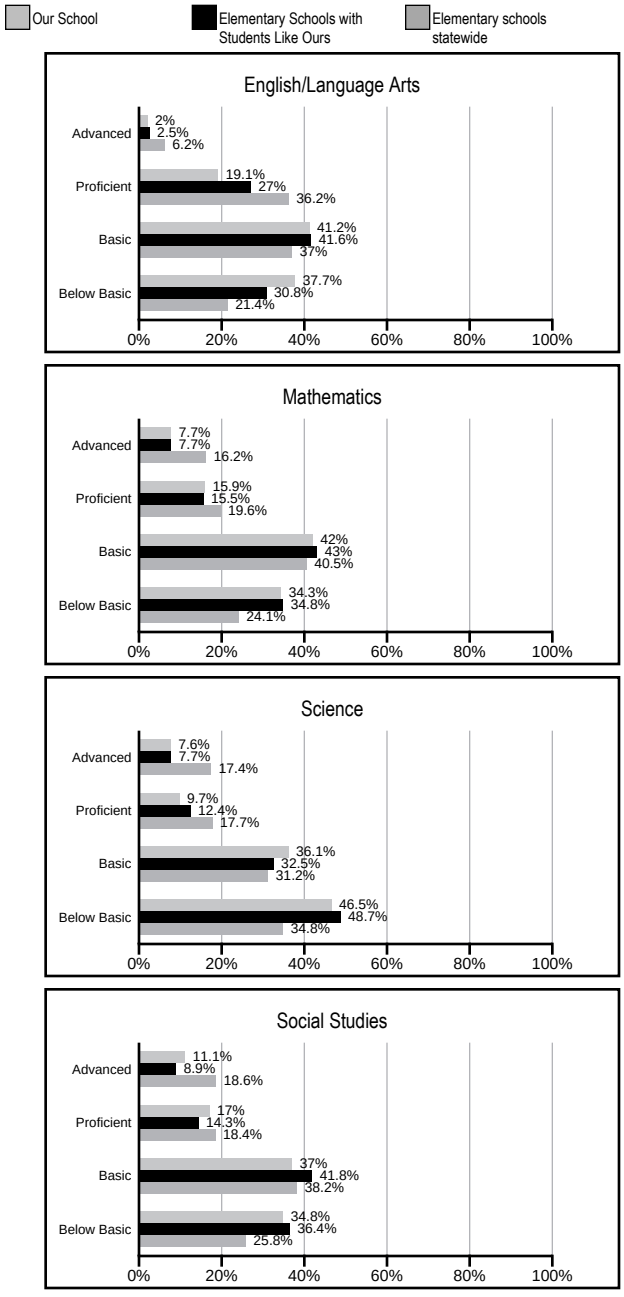
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	CSI
2007	Below Average	Below Average	N/A	Not Met	NI
2006	Below Average	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	14	68	30

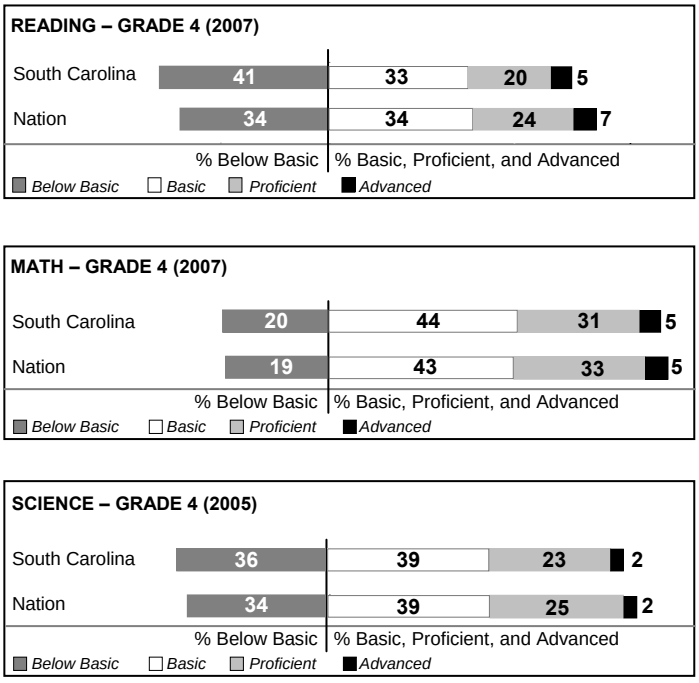
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Berea Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=513)				
Retention rate	1.6%	Down from 2.2%	2.9%	2.3%
Attendance rate	96.6%	Up from 96.0%	96.0%	96.3%
Eligible for gifted and talented	4.7%	Up from 4.6%	5.9%	10.4%
With disabilities other than speech	16.5%	Up from 16.4%	8.3%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.0%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	42.9%	Up from 35.0%	54.4%	56.7%
Continuing contract teachers	69.0%	Down from 72.5%	71.8%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.6%	Down from 85.8%	84.6%	86.4%
Teacher attendance rate	95.1%	Down from 95.8%	94.9%	94.9%
Average teacher salary	$43,018	Up 3.6%	$44,280	$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 16.5 to 1	17.0 to 1	18.5 to 1
Prime instructional time	90.1%	No Change	89.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	$7,243	Up 13.2%	$7,748	$7,052
Percent of expenditures for instruction*	70.4%	Down from 70.6%	69.1%	69.1%
Percent of expenditures for teacher salaries*	66.0%	Down from 70.6%	62.5%	64.2%
% of AYP objectives met	75.9%		76.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	71	55
Percent satisfied with learning environment	82.9%	90.0%	83.0%
Percent satisfied with social and physical environment	97.6%	92.9%	85.5%
Percent satisfied with school-home relations	70.7%	90.0%	78.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berea Elementary School continually strives to encourage parental involvement and encourages students to exhibit positive character traits. Teachers emphasize daily essential questions and learning objectives in their classroom instruction.

Our staff participated in Learning Focused training which is designed to positively help student achievement. We continued with reduced class size initiative made possible through Title 1 funding. This enabled our students to receive more individualized instruction.

Student social learning is encouraged through Positive Behavioral Intervention Supports (PBIS), which we implemented this school year. Students were able to earn and redeem tickets for focusing on excellent behavior and supporting one another in our school family. As a result of PBIS, our students were able to focus more on their academic achievement.

In conjunction with the Chamber of Commerce, teachers learned how to incorporate Quality Tools as a regular part of instruction. Quality Tools enable students to check for understanding, monitor progress, and celebrate their successes.

An academic audit helped us target areas needing improvement in instruction and provided a blueprint for future success. As a result of the audit, we developed an action plan that prioritized our needs.

Throughout the year, monthly Title 1 parent involvement meetings were held. These meetings were training sessions in Reading, Math, and study skills. Parents learned techniques in helping their children at home.

Berea's PTA supported student involvement by designing and building a butterfly garden. Students used plants and herbs that would attract butterflies. Students will be actively involved in maintaining the garden. Our PTA also supported other activities that included a spring carnival and teacher appreciation.

Students, staff, and parents are proud of our school and community.

Patricia Booker-Christy, Principal
Donna Hammond, SIC Chairman

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