SC Annual School Report Card Summary

Alexander Elementary
Greenville
Grades: PK-5 **Enrollment: 381**
Principal: Leda Young
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

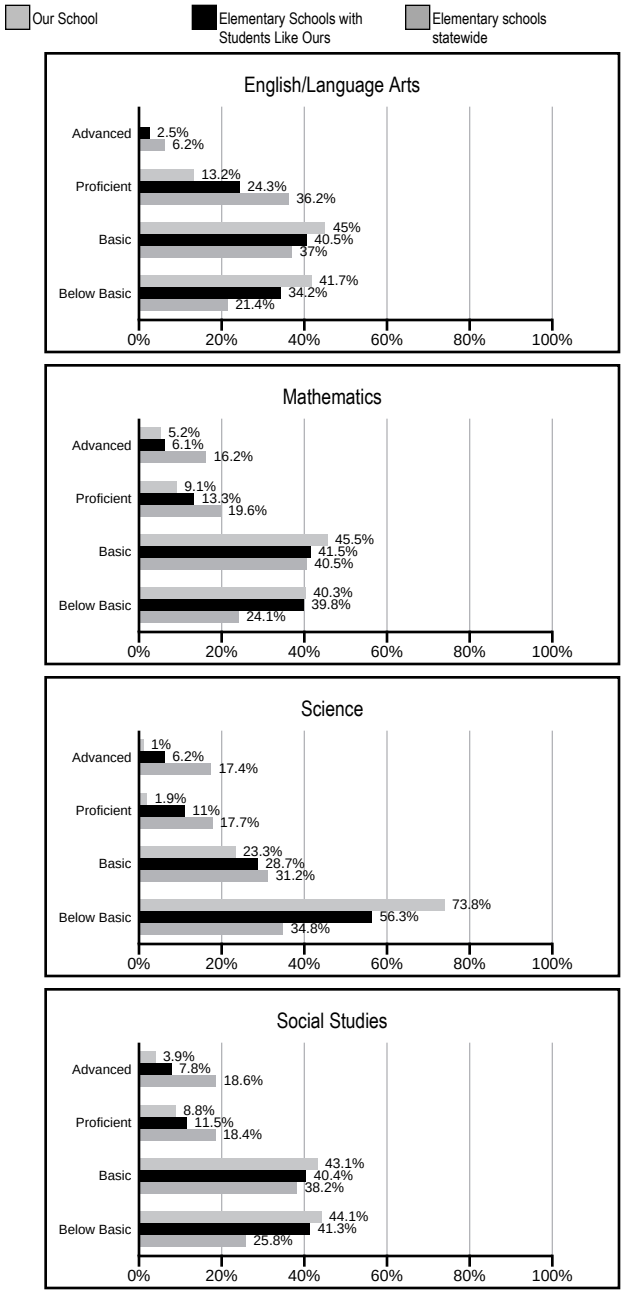
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	CSI
2007	At-Risk	At-Risk	N/A	Not Met	NI
2006	Below Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	4	42	60

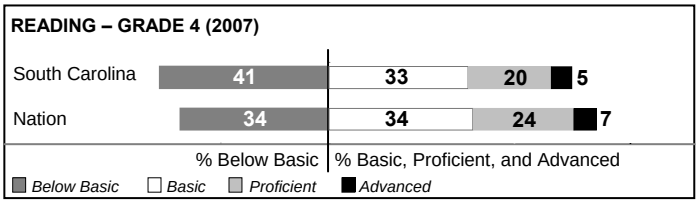
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

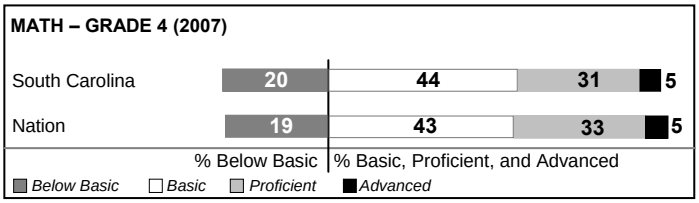
PACT PERFORMANCE

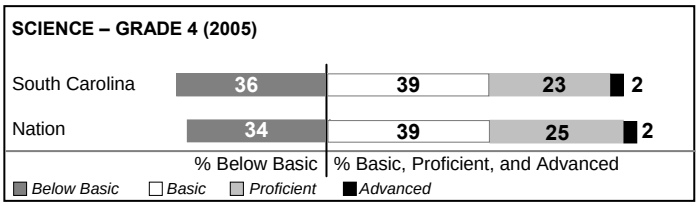


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Alexander Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=381)				
Retention rate	1.1%	Down from 4.5%	3.1%	2.3%
Attendance rate	96.0%	Up from 95.7%	96.0%	96.3%
Eligible for gifted and talented	1.6%	Down from 1.9%	2.7%	10.4%
With disabilities other than speech	12.0%	Up from 11.3%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Down from 62.1%	53.3%	56.7%
Continuing contract teachers	77.4%	Down from 89.7%	67.1%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.0%	Up from 84.1%	82.3%	86.4%
Teacher attendance rate	96.9%	Up from 96.4%	94.8%	94.9%
Average teacher salary	$42,960	Down 0.3%	$43,616	$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	2.3%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 16.1 to 1	16.3 to 1	18.5 to 1
Prime instructional time	90.9%	Up from 90.5%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	$8,922	Down 0.7%	$8,241	$7,052
Percent of expenditures for instruction*	66.4%	Down from 67.1%	68.1%	69.1%
Percent of expenditures for teacher salaries*	63.8%	Down from 67.1%	60.3%	64.2%
% of AYP objectives met	60.9%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	41	27
Percent satisfied with learning environment	100.0%	90.2%	74.1%
Percent satisfied with social and physical environment	96.4%	82.9%	84.6%
Percent satisfied with school-home relations	58.6%	97.6%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Alexander Elementary is devoted to carrying out our mission of promoting high academic achievement for all students. We work to meet the challenges and needs of a diverse population by partnering with the business community, civic organizations, local universities, and high school service learning students.

Alexander Elementary is accredited by the Southern Association of Colleges and Schools and the South Carolina department of Education. The school has an “All Clear” rating. There are many strengths of the school: a customer service focus for all stakeholders, technology availability, access to data to improve student learning, and a commitment to helping all students succeed.

The school received an “unsatisfactory” report card rating in 2006-2007. The school met 11 out of 17 objectives for AYP. We realize that our challenges are to improve achievement in all academic areas. This year, as a professional learning community, our staff used a variety of data to set goals, implement research-based instructional practices, and evaluate student learning. The school implements the Four Block Model for language arts delivery. Compass Learning Odyssey software is used to enhance reading and math skills. The school employs a full-time computer lab teacher and a full-time science lab teacher for students in grades K through 5.

Students in K through 5 track their attendance and behavior. Students are rewarded for positive behavior through Eagle Bay, our online school store. Students receive weekly Eagle Gram postcards from staff members acknowledging good behavior and academic efforts.

This year, more opportunities were given to parents to become involved in our school and community. Parents served on the School Improvement Council, PTA, and Title I Planning Committee. This year, we offered GED classes, a Basic Computer course, and English classes for Hispanic parents, all of which parents successfully completed.

The School Improvement Council meets monthly to monitor school goals, serve as an advisory board, and to write the strategic plan. The School Improvement Council sponsors the Wee Eagle orientation for rising kindergarten students, the MAP incentive activities, and the PACT pep rally.

Leda Young, Principal
Antonia Gray, SIC Chairman

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