SC Annual School Report Card Summary

Brockington Elementary
Florence 4
Grades: PK-5 **Enrollment: 489**
Principal: Angela K. Jacobs
Superintendent: Dr. Bertha W. McCants
Board Chair: Mrs. Rose Bacot

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

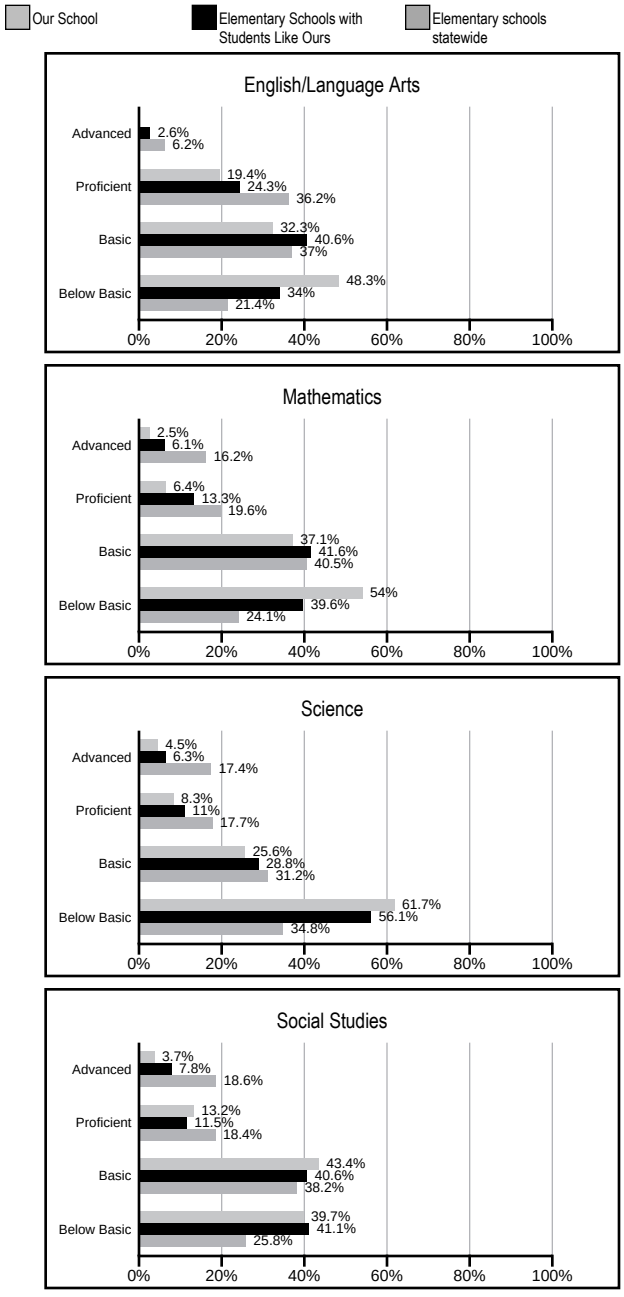
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	CA
2007	At-Risk	Below Average	N/A	Not Met	CSI
2006	At-Risk	At-Risk	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	4	44	61

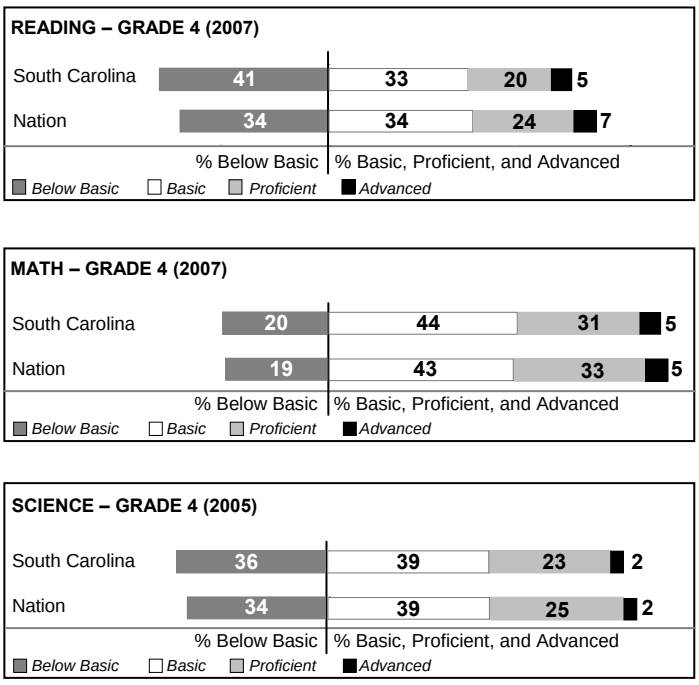
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Brockington Elementary [Florence 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=489)				
Retention rate	5.1%	Up from 4.9%	3.1%	2.3%
Attendance rate	94.9%	Up from 94.5%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 1.4%	2.9%	10.4%
With disabilities other than speech	10.8%	Up from 8.0%	7.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	41.7%	Up from 38.9%	53.8%	56.7%
Continuing contract teachers	55.6%	Up from 41.7%	69.0%	77.3%
Teachers with emergency or provisional certificates	8.0%	Up from 4.8%	0.0%	0.0%
Teachers returning from previous year	73.7%	Down from 77.1%	82.7%	86.4%
Teacher attendance rate	97.7%	Up from 96.8%	95.0%	94.9%
Average teacher salary	$41,357	Up 7.0%	$43,838	$45,345
Classes not taught by highly qualified teachers	9.0%	Down from 25.3%	1.2%	0.0%
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 18.3 to 1	16.5 to 1	18.5 to 1
Prime instructional time	91.9%	Up from 89.0%	89.3%	89.8%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	$5,725	Down 0.6%	$8,189	$7,052
Percent of expenditures for instruction*	82.3%	Up from 81.3%	68.5%	69.1%
Percent of expenditures for teacher salaries*	72.8%	Up from 71.6%	60.8%	64.2%
% of AYP objectives met	56.3%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	54	32
Percent satisfied with learning environment	88.9%	77.4%	76.7%
Percent satisfied with social and physical environment	94.4%	67.3%	73.3%
Percent satisfied with school-home relations	60.0%	71.7%	87.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2007-2008 school year, the school community of Brockington Elementary concentrated on the processes that spur continuing advancement: evaluating available resources, determining areas in need of improvement, identifying steps needed to make improvements, and celebrating the accomplishments of the many improvements.

Teachers participated in numerous professional development sessions that provided training on strategies to use, track, and plan assessments for effective instructional practices. Consequently, an on-going process of reviewing data from various assessments (PACT, benchmarks, discipline, attendance, surveys, daily assessments, and grades) was used to plan for instruction at Brockington Elementary School. Teachers were able to utilize data from these various sources to assist students in setting individual goals for improved achievement.

The knowledge and skills of Brockington Elementary School staff members were further enhanced by participation in site-visits that allowed them to collaborate with professionals in other schools and districts. These interactions allowed them to share success stories, and to view demonstrations of best practices and proven effective instructional strategies.

All teachers had common planning time with administration to review available data to ensure that instruction met individual student needs. A school-wide reading initiative, Students Open A book and Read (SOAR), was implemented to provide all students with an opportunity to increase readability levels.

In an effort to provide motivational incentives, Brockington Elementary School students were granted access to regular celebrations, awards programs, and field trips throughout the year. The successes of Brockington Elementary's students were enhanced by incorporating the strengths of the Parent-Teacher Organization, the School Improvement Council, and the support of our business-community partners.

The Brockington Elementary Family has been deliberate and strategic about using data to create lessons and provide remediation. Energy and resources have been focused toward increasing student achievement. The school's motto “Adjusting Our Wings to Soar Higher” has inspired commitment to improvement and to the goal of providing a climate that is conducive to an ever-growing love of learning.

Angela K. Jacobs, Principal
Elaine Sansbury, SIC Chairman

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