



SC Annual School Report Card Summary

East Elementary

Dillon 2

Grades: PK-3

Enrollment: 615

Principal: Woody Monahan

Superintendent: D. Ray Rogers

Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	At-Risk	Gold	Met	N/A
2006	Good	Excellent	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

8

BELOW AVERAGE

55

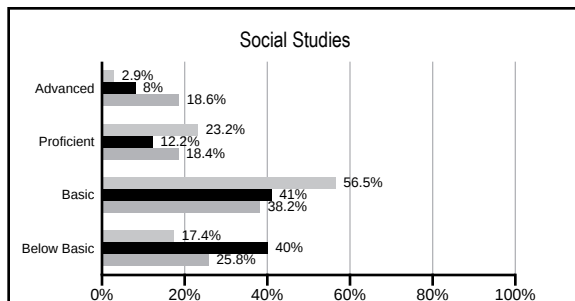
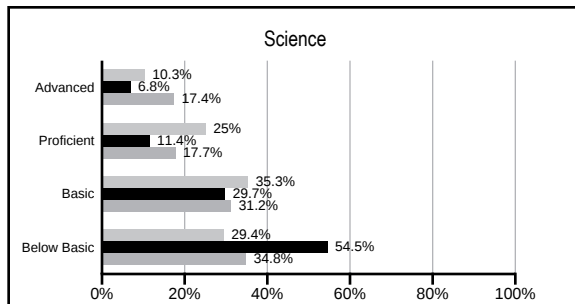
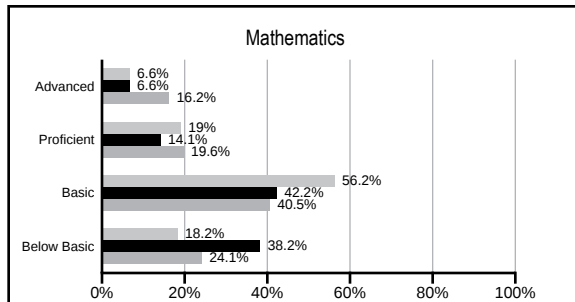
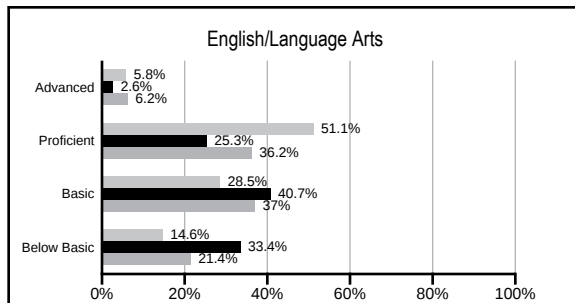
AT-RISK

62

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

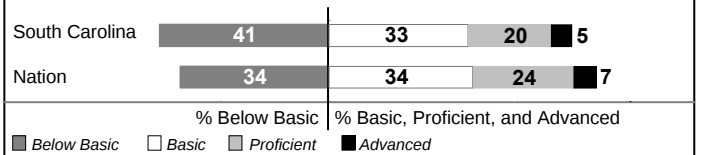
Our School Elementary Schools with Students Like Ours Elementary schools statewide



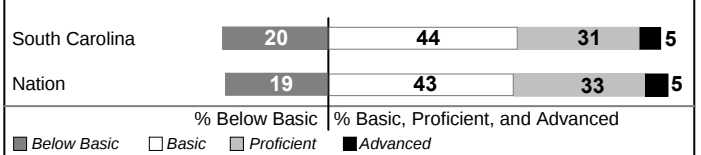
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

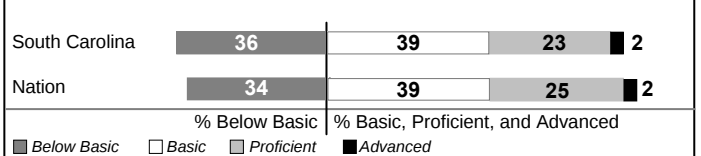
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

East Elementary [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=615)				
Retention rate	5.9%	Down from 6.9%	3.1%	2.3%
Attendance rate	96.2%	Down from 96.4%	96.0%	96.3%
Eligible for gifted and talented	4.3%	Down from 8.3%	3.4%	10.4%
With disabilities other than speech	3.4%	Down from 4.6%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Up from 50.0%	54.4%	56.7%
Continuing contract teachers	75.8%	Up from 69.4%	69.6%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.6%	Down from 93.4%	83.2%	86.4%
Teacher attendance rate	95.6%	Up from 95.4%	95.0%	94.9%
Average teacher salary	\$44,191	Up 5.0%	\$43,916	\$45,345
Classes not taught by highly qualified teachers	2.6%	Up from 0.0%	0.7%	0.0%
School				
Principal's years at school	4.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	No Change	16.7 to 1	18.5 to 1
Prime instructional time	90.6%	Up from 90.0%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$4,701	Down 14.0%	\$8,115	\$7,052
Percent of expenditures for instruction*	74.1%	Up from 66.1%	68.9%	69.1%
Percent of expenditures for teacher salaries*	57.9%	Down from 61.5%	62.2%	64.2%
% of AYP objectives met	94.1%		69.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	132	106
Percent satisfied with learning environment	97.1%	96.9%	85.7%
Percent satisfied with social and physical environment	94.1%	86.2%	79.0%
Percent satisfied with school-home relations	90.9%	97.0%	79.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

East Elementary School has a long history of academic success based on high expectations, a caring atmosphere, and acceptance of individual differences. Students learn in a traditional setting that nurtures the character traits of responsibility, obedience, citizenship, honesty, respect, and cooperation. Students are taught through example and encouraged to grow personally as well as academically.

The opportunities at East Elementary continue to enhance the growth of our students. The Reading Counts and Book-It programs encourage children to read and this can be easily seen through the vast circulation of materials in the library. Students that do not speak English as their first language have special classes to help them bridge the difficulty of translation from one language to another. Some teachers and assistants have been trained in the Sonday program, a remedial reading program, to help those that need extra help. Within the few months of implementation of this program gain has been noted with many of the students. Those trained look forward to seeing even more success with full implementation next year.

Our PTO encourages parent involvement in support of our students and works tirelessly to provide incentives to the students and teachers. This is greatly due to the vast parent support that we have for our PTO and our school. Together this partnership proves that education is a top priority for our community.

Bobbie Walters, Interim Principal
Katrina Newell, SIC President

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