SC Annual School Report Card Summary

St Paul Elementary
Clarendon 1
Grades: 3-5 **Enrollment: 200**
Principal: Patricia R. Middleton
Superintendent: Dr. Rose H. Wilder
Board Chair: Mr. John D. Bonaparte

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

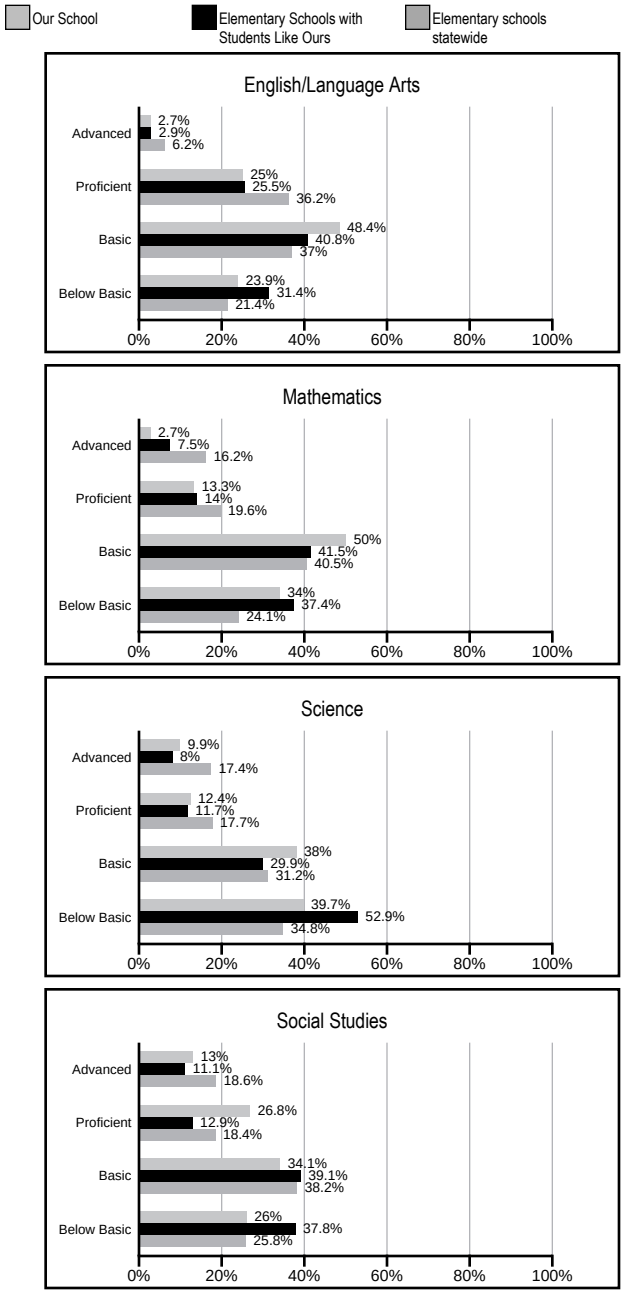
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	Gold	Met	N/A
2006	Good	Excellent	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	1	15	17

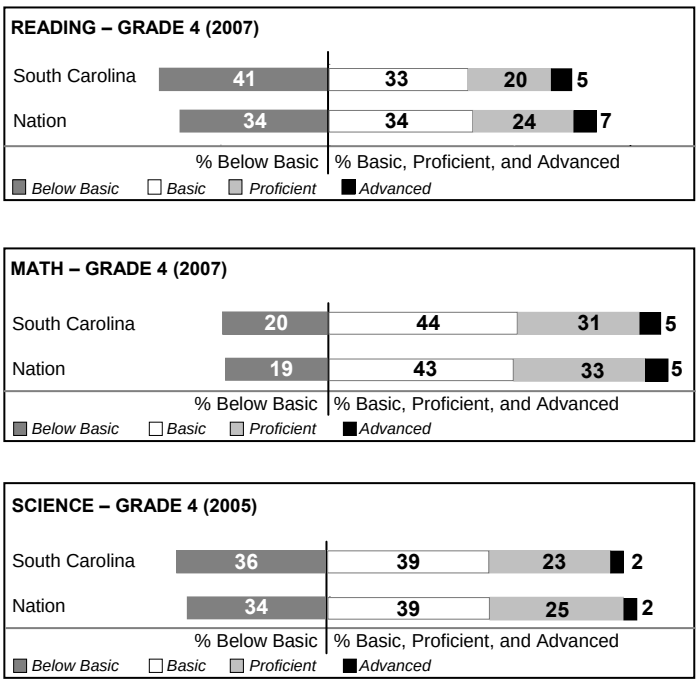
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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St Paul Elementary [Clarendon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=200)				
Retention rate	0.5%	Down from 5.7%	3.2%	2.3%
Attendance rate	95.9%	Down from 96.8%	96.0%	96.3%
Eligible for gifted and talented	9.2%	Up from 7.1%	2.3%	10.4%
With disabilities other than speech	15.0%	Up from 7.0%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Up from 1.1%	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	52.9%	Down from 57.1%	52.9%	56.7%
Continuing contract teachers	29.4%	Down from 71.4%	66.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	53.0%	Down from 71.7%	80.8%	86.4%
Teacher attendance rate	95.4%	Down from 96.3%	95.0%	94.9%
Average teacher salary	$39,589	Up 1.0%	$43,283	$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 3.6%	2.0%	0.0%
School				
Principal's years at school	5.5	Up from 4.5	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	N/R	16.1 to 1	18.5 to 1
Prime instructional time	88.1%	Down from 89.5%	89.4%	89.8%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	$6,773	Down 16.6%	$8,468	$7,052
Percent of expenditures for instruction*	66.8%	Down from 67.9%	67.4%	69.1%
Percent of expenditures for teacher salaries*	60.5%	Down from 64.1%	60.5%	64.2%
% of AYP objectives met	76.9%		65.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	57	42
Percent satisfied with learning environment	92.9%	68.4%	72.5%
Percent satisfied with social and physical environment	92.3%	71.4%	85.4%
Percent satisfied with school-home relations	86.7%	89.5%	85.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Paul Elementary School, formerly St. Paul Primary School, once housed students in grades PreK-3rd grades. Upon the completion of the Summerton Early Childhood Center in the summer of 2007, plans were implemented to have fourth and fifth grade students and teachers transferred to the former St. Paul Primary site while third grade students and teachers remained. Thus, St. Paul Primary was renamed St. Paul Elementary School. The Summerton Early Childhood staff and students were transferred to the SECC site (PreK-2nd) and a new principal was named.

The 2007-2008 school year for the "new" St. Paul Elementary provided excellent services for 203 students in grades 3 – 5. Our mission is to provide a child-centered education through meaning learning experiences to all our students, thus shaping them into productive citizens. St. Paul Elementary School is a school on the rise to academic success and excellence. St. Paul was recognized by the Education Oversight Committee for "Closing the Achievement Gap" in 2007 between subgroups. The school received this recognition in 2003, 2005, and 2006. St. Paul Elementary received its accreditation from the Southern Association of Colleges and Schools. Currently, 100% of the instructional staff of St. Paul Elementary meets the federal standards of "Highly Qualified." Teachers pursue ongoing professional development to ensure that the best practices are available to all students.

St. Paul Elementary utilizes an integrated, standards-based curriculum that incorporates technology to engage students through software programs, internet resources, computer lab activities, laptops, Promethean Interactive Boards, and United Streaming. A trained Science Coach works with the teachers and students to implement hands-on science lessons that align with STC Science Kits. The on-site Curriculum Resource Teacher provides teachers with needed assistance by providing demonstration lessons, locating information and resources for lesson implementation, and working with students in small groups. Teachers design and implement lessons and activities after careful observation and documentation of students' needs and interests. Students were assessed during the school year with quarterly Benchmarks, MAP, and content tests.

During the year, our students, parents, community members, and faculty were engaged in numerous activities designed to broaden students' academic, social, and emotional growth. In the fall, our very first Miss St. Paul Elementary School was crowned. Students participated in the Math Multiplication Bowl, science fair, accelerated reading, American History Waxed Museum Project, and several community service projects. Our parents participated in our annual Parent Spring Conference, SIC trainings, monthly parenting workshops, PTO, district level Parents' Summit, and monthly SIC meetings. Members of our community also supported and participated in several school events during the year. Our local politicians participated in our Legislative Day event, while local Veterans shared their experiences with our students, faculty, and staff during our Veterans Day Celebration.

Patricia R. Middleton, Principal

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