SC Annual School Report Card Summary

Devon Forest Elementary
Berkeley
Grades: PK-5 **Enrollment: 1,123**
Principal: Cristen Mitchum
Superintendent: Dr. J. Chester Floyd
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

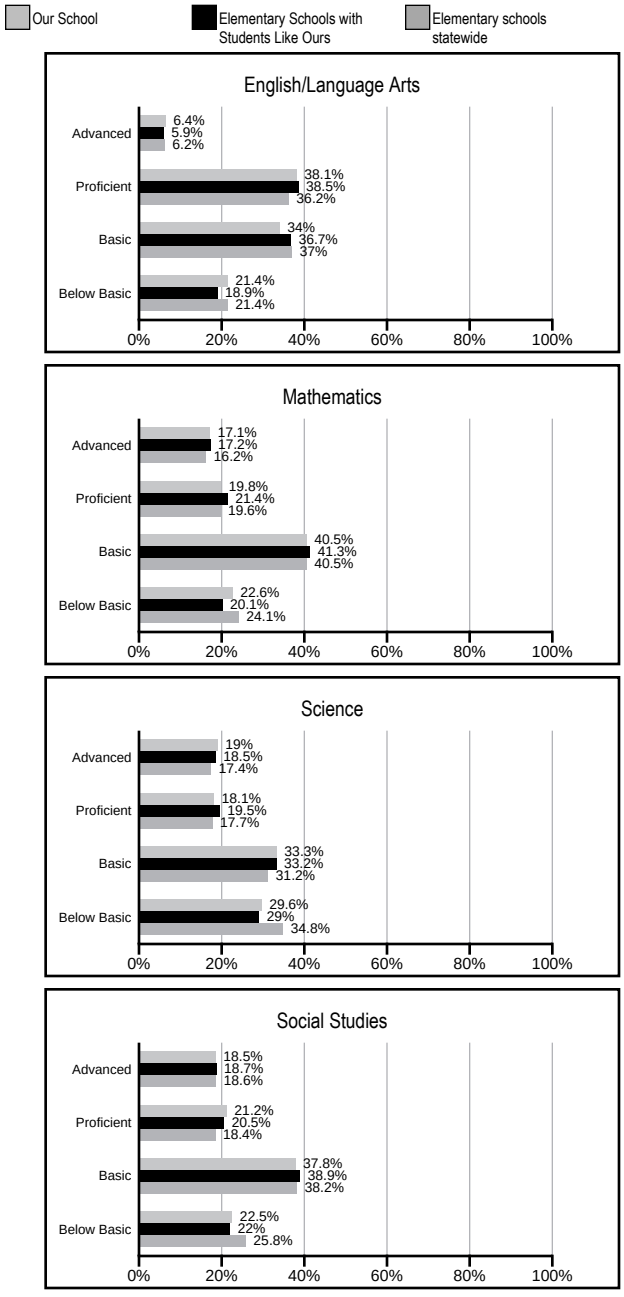
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	R
2007	Average	Below Average	N/A	Not Met	RP
2006	Average	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	12	61	12	1

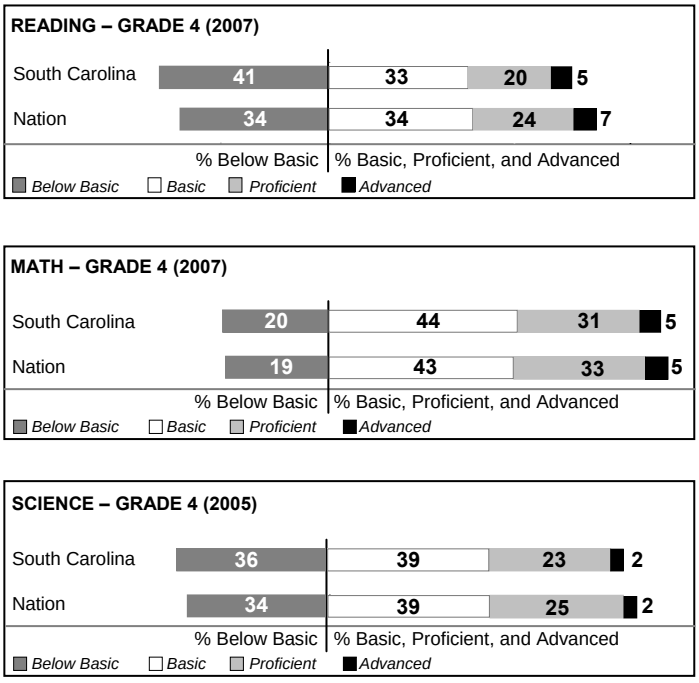
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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Devon Forest Elementary [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,123)				
Retention rate	3.6%	Up from 3.4%	2.3%	2.3%
Attendance rate	96.3%	Up from 95.9%	96.3%	96.3%
Eligible for gifted and talented	12.6%	Up from 8.9%	11.2%	10.4%
With disabilities other than speech	8.2%	Up from 7.4%	8.4%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=69)				
Teachers with advanced degrees	62.3%	Up from 61.2%	56.5%	56.7%
Continuing contract teachers	75.4%	Down from 88.1%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.5%	Down from 96.3%	87.8%	86.4%
Teacher attendance rate	94.4%	Up from 94.1%	95.0%	94.9%
Average teacher salary	$45,039	Down 4.8%	$45,032	$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.6 to 1	18.8 to 1	18.5 to 1
Prime instructional time	89.4%	No Change	89.8%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil*	$6,006	Up 8.7%	$6,650	$7,052
Percent of expenditures for instruction*	64.1%	Down from 66.5%	69.0%	69.1%
Percent of expenditures for teacher salaries*	59.2%	Down from 62.0%	65.0%	64.2%
% of AYP objectives met	81.0%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	131	55
Percent satisfied with learning environment	98.3%	81.5%	90.7%
Percent satisfied with social and physical environment	98.2%	76.2%	86.8%
Percent satisfied with school-home relations	96.6%	80.8%	89.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Devon Forest Elementary, located in Goose Creek, serves a diverse population of over 1,143 students in Child Development through fifth grade. The 2007-2008 school year brought positive growth and accomplishments to our school. The most significant area of improvement was concentrating our efforts to raise MAP scores in all areas. We have used our MAP and DIBEL data as part of our efforts in grades K-5 to drive our instruction.

Students performing below basic on PACT were served in a tutorial program after school. An advanced gifted class targeted students showing high academic achievement. Site licenses were purchased for reading comprehension and early reading skill building. The district has invested in Success Maker software for a third year to be used at schools focusing on various groups of students identified by teachers and administration. Our special education students have been using this tool over the school year. It helps students move through academic programs at their individual paces with increased emphasis placed on problem solving and critical thinking. First and second grade reading interventionists were hired to work with at-risk students in those grades.

Devon Forest adopted a positive approach to school discipline as part of the Positive Behavior Intervention and Support (PBIS) program. We established clear expectations for every part of our school and the expectations were taught and reinforced throughout the school year.

Seventeen teachers at Devon Forest are now National Board Certified. Over 50% of the staff has at least a master's degree, and several others are enrolled in graduate programs at this time. All regular and special education teachers are now trained in the Foss Science kits, Everyday Math, and "Six Plus One" writing traits.

Our parent volunteer program was expanded by our PTO. Programs implemented included a school-wide reading program, Student of the Month, and an academic recognition program. Home-school communication was continued through a consistent use of the school agendas in grades 1-5, weekly folders in K-5, and monthly school calendar of events. The district purchased a phone messaging system for all schools. Parenting events hosted by Title 1 proved to be very successful.

Many classes were involved with Kids Who Care projects, WDFE News Show, and Wee Deliver Postal Service. Students participated in the Greater Goose Creek Spelling Bee, Special Olympics, and STEP Art and Music Programs. Parents, community liaisons, and teachers were more involved throughout this year, serving on our Title I Advisory Board, setting goals for the future, and developing additional ways to identify and serve our students' needs.

Cristen C. Mitchum, Principal
School Improvement Council – Cristie Mitchum, Amanda Prince, Jennifer Bowen, Debbie Mullins, Tina Smith, Heide Wittchow, Frank Bender, Shannon Lee

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