



SC Annual School Report Card Summary

Coosa Elementary
Beaufort County
Grades: PK-5 Enrollment: 644
Principal: Carmen Dillard
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Met	N/A
2007	Good	Below Average	Silver	Met	N/A
2006	Good	Good	N/A	Met	N/A

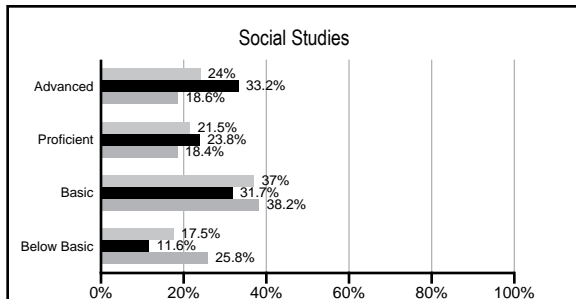
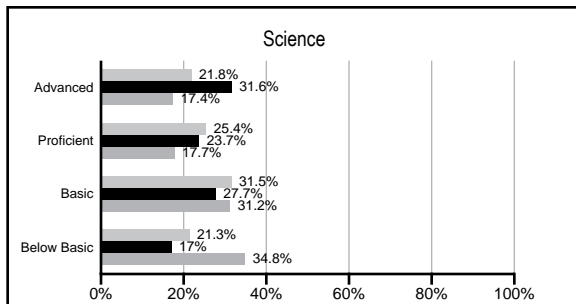
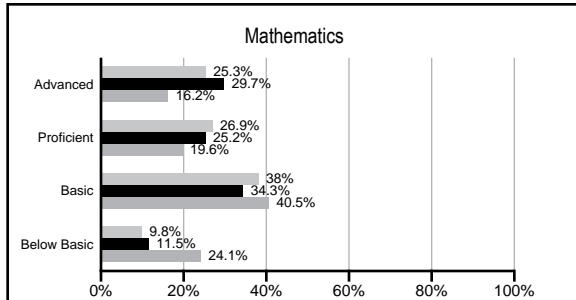
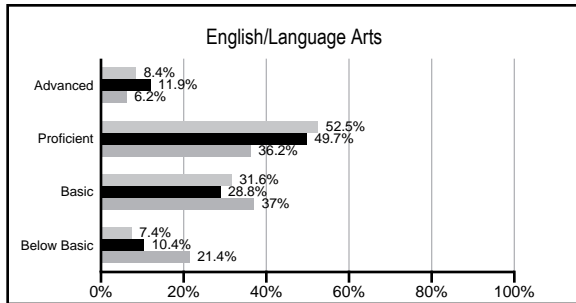
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	22	6	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

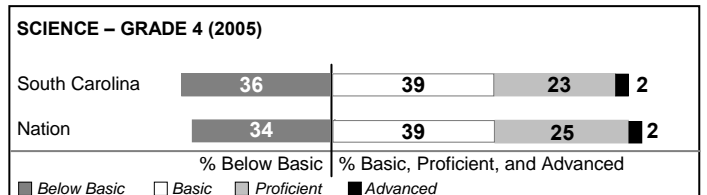
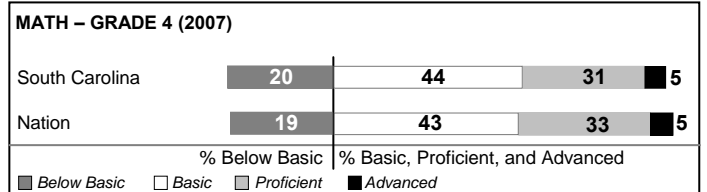
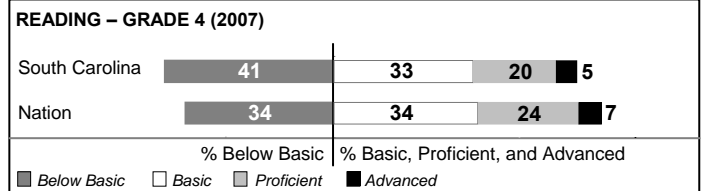
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Coosa Elementary [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=644)				
Retention rate	2.2%	Up from 0.9%	1.4%	2.3%
Attendance rate	96.1%	No Change	96.7%	96.3%
Eligible for gifted and talented	26.9%	Up from 22.4%	24.1%	10.4%
With disabilities other than speech	3.6%	No Change	5.2%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	56.5%	Down from 61.4%	61.5%	56.7%
Continuing contract teachers	78.3%	Down from 90.9%	80.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.8%	Up from 95.7%	88.2%	86.4%
Teacher attendance rate	93.8%	Down from 95.4%	94.8%	94.9%
Average teacher salary	\$49,372	Up 3.5%	\$47,854	\$45,345
Classes not taught by highly qualified teachers	1.1%	Up from 0.0%	0.0%	0.0%
School				
Principal's years at school	10.0	Up from 9.0	6.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 17.9 to 1	19.9 to 1	18.5 to 1
Prime instructional time	89.0%	Down from 90.2%	90.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,547	Up 6.5%	\$6,547	\$7,052
Percent of expenditures for instruction*	69.8%	Up from 66.5%	70.7%	69.1%
Percent of expenditures for teacher salaries*	67.5%	Up from 64.6%	65.3%	64.2%
% of AYP objectives met	100.0%		100.0%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	91	42
Percent satisfied with learning environment	97.4%	85.6%	92.9%
Percent satisfied with social and physical environment	97.3%	78.7%	95.2%
Percent satisfied with school-home relations	97.3%	85.6%	92.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Coosa Elementary School had a very successful 2007-2008 school year. Our students were recognized on state and national levels for their academic achievement: 1) Coosa Elementary received the 2006-2009 South Carolina Exemplary Writing Award; 2) Coosa was recognized for the second year by the SC Department of Education's Oversight Committee for Closing the Achievement Gap; and 3) Coosa met AYP (Adequate Yearly Progress) under National "No Child Left Behind" Legislation for the fifth year. As principal, I would offer that our past and present success is directly related to the participation and involvement of motivated students, parents, staff, district administrators, and community volunteers in the total educational process.

As with any organization, competent and dedicated people are key components. Coosa is fortunate to have a staff of experienced, diverse, and caring individuals. Each is devoted to the goal of providing "a challenging, engaging, and safe school connecting each child to a successful future everywhere and everyday." For this staff, student failure is unacceptable. Expectations are high in all curriculum areas. The Coosa community is extremely proud of their children's scores on the 2007 Palmetto Challenge Achievement Test. A large and increasing percentage of students score in the upper levels of Proficient and Advanced. Other national, state, and local assessments prove that the vast majority of Coosa students are meeting or exceeding expectations.

Support for Coosa from the community comes from various sources. The Kiwanis Club and Rotary Club of Beaufort offer the gift of time with individual students, as well as the funding for community-awareness field trips. The Coosa Business Partners offer assistance anytime they are asked, and a very active School Improvement Council participates in the development, implementation, and monitoring of the Five Year Strategic Plan. This plan emphasizes improved student achievement in the areas of literacy, math, science, and social studies, and includes character education, home-school communication, staff development, and technology components.

A challenge for every school is to convey its needs to the members of the community capable of meeting those needs. In addition, it is imperative to build a lasting, bonding relationship between these stakeholders to benefit children. When a bonding relationship joins with a competent school staff, the result is a school that continually strives for academic excellence and each year comes closer to that goal. Coosa Elementary is that school.

Cindy Keener, Principal
Julia Hetherington, SIC Chairman

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