SC Annual School Report Card Summary

Fairfax Elementary
Allendale
Grades: PK-5 **Enrollment: 301**
Principal: Dewey Carey
Superintendent: Dr. Ora Lee Watson
Board Chair: Alonzo Fraizer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

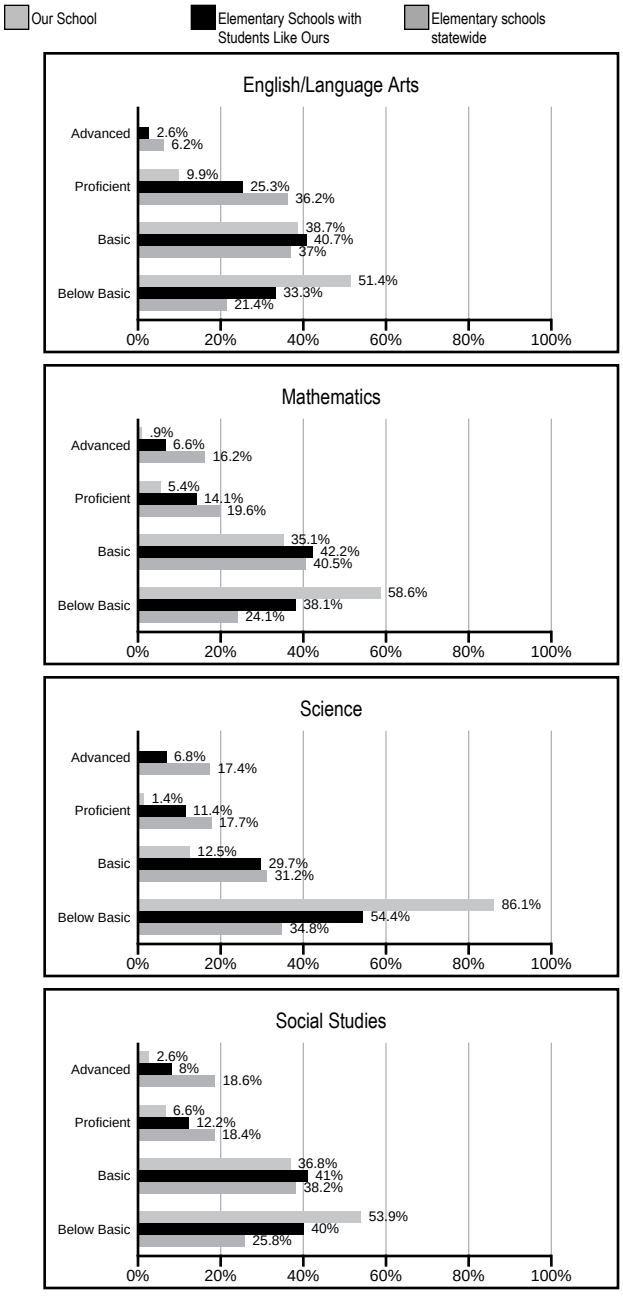
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	CA
2007	At-Risk	Good	N/A	Not Met	CSI
2006	At-Risk	Below Average	Silver	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	8	56	62

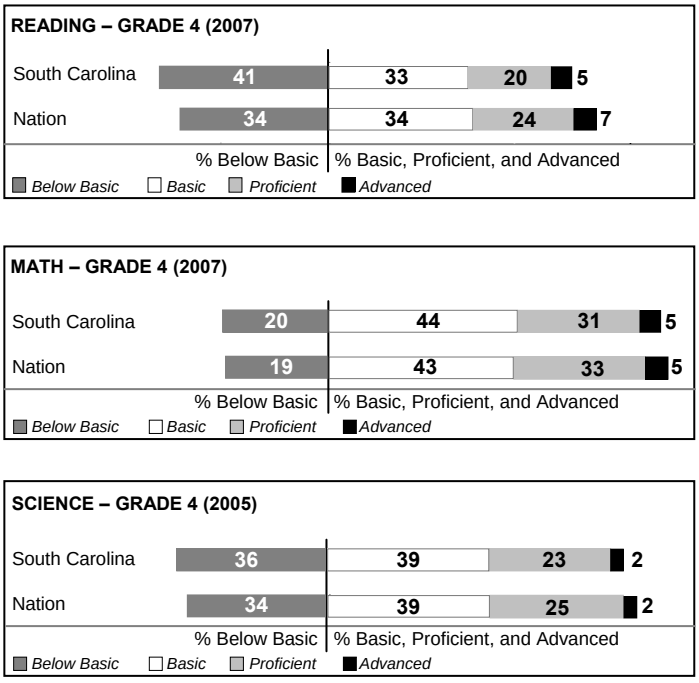
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Fairfax Elementary [Allendale]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=301)				
Retention rate	0.4%	Down from 9.7%	3.1%	2.3%
Attendance rate	95.6%	Up from 94.7%	96.0%	96.3%
Eligible for gifted and talented	0.0%	No Change	2.9%	10.4%
With disabilities other than speech	1.6%	Down from 4.6%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	46.2%	Up from 32.0%	54.5%	56.7%
Continuing contract teachers	80.8%	Up from 72.0%	69.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 8.7%	0.0%	0.0%
Teachers returning from previous year	73.2%	Up from 67.0%	82.6%	86.4%
Teacher attendance rate	93.9%	Down from 94.0%	95.0%	94.9%
Average teacher salary	$39,791	Up 1.3%	$43,876	$45,345
Classes not taught by highly qualified teachers	3.7%	Up from 0.0%	1.0%	0.0%
School				
Principal's years at school	1.5	Up from 0.5	3.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 11.6 to 1	16.6 to 1	18.5 to 1
Prime instructional time	87.9%	Up from 86.2%	89.4%	89.8%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	$8,763	Down 15.4%	$8,172	$7,052
Percent of expenditures for instruction*	57.2%	Down from 64.9%	68.5%	69.1%
Percent of expenditures for teacher salaries*	53.0%	Down from 55.6%	61.0%	64.2%
% of AYP objectives met	53.8%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	44	37
Percent satisfied with learning environment	56.0%	84.1%	61.1%
Percent satisfied with social and physical environment	64.0%	77.3%	64.9%
Percent satisfied with school-home relations	45.5%	88.6%	77.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fairfax Elementary is a community school comprised of 3-year-old preschoolers through 5th graders. We continue to strive for excellence. Members of our faculty possess degrees ranging from post-graduate to Masters plus 30, and all meet or exceed state certification requirements.

We incorporate a plethora of programs to enhance the educational experience. These programs include: Plato– a reading and math program; Step Up to Writing; and, where possible, elements of "The Total Teacher." We also use extracurricular activities to enhance the learning experience through Character Education. These activities include: "Read-Ins" book club, Student Council, Word of the Month, Drama and Garden Club (a butterfly garden), Computer Club, Wellness Club, Sewing Club, and the Arts and Crafts Club. In 2007, some of our students traveled to the city of Columbia for the first time.

Our PTA Grandparent program and the local community offered invaluable support for these activities including donations of books, supplies, money, and time. This dedication and support helped us to win the district Lt. Governor Writing Award.

In summary, Fairfax Elementary is a flourishing school in an impoverished county. Outside limitations haven't prevented us from being successful. Our school has had tremendous growth and improvement over the past year, and, at the current rate, we should be one of the top schools in the state within the next two years.

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