

India Hook Elementary

2068 Yukon Drive
Rock Hill, South Carolina

Grades	K-5 Elementary School	
Enrollment	471 Students	
Principal	Crystal Guyton	803-985-1600
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Good**	**Below Average**
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

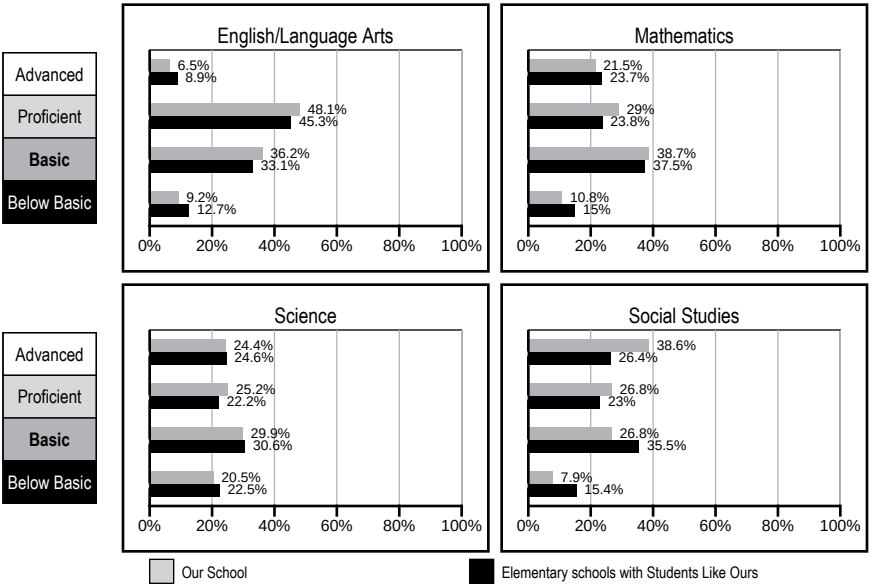
Percent of students tested in 2007-08 whose 2006-07 test scores were located	95.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	23	29	1	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=471)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.9%	N/A	1.6%	2.3%
Attendance rate	96.8%	N/A	96.7%	96.3%
Eligible for gifted and talented	13.1%	N/A	18.7%	10.4%
With disabilities other than speech	7.4%	N/A	6.9%	7.5%
Older than usual for grade	0.0%	N/A	0.3%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	N/R	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	62.9%	N/A	59.7%	56.7%
Continuing contract teachers	62.9%	N/A	80.0%	77.3%
Teachers with emergency or provisional certificates	3.7%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.5%	86.4%
Teacher attendance rate	96.7%	N/R	95.2%	94.9%
Average teacher salary	$42,810	I/S	$46,540	$45,345
Professional development days/teacher	13.1 days	N/R	12.4 days	12.6 days
School				
Principal's years at school	1.5	N/R	3.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	N/R	20.4 to 1	18.5 to 1
Prime instructional time	92.1%	N/R	90.3%	89.8%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	96.6%	N/R	100.0%	100.0%
Character development program	Average	N/R	Excellent	Excellent
Dollars spent per pupil*	N/A	N/A	$6,751	$7,052
Percent of expenditures for instruction*	N/A	N/A	70.7%	69.1%
Percent of expenditures for teacher salaries*	N/A	N/A	66.8%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our mission at India Hook Elementary School is to nurture the talents and academic abilities of every child we serve and to find the treasures that lie beneath the surface for many students. Our motto is "where treasures are found every day."

Our instructional programs not only support students who are struggling, but also stretch students to challenge themselves in new and exciting ways. We have provided tutoring opportunities for students that need additional support in academic areas before school and with additional certified staff during literacy instruction. Students were also invited to participate in after school clubs which included Girls on the Run, Art Club, Gardening Club, French Club, and Science Club.

Certified staff members have worked together to develop curriculum maps and unit plans for each grade level for the year. The maps included all grade level standards and integrated units of study.

We have identified areas of growth for next year that include academic performance of our ESOL student population and math instruction that is hands-on and minds-on. Our teachers will work closely with our district math coach to develop lessons and units that challenge and support all students.

We have had a very successful first year and credit that to our excellent teaching staff and to the unbelievable support of our community.

Crystal Guyton, Katarina Moyon, and Jim Weaving

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	38	22
Percent satisfied with learning environment	100.0%	100.0%	95.5%
Percent satisfied with social and physical environment	100.0%	92.1%	81.8%
Percent satisfied with school-home relations	100.0%	89.5%	90.5%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress	YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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India Hook Elementary											02/16/09-4603039
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	195	99.5	8.7	36.4	48.4	6.5	66.3	51.1	48.2	Yes	Yes
Gender											
Male	104	100	11.1	40.4	44.4	4	60.6	44.3	41.7	N/A	N/A
Female	91	98.9	5.9	31.8	52.9	9.4	72.9	58.3	55	N/A	N/A
Racial/Ethnic Group											
White	130	99.2	6.3	33.6	55.5	4.7	71.1	63.9	60	Yes	Yes
African American	45	100	12.5	40	35	12.5	57.5	31.8	31.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	69	70.4	I/S	I/S
Hispanic	15	100	27.3	45.5	27.3	0	36.4	40.9	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.5	47	I/S	I/S
Disability Status											
Disabled	18	100	41.2	47.1	11.8	0	23.5	17.9	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	14	100	20	50	10	20	50	35.3	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	73	100	19.1	39.7	39.7	1.5	51.5	33.6	34	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	195	100	10.3	38.9	29.2	21.6	66.5	51.1	45.8	Yes	Yes
Gender											
Male	104	100	10.1	36.4	28.3	25.3	68.7	50.3	45.6	N/A	N/A
Female	91	100	10.5	41.9	30.2	17.4	64	52.1	45.9	N/A	N/A
Racial/Ethnic Group											
White	130	100	6.2	34.9	34.1	24.8	74.4	64.6	59	Yes	Yes
African American	45	100	15	50	22.5	12.5	55	30	26.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	72.2	71.3	I/S	I/S
Hispanic	15	100	45.5	45.5	0	9.1	9.1	42.7	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.8	46.2	I/S	I/S
Disability Status											
Disabled	18	100	47.1	29.4	23.5	0	41.2	19	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	14	100	30	40	0	30	30	38.9	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	73	100	19.1	45.6	23.5	11.8	52.9	35	31.4	Yes	Yes

***** Adj - Adjusted to account for natural variation in performance.

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India Hook Elementary											02/16/09-4603039
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	134	100	20.5	29.9	25.2	24.4	49.6	37.8	35.7	96.8	96.6
Gender											
Male	74	100	22.9	30	22.9	24.3	47.1	38.2	37.4	96.9	96.5
Female	60	100	17.5	29.8	28.1	24.6	52.6	37.4	33.8	96.7	96.7
Racial/Ethnic Group											
White	94	100	16.1	26.9	28	29	57	51.3	49.2	96.7	96.6
African American	32	100	35.7	32.1	21.4	10.7	32.1	17	17	97.4	96.6
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	52.9	58	98.3	97.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	26.2	24.9	96.2	96.4
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.1	37.4	N/A	94.8
Disability Status											
Disabled	12	100	50	25	25	0	25	16.1	14	96.6	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	24.7	24.4	97.1	96.6
Socio-Economic Status											
Subsized meals	50	100	25.5	44.7	17	12.8	29.8	19.5	21.1	96.5	95.9
Social Studies											
All Students	132	100	7.1	27	27	38.9	65.9	38.8	34	96.8	96.6
Gender											
Male	65	100	6.3	20.6	28.6	44.4	73	40.3	36.6	96.9	96.5
Female	67	100	7.9	33.3	25.4	33.3	58.7	37.3	31.3	96.7	96.7
Racial/Ethnic Group											
White	93	100	6.5	20.7	27.2	45.7	72.8	49.4	44.5	96.7	96.6
African American	22	100	5	35	35	25	60	22.6	19.1	97.4	96.6
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	52.9	58.9	98.3	97.8
Hispanic	13	100	20	50	20	10	30	30.9	27.5	96.2	96.4
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	31.3	32.7	N/A	94.8
Disability Status											
Disabled	11	100	30	30	20	20	40	18	14.4	96.6	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	11	100	12.5	62.5	12.5	12.5	25	25.3	27.3	97.1	96.6
Socio-Economic Status											
Subsized meals	47	100	13.6	36.4	15.9	34.1	50	24	21	96.5	95.9

***** Adj - Adjusted to account for natural variation in performance.

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India Hook Elementary 02/16/09-4603039

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2008	3	82	98.8	10.4	27.3	55.8	6.5	62.3
	4	71	100	5.9	33.8	50	10.3	60.3
	5	42	100	10.3	59	30.8	0	30.8
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2008	3	82	100	9	55.1	17.9	17.9	35.9
	4	71	100	10.3	23.5	35.3	30.9	66.2
	5	42	100	12.8	33.3	41	12.8	53.8
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2008	3	41	100	15.4	28.2	35.9	20.5	56.4
	4	71	100	14.7	29.4	23.5	32.4	55.9
	5	22	100	50	35	10	5	15
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2008	3	41	100	5.1	35.9	38.5	20.5	59
	4	71	100	5.9	20.6	25	48.5	73.5
	5	20	100	15.8	31.6	10.5	42.1	52.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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