

Finley Road Elementary

1089 Finley Road
Rock Hill, SC 29732

Grades	K-5 Elementary School	
Enrollment	551 Students	
Principal	Deborah Maynard	803-981-1280
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Good***
2007	Average	At-Risk
2006	Average	Average
2005	Average	At-Risk
2004	Good	At-Risk

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Finley Road Elementary 02/16/09-4603026

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

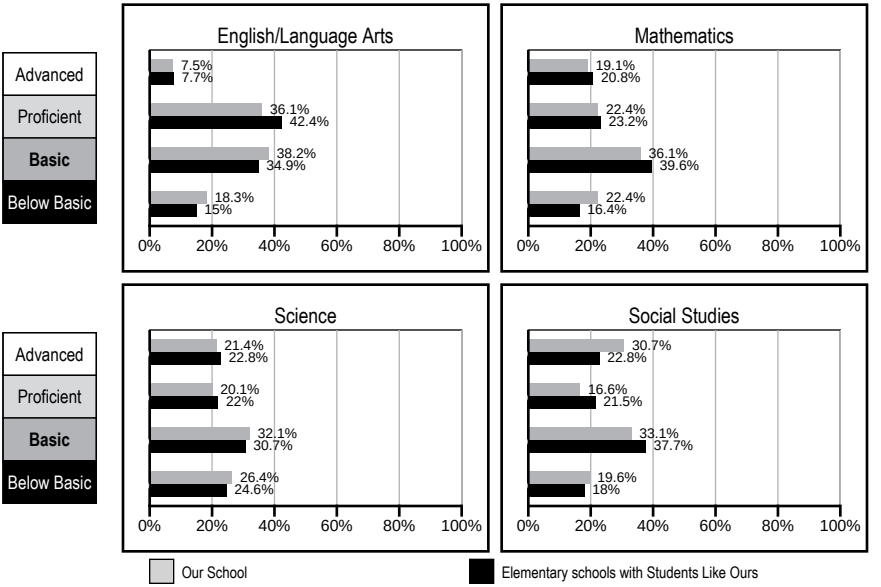
Percent of students tested in 2007-08 whose 2006-07 test scores were located	92.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	30	55	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=551)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.1%	Up from 1.3%	1.8%	2.3%
Attendance rate	96.9%	Up from 96.5%	96.6%	96.3%
Eligible for gifted and talented	16.6%	Up from 12.1%	17.5%	10.4%
With disabilities other than speech	12.7%	Down from 14.5%	6.8%	7.5%
Older than usual for grade	0.7%	Up from 0.5%	0.3%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	59.5%	Up from 57.1%	60.7%	56.7%
Continuing contract teachers	73.0%	Down from 80.0%	81.1%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.5%	Up from 90.0%	88.0%	86.4%
Teacher attendance rate	95.6%	Down from 96.3%	94.8%	94.9%
Average teacher salary	$49,172	Up 7.0%	$46,714	$45,345
Professional development days/teacher	17.4 days	Up from 11.7 days	13.0 days	12.6 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.2 to 1	19.5 to 1	18.5 to 1
Prime instructional time	91.4%	Down from 91.7%	90.2%	89.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	$6,970	Up 1.3%	$6,547	$7,052
Percent of expenditures for instruction*	77.2%	Down from 78.4%	69.9%	69.1%
Percent of expenditures for teacher salaries*	74.5%	Down from 76.1%	66.7%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Since 1957, Finley Road Elementary School has created an exceptional reputation for providing excellence in education. Finley Road Elementary is located within the city limits and has an eclectic student population. Finley Road currently serves 562 students in grades k-5, including four self-contained special education classes. The 2007-2008 school year brought about a change of administration to Finley Road. With this change, Finley Road continued to meet the academic, social, emotional, and physical needs of our students on a daily basis. Finley Road Elementary continued to work in collaboration with community resources to ensure community participation in education.

Throughout the year, we have assessed student progress through data and made appropriate changes in instruction in order to meet the needs of each individual student. Through the use of MAP testing and DesCarte, we were able to monitor students' achievements throughout the year. Every student that was administered the MAP test, set a personal achievement goal in each academic area. Analyzing these immediate results allows us to make instructional decisions which inevitably benefited each individual student. Finley Road Elementary School also celebrated many academic and school-wide initiatives that benefited all students. School-wide instructional initiatives for the 2007-2008 school year included a professional development focus on effective literacy instruction, small group intensive reading intervention for all students, integration of literacy in the content areas, and the use of MAP data to differentiate instruction for all students.

Finley Road Elementary has begun the process of becoming a true Professional Learning Community (PLC). This educational strategy describes a collegial group of administrators and school staff who are united in a commitment to learning. All stakeholders share a vision, work and learn collaboratively, and participate in decision making. This approach will not only unite the staff but ensure that all members feel valued, contributory, and empowered. The ultimate goal is that students are able to meet and exceed expectations to achieve academic excellence.

Finley Road will continue to work with our parents, community members and School Improvement Council to provide opportunities for our students to excel academically and participate in extracurricular activities. Finley Road is committed to reaching our academic goals. The entire staff, School Improvement Council, and administration continue to work diligently to ensure that every child is empowered to achieve his/her full potential. Finley Road parents and staff feel this is a safe school where their children are challenged academically and appreciated personally. The achievements of Finley Road are due to the dedication of its students, school faculty and staff, parents, and community members.

Deborah Maynard, Principal
Margaret Martin RN, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	84	64
Percent satisfied with learning environment	87.5%	86.9%	93.8%
Percent satisfied with social and physical environment	74.2%	77.1%	88.5%
Percent satisfied with school-home relations	90.6%	85.7%	87.1%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%	Yes

* Or greater than last year

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Finley Road Elementary											02/16/09-4603026
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	254	99.6	17.7	38.7	36.2	7.4	57.2	51.1	48.2	Yes	Yes
Gender											
Male	142	100	25.9	37	31.1	5.9	51.9	44.3	41.7	N/A	N/A
Female	112	99.1	7.4	40.7	42.6	9.3	63.9	58.3	55	N/A	N/A
Racial/Ethnic Group											
White	129	100	8.7	33.1	45.7	12.6	69.3	63.9	60	Yes	Yes
African American	117	99.2	26.6	45.9	26.6	0.9	45	31.8	31.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	69	70.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	40.9	38.4	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	40.5	47	I/S	I/S
Disability Status											
Disabled	51	100	40	40	20	0	28	17.9	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	35.3	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	106	99.1	35.1	48.5	15.5	1	30.9	33.6	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	254	100	22.1	36.5	22.5	18.9	50.8	51.1	45.8	Yes	Yes
Gender											
Male	142	100	24.4	34.8	23.7	17	48.9	50.3	45.6	N/A	N/A
Female	112	100	19.3	38.5	21.1	21.1	53.2	52.1	45.9	N/A	N/A
Racial/Ethnic Group											
White	129	100	13.4	32.3	24.4	29.9	63	64.6	59	Yes	Yes
African American	117	100	30	41.8	21.8	6.4	38.2	30	26.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2	71.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	42.7	38.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	46.8	46.2	I/S	I/S
Disability Status											
Disabled	51	100	46	38	14	2	18	19	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	38.9	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	106	100	40.8	39.8	16.3	3.1	27.6	35	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Finley Road Elementary											02/16/09-4603026
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	169	100	26.1	32.3	20.5	21.1	41.6	37.8	35.7	96.9	96.6
Gender											
Male	91	100	24.4	32.6	23.3	19.8	43	38.2	37.4	96.9	96.5
Female	78	100	28	32	17.3	22.7	40	37.4	33.8	96.9	96.7
Racial/Ethnic Group											
White	89	100	13.8	29.9	24.1	32.2	56.3	51.3	49.2	96.9	96.6
African American	75	100	38.6	35.7	17.1	8.6	25.7	17	17	96.9	96.6
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	52.9	58	96.9	97.8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	26.2	24.9	96.3	96.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	37.1	37.4	95.5	94.8
Disability Status											
Disabled	31	100	38.7	38.7	12.9	9.7	22.6	16.1	14	96.3	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	24.7	24.4	96.3	96.6
Socio-Economic Status											
Subsized meals	67	100	45.9	32.8	14.8	6.6	21.3	19.5	21.1	96.3	95.9
Social Studies											
All Students	168	100	20.1	32.9	16.5	30.5	47	38.8	34	96.9	96.6
Gender											
Male	96	100	20.4	31.2	18.3	30.1	48.4	40.3	36.6	96.9	96.5
Female	72	100	19.7	35.2	14.1	31	45.1	37.3	31.3	96.9	96.7
Racial/Ethnic Group											
White	84	100	15.5	21.4	19	44	63.1	49.4	44.5	96.9	96.6
African American	81	100	24.7	45.5	13	16.9	29.9	22.6	19.1	96.9	96.6
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	52.9	58.9	96.9	97.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	30.9	27.5	96.3	96.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	31.3	32.7	95.5	94.8
Disability Status											
Disabled	35	100	41.2	35.3	14.7	8.8	23.5	18	14.4	96.3	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	25.3	27.3	96.3	96.6
Socio-Economic Status											
Subsized meals	72	100	33.8	44.1	14.7	7.4	22.1	24	21	96.3	95.9

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Finley Road Elementary 02/16/09-4603026

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	78	98.7	7.5	37.3	47.8	7.5	55.2
	4	76	98.7	14.5	40.6	40.6	4.3	44.9
	5	85	100	18.3	42.7	36.6	2.4	39
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	82	100	16.7	26.9	42.3	14.1	56.4
	4	83	98.8	16.3	41.3	36.3	6.3	42.5
	5	89	100	20	47.1	30.6	2.4	32.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	78	100	16.2	50	25	8.8	33.8
	4	76	100	22.9	38.6	14.3	24.3	38.6
	5	85	100	12.2	45.1	23.2	19.5	42.7
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	82	100	29.5	37.2	14.1	19.2	33.3
	4	83	100	16	32.1	27.2	24.7	51.9
	5	89	100	21.2	40	25.9	12.9	38.8
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	40	100	37.1	37.1	22.9	2.9	25.7
	4	76	98.7	35.3	23.5	26.5	14.7	41.2
	5	43	100	22	39	19.5	19.5	39
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	42	100	30.8	33.3	23.1	12.8	35.9
	4	83	100	17.3	37	21	24.7	45.7
	5	44	100	39	22	17.1	22	39
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	39	100	12.1	39.4	33.3	15.2	48.5
	4	76	100	14.5	46.4	21.7	17.4	39.1
	5	42	100	19.5	39	17.1	24.4	41.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	40	100	12.8	43.6	17.9	25.6	43.6
	4	83	100	17.3	34.6	18.5	29.6	48.1
	5	45	100	31.8	20.5	11.4	36.4	47.7
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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