

Ebinport Elementary

2142 India Hook Rd.
Rock Hill, SC 29732

Grades	K-5 Elementary School	
Enrollment	471 Students	
Principal	Shane Goodwin	803-981-1550
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**At-Risk**
2007	Average	Below Average
2006	Average	Below Average
2005	Good	Below Average
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

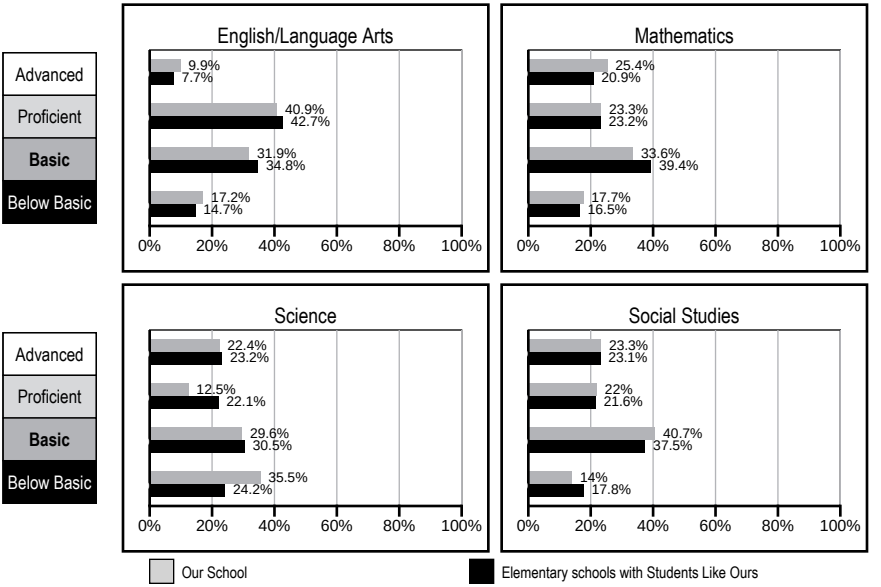
Percent of students tested in 2007-08 whose 2006-07 test scores were located	97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	31	56	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=471)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 1.3%	1.8%	2.3%
Attendance rate	96.1%	Down from 96.7%	96.5%	96.3%
Eligible for gifted and talented	14.6%	Up from 11.3%	16.9%	10.4%
With disabilities other than speech	8.0%	Up from 6.5%	6.6%	7.5%
Older than usual for grade	0.0%	Down from 0.5%	0.3%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Down from 63.6%	61.0%	56.7%
Continuing contract teachers	90.3%	Down from 93.9%	80.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.2%	Down from 97.6%	88.5%	86.4%
Teacher attendance rate	95.8%	Down from 96.2%	94.8%	94.9%
Average teacher salary	$52,590	Up 3.4%	$46,845	$45,345
Professional development days/teacher	14.7 days	Up from 13.9 days	13.2 days	12.6 days
School				
Principal's years at school	1.0	Up from 0.0	4.5	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 20.8 to 1	19.5 to 1	18.5 to 1
Prime instructional time	90.9%	Down from 91.6%	90.0%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil*	$6,412	Up 6.2%	$6,547	$7,052
Percent of expenditures for instruction*	74.6%	Up from 74.3%	69.8%	69.1%
Percent of expenditures for teacher salaries*	71.1%	Down from 71.9%	66.6%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Since 1949, Ebinport Elementary School has provided a high quality education to the children of Rock Hill. The Ebinport Elementary School community was formed by combining the Ebenezer, India Hook, and Newport communities. Ebinport is located within the city limits and has a diverse student population. Ebinport currently serves 471 students in grades K-5. The 2007-2008 school year brought a change of administration (principal) to Ebinport. This change of administration also influenced the make-up and focus of the School Improvement Council.

Using MAPS and PACT data, as well as student data related to reading progress, the school administration and School Improvement Council set goals for the year based on the most pressing student needs. Because Ebinport received Title 1 funding for a second year, opportunities to address student needs were expanded using available financial resources. Goals set for the year revolved around increasing science achievement, tutoring for students struggling in math as well as reading, and raising the achievement of underperforming students. The following goals were established for the 2007-2008 school year: To increase Ebinport's level of student achievement in science on the PACT assessment, to increase the student achievement levels of our underachieving students in all tested areas, and to increase the number of students scoring in the proficient and advanced levels in reading and math on the PACT test administered in May. To improve science achievement, teachers developed a curriculum map to address science standards throughout the year. Our program teacher worked with each teacher to evaluate teacher progress on the curriculum maps and monitored science assessment pieces and student mastery levels. For our underachieving students, we were able to utilize Title 1 funding to hire instructional tutors, offer before school technology based instruction in reading and math, and purchase interactive software and Promethean boards to enhance all content area instruction. Reading Recovery teachers were also paid through Title 1 to target below grade level readers for rapid instruction and improvement.

Ebinport Elementary continues to strive to offer the best learning environment for our students and families. The School Improvement Council also set goals to promote a litter free school environment, enhance media center holdings in conjunction with our parent/ teacher organization, and provide additional resources for the academic, physical, social, and emotional needs of our students

Shane Goodwin, Principal
Tim Templeton, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	83	45
Percent satisfied with learning environment	100.0%	91.6%	95.6%
Percent satisfied with social and physical environment	100.0%	88.0%	90.7%
Percent satisfied with school-home relations	100.0%	94.0%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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Ebinport Elementary											02/16/09-4603023
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	250	100	17.2	31.9	40.9	9.9	62.5	51.1	48.2	Yes	Yes
Gender											
Male	125	100	22.1	36.3	38.1	3.5	54.9	44.3	41.7	N/A	N/A
Female	125	100	12.6	27.7	43.7	16	69.7	58.3	55	N/A	N/A
Racial/Ethnic Group											
White	130	100	4.1	24.4	55.3	16.3	83.7	63.9	60	Yes	Yes
African American	106	100	33.3	43.8	21.9	1	34.4	31.8	31.7	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	69	70.4	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	40.9	38.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	40.5	47	I/S	I/S
Disability Status											
Disabled	36	100	67.7	25.8	6.5	0	12.9	17.9	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	35.3	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	120	100	32.1	39.4	26.6	1.8	39.4	33.6	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	250	100	17.7	33.6	23.3	25.4	59.9	51.1	45.8	Yes	Yes
Gender											
Male	125	100	21.2	31.9	25.7	21.2	55.8	50.3	45.6	N/A	N/A
Female	125	100	14.3	35.3	21	29.4	63.9	52.1	45.9	N/A	N/A
Racial/Ethnic Group											
White	130	100	4.1	27.6	29.3	39	82.9	64.6	59	Yes	Yes
African American	106	100	34.4	44.8	15.6	5.2	29.2	30	26.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	72.2	71.3	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	42.7	38.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	46.8	46.2	I/S	I/S
Disability Status											
Disabled	36	100	61.3	25.8	12.9	0	12.9	19	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	38.9	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	120	100	33.9	38.5	16.5	11	39.4	35	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Ebinport Elementary											02/16/09-4603023
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	164	100	35.5	29.6	12.5	22.4	34.9	37.8	35.7	96.1	96.6
Gender											
Male	83	100	38.2	27.6	13.2	21.1	34.2	38.2	37.4	95.7	96.5
Female	81	100	32.9	31.6	11.8	23.7	35.5	37.4	33.8	96.4	96.7
Racial/Ethnic Group											
White	85	100	10	32.5	20	37.5	57.5	51.3	49.2	96.7	96.6
African American	70	100	66.7	28.6	1.6	3.2	4.8	17	17	95.5	96.6
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	52.9	58	98	97.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	26.2	24.9	93.6	96.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	37.1	37.4	80	94.8
Disability Status											
Disabled	27	100	78.3	13	8.7	0	8.7	16.1	14	87.9	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	24.7	24.4	93.7	96.6
Socio-Economic Status											
Subsized meals	82	100	53.3	34.7	1.3	10.7	12	19.5	21.1	94.5	95.9
Social Studies											
All Students	160	100	14	40.7	22	23.3	45.3	38.8	34	96.1	96.6
Gender											
Male	81	100	16.2	41.9	17.6	24.3	41.9	40.3	36.6	95.7	96.5
Female	79	100	11.8	39.5	26.3	22.4	48.7	37.3	31.3	96.4	96.7
Racial/Ethnic Group											
White	82	100	5.1	29.5	29.5	35.9	65.4	49.4	44.5	96.7	96.6
African American	67	100	24.2	58.1	12.9	4.8	17.7	22.6	19.1	95.5	96.6
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	52.9	58.9	98	97.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	30.9	27.5	93.6	96.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	31.3	32.7	80	94.8
Disability Status											
Disabled	26	100	39.1	52.2	0	8.7	8.7	18	14.4	87.9	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	25.3	27.3	93.7	96.6
Socio-Economic Status											
Subsized meals	81	100	25.7	50	14.9	9.5	24.3	24	21	94.5	95.9

***** Adj - Adjusted to account for natural variation in performance.

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Ebinport Elementary 02/16/09-4603023

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	81	97.5	12.2	27	48.6	12.2	60.8
	4	87	97.7	12.5	40.3	41.7	5.6	47.2
	5	86	98.8	25.7	35.1	33.8	5.4	39.2
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	87	100	8.8	22.5	50	18.8	68.8
	4	74	100	25.7	28.6	40	5.7	45.7
	5	89	100	18.3	43.9	32.9	4.9	37.8
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	81	97.5	20.3	43.2	21.6	14.9	36.5
	4	87	97.7	11.1	41.7	22.2	25	47.2
	5	86	98.8	16.2	36.5	29.7	17.6	47.3
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	87	100	11.3	27.5	32.5	28.8	61.3
	4	74	100	28.6	28.6	15.7	27.1	42.9
	5	89	100	14.6	43.9	20.7	20.7	41.5
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	40	97.5	37.8	32.4	21.6	8.1	29.7
	4	87	97.7	27.8	40.3	16.7	15.3	31.9
	5	41	100	37.5	31.3	9.4	21.9	31.3
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	45	100	20	25	27.5	27.5	55
	4	74	100	41.4	28.6	7.1	22.9	30
	5	45	100	40.5	35.7	7.1	16.7	23.8
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	40	100	5.4	40.5	27	27	54.1
	4	87	97.7	11.1	41.7	23.6	23.6	47.2
	5	44	100	26.2	33.3	16.7	23.8	40.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	42	100	0	42.5	25	32.5	57.5
	4	74	100	15.7	38.6	21.4	24.3	45.7
	5	44	100	25	42.5	20	12.5	32.5
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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