

Belleview Elementary

501 Belleview Rd.
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	584 Students	
Principal	John C. Kirell	803-981-1181
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Average**
2007	Average	Average
2006	Average	Below Average
2005	Average	At-Risk
2004	Average	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Belleview Elementary	02/16/09-4603020

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

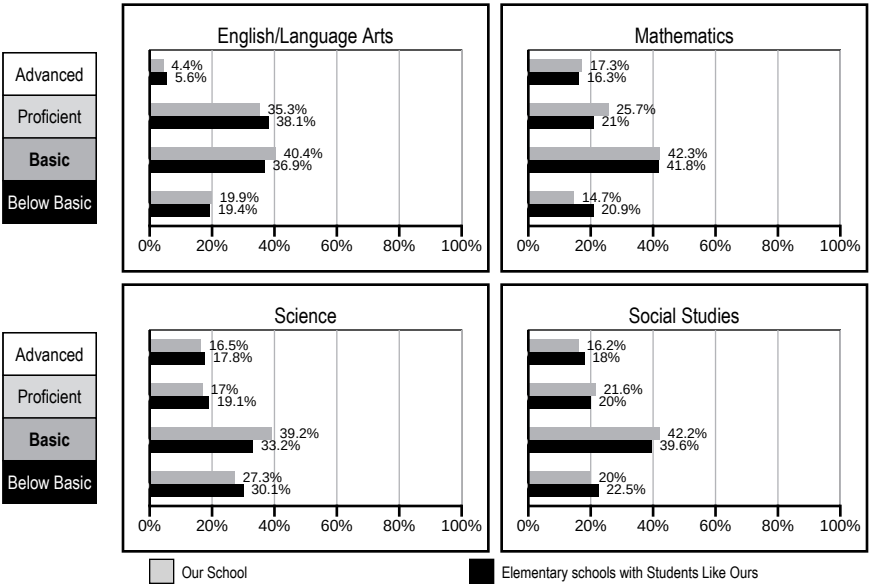
Percent of students tested in 2007-08 whose 2006-07 test scores were located	95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	69	14	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Belleview Elementary 02/16/09-4603020

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=584)				
First graders who attended full-day kindergarten	76.9%	Down from 100.0%	100.0%	100.0%
Retention rate	2.0%	Up from 1.0%	2.3%	2.3%
Attendance rate	96.7%	Up from 96.5%	96.3%	96.3%
Eligible for gifted and talented	5.8%	Down from 6.3%	12.2%	10.4%
With disabilities other than speech	10.6%	Up from 9.9%	8.3%	7.5%
Older than usual for grade	0.0%	Down from 0.9%	0.5%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	55.3%	Down from 61.0%	56.0%	56.7%
Continuing contract teachers	57.4%	Down from 70.7%	78.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.0%	Down from 84.0%	87.4%	86.4%
Teacher attendance rate	97.1%	Down from 97.2%	95.3%	94.9%
Average teacher salary	$43,812	Up 2.7%	$45,347	$45,345
Professional development days/teacher	9.7 days	Down from 11.0 days	12.1 days	12.6 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.0 to 1	18.8 to 1	18.5 to 1
Prime instructional time	92.9%	Up from 92.4%	90.4%	89.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	$6,246	Up 0.3%	$6,518	$7,052
Percent of expenditures for instruction*	74.3%	Down from 76.4%	69.6%	69.1%
Percent of expenditures for teacher salaries*	70.8%	Down from 72.5%	65.7%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Belleview Elementary and Belleview School Improvement Council submit the following report for 2007-2008. Belleview again met Average Yearly Progress for NCLB and were one of six out of twenty-one schools in Rock Hill Three to have satisfied this requirement for five years.

On 2007 PACT in English Language Arts 82% of Third graders, 93% of fourth graders, and 78% of 5th graders scored Basic or above. In Mathematics 70% of third graders, 93% of fourth graders, and 80% of fifth graders scores Basic or above on PACT. Belleview is a Title One school with 63% of students on free/reduced lunch.

Again this year we focused closely on grade level developed common pre-assessments and post-assessments to drive planning for instruction for each South Carolina Academic Standard taught in mathematics and reading strategies. Our goal continues to be that 90% of our students achieve mastery at 80% or higher. Students meeting this goal on pre-tests were taught enrichment/accelerated skills. Students failing to meet 80% mastery on any standard were re-taught individually or in small groups. All non-homeroom staff teamed with homeroom teachers in weekly re-teaching sessions to be sure skills were learned.

MAP (Measurement of Academic Progress) was administered three times to measure of progress and to predict success on PACT. In spring 2007 MAP predicted our success on PACT to within two points in each area (except third grade math). Spring, 2008 MAP results predict basic or above performance in mathematics for 84% of third, 84% of fourth, and 87% of fifth grades. In ELA Spring 2008, MAP predicts success for 84% of third, 87% of fourth, and 84% of fifth grades. Eighty-eight percent of first graders again completed the year reading on beginning second grade level 16-8.

PTO and SIC continue supporting the school with activities such as Fall Festival, Sweetheart Dance, and Family Movie Night. Having a new cafeteria with doubled seating capacity has been appreciated and enjoyed by our families.

Jane Sharp, Principal
Shannon Catoe, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	91	75
Percent satisfied with learning environment	96.9%	81.1%	88.0%
Percent satisfied with social and physical environment	96.9%	81.3%	87.7%
Percent satisfied with school-home relations	90.6%	85.7%	83.3%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress	NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%	Yes

* Or greater than last year

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Belleview Elementary											02/16/09-4603020
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	302	99.7	18.9	39.1	34.2	7.8	53.4	51.1	48.2	Yes	Yes
Gender											
Male	152	99.3	25.7	39.3	27.1	7.9	43.6	44.3	41.7	N/A	N/A
Female	150	100	12.1	39	41.1	7.8	63.1	58.3	55	N/A	N/A
Racial/Ethnic Group											
White	174	100	14.8	39.1	39.6	6.5	59.2	63.9	60	Yes	Yes
African American	106	99.1	28.3	42.4	19.6	9.8	39.1	31.8	31.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	69	70.4	I/S	I/S
Hispanic	12	100	20	0	70	10	80	40.9	38.4	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	40.5	47	I/S	I/S
Disability Status											
Disabled	50	98	37.2	30.2	9.3	23.3	34.9	17.9	16	Yes	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	11	100	33.3	0	55.6	11.1	66.7	35.3	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	165	100	24.7	40.3	26	9.1	45.5	33.6	34	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	302	99.7	13.9	40.9	26	19.2	59.1	51.1	45.8	Yes	Yes
Gender											
Male	152	99.3	14.3	44.3	24.3	17.1	56.4	50.3	45.6	N/A	N/A
Female	150	100	13.5	37.6	27.7	21.3	61.7	52.1	45.9	N/A	N/A
Racial/Ethnic Group											
White	174	100	7.1	38.5	31.4	23.1	72.2	64.6	59	Yes	Yes
African American	106	99.1	29.3	44.6	16.3	9.8	33.7	30	26.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	71.3	I/S	I/S
Hispanic	12	100	0	50	30	20	70	42.7	38.1	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	46.8	46.2	I/S	I/S
Disability Status											
Disabled	50	98	39.5	27.9	16.3	16.3	44.2	19	17.1	Yes	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	11	100	0	66.7	11.1	22.2	55.6	38.9	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	165	100	19.5	44.2	20.8	15.6	47.4	35	31.4	Yes	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Belleview Elementary											02/16/09-4603020
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	200	100	26.2	37.7	16.4	19.7	36.1	37.8	35.7	96.7	96.6
Gender											
Male	101	100	27.2	34.8	17.4	20.7	38	38.2	37.4	96.6	96.5
Female	99	100	25.3	40.7	15.4	18.7	34.1	37.4	33.8	96.7	96.7
Racial/Ethnic Group											
White	116	100	19.5	40.7	21.2	18.6	39.8	51.3	49.2	96.5	96.6
African American	67	100	45.5	30.9	3.6	20	23.6	17	17	97.1	96.6
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	52.9	58	95.6	97.8
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	26.2	24.9	97.3	96.4
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	37.1	37.4	94.9	94.8
Disability Status											
Disabled	31	100	26.9	38.5	7.7	26.9	34.6	16.1	14	96.3	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	24.7	24.4	96.9	96.6
Socio-Economic Status											
Subsized meals	114	100	36.2	42.9	6.7	14.3	21	19.5	21.1	96.4	95.9
Social Studies											
All Students	204	99.5	18.8	40.8	22	18.3	40.3	38.8	34	96.7	96.6
Gender											
Male	104	99	16.5	40.2	21.6	21.6	43.3	40.3	36.6	96.6	96.5
Female	100	100	21.3	41.5	22.3	14.9	37.2	37.3	31.3	96.7	96.7
Racial/Ethnic Group											
White	120	100	17.2	40.5	24.1	18.1	42.2	49.4	44.5	96.5	96.6
African American	73	98.6	23.1	41.5	20	15.4	35.4	22.6	19.1	97.1	96.6
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	52.9	58.9	95.6	97.8
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	30.9	27.5	97.3	96.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	31.3	32.7	94.9	94.8
Disability Status											
Disabled	36	100	31.3	37.5	12.5	18.8	31.3	18	14.4	96.3	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	25.3	27.3	96.9	96.6
Socio-Economic Status											
Subsized meals	113	99.1	24	36.5	26	13.5	39.4	24	21	96.4	95.9

***** Adj - Adjusted to account for natural variation in performance.

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Belleview Elementary 02/16/09-4603020

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	110	100	22.1	33.7	41.1	3.2	44.2
	4	97	100	12.2	42.2	41.1	4.4	45.6
	5	80	98.8	24.3	42.9	31.4	1.4	32.9
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	101	100	20.2	30.9	40.4	8.5	48.9
	4	103	100	16.8	37.9	36.8	8.4	45.3
	5	98	99	19.6	48.9	25	6.5	31.5
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	110	100	28.4	51.6	11.6	8.4	20
	4	97	100	7.8	43.3	30	18.9	48.9
	5	80	98.8	20	44.3	14.3	21.4	35.7
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	101	100	18.1	44.7	22.3	14.9	37.2
	4	103	100	9.5	41.1	25.3	24.2	49.5
	5	98	99	14.1	37	30.4	18.5	48.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	58	98.3	45.7	45.7	6.5	2.2	8.7
	4	97	100	21.1	30	25.6	23.3	48.9
	5	39	100	42.1	28.9	23.7	5.3	28.9
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	51	100	26.1	43.5	15.2	15.2	30.4
	4	102	100	27.7	36.2	13.8	22.3	36.2
	5	47	100	23.3	34.9	23.3	18.6	41.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	54	100	12.8	53.2	19.1	14.9	34
	4	97	100	14.4	41.1	23.3	21.1	44.4
	5	40	100	59.4	34.4	6.3	0	6.3
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	52	100	18.4	53.1	14.3	14.3	28.6
	4	102	100	13.8	36.2	27.7	22.3	50
	5	50	98	29.2	37.5	18.8	14.6	33.3
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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