

Cherrydale Elementary

302 Perry Road
Greenville, South Carolina

Grades	PK-5 Elementary School	
Enrollment	465 Students	
Principal	Scarlet H. Black	864-355-3300
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Below Average**	**At-Risk**
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Below Average	At-Risk
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

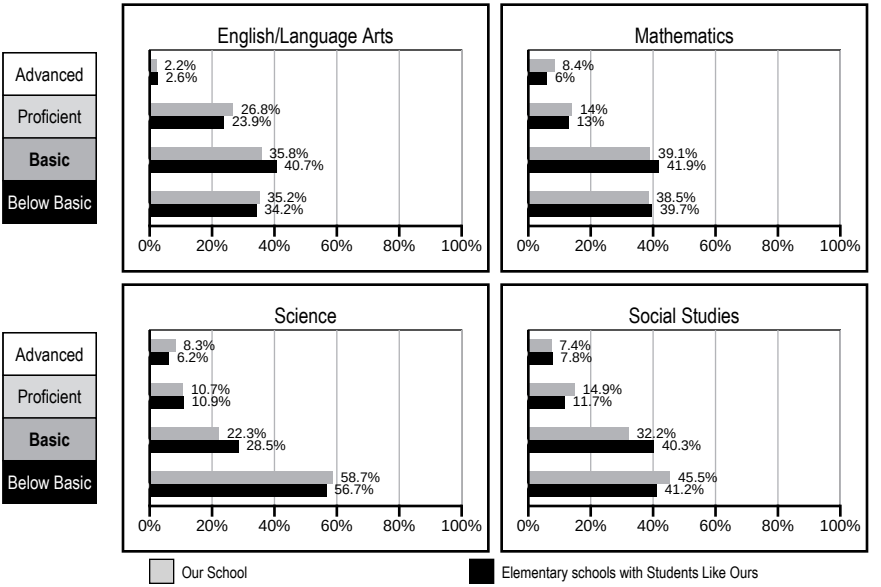
Percent of students tested in 2007-08 whose 2006-07 test scores were located	93.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	4	37	57

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=465)				
First graders who attended full-day kindergarten	89.0%	Down from 89.5%	100.0%	100.0%
Retention rate	0.7%	Down from 3.0%	3.1%	2.3%
Attendance rate	96.6%	Down from 96.8%	96.0%	96.3%
Eligible for gifted and talented	3.5%	Down from 5.6%	2.7%	10.4%
With disabilities other than speech	7.8%	Down from 8.3%	7.5%	7.5%
Older than usual for grade	0.3%	Down from 1.1%	1.5%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	38.6%	Up from 37.5%	53.3%	56.7%
Continuing contract teachers	56.8%	Down from 57.5%	67.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	76.8%	N/A	82.5%	86.4%
Teacher attendance rate	96.5%	Down from 98.2%	94.8%	94.9%
Average teacher salary	$39,107	Up 1.0%	$43,674	$45,345
Professional development days/teacher	14.7 days	Up from 12.8 days	13.3 days	12.6 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Up from 13.2 to 1	16.3 to 1	18.5 to 1
Prime instructional time	92.0%	Down from 93.8%	89.2%	89.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	$7,751	Up 6.5%	$8,235	$7,052
Percent of expenditures for instruction*	69.0%	Up from 68.0%	68.2%	69.1%
Percent of expenditures for teacher salaries*	64.7%	Up from 63.5%	60.4%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Cherrydale Elementary School is a state-of-the-art facility that will implement single-gender initiatives for the 2008-09 school year in grades 4 & 5. Cherrydale continues to implement many programs that we feel will increase the academic achievement of our students. Our teachers continue to attend numerous professional staff development opportunities inside and outside of the school arena, as a way of raising the quality of instruction and implementing best teaching strategies. In the 2007-08 school year, teachers and administrators took a yearlong course on Literacy at Furman University. As a faculty/staff, we continue to look for ways to increase the literacy rates of our students. The 2007-08 school year also saw a tremendous increase of involvement from our Hispanic parents. This was the result of our Hispanic Parent Involvement Coordinator, who was hired this year to increase our outreach efforts to our Hispanic community. We have realized outstanding results as our Hispanic students are outscoring other subgroups in our school as measured by MAP and other benchmark data.

Scarlet H. Black, Principal
Jennifer Hill, SIC Chairperson
Debra Jones, PTA President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	63	37
Percent satisfied with learning environment	97.6%	96.8%	91.7%
Percent satisfied with social and physical environment	100.0%	90.5%	79.4%
Percent satisfied with school-home relations	92.7%	87.3%	82.4%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress	NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	Newly Identified

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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Cherrydale Elementary											02/16/09-2301114
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	216	100	35.2	35.8	26.8	2.2	33	52.4	48.2	No	Yes
Gender											
Male	94	100	42	37	21	0	24.7	46.1	41.7	N/A	N/A
Female	122	100	29.6	34.7	31.6	4.1	39.8	59.1	55	N/A	N/A
Racial/Ethnic Group											
White	77	100	31.3	35.9	31.3	1.6	35.9	62.3	60	No	Yes
African American	94	100	33.8	37.8	28.4	0	35.1	31.7	31.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	74.9	70.4	I/S	I/S
Hispanic	40	100	45.9	32.4	16.2	5.4	21.6	36.7	38.4	I/S	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	58.7	47	I/S	I/S
Disability Status											
Disabled	35	100	72.4	24.1	3.4	0	3.4	20.3	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	25	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	42	100	46.2	30.8	17.9	5.1	23.1	36.1	36.9	I/S	Yes
Socio-Economic Status											
Subsized meals	202	100	35.7	36.3	25.6	2.4	31.5	34.3	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	216	100	38.5	39.1	14	8.4	31.3	49.5	45.8	No	Yes
Gender											
Male	94	100	39.5	39.5	12.3	8.6	30.9	49.9	45.6	N/A	N/A
Female	122	100	37.8	38.8	15.3	8.2	31.6	49	45.9	N/A	N/A
Racial/Ethnic Group											
White	77	100	26.6	45.3	17.2	10.9	40.6	59.4	59	No	Yes
African American	94	100	45.9	33.8	12.2	8.1	27	27.2	26.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	75.3	71.3	I/S	I/S
Hispanic	40	100	48.6	35.1	13.5	2.7	24.3	37.4	38.1	I/S	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	52.4	46.2	I/S	I/S
Disability Status											
Disabled	35	100	82.8	13.8	3.4	0	3.4	20.1	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	30	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	42	100	46.2	35.9	12.8	5.1	25.6	38.4	38.7	I/S	Yes
Socio-Economic Status											
Subsized meals	202	100	39.9	39.9	13.1	7.1	29.8	32.2	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Cherrydale Elementary											02/16/09-2301114
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	143	100	58.7	22.3	10.7	8.3	19	39.3	35.7	96.6	96.5
Gender											
Male	68	100	61	22	6.8	10.2	16.9	41.6	37.4	96.9	96.4
Female	75	100	56.5	22.6	14.5	6.5	21	36.9	33.8	96.4	96.6
Racial/Ethnic Group											
White	49	100	41.5	29.3	17.1	12.2	29.3	49.7	49.2	96	96.4
African American	64	100	69.8	15.1	5.7	9.4	15.1	18.2	17	96.3	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	60.9	58	98.2	97.7
Hispanic	25	100	69.6	21.7	8.7	0	8.7	23.7	24.9	98	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	34.2	37.4	93.3	95.3
Disability Status											
Disabled	22	100	85	15	0	0	0	16.3	14	96.7	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	20	21.9	N/A	96.4
English Proficiency											
Limited English Proficient	27	100	64	24	12	0	12	22.6	24.4	98	97.2
Socio-Economic Status											
Subsized meals	134	100	60.2	23	9.7	7.1	16.8	21.3	21.1	96.6	95.8
Social Studies											
All Students	145	100	45.5	32.2	14.9	7.4	22.3	38.1	34	96.6	96.5
Gender											
Male	65	100	49.1	31.6	15.8	3.5	19.3	41	36.6	96.9	96.4
Female	80	100	42.2	32.8	14.1	10.9	25	35	31.3	96.4	96.6
Racial/Ethnic Group											
White	57	100	38.8	32.7	20.4	8.2	28.6	46.1	44.5	96	96.4
African American	62	100	47.9	33.3	12.5	6.3	18.8	20.5	19.1	96.3	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	60.2	58.9	98.2	97.7
Hispanic	24	100	56.5	30.4	4.3	8.7	13	27.7	27.5	98	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	28.3	32.7	93.3	95.3
Disability Status											
Disabled	29	100	69.6	26.1	4.3	0	4.3	17.1	14.4	96.7	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.6	22.6	N/A	96.4
English Proficiency											
Limited English Proficient	25	100	54.2	29.2	8.3	8.3	16.7	27.6	27.3	98	97.2
Socio-Economic Status											
Subsized meals	135	100	46	32.7	14.2	7.1	21.2	22.8	21	96.6	95.8

***** Adj - Adjusted to account for natural variation in performance.

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Cherrydale Elementary 02/16/09-2301114

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	71	100	21.3	39.3	31.1	8.2	39.3
	4	68	100	35.7	53.6	10.7	0	10.7
	5	71	100	42.6	41	16.4	0	16.4
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	74	100	28.1	25	40.6	6.3	46.9
	4	72	100	34.9	39.7	25.4	0	25.4
	5	70	100	44.2	44.2	11.5	0	11.5
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	71	100	34.4	37.7	16.4	11.5	27.9
	4	68	100	48.2	37.5	7.1	7.1	14.3
	5	71	100	42.6	45.9	4.9	6.6	11.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	74	100	29.7	46.9	15.6	7.8	23.4
	4	72	100	44.4	28.6	12.7	14.3	27
	5	70	100	42.3	42.3	13.5	1.9	15.4
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	36	100	39.3	21.4	17.9	21.4	39.3
	4	68	100	73.2	16.1	5.4	5.4	10.7
	5	35	100	63.3	23.3	6.7	6.7	13.3
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	36	100	50	23.3	16.7	10	26.7
	4	72	100	58.7	19	11.1	11.1	22.2
	5	35	100	67.9	28.6	3.6	0	3.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	35	100	21.2	42.4	24.2	12.1	36.4
	4	68	100	55.4	30.4	14.3	0	14.3
	5	35	100	58.1	32.3	6.5	3.2	9.7
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	38	100	26.5	38.2	17.6	17.6	35.3
	4	72	100	46	31.7	17.5	4.8	22.2
	5	35	100	70.8	25	4.2	0	4.2
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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