SC Annual School District Report Card Summary

Lancaster County School District
Grades: PK-12 **Enrollment: 11,523**
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Average	N/A	Not Met	CA
2007	Average	Below Average	N/A	Not Met	CA
2006	Average	At-Risk	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	12	2	0

** Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.*

PACT

PACT	2008 Reading % Basic and above	2008 Math % Basic and above	2008 Science % Basic and above	2008 Social Studies % Basic and above
District	73.8%	79.0%	65.4%	68.1%
Districts with Students Like Ours**	77.8%	77.8%	69.1%	72.7%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading %Proficient & Advanced	2008 Math %Proficient & Advanced	2008 Science %Proficient & Advanced	2008 Social Studies %Proficient & Advanced
District	32.7%	36.1%	31.6%	27.0%
Districts with Students Like Ours**	39.0%	36.4%	37.7%	35.4%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	77.4%	12.3%	10.3%
Districts with Students Like Ours**	83.7%	9.2%	7.6%

HSAP Passage Rate by Spring 2008 (%)	
District	91.7%
Districts with Students Like Ours**	94.3%

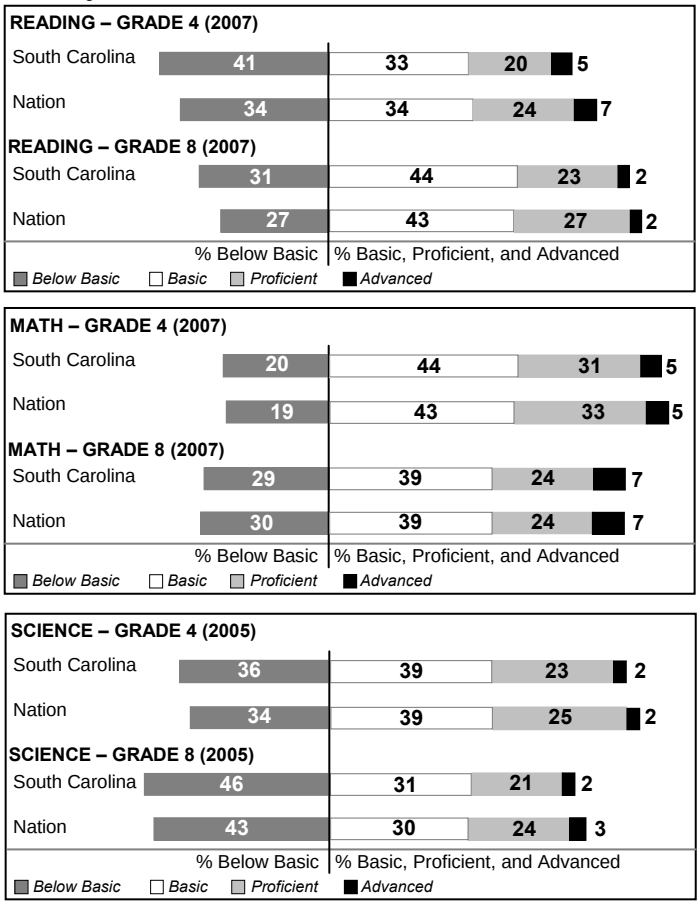
End of Course Test Passage Rate (%)	
District	58.8%
Districts with Students Like Ours**	66.6%

On-Time Graduation Rate (%)	
District	84.6%
Districts with Students Like Ours**	76.8%

*** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.*

NAEP*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CDI** Continuing District Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** District Improvement Status **HOLD** District Improvement Status

Lancaster County School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=11,523)				
Retention rate	3.0%	Up from 2.9%	3.2%	4.0%
Attendance rate	96.8%	Up from 96.5%	95.8%	95.6%
Eligible for gifted and talented	8.2%	Up from 8.1%	15.6%	11.4%
With disabilities other than speech	9.7%	Up from 8.7%	9.6%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.7%	0.9%	0.8%
Enrolled in AP/IB programs	16.0%	Up from 13.0%	15.5%	10.3%
Successful on AP/IB exams	30.9%	N/A	43.1%	56.0%
Eligible for LIFE Scholarship	42.1%	Up from 40.2%	36.7%	31.1%
Enrolled in adult education GED or diploma programs	110	Up from 48	47	48
Completions in adult education GED or diploma programs	65	Up from 48	37	27
Annual dropout rate	2.9%	Down from 3.5%	2.8%	3.8%
Teachers (n=834)				
Teachers with advanced degrees	53.1%	Down from 54.4%	56.8%	54.8%
Continuing contract teachers	64.3%	Down from 71.0%	78.2%	73.9%
Teachers with emergency or provisional certificates	6.0%	Up from 4.9%	3.4%	5.0%
Teachers returning from previous year	90.1%	Down from 90.5%	90.1%	88.8%
Teacher attendance rate	95.2%	Down from 95.5%	95.2%	94.9%
Average teacher salary	$45,840	Up 3.8%	$46,496	$45,107
Vacancies for more than nine weeks	0.7%	Up from 0.1%	0.3%	0.5%
Classes not taught by highly qualified teachers	4.8%	Up from 4.7%	0.9%	2.5%
District				
Superintendent's years at district	2.0	Up from 1.0	4.8	3.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.5 to 1	20.8 to 1	20.2 to 1
Prime instructional time	89.9%	Down from 90.2%	89.5%	89.1%
Dollars spent per pupil*	$8,002	Up 4.5%	$8,154	$8,666
Percent of expenditures for teacher salaries*	57.0%	Down from 57.6%	53.6%	53.1%
Percent of expenditures for instruction*	59.8%	Down from 60.3%	57.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	Up from 18	14	9
Portable classrooms	1.2%	Down from 12.1%	5.8%	4.3%
Average age in years of school facilities	22 Years	No Change	23 Years	26 Years
Number of schools with SACS accreditation	18.0	Up from 17.0	13.0	8.0
Average administrator salary	$74,465	Up 2.1%	$75,973	$76,032
Number of charter schools	1	No Change	0	0
% of AYP objectives met	77.4%		76.0%	69.7%

* Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
Discovery School of Lancaster	Average	At-Risk	Met

REPORT OF SUPERINTENDENT

Our teachers and students worked hard this year as we continued to use our strategic plan and its research-based strategies to improve student achievement and district operations.

We're working to ensure that we have a comprehensive, relevant curriculum that supports national academic standards as well as the state standards. Our efforts in this area included making sure that teachers have standards-based curriculum documents and that our curriculum offers the skills and knowledge students need for success.

We're working to offer quality instruction for all students. We've fully implemented Open Court Reading across the district, and we've placed an emphasis on using math manipulatives in all elementary and middle schools to support math instruction. We've continued to emphasize reading and writing across the curriculum, provided summer programs for students who need additional time to master standards, used Fast ForWord labs in nine elementary schools and expanded services for students whose primary language is not English.

We're continuing to assess our students' progress through standardized testing, and our teachers, students, and parents use the MAP results to determine where students have mastered skills and where they need additional work.

We're working to use technology effectively to support instruction and to provide students, teachers, and staff access to information and resources.

Using our strategic plan to work together as a community for our children is making a significant difference in the education of our students.

Richard "Gene" Moore, Ed.D.
Superintendent

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