SC Annual School District Report Card Summary

Dorchester 4 School District
Grades: PK-12 **Enrollment: 2,291**
Superintendent: Jerry Montjoy
Board Chair: Kenneth Jenkins, Ed.D

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Excellent	N/A	Not Met	CA
2007	At-Risk	At-Risk	N/A	Not Met	CA
2006	Below Average	At-Risk	N/A	Not Met	CDI-HOLD

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	4	4

** Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.*

PACT

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
	% Basic and above	% Basic and above	% Basic and above	% Basic and above
District	68.5%	65.9%	58.4%	65.5%
Districts with Students Like Ours**	63.5%	62.3%	51.9%	58.2%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
	%Proficient & Advanced	%Proficient & Advanced	%Proficient & Advanced	%Proficient & Advanced
District	26.9%	21.6%	26.6%	27.4%
Districts with Students Like Ours**	22.3%	19.1%	20.8%	19.8%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	64.0%	20.8%	15.2%
Districts with Students Like Ours**	73.3%	16.3%	10.4%

HSAP Passage Rate by Spring 2008 (%)	
District	90.6%
Districts with Students Like Ours**	90.3%

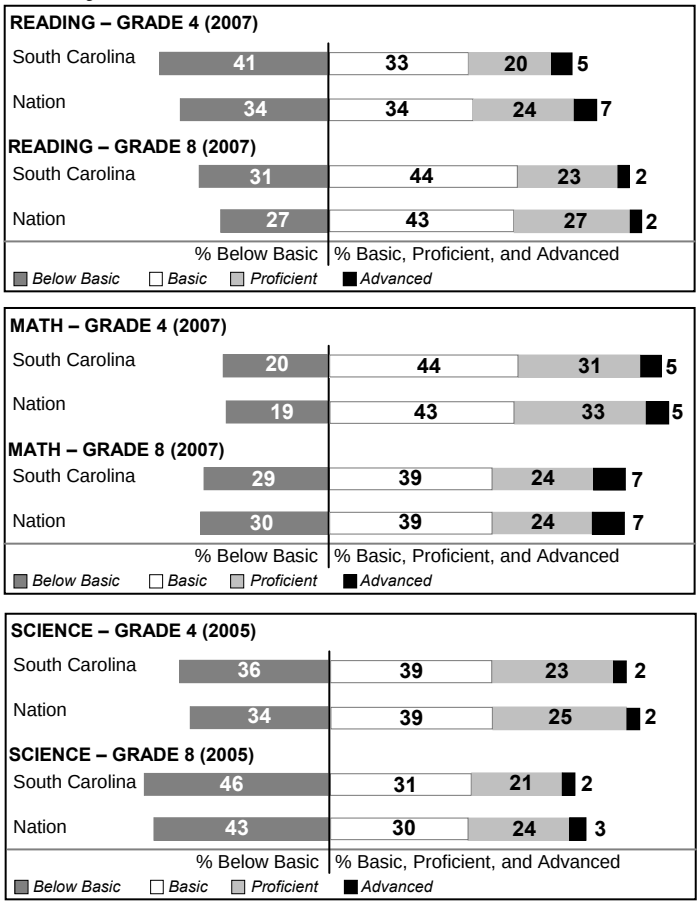
End of Course Test Passage Rate (%)	
District	36.8%
Districts with Students Like Ours**	52.0%

On-Time Graduation Rate (%)	
District	73.5%
Districts with Students Like Ours**	75.1%

*** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.*

NAEP*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CDI** Continuing District Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** District Improvement Status **HOLD** District Improvement Status

Dorchester 4 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,291)				
Retention rate	5.7%	Down from 8.0%	5.0%	4.0%
Attendance rate	94.7%	Up from 94.2%	95.0%	95.6%
Eligible for gifted and talented	5.6%	Up from 4.6%	7.9%	11.4%
With disabilities other than speech	5.5%	Down from 10.7%	11.2%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.1%	1.4%	0.8%
Enrolled in AP/IB programs	1.2%	Down from 4.2%	5.2%	10.3%
Successful on AP/IB exams	N/A	N/A	39.5%	56.0%
Eligible for LIFE Scholarship	16.2%	Up from 13.8%	29.7%	31.1%
Enrolled in adult education GED or diploma programs	21	Up from 15	43	48
Completions in adult education GED or diploma programs	20	Up from 15	27	27
Annual dropout rate	2.0%	Down from 2.2%	3.8%	3.8%
Teachers (n=172)				
Teachers with advanced degrees	62.2%	Down from 68.8%	54.1%	54.8%
Continuing contract teachers	66.9%	Down from 73.9%	66.9%	73.9%
Teachers with emergency or provisional certificates	15.8%	Up from 14.3%	11.0%	5.0%
Teachers returning from previous year	82.3%	Down from 82.4%	85.9%	88.8%
Teacher attendance rate	94.4%	Up from 94.3%	94.8%	94.9%
Average teacher salary	$46,540	Up 3.0%	$43,194	$45,107
Vacancies for more than nine weeks	0.6%	Down from 1.1%	0.7%	0.5%
Classes not taught by highly qualified teachers	5.4%	Up from 3.8%	5.4%	2.5%
District				
Superintendent's years at district	2.0	Up from 1.0	4.5	3.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 19.5 to 1	18.7 to 1	20.2 to 1
Prime instructional time	86.9%	Up from 86.8%	87.9%	89.1%
Dollars spent per pupil*	$10,840	Up 5.9%	$9,097	$8,666
Percent of expenditures for teacher salaries*	50.3%	Up from 49.0%	50.3%	53.1%
Percent of expenditures for instruction*	53.4%	Up from 52.9%	54.3%	56.5%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	5	No Change	6	9
Portable classrooms	1.3%	Down from 2.3%	1.3%	4.3%
Average age in years of school facilities	30 Years	No Change	29 Years	26 Years
Number of schools with SACS accreditation	5.0	No Change	4.0	8.0
Average administrator salary	$76,421	Up 3.0%	$71,502	$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	61.9%		61.9%	69.7%

* Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

In 2007-2008 Dorchester District Four continued to implement the 2010 district strategic plan adopted by the Board of Trustees in the spring of 2005.

Each school maintains an active School Improvement Council with monthly school improvement meetings. The SIC assisted in the preparation of the annual report and the report card letter.

The district continues to upgrade curriculum maps. The schools are dedicated to standards driven instruction. Map curriculum development is in its preliminary stages.

The retention and hiring of quality teachers is a district priority. The district realizes this will only occur through an improved working environment and a strong teacher support system.

Dorchester Four has developed an improvement program for academics. The centerpiece of this program will be data driven remediation and acceleration. The district continues to evaluate all programs. Programs that do not demonstrate their worth will be eliminated. We realize that “quick fixes” are not the answer, but long-term improvement will help us attain our goals.

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