SC Annual School District Report Card Summary

Abbeville School District
Grades: PK-12 **Enrollment: 3,533**
Superintendent: Dr. Ivan Randolph
Board Chair: James B. Tisdale, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	N/A	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	7	18	0

** Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.*

PACT

PACT	2008 Reading % Basic and above	2008 Math % Basic and above	2008 Science % Basic and above	2008 Social Studies % Basic and above
District	79.3%	79.0%	74.1%	76.6%
Districts with Students Like Ours**	70.6%	71.2%	61.3%	65.2%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading %Proficient & Advanced	2008 Math %Proficient & Advanced	2008 Science %Proficient & Advanced	2008 Social Studies %Proficient & Advanced
District	39.6%	36.0%	42.0%	36.3%
Districts with Students Like Ours**	30.8%	28.9%	29.3%	27.7%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	79.9%	11.2%	8.9%
Districts with Students Like Ours**	78.1%	11.2%	10.6%

HSAP Passage Rate by Spring 2008 (%)

District	92.1%
Districts with Students Like Ours**	93.2%

End of Course Test Passage Rate (%)

District	64.4%
Districts with Students Like Ours**	60.7%

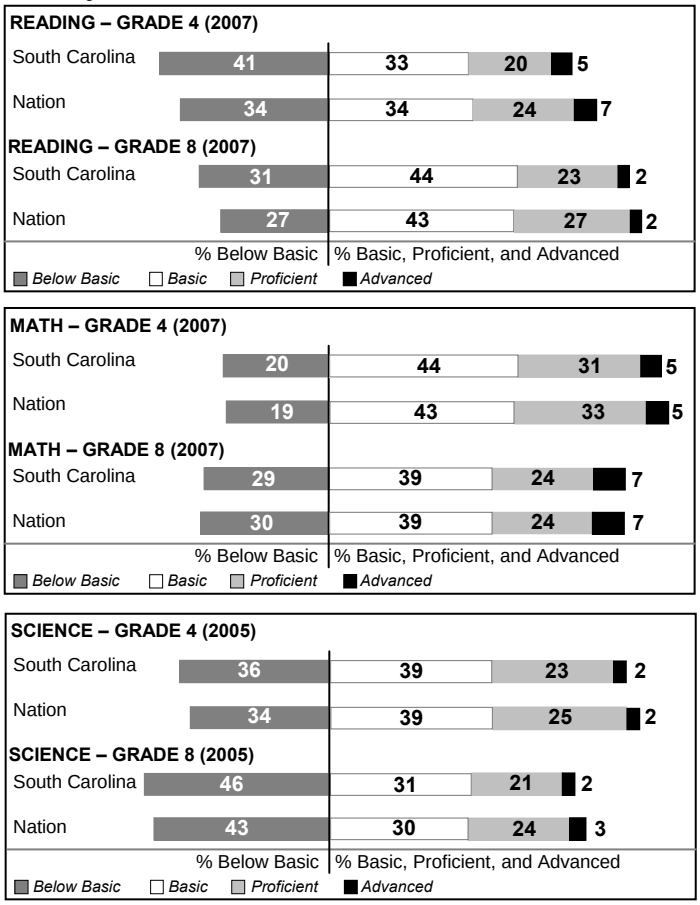
On-Time Graduation Rate (%)

District	79.0%
Districts with Students Like Ours**	77.9%

*** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.*

NAEP*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CDI** Continuing District Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** District Improvement Status **HOLD** District Improvement Status

Abbeville School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,533)				
Retention rate	3.3%	Down from 3.4%	4.4%	4.0%
Attendance rate	95.6%	Up from 95.5%	95.5%	95.6%
Eligible for gifted and talented	9.1%	Down from 9.8%	11.7%	11.4%
With disabilities other than speech	10.7%	Up from 9.7%	11.3%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.2%	0.7%	0.8%
Enrolled in AP/IB programs	9.0%	Up from 5.1%	9.0%	10.3%
Successful on AP/IB exams	50.0%	N/A	50.0%	56.0%
Eligible for LIFE Scholarship	28.0%	Down from 37.3%	29.9%	31.1%
Enrolled in adult education GED or diploma programs	26	Down from 46	50	48
Completions in adult education GED or diploma programs	25	Down from 34	25	27
Annual dropout rate	1.8%	Down from 2.7%	3.1%	3.8%
Teachers (n=274)				
Teachers with advanced degrees	52.6%	No Change	54.8%	54.8%
Continuing contract teachers	82.1%	Down from 84.2%	77.2%	73.9%
Teachers with emergency or provisional certificates	6.0%	Up from 2.9%	3.8%	5.0%
Teachers returning from previous year	90.8%	Down from 91.5%	88.5%	88.8%
Teacher attendance rate	95.7%	Up from 95.5%	94.6%	94.9%
Average teacher salary	$45,521	Up 3.8%	$44,873	$45,107
Vacancies for more than nine weeks	0.0%	No Change	0.7%	0.5%
Classes not taught by highly qualified teachers	1.9%	No Change	2.1%	2.5%
District				
Superintendent's years at district	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 19.7 to 1	19.4 to 1	20.2 to 1
Prime instructional time	90.4%	Up from 89.8%	88.5%	89.1%
Dollars spent per pupil*	$8,604	Up 2.8%	$8,666	$8,666
Percent of expenditures for teacher salaries*	55.9%	Down from 57.4%	53.7%	53.1%
Percent of expenditures for instruction*	58.8%	Down from 59.3%	57.0%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	10	No Change	10	9
Portable classrooms	2.5%	Down from 13.8%	2.1%	4.3%
Average age in years of school facilities	23 Years	Down from 24 Years	27 Years	26 Years
Number of schools with SACS accreditation	10.0	No Change	10.0	8.0
Average administrator salary	$71,906	Up 6.4%	$76,032	$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	76.2%		69.0%	69.7%

* Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The Abbeville County School District continues to make significant strides in providing a quality education for our students. Our system has a student population of approximately 3,505 students housed at ten school sites.

Recently, our district received District Wide accreditation by the Southern Association of Colleges and Schools/Council on Accreditation and School Improvement. In fact, we are one of only a few districts across the state to receive District Wide Accreditation, and we are proud of this accomplishment. Calhoun Falls High School and the Abbeville Career Center received the prestigious Palmetto Gold Award for academic achievement.

It is our goal to have every student, teacher, and staff member contribute in the improved instructional performance of our young people; and we are continually searching for effective ways to improve the instructional environment for the students of Abbeville County.

This year emphasis was placed on formative assessment. We used MAP (Measure of Academic Progress and DIBELS (Dynamic Indicators of Basic Early Literacy Skills) to provide teachers with specific information on students in grades 2-10 (MAP) and K5-2 (DIBELS). The EEDA (Education and Economic Development Act) has given us the opportunity to hire a Career Specialist who has provided our students with career guidance and education planning. As a district, we are making a conscious effort to maintain a balance between the academic, athletic, and fine arts programs.

With the support of our school board and the dedication of our teachers, administrators, support staff, students, and parents, Abbeville County School District hopes to continue to be a model of excellence in education.

Ivan Randolph, Ph.D.
Superintendent

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