

York 3 School District

660 North Anderson Road
Rock Hill, South Carolina

Grades	PK-12 District	
Enrollment	17,352 Students	
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA
2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Below Average**	**Average**
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Good	Below Average
2004	Good	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

York 3 School District 02/17/09-4603

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

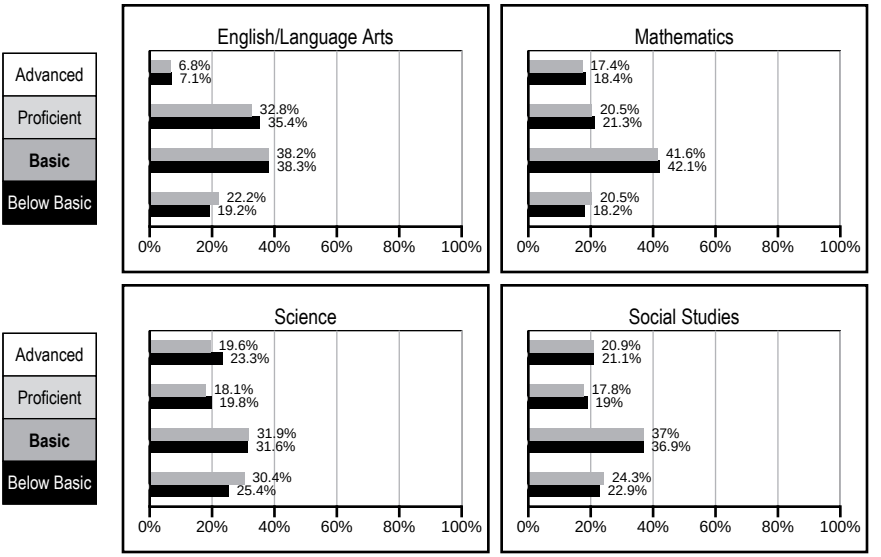
Percent of students tested in 2007-08 whose 2006-07 test scores were located	95.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	6	2	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed both subtests	68.8	74.7	80.5	78.7	81.3	85.8
Passed 1 subtest	11.6	14.9	11.7	9.9	10.4	8.4
Passed no subtests	19.6	10.5	7.8	11.4	8.3	6.5

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.3	78.5
English 1	62.6	69.2
Physical Science	51.4	60.8
All Subjects	60.0	68.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

York 3 School District 02/17/09-4603

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=17,352)				
First graders who attended full-day kindergarten	97.4%	Down from 98.6%	97.4%	98.9%
Retention rate	4.3%	Down from 4.4%	3.3%	4.0%
Attendance rate	96.2%	No Change	96.2%	95.6%
Eligible for gifted and talented	11.1%	Down from 11.5%	17.4%	11.4%
With disabilities other than speech	11.7%	Down from 12.1%	10.5%	10.5%
Older than usual for grade	4.1%	Up from 2.1%	3.4%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 1.4%	0.4%	0.8%
Enrolled in AP/IB programs	19.0%	Up from 17.4%	19.0%	10.3%
Successful on AP/IB exams	62.5%	N/A	52.8%	56.0%
Eligible for LIFE Scholarship	29.1%	Down from 32.5%	42.1%	31.1%
Enrolled in adult education GED or diploma programs	167	Down from 199	53	48
Completions in adult education GED or diploma programs	103	Down from 151	49	27
Annual dropout rate	5.3%	Down from 8.3%	4.8%	3.8%
Teachers (n=1221)				
Teachers with advanced degrees	57.6%	Up from 56.1%	57.6%	54.8%
Continuing contract teachers	72.6%	Down from 76.1%	80.0%	73.9%
Teachers with emergency or provisional certificates	3.8%	Up from 3.6%	2.1%	5.0%
Teachers returning from previous year	91.2%	Down from 91.5%	91.2%	88.8%
Teacher attendance rate	96.1%	Down from 96.2%	95.4%	94.9%
Average teacher salary	$47,254	Up 3.5%	$46,337	$45,107
Vacancies for more than nine weeks	0.1%	Up from 0.0%	0.1%	0.5%
Professional development days/teacher	12.6 days	No Change	15.2 days	15.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.6 to 1	21.6 to 1	20.2 to 1
Prime instructional time	91.2%	Up from 91.1%	90.2%	89.1%
Dollars spent per pupil*	$8,088	Up 6.0%	$8,054	$8,666
Percent of expenditures for teacher salaries*	56.4%	Down from 56.6%	54.4%	53.1%
Percent of expenditures for instruction*	58.5%	Down from 58.8%	58.5%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	98.9%	98.2%
Number of schools	25	Up from 24	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.7%	No Change	2.3%	4.3%
Average age in years of school facilities	20 Years	Down from 23 Years	19 Years	26 Years
Number of schools with SACS accreditation	5.0	Down from 6.0	9.0	8.0
Average administrator salary	$79,191	Up 1.6%	$78,946	$76,032

* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Children's Attention Home (ELEM.)	N/A	N/A	Not Met
Children's Attention Home (MIDDLE)	At-Risk	At-Risk	Not Met

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1008	92.7%	4561	69.2%	1242	62.6%	Yes
Gender							
Male	457	90.2%	2199	68.3%	594	57.1%	N/A
Female	550	94.7%	2351	70.3%	648	67.7%	N/A
Racial/Ethnic Group							
White	598	96.5%	2492	80.4%	726	65.3%	N/A
African American	340	86.2%	1716	55.1%	427	59.3%	N/A
Asian/Pacific Islander	40	90.0%	61	83.6%	41	70.7%	N/A
Hispanic	27	92.6%	215	56.3%	42	45.2%	N/A
American Indian/Alaskan	N/A	N/A	77	46.8%	N/A	N/A	N/A
Disability Status							
Disabled	98	53.1%	511	32.7%	118	48.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	16	100.0%	127	51.2%	23	52.2%	N/A
Socio-Economic Status							
Subsidized meals	336	85.7%	1644	56.3%	426	54.9%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	92.7%	94.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1242	1000
Number of Diplomas	778	718
Rate	62.6%	74.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2007	2008	2007	2008	2007	2008	2007	2008
District	486	481	498	500	472	471	984	981
State	486	484	497	496	473	471	983	980
Nation	498	497	509	510	488	488	1007	1007

ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	19.4	19.1	20.6	20.3	20.3	20.1	19.9	20.1	20.2	20.0
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

York District Three continues to be a growing district where students learn, grow, connect and thrive. Belleview and Old Pointe elementary schools were named Red Carpet schools. Oakdale Elementary was selected as one of 22 winners in 17 states in the Milliken Festival for Youth program. Richmond Drive Elementary was the only school in S.C. to receive the Literacy Spot School award. Northside Elementary School of the Arts received the S.C. Creative Ticket School of Excellence Award, and was one of the five schools in the nation cited by the John F. Kennedy Center for the Performing Arts. The Purple Regiment at Northwestern placed fourth in the state AAAA marching band championship. The Rock Hill High Band of Distinction placed third in the 5A championship, and their percussion ensembles won three state championships. 41 high school students qualified for All-State chorus and more than 150 students qualified for All-Region and All-State bands. Sullivan and Saluda Trail middle schools were approved to offer an International Baccalaureate Middle Years Programme.

24 teachers became National Board Certified, bringing the district's total of certifiers to over 225 and ranking seventh in the state. Castle Heights became the first middle school in the district to receive accreditation by the Southern Association of Colleges and Schools. South Pointe's school newsletter, South Pointe in the News (SPIN), received the Palmetto Award from the S.C. Scholastic Press Association. Bands from five of our secondary schools received the S.C. Outstanding Performance Award. Rosewood Elementary was honored for its efforts "to close the achievement gap" among students of differing economic, racial, and ethnic groups. Early Childhood Education students at the Applied Technology Center placed first in the Service Division in the state FCCLA for their numerous philanthropic efforts. Students at Rawlinson Road Middle had the second highest fundraiser in the state for the Leukemia Society. The boys' soccer team at Northwestern won the state 4A championship.

We will continue our mission to provide all students with challenging work that authentically engages them in the learning process and prepares them for successful futures.

Lynn P. Moody, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 28 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Title I Schools' School Improvement Status

School	Status	School	Status
Northside Elementary	NI	Independence Elementary	CSI
Sunset Park Elementary	CA		

The York 3 School District consists of 25 public schools with 3 of these schools, or 12%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

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York 3 School District										02/17/09-4603
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	7754	99.7	22.0	38.3	32.9	6.8	51.1	48.2	Yes	Yes
Gender										
Male	4001	99.6	28.3	38.5	28.6	4.6	44.3	41.7	N/A	N/A
Female	3753	99.9	15.4	38.1	37.4	9.1	58.3	55.0	N/A	N/A
Racial/Ethnic Group										
White	4284	99.8	12.8	36.0	41.9	9.3	63.9	60.0	Yes	Yes
African American	2829	99.5	36.0	41.6	19.4	2.9	31.8	31.7	No	Yes
Asian/Pacific Islander	135	100.0	7.9	34.9	39.7	17.5	69.0	70.4	Yes	Yes
Hispanic	372	99.7	28.5	41.8	26.1	3.6	40.9	38.4	No	Yes
American Indian/Alaskan	132	100.0	31.7	38.9	25.4	4.0	40.5	47.0	Yes	Yes
Disability Status										
Disabled	1256	99.2	58.7	29.1	8.7	3.5	17.9	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	292	99.7	34.9	38.9	21.4	4.8	35.3	36.6	Yes	Yes
Socio-Economic Status										
Subsized meals	3455	99.7	35.0	41.2	21.0	2.8	33.6	34.0	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	7754	99.7	20.4	41.7	20.6	17.4	51.1	45.8	Yes	Yes
Gender										
Male	4001	99.6	22.1	39.7	19.8	18.4	50.3	45.6	N/A	N/A
Female	3753	99.9	18.5	43.7	21.4	16.4	52.1	45.9	N/A	N/A
Racial/Ethnic Group										
White	4284	99.8	11.0	39.1	25.2	24.8	64.6	59.0	Yes	Yes
African American	2829	99.6	35.7	45.4	13.1	5.8	30.0	26.9	No	Yes
Asian/Pacific Islander	135	100.0	4.0	35.7	25.4	34.9	72.2	71.3	Yes	Yes
Hispanic	372	99.7	23.9	44.8	19.7	11.5	42.7	38.1	Yes	Yes
American Indian/Alaskan	132	100.0	18.3	46.0	20.6	15.1	46.8	46.2	Yes	Yes
Disability Status										
Disabled	1256	99.2	55.7	30.7	7.8	5.8	19.0	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	292	99.7	25.0	45.6	19.0	10.3	38.9	38.1	No	Yes
Socio-Economic Status										
Subsized meals	3455	99.7	32.0	45.5	14.3	8.3	35.0	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	5176	99.7	30.3	32.0	18.2	19.6	37.8	35.7	96.6	96.1
Gender										
Male	2690	99.4	30.9	31.0	16.9	21.3	38.2	37.4	96.5	96.0
Female	2486	99.9	29.6	33.0	19.5	17.8	37.4	33.8	96.7	96.3
Racial/Ethnic Group										
White	2855	99.7	17.0	31.6	23.3	28.0	51.3	49.2	96.6	96.0
African American	1889	99.6	50.8	32.2	10.5	6.6	17.0	17.0	96.6	96.2
Asian/Pacific Islander	94	100.0	14.9	32.2	21.8	31.0	52.9	58.0	97.8	97.3
Hispanic	244	99.6	37.4	36.4	14.5	11.7	26.2	24.9	96.4	96.5
American Indian/Alaskan	94	100.0	34.8	28.1	14.6	22.5	37.1	37.4	94.8	94.6
Disability Status										
Disabled	858	99.0	61.1	22.8	8.3	7.8	16.1	14.0	95.6	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	198	99.5	39.4	35.9	14.7	10.0	24.7	24.4	96.6	96.8
Socio-Economic Status										
Subsized meals	2286	99.5	46.4	34.0	11.3	8.2	19.5	21.1	95.9	95.6
Social Studies										
All Students	5158	99.6	24.1	37.1	17.9	21.0	38.8	34.0	96.6	96.1
Gender										
Male	2650	99.4	25.6	34.1	17.3	23.0	40.3	36.6	96.5	96.0
Female	2508	99.9	22.4	40.3	18.5	18.8	37.3	31.3	96.7	96.3
Racial/Ethnic Group										
White	2857	99.8	16.1	34.5	20.9	28.6	49.4	44.5	96.6	96.0
African American	1866	99.4	36.6	40.8	12.9	9.7	22.6	19.1	96.6	96.2
Asian/Pacific Islander	89	98.9	8.2	38.8	20.0	32.9	52.9	58.9	97.8	97.3
Hispanic	257	100.0	28.3	40.8	19.3	11.6	30.9	27.5	96.4	96.5
American Indian/Alaskan	87	100.0	33.7	34.9	15.7	15.7	31.3	32.7	94.8	94.6
Disability Status										
Disabled	829	98.8	48.6	33.5	8.7	9.2	18.0	14.4	95.6	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	199	100.0	31.5	43.3	14.0	11.2	25.3	27.3	96.6	96.8
Socio-Economic Status										
Subsized meals	2301	99.4	36.3	39.7	13.7	10.3	24.0	21.0	95.9	95.6

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	1273	99.5	13.1	32.1	46.5	8.3	54.9
	4	1273	99.2	18.1	40.0	38.7	3.2	41.9
	5	1269	99.4	24.3	42.2	30.4	3.1	33.5
	6	1299	99.3	29.0	40.5	24.3	6.1	30.5
	7	1267	99.5	28.7	42.2	25.4	3.7	29.0
	8	1311	99.1	25.2	43.6	26.7	4.5	31.2
2008	3	1370	99.9	14.2	27.8	47.1	10.9	58.0
	4	1289	99.7	18.1	35.2	41.2	5.5	46.8
	5	1281	99.9	22.1	42.3	32.2	3.3	35.6
	6	1262	99.8	24.3	38.5	27.2	9.9	37.2
	7	1304	99.5	26.2	44.7	24.4	4.7	29.1
	8	1248	99.4	27.9	41.6	24.2	6.3	30.5
Mathematics								
2007	3	1273	99.7	18.2	49.7	21.0	11.1	32.1
	4	1273	99.7	18.7	39.4	23.0	18.9	41.9
	5	1269	99.5	20.8	42.0	19.6	17.6	37.1
	6	1299	99.4	21.7	36.5	25.3	16.4	41.8
	7	1267	99.4	19.3	42.6	20.8	17.3	38.1
	8	1311	99.3	26.1	48.7	16.0	9.2	25.1
2008	3	1370	100.0	19.6	44.9	18.3	17.2	35.5
	4	1289	99.8	17.6	37.3	23.1	22.0	45.1
	5	1281	99.9	19.2	40.4	25.3	15.2	40.5
	6	1262	99.8	20.9	31.9	21.3	25.9	47.2
	7	1304	99.4	21.1	44.0	17.6	17.4	35.0
	8	1248	99.4	24.0	51.4	18.0	6.7	24.7
Science								
2007	3	652	99.4	31.5	38.2	21.1	9.2	30.3
	4	1273	99.3	33.2	30.0	20.9	15.9	36.8
	5	640	99.5	38.7	30.2	13.3	17.7	31.1
	6	653	99.2	38.0	25.4	17.6	19.0	36.6
	7	1267	98.9	25.9	34.2	19.7	20.3	39.9
	8	652	99.1	27.4	42.1	14.4	16.1	30.4
2008	3	697	100.0	26.5	36.4	23.7	13.5	37.2
	4	1287	99.7	28.0	32.3	20.0	19.7	39.7
	5	640	100.0	40.2	27.8	13.9	18.2	32.1
	6	630	99.8	39.4	21.7	12.5	26.4	38.9
	7	1301	99.3	25.1	36.1	17.9	20.9	38.7
	8	621	99.5	30.4	32.3	19.1	18.1	37.2
Social Studies								
2007	3	626	100.0	9.8	42.2	28.9	19.1	48.0
	4	1273	99.5	21.2	39.4	21.6	17.9	39.4
	5	629	99.7	30.2	36.3	16.0	17.5	33.5
	6	649	99.1	25.8	42.1	19.6	12.5	32.1
	7	1267	98.8	36.1	36.2	11.8	15.9	27.7
	8	658	98.5	24.9	58.7	13.2	3.1	16.3
2008	3	676	100.0	11.3	37.2	23.9	27.6	51.5
	4	1287	99.7	16.7	35.7	21.0	26.6	47.6
	5	640	99.8	27.7	32.4	16.8	23.0	39.8
	6	634	99.8	18.8	36.3	23.1	21.8	44.9
	7	1301	99.2	38.7	33.6	10.5	17.3	27.8
	8	620	99.5	23.8	52.7	16.2	7.3	23.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	1286	98.4	10.5	27.4	33.7	28.4	71.9	69.7	Yes	Yes
Male	605	98.2	12.7	29.2	33.6	24.5	67.1	64.6	N/A	N/A
Female	681	98.7	8.6	25.8	33.8	31.8	76.1	74.8	N/A	N/A
White	699	98.0	4.8	19.3	35.2	40.6	84.0	81.7	Yes	Yes
African American	478	99.0	16.7	39.8	33.0	10.4	55.9	53.6	Yes	Yes
Asian/Pacific Islander	27	100.0	N/A	23.1	34.6	42.3	80.8	83.1	I/S	I/S
Hispanic	57	100.0	32.1	20.8	20.8	26.4	58.5	59.7	Yes	Yes
American Indian/Alaskan	25	96.0	13.0	34.8	30.4	21.7	65.2	65.5	I/S	I/S
Disabled	171	93.6	44.3	39.2	9.5	7.0	24.1	25.2	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	32	100.0	40.0	26.7	10.0	23.3	40.0	47.3	I/S	I/S
Subsized meals	418	97.6	18.7	37.6	31.3	12.4	56.8	55.1	Yes	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	1286	98.2	15.8	27.3	30.7	26.2	66.7	67.2	Yes	Yes
Male	605	98.2	17.0	25.0	30.8	27.1	68.2	66.3	N/A	N/A
Female	681	98.2	14.7	29.3	30.7	25.3	65.5	68.0	N/A	N/A
White	699	98.0	8.7	19.0	35.8	36.4	80.1	79.6	Yes	Yes
African American	478	98.3	25.5	40.0	24.0	10.5	47.6	49.7	No	Yes
Asian/Pacific Islander	27	100.0	3.8	7.7	30.8	57.7	88.5	88.7	I/S	I/S
Hispanic	57	100.0	20.8	30.2	34.0	15.1	60.4	60.0	Yes	Yes
American Indian/Alaskan	25	96.0	30.4	30.4	8.7	30.4	52.2	69.5	I/S	I/S
Disabled	171	93.6	58.2	25.3	13.9	2.5	21.5	23.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	32	100.0	26.7	26.7	26.7	20.0	56.7	54.9	I/S	I/S
Subsized meals	418	97.1	24.1	38.0	26.3	11.6	50.4	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	1497	93.3	61.8	12.4	8.6	10.5	N/A	N/A	N/A	N/A
Male	730	93.6	60.5	11.6	8.5	12.9	N/A	N/A	N/A	N/A
Female	767	93.0	63.0	13.0	8.7	8.2	N/A	N/A	N/A	N/A
White	804	95.0	50.4	16.2	12.9	15.5	N/A	N/A	N/A	N/A
African American	567	90.3	76.9	7.1	3.4	3.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	19	94.7	31.6	26.3	5.3	31.6	N/A	N/A	N/A	N/A
Hispanic	76	94.7	71.1	11.8	3.9	7.9	N/A	N/A	N/A	N/A
American Indian/Alaskan	31	96.8	77.4	3.2	6.5	9.7	N/A	N/A	N/A	N/A
Disabled	178	86.5	79.2	6.2	0.6	0.6	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	46	93.5	71.7	6.5	N/A	15.2	N/A	N/A	N/A	N/A
Subsized meals	572	89.7	73.4	8.6	3.8	3.8	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	1332	96.6	12.7	27.3	30.6	29.4	70.8	70.7
	2008	1286	98.4	10.5	27.4	33.7	28.4	71.9	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	1331	96.4	21.3	25.6	28.1	25.0	62.3	62.2
	2008	1286	98.2	15.8	27.3	30.7	26.2	66.7	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample