

Saluda School District

404 N. Wise Road
Saluda, S.C. 29138

Grades	PK-12 District	
Enrollment	2,130 Students	
Superintendent	Dr. David Mathis	864-445-8441
Board Chair	Ben Harrison	864-445-8632

THE STATE OF SOUTH CAROLINA
2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Below Average**	**Below Average**
2007	Average	Average
2006	Below Average	At-Risk
2005	Average	Good
2004	Average	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Saluda School District 02/17/09-4101

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

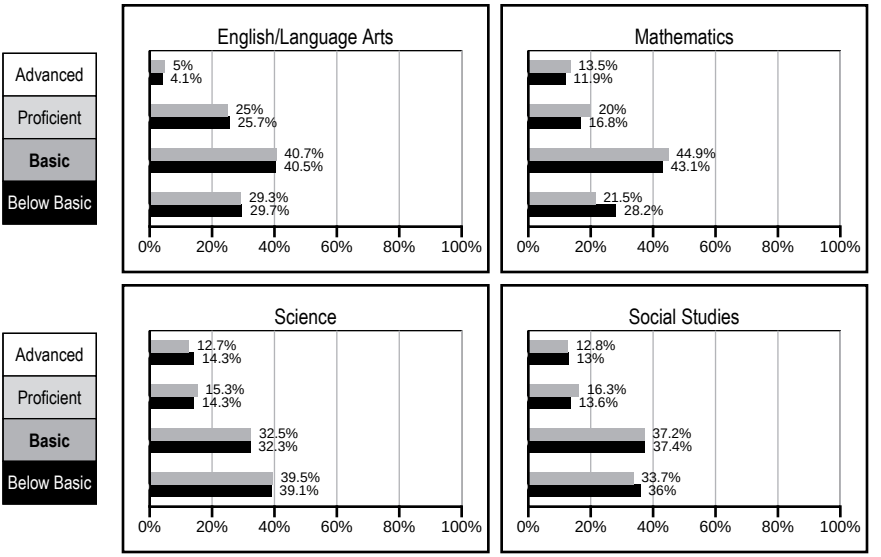
Percent of students tested in 2007-08 whose 2006-07 test scores were located	98.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	7	19	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed both subtests	75.4	80.7	74.7	73.5	74.8	78.1
Passed 1 subtest	15.4	6.2	14.4	12.1	14.1	11.2
Passed no subtests	9.2	13.1	10.9	14.3	11.1	10.7

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.6	73.2
English 1	61.2	57.9
Physical Science	31.9	49.2
All Subjects	66.7	60.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Saluda School District				02/17/09-4101
District Profile				
	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,130)				
First graders who attended full-day kindergarten	99.0%	Down from 99.4%	99.5%	98.9%
Retention rate	3.1%	Down from 3.3%	4.4%	4.0%
Attendance rate	95.8%	Down from 95.9%	95.4%	95.6%
Eligible for gifted and talented	10.2%	Down from 10.5%	11.7%	11.4%
With disabilities other than speech	9.0%	Up from 8.9%	11.0%	10.5%
Older than usual for grade	3.4%	Up from 2.1%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.5%	0.8%	0.8%
Enrolled in AP/IB programs	7.2%	Up from 6.4%	8.7%	10.3%
Successful on AP/IB exams	56.0%	N/A	50.0%	56.0%
Eligible for LIFE Scholarship	27.6%	Down from 29.1%	30.0%	31.1%
Enrolled in adult education GED or diploma programs	6	Down from 10	41	48
Completions in adult education GED or diploma programs	2	Down from 10	22	27
Annual dropout rate	1.5%	Up from 1.3%	3.1%	3.8%
Teachers (n=151)				
Teachers with advanced degrees	41.1%	Down from 47.6%	55.0%	54.8%
Continuing contract teachers	63.6%	Down from 64.6%	76.6%	73.9%
Teachers with emergency or provisional certificates	12.1%	Up from 10.2%	4.4%	5.0%
Teachers returning from previous year	82.8%	Up from 79.7%	88.5%	88.8%
Teacher attendance rate	94.5%	Up from 93.8%	94.7%	94.9%
Average teacher salary	$40,501	Up 5.4%	$45,155	$45,107
Vacancies for more than nine weeks	0.7%	Up from 0.0%	0.8%	0.5%
Professional development days/teacher	18.5 days	Up from 14.5 days	15.0 days	15.2 days
District				
Superintendent's years at district	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.6 to 1	19.4 to 1	20.2 to 1
Prime instructional time	88.8%	Up from 88.2%	88.7%	89.1%
Dollars spent per pupil*	$7,920	Down 0.5%	$8,635	$8,666
Percent of expenditures for teacher salaries*	48.9%	No Change	53.7%	53.1%
Percent of expenditures for instruction*	51.5%	Up from 51.0%	57.4%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 99.9%	98.7%	98.2%
Number of schools	5	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	2.1%	4.3%
Average age in years of school facilities	26 Years	No Change	27 Years	26 Years
Number of schools with SACS accreditation	2.0	No Change	9.0	8.0
Average administrator salary	$76,032	Up 10.7%	$76,176	$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	116	93.1%	496	57.7%	118	83.1%	Yes
Gender							
Male	56	91.1%	286	62.2%	58	79.3%	N/A
Female	60	95.0%	210	51.4%	60	86.7%	N/A
Racial/Ethnic Group							
White	61	100.0%	260	70.0%	58	89.7%	N/A
African American	41	82.9%	181	44.2%	46	73.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	92.9%	54	44.4%	14	85.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	50.0%	51	19.6%	13	38.5%	N/A
Migrant Status							
Migrant	1	100.0%	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	31	25.8%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	50	84.0%	273	45.8%	53	75.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	93.1%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	118	354
Number of Diplomas	98	271
Rate	83.1%	78.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2007	2008	2007	2008	2007	2008	2007	2008
District	474	470	477	479	465	470	951	949
State	486	484	497	496	473	471	983	980
Nation	498	497	509	510	488	488	1007	1007

ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	18.6	18.3	18.6	18.8	19.6	18.6	19.5	19.3	19.2	18.9
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	20.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

We have watched our plan for academic excellence unfold over the last six years with pride and excitement. Saluda County School District has received statewide recognition as a leader in improvement of academic performance.

Our focus on literacy remained strong with the continuation of Academy Time, Balanced Literacy, Write from the Beginning, Write for the Future, and Thinking Maps. Literacy coaches and tutors provide support in each school. Additional instruction is provided to ESOL students through “sheltered programs.” Math, Science, and Social Studies initiatives are in place with a focus on a standards based curriculum.

Saluda High School received the Palmetto Gold Award once again this year, and Saluda Elementary School was awarded the Palmetto Silver Award for the third year in a row. In the 3rd and 4th grade, students are scoring above 80% on the ELA portion of the PACT. 87% of our students are scoring basic or above in writing on the PACT. In 2007, the seventh grade exceeded its goal when 91% of the students scored basic or above in math. The district was ranked #1 in overall improvement in S.C. by Measuring Education Gains (MEG). Last year, over 80% of Saluda High school students passed the HSAP on their first attempt, surpassing the state average. In addition to the success we have enjoyed academically, we are also proud to report that many of our students have been recognized as winners in various athletic endeavors and artistic pursuits.

After opening the new Educational Complex in 2001, renovations were made to Hollywood Elementary School to make room for the growing number of students moving to the area. This past summer, Saluda Primary School was completely renovated to make major improvements to the appearance of the school as well as much needed upgrades for energy efficiency. The four million dollar project was completed in December and plans are underway for renovating Saluda Elementary School in the future.

As we look to the future, I am confident that our schools will continue to flourish through the continuation of established programs and support from parents and the community.

Pete Stone, Ed.D.
Superintendent

Saluda School District 02/17/09-4101

No Child Left Behind

District Adequate Yearly Progress	No

This district met 22 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A

N/A

Title I Schools' School Improvement Status

School	Status
Saluda Elementary	CSI

The Saluda School District consists of 5 public schools with 1 of these schools, or 20%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

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Saluda School District										02/17/09-4101
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	904	99.7	29.2	40.8	25.0	5.1	42.4	48.2	No	Yes
Gender										
Male	459	99.6	34.1	42.2	21.1	2.7	36.5	41.7	N/A	N/A
Female	445	99.8	24.0	39.3	29.2	7.5	48.5	55.0	N/A	N/A
Racial/Ethnic Group										
White	430	99.5	21.0	40.3	31.4	7.2	51.9	60.0	Yes	Yes
African American	324	99.7	38.2	41.3	17.0	3.5	30.6	31.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	149	100.0	32.4	41.0	24.5	2.2	41.0	38.4	No	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	126	98.4	71.1	19.0	8.3	1.7	14.0	16.0	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	98	100.0	37.4	42.9	19.8	N/A	36.3	36.6	Yes	Yes
Socio-Economic Status										
Subsized meals	597	99.7	36.2	40.1	20.6	3.2	34.4	34.0	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	904	99.8	21.4	45.0	20.1	13.5	46.6	45.8	Yes	Yes
Gender										
Male	459	99.6	22.2	46.2	19.1	12.6	45.3	45.6	N/A	N/A
Female	445	100.0	20.7	43.7	21.1	14.6	47.9	45.9	N/A	N/A
Racial/Ethnic Group										
White	430	99.5	15.7	41.5	23.2	19.6	58.2	59.0	Yes	Yes
African American	324	100.0	28.0	50.9	14.8	6.3	31.8	26.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	149	100.0	23.7	41.0	23.0	12.2	45.3	38.1	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	126	98.4	62.0	31.4	4.1	2.5	14.0	17.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	98	100.0	30.8	40.7	18.7	9.9	37.4	38.1	Yes	Yes
Socio-Economic Status										
Subsized meals	597	99.8	27.4	48.2	15.8	8.6	35.6	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Saluda School District										02/17/09-4101
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	610	99.8	39.6	32.4	15.3	12.7	28.0	35.7	96.1	96.1
Gender										
Male	309	99.7	36.7	33.3	16.7	13.3	30.0	37.4	95.9	96.0
Female	301	100.0	42.6	31.5	13.8	12.1	26.0	33.8	96.3	96.3
Racial/Ethnic Group										
White	282	99.7	29.2	32.1	17.9	20.8	38.7	49.2	95.8	96.0
African American	223	100.0	52.8	32.6	10.6	4.1	14.7	17.0	96.2	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.0	98.7	97.3
Hispanic	105	100.0	39.2	33.0	18.6	9.3	27.8	24.9	96.6	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	92.8	94.6
Disability Status										
Disabled	89	98.9	70.1	17.2	9.2	3.4	12.6	14.0	94.9	95.1
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	21.9	94.3	96.4
Limited English Proficient										
Limited English	69	100.0	41.3	33.3	17.5	7.9	25.4	24.4	96.4	96.8
Socio-Economic Status										
Subsized meals	409	99.8	48.2	32.8	11.5	7.4	19.0	21.1	95.7	95.6
Social Studies										
All Students	615	99.7	33.6	37.3	16.4	12.8	29.2	34.0	96.1	96.1
Gender										
Male	314	99.7	33.6	37.8	16.6	12.1	28.7	36.6	95.9	96.0
Female	301	99.7	33.6	36.7	16.1	13.6	29.7	31.3	96.3	96.3
Racial/Ethnic Group										
White	289	99.7	29.0	36.2	16.7	18.1	34.8	44.5	95.8	96.0
African American	220	99.6	40.4	38.1	14.7	6.9	21.6	19.1	96.2	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	58.9	98.7	97.3
Hispanic	105	100.0	30.6	38.8	19.4	11.2	30.6	27.5	96.6	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	92.8	94.6
Disability Status										
Disabled	80	97.5	70.7	24.0	4.0	1.3	5.3	14.4	94.9	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	94.3	96.4
Limited English Proficient										
Limited English	69	100.0	32.3	40.0	18.5	9.2	27.7	27.3	96.4	96.8
Socio-Economic Status										
Subsized meals	408	99.5	38.6	37.5	15.2	8.7	23.9	21.0	95.7	95.6

***** Adj - Adjusted to account for natural variation in performance.

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Saluda School District 02/17/09-4101

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	173	99.4	14.7	38.0	35.6	11.7	47.2
	4	150	100.0	26.6	41.3	28.7	3.5	32.2
	5	164	100.0	21.4	44.0	32.7	1.9	34.6
	6	152	100.0	38.6	44.1	14.5	2.8	17.2
	7	160	99.4	38.5	45.5	14.7	1.3	16.0
	8	157	100.0	36.5	46.2	12.2	5.1	17.3
2008	3	135	100.0	16.2	36.2	42.3	5.4	47.7
	4	170	98.8	22.2	38.3	34.0	5.6	39.5
	5	139	99.3	26.5	45.5	25.8	2.3	28.0
	6	152	100.0	26.2	38.9	20.8	14.1	34.9
	7	153	100.0	40.3	42.3	17.4	N/A	17.4
	8	155	100.0	42.3	43.6	11.4	2.7	14.1
Mathematics								
2007	3	173	100.0	25.2	50.9	17.2	6.7	23.9
	4	150	100.0	25.2	39.2	20.3	15.4	35.7
	5	164	100.0	16.4	44.7	20.8	18.2	39.0
	6	152	100.0	18.6	50.3	20.7	10.3	31.0
	7	160	99.4	12.2	52.6	25.6	9.6	35.3
	8	157	100.0	30.8	57.1	9.0	3.2	12.2
2008	3	135	100.0	27.7	50.8	16.2	5.4	21.5
	4	170	99.4	22.7	42.3	15.3	19.6	35.0
	5	139	99.3	16.7	43.2	23.5	16.7	40.2
	6	152	100.0	17.4	26.2	32.9	23.5	56.4
	7	153	100.0	18.1	54.4	15.4	12.1	27.5
	8	155	100.0	26.2	53.7	17.4	2.7	20.1
Science								
2007	3	87	100.0	35.8	32.1	19.8	12.3	32.1
	4	150	100.0	40.1	32.4	14.8	12.7	27.5
	5	83	100.0	30.0	28.8	21.3	20.0	41.3
	6	77	100.0	52.7	24.3	10.8	12.2	23.0
	7	160	100.0	45.5	34.0	14.1	6.4	20.5
	8	77	100.0	47.4	43.4	6.6	2.6	9.2
2008	3	66	100.0	28.6	42.9	19.0	9.5	28.6
	4	170	99.4	38.7	25.2	20.9	15.3	36.2
	5	68	100.0	29.2	32.3	12.3	26.2	38.5
	6	76	100.0	40.0	32.0	13.3	14.7	28.0
	7	152	100.0	35.8	41.2	12.8	10.1	23.0
	8	78	100.0	66.7	22.7	9.3	1.3	10.7
Social Studies								
2007	3	86	98.8	12.2	35.4	32.9	19.5	52.4
	4	150	100.0	36.6	38.7	12.0	12.7	24.6
	5	81	100.0	19.0	40.5	16.5	24.1	40.5
	6	76	100.0	27.1	50.0	20.0	2.9	22.9
	7	160	100.0	48.7	36.5	7.7	7.1	14.7
	8	80	100.0	33.8	53.8	7.5	5.0	12.5
2008	3	69	98.6	12.1	30.3	33.3	24.2	57.6
	4	170	99.4	28.2	35.0	16.6	20.2	36.8
	5	70	100.0	23.9	34.3	17.9	23.9	41.8
	6	76	100.0	21.6	47.3	23.0	8.1	31.1
	7	153	100.0	57.0	31.5	8.1	3.4	11.4
	8	77	100.0	37.8	52.7	9.5	N/A	9.5

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Saluda School District										02/17/09-4101
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	175	99.4	19.0	36.9	26.2	17.9	56.5	69.7	Yes	Yes
Male	82	98.8	23.1	39.7	23.1	14.1	52.6	64.6	N/A	N/A
Female	93	100.0	15.6	34.4	28.9	21.1	60.0	74.8	N/A	N/A
White	98	99.0	13.0	31.5	28.3	27.2	70.7	81.7	Yes	Yes
African American	65	100.0	29.2	44.6	18.5	7.7	35.4	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	12	100.0	9.1	36.4	54.5	N/A	63.6	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	20	95.0	63.2	31.6	5.3	N/A	10.5	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	8	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	96	99.0	23.9	46.7	19.6	9.8	42.4	55.1	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	175	99.4	17.3	36.9	33.9	11.9	58.3	67.2	Yes	Yes
Male	82	98.8	15.4	37.2	35.9	11.5	61.5	66.3	N/A	N/A
Female	93	100.0	18.9	36.7	32.2	12.2	55.6	68.0	N/A	N/A
White	98	99.0	10.9	31.5	38.0	19.6	71.7	79.6	Yes	Yes
African American	65	100.0	26.2	47.7	23.1	3.1	38.5	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	12	100.0	18.2	18.2	63.6	N/A	63.6	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	20	95.0	68.4	15.8	15.8	N/A	15.8	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	8	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	96	99.0	23.9	38.0	31.5	6.5	48.9	53.1	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	191	96.3	81.2	9.9	3.1	2.1	N/A	N/A	N/A	N/A
Male	99	98.0	78.8	11.1	4.0	4.0	N/A	N/A	N/A	N/A
Female	92	94.6	83.7	8.7	2.2	N/A	N/A	N/A	N/A	N/A
White	97	96.9	74.2	14.4	4.1	4.1	N/A	N/A	N/A	N/A
African American	78	96.2	89.7	3.8	2.6	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	16	93.8	81.3	12.5	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	33	87.9	87.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	12	91.7	75.0	16.7	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	104	96.2	89.4	3.8	1.9	1.0	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	146	100.0	15.3	27.8	32.6	24.3	67.4	70.7
	2008	175	99.4	19.0	36.9	26.2	17.9	56.5	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	146	100.0	17.4	29.9	31.9	20.8	62.5	62.2
	2008	175	99.4	17.3	36.9	33.9	11.9	58.3	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample