

Richland 2 School District

6831 Brookfield Road
Columbia, South Carolina

Grades	PK-12 District	
Enrollment	23,853 Students	
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Stephen Shellenberg	803-736-5530

THE STATE OF SOUTH CAROLINA
2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Average***
2007	Average	Good
2006	Average	Below Average
2005	Good	Below Average
2004	Good	At-Risk

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Richland 2 School District 02/17/09-4002

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

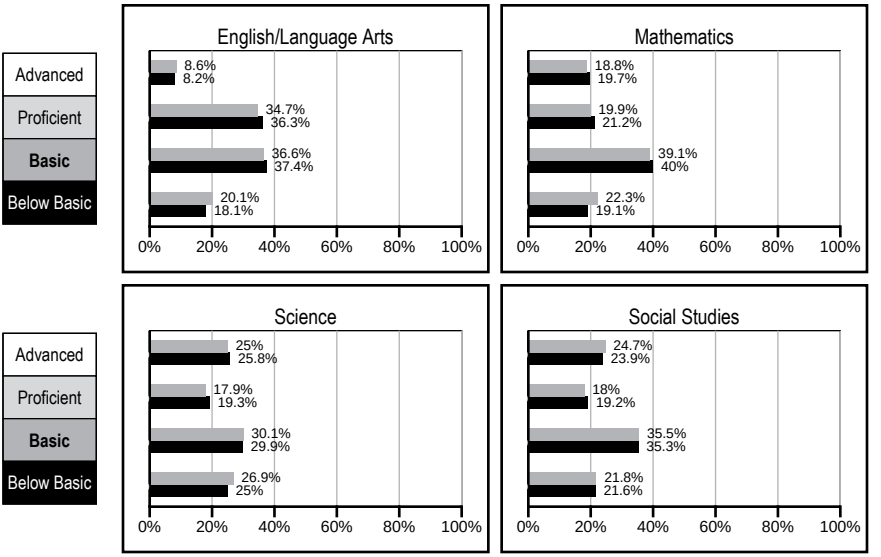
Percent of students tested in 2007-08 whose 2006-07 test scores were located	92.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	4	0	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed both subtests	81.8	81.1	87.4	81.2	80.9	87.1
Passed 1 subtest	7.8	12.2	7.3	8.2	11.0	6.9
Passed no subtests	10.4	6.7	5.3	10.6	8.2	6.0

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.6	82.6
English 1	76.4	72.6
Physical Science	67.7	63.1
All Subjects	76.9	72.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=23,853)				
First graders who attended full-day kindergarten	95.6%	Up from 94.9%	97.5%	98.9%
Retention rate	2.7%	Down from 3.1%	2.7%	4.0%
Attendance rate	97.3%	Down from 97.6%	96.1%	95.6%
Eligible for gifted and talented	16.6%	Up from 16.3%	17.3%	11.4%
With disabilities other than speech	7.9%	Up from 7.3%	9.4%	10.5%
Older than usual for grade	2.5%	Up from 1.6%	2.5%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Up from 1.4%	0.6%	0.8%
Enrolled in AP/IB programs	21.4%	Down from 23.1%	21.4%	10.3%
Successful on AP/IB exams	71.5%	N/A	64.3%	56.0%
Eligible for LIFE Scholarship	39.2%	Up from 31.3%	39.2%	31.1%
Enrolled in adult education GED or diploma programs	99	Down from 114	99	48
Completions in adult education GED or diploma programs	49	Down from 54	56	27
Annual dropout rate	2.0%	Down from 2.8%	3.8%	3.8%
Teachers (n=1670)				
Teachers with advanced degrees	67.8%	Up from 67.0%	56.4%	54.8%
Continuing contract teachers	63.5%	Down from 72.7%	74.0%	73.9%
Teachers with emergency or provisional certificates	6.9%	Up from 5.3%	3.7%	5.0%
Teachers returning from previous year	86.9%	Down from 87.4%	88.8%	88.8%
Teacher attendance rate	94.7%	Down from 96.8%	95.1%	94.9%
Average teacher salary	$47,351	Up 3.1%	$45,894	$45,107
Vacancies for more than nine weeks	0.2%	Up from 0.1%	0.2%	0.5%
Professional development days/teacher	13.3 days	Down from 14.8 days	14.4 days	15.2 days
District				
Superintendent's years at district	14.5	Up from 13.5	4.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 20.8 to 1	21.3 to 1	20.2 to 1
Prime instructional time	90.7%	Down from 93.2%	90.2%	89.1%
Dollars spent per pupil*	$8,961	Up 5.5%	$7,621	$8,666
Percent of expenditures for teacher salaries*	55.7%	Down from 56.6%	55.7%	53.1%
Percent of expenditures for instruction*	57.9%	Down from 58.9%	60.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	96.8%	Up from 95.9%	98.1%	98.2%
Number of schools	25	Up from 24	19	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.0%	Down from 10.1%	2.8%	4.3%
Average age in years of school facilities	12 Years	Down from 16 Years	13 Years	26 Years
Number of schools with SACS accreditation	25.0	Up from 24.0	19.0	8.0
Average administrator salary	$84,946	Up 12.7%	$79,079	$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1351	95.2%	5799	78.1%	1577	79.1%	Yes
Gender							
Male	669	93.9%	2828	77.5%	768	75.9%	N/A
Female	680	96.5%	2971	78.6%	809	82.2%	N/A
Racial/Ethnic Group							
White	507	98.4%	1920	89.5%	565	85.3%	N/A
African American	739	93.4%	3420	71.5%	879	75.7%	N/A
Asian/Pacific Islander	39	100.0%	182	88.5%	45	84.4%	N/A
Hispanic	59	88.1%	223	74.0%	76	71.1%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	83	59.0%	366	45.6%	108	38.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	44	86.4%	178	68.5%	54	66.7%	N/A
Socio-Economic Status							
Subsidized meals	383	89.3%	1870	66.8%	447	70.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	95.2%	93.7%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1577	1681
Number of Diplomas	1248	1266
Rate	79.1%	76.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2007	2008	2007	2008	2007	2008	2007	2008
District	492	494	498	503	473	477	990	997
State	486	484	497	496	473	471	983	980
Nation	498	497	509	510	488	488	1007	1007

ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	20.1	19.0	20.8	20.4	21.0	20.0	20.6	19.6	20.7	19.9
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	42.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The students, teachers, and administrators of Richland School District Two continue to bring honor and praise to our district. Because of the hard work of those groups, our journey toward “World Class” status continues. As a result of our efforts to improve academics and manage district growth, Richland Two became home to another Palmetto’s Finest school, bringing the total to 12. 3 of our schools were awarded Palmetto Gold Awards and 2 received Palmetto Silver. 4 schools were recognized as Red Carpet Schools; and 6 schools were recognized for their progress in closing the achievement gap.

Blythewood Middle School was recognized as a National school to watch. Dent Middle and Killian Elementary won state-level awards for their single-gender programs. Spring Valley High School was named one of the 50 Best High Schools in America by Siemens and the College Board. Richland Northeast High School is one of three Midlands public high schools on the Newsweek/Washington “Post Challenge Index.” This year we opened a new middle school, and after welcoming almost 1300 new students, Richland Two is now the largest district in the Midlands with over 23,000 students.

The Richland Two Youth Action Council was awarded a $100,000 State Farm grant. E.L. Wright Middle School’s News Bowl Team was national champion for the 8th consecutive year. The North Springs Elementary Academic Bowl Team placed 1st in the state. Blythewood High School won the State 3A Track Championship, and the Spring Valley High School Soccer Team was ranked #1 in the nation. The ranks of our faculty include the S.C. Special Needs Teacher of the Year, the S.C. Preserve History Teacher of the Year, the S.C. Association for Supervision and Curriculum Development Outstanding Administrator of the Year, the South Carolina Association of Student Councils’ Administrator of the Year, the South Carolina Association of School Administrators’ W.B. Harley Administrator of the Year, and the S.C. Association of School Resource Officers’ Educator of the year - just to name a few. The district also continues to lead the State in teachers achieving National Board Certification. Richland Two, with 412, currently has more National Board Certified Teachers than any other district in South Carolina and more than many individual states.

Dr. Stephen W. Hefner, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 28 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Title I Schools' School Improvement Status

The Richland 2 School District consists of 25 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	11044	99.7	19.9	36.7	34.8	8.7	54.9	48.2	Yes	Yes
Gender										
Male	5669	99.7	25.6	37.5	31.3	5.7	47.6	41.7	N/A	N/A
Female	5375	99.7	13.9	35.8	38.5	11.7	62.6	55.0	N/A	N/A
Racial/Ethnic Group										
White	3364	99.9	8.3	27.2	47.8	16.8	75.1	60.0	Yes	Yes
African American	6695	99.6	25.5	42.3	28.2	4.1	44.1	31.7	Yes	Yes
Asian/Pacific Islander	322	99.7	10.3	23.1	45.6	21.0	74.4	70.4	Yes	Yes
Hispanic	507	99.2	30.6	37.1	26.5	5.8	45.4	38.4	No	Yes
American Indian/Alaskan	14	100.0	60.0	30.0	10.0	N/A	40.0	47.0	I/S	I/S
Disability Status										
Disabled	1153	98.5	61.3	23.9	11.2	3.6	20.4	16.0	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	603	99.2	27.9	29.8	33.1	9.1	51.6	36.6	Yes	Yes
Socio-Economic Status										
Subsized meals	4701	99.5	31.4	42.9	23.0	2.7	37.4	34.0	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	11044	99.8	22.2	39.1	19.9	18.8	50.0	45.8	Yes	Yes
Gender										
Male	5669	99.7	24.3	37.9	18.4	19.4	48.2	45.6	N/A	N/A
Female	5375	99.8	20.0	40.4	21.4	18.2	51.9	45.9	N/A	N/A
Racial/Ethnic Group										
White	3363	99.9	7.7	28.8	26.5	37.0	73.9	59.0	Yes	Yes
African American	6695	99.7	30.0	45.0	16.6	8.4	37.0	26.9	No	Yes
Asian/Pacific Islander	322	100.0	7.8	20.6	23.4	48.2	79.1	71.3	Yes	Yes
Hispanic	508	100.0	27.9	42.2	16.1	13.8	40.6	38.1	No	Yes
American Indian/Alaskan	14	100.0	50.0	10.0	20.0	20.0	40.0	46.2	I/S	I/S
Disability Status										
Disabled	1154	98.9	56.3	30.2	8.6	4.9	20.9	17.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	604	100.0	22.5	35.1	19.2	23.2	51.5	38.1	Yes	Yes
Socio-Economic Status										
Subsized meals	4702	99.7	34.2	44.4	14.5	6.9	32.2	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	7381	99.8	26.8	30.2	18.0	25.0	43.0	35.7	97.3	96.1
Gender										
Male	3751	99.7	28.7	27.2	17.1	27.1	44.2	37.4	97.2	96.0
Female	3630	99.9	24.9	33.3	18.9	23.0	41.8	33.8	97.5	96.3
Racial/Ethnic Group										
White	2244	99.9	9.5	21.8	22.6	46.1	68.8	49.2	97.2	96.0
African American	4467	99.8	36.2	34.6	15.8	13.3	29.1	17.0	97.4	96.2
Asian/Pacific Islander	211	100.0	12.0	22.8	15.2	50.0	65.2	58.0	98.0	97.3
Hispanic	349	99.7	31.8	31.1	17.2	19.9	37.1	24.9	96.8	96.5
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	37.4	96.5	94.6
Disability Status										
Disabled	788	99.0	59.7	21.7	8.7	9.9	18.6	14.0	96.5	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	99.4	96.4
Limited English Proficient										
Limited English	411	99.8	27.9	28.2	15.3	28.5	43.8	24.4	97.2	96.8
Socio-Economic Status										
Subsized meals	3094	99.8	41.4	33.9	13.8	10.9	24.7	21.1	96.8	95.6
Social Studies										
All Students	7335	99.7	21.6	35.6	18.0	24.8	42.9	34.0	97.3	96.1
Gender										
Male	3824	99.7	22.7	32.6	17.2	27.5	44.7	36.6	97.2	96.0
Female	3511	99.8	20.3	38.8	18.9	22.0	40.9	31.3	97.5	96.3
Racial/Ethnic Group										
White	2237	99.9	9.2	28.3	22.1	40.4	62.5	44.5	97.2	96.0
African American	4446	99.8	28.0	40.1	16.3	15.6	31.9	19.1	97.4	96.2
Asian/Pacific Islander	217	99.1	8.9	23.2	18.4	49.5	67.9	58.9	98.0	97.3
Hispanic	333	99.4	31.0	31.6	12.6	24.8	37.4	27.5	96.8	96.5
American Indian/Alaskan	11	100.0	42.9	42.9	14.3	N/A	14.3	32.7	96.5	94.6
Disability Status										
Disabled	784	99.2	45.5	33.2	11.5	9.7	21.3	14.4	96.5	95.1
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	22.6	99.4	96.4
Limited English Proficient										
Limited English	405	99.0	26.9	27.2	16.5	29.4	45.9	27.3	97.2	96.8
Socio-Economic Status										
Subsized meals	3136	99.7	33.7	40.9	14.2	11.1	25.3	21.0	96.8	95.6

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	1681	99.8	12.3	29.6	47.2	10.8	58.1
	4	1712	99.8	15.1	36.5	43.1	5.3	48.4
	5	1677	99.9	20.3	43.1	34.6	2.0	36.6
	6	1770	99.8	22.9	39.0	28.4	9.7	38.1
	7	1860	99.6	24.9	41.5	27.9	5.7	33.7
	8	1813	99.7	22.6	44.6	27.1	5.7	32.8
2008	3	1813	100.0	10.6	28.0	45.8	15.6	61.4
	4	1790	99.9	18.5	30.4	44.0	7.1	51.1
	5	1831	99.5	18.5	43.7	34.0	3.8	37.8
	6	1799	99.6	25.2	35.3	29.5	10.0	39.5
	7	1902	99.5	21.0	42.1	30.9	6.0	36.9
	8	1909	99.6	25.0	39.8	25.7	9.6	35.2
Mathematics								
2007	3	1681	99.8	20.3	47.1	19.3	13.4	32.6
	4	1712	99.9	18.4	33.8	21.9	25.9	47.7
	5	1677	99.9	19.9	42.3	19.4	18.4	37.8
	6	1770	99.8	20.4	36.1	25.2	18.3	43.4
	7	1860	99.6	19.3	41.7	17.5	21.5	39.0
	8	1812	99.7	28.2	47.4	14.7	9.7	24.4
2008	3	1813	100.0	20.8	41.3	18.1	19.8	37.9
	4	1790	99.9	18.4	33.6	23.4	24.5	48.0
	5	1831	99.8	19.2	37.0	24.9	18.9	43.8
	6	1799	99.7	24.2	33.2	21.9	20.8	42.6
	7	1901	99.7	20.4	42.4	17.1	20.1	37.2
	8	1910	99.6	29.6	46.7	14.5	9.3	23.7
Science								
2007	3	852	99.9	30.6	34.8	21.1	13.6	34.7
	4	1711	99.9	27.3	29.3	21.9	21.5	43.4
	5	845	100.0	31.6	31.3	14.2	22.9	37.1
	6	888	99.8	32.2	26.1	19.6	22.1	41.6
	7	1860	99.3	24.5	32.5	21.1	22.0	43.1
	8	906	97.6	27.7	36.3	17.4	18.6	36.0
2008	3	921	99.9	26.7	32.2	24.2	17.0	41.1
	4	1787	99.9	26.2	28.8	20.7	24.3	45.0
	5	918	99.8	29.1	27.3	14.3	29.3	43.6
	6	899	99.9	38.2	21.4	15.8	24.6	40.5
	7	1898	99.6	20.9	34.6	15.6	29.0	44.5
	8	958	99.7	27.0	33.0	17.5	22.5	40.0
Social Studies								
2007	3	845	99.6	9.2	36.8	33.1	21.0	54.1
	4	1711	99.8	19.6	36.3	21.9	22.3	44.2
	5	846	99.7	27.0	37.5	17.1	18.4	35.5
	6	892	99.3	11.5	35.5	25.7	27.3	53.0
	7	1860	99.0	32.2	34.6	12.8	20.4	33.2
	8	909	99.9	22.9	55.2	14.8	7.1	21.9
2008	3	898	99.9	11.1	39.0	25.8	24.1	49.9
	4	1788	99.9	17.6	35.7	20.8	25.9	46.7
	5	909	99.9	24.7	33.2	18.1	23.9	42.0
	6	897	99.9	15.7	24.7	18.3	41.3	59.6
	7	1896	99.4	30.8	32.4	12.2	24.6	36.9
	8	947	99.6	23.0	51.1	16.8	9.0	25.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	1777	98.2	7.0	23.3	38.3	31.5	78.8	69.7	Yes	Yes
Male	873	97.7	8.8	28.1	38.1	24.9	72.8	64.6	N/A	N/A
Female	904	98.7	5.3	18.7	38.4	37.7	84.4	74.8	N/A	N/A
White	596	98.7	1.9	10.7	36.7	50.7	93.2	81.7	Yes	Yes
African American	1037	98.0	9.9	30.7	40.1	19.3	70.6	53.6	Yes	Yes
Asian/Pacific Islander	46	100.0	4.5	18.2	29.5	47.7	81.8	83.1	Yes	Yes
Hispanic	78	98.7	8.2	24.7	32.9	34.2	76.7	59.7	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	155	95.5	35.7	40.7	15.0	8.6	32.1	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	48	97.9	20.9	30.2	23.3	25.6	65.1	47.3	Yes	Yes
Subsized meals	548	97.1	14.9	31.2	34.7	19.2	66.1	55.1	Yes	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	1776	98.2	10.0	25.5	34.3	30.2	74.8	67.2	Yes	Yes
Male	872	97.7	12.0	25.8	35.3	26.9	73.1	66.3	N/A	N/A
Female	904	98.7	8.2	25.1	33.4	33.3	76.5	68.0	N/A	N/A
White	595	98.7	3.5	11.8	33.7	51.0	90.3	79.6	Yes	Yes
African American	1037	98.0	14.5	34.1	34.6	16.7	64.5	49.7	Yes	Yes
Asian/Pacific Islander	46	100.0	2.3	13.6	27.3	56.8	86.4	88.7	Yes	Yes
Hispanic	78	98.7	6.8	23.3	38.4	31.5	83.6	60.0	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	155	94.8	50.4	30.2	15.8	3.6	29.5	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	48	97.9	11.6	23.3	44.2	20.9	76.7	54.9	Yes	Yes
Subsized meals	547	97.3	18.2	32.4	33.3	16.1	60.9	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	2006	94.8	48.8	17.6	13.5	14.9	N/A	N/A	N/A	N/A
Male	987	94.1	47.2	16.2	12.8	17.9	N/A	N/A	N/A	N/A
Female	1019	95.4	50.2	18.9	14.2	12.0	N/A	N/A	N/A	N/A
White	641	96.6	31.0	17.8	19.8	27.9	N/A	N/A	N/A	N/A
African American	1219	93.8	59.1	17.5	10.6	6.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	60	96.7	20.0	15.0	20.0	41.7	N/A	N/A	N/A	N/A
Hispanic	70	92.9	52.9	18.6	4.3	17.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	130	92.3	74.6	6.9	4.6	6.2	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	47	89.4	48.9	21.3	8.5	10.6	N/A	N/A	N/A	N/A
Subsized meals	667	93.1	62.8	15.4	9.1	5.7	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	1722	98.4	7.8	21.3	33.7	37.2	79.7	70.7
	2008	1777	98.2	7.0	23.3	38.3	31.5	78.8	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	1722	98.3	16.1	23.2	27.5	33.2	68.8	62.2
	2008	1776	98.2	10.0	25.5	34.3	30.2	74.8	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate, grades K-8	97.3%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample