

## Lexington/Richland 5 School District

1020 Dutch Fork Road
Irmo, SC 29063

| | | |
|---|---|---|
| **Grades** | PK-12 District | |
| **Enrollment** | 16,733 Students | |
| **Superintendent** | Dr. Herbert Berg | 803-476-8000 |
| **Board Chair** | Paula Hite | 803-749-1387 |

# THE STATE OF SOUTH CAROLINA
# 2008 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| **2008** | **Good** | **Excellent*** |
| 2007 | Good | At-Risk |
| 2006 | Excellent | Good |
| 2005 | Excellent | Excellent |
| 2004 | Excellent | Good |

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

## Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

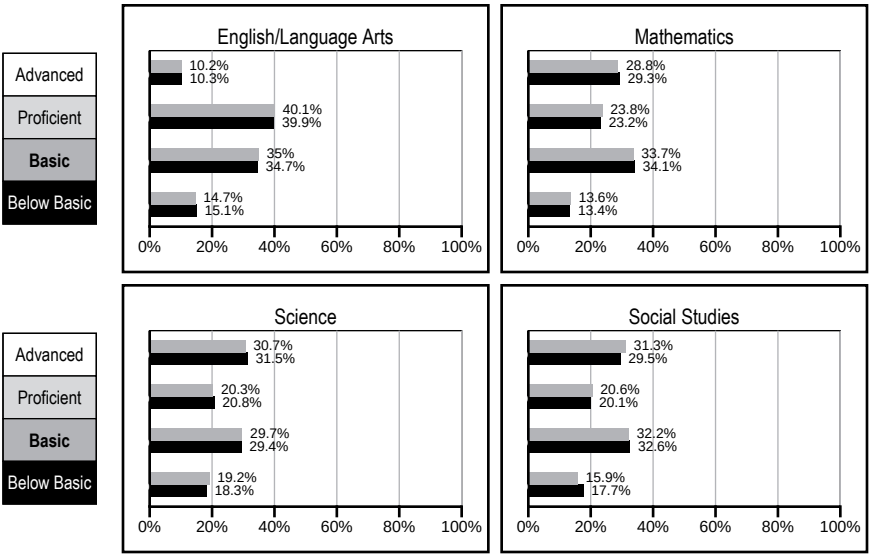
| Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.3% |
|---|---|

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 0 | 2 | 0 | 0 | 0 |

* Ratings are calculated with data available by September 30.

## Palmetto Achievement Challenge Tests (PACT)




* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

## Definition of Critical Terms

| | |
|---|---|
| Advanced | Exceeded expectations, Very high score, very well prepared to work at next grade level |
| Proficient | Met expectations, Well prepared to work at next grade level |
| **Basic** | Met standards, Minimally prepared, can go to next grade level |
| Below Basic | Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level |

## High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

| | Our District | | | Districts with Students Like Ours | | |
|---|---|---|---|---|---|---|
| **Percent** | **2006** | **2007** | **2008** | **2006** | **2007** | **2008** |
| Passed both subtests | 88.8 | 88.8 | 90.7 | 88.8 | 88.8 | 87.7 |
| Passed 1 subtest | 6.6 | 7.5 | 5.5 | 6.6 | 7.5 | 7.3 |
| Passed no subtests | 4.6 | 3.8 | 3.8 | 4.6 | 3.8 | 5.0 |

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours* |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 85.5 | 83.7 |
| English 1 | 83.4 | 76.0 |
| Physical Science | 69.6 | 71.3 |
| All Subjects | 79.5 | 76.7 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|---|---|---|---|---|
| **Students (n=16,733)** | | | | |
| First graders who attended full-day kindergarten | 98.9% | Up from 97.4% | 98.1% | 98.9% |
| Retention rate | 1.7% | Down from 2.7% | 2.0% | 4.0% |
| Attendance rate | 96.3% | Down from 96.4% | 96.2% | 95.6% |
| Eligible for gifted and talented | 27.1% | Up from 26.5% | 25.0% | 11.4% |
| With disabilities other than speech | 7.8% | Up from 7.0% | 7.4% | 10.5% |
| Older than usual for grade | 2.1% | Up from 1.1% | 2.3% | 4.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.8% | Down from 0.9% | 1.6% | 0.8% |
| Enrolled in AP/IB programs | 34.6% | Down from 37.3% | 20.8% | 10.3% |
| Successful on AP/IB exams | 63.5% | N/A | 74.0% | 56.0% |
| Eligible for LIFE Scholarship | 52.9% | Down from 55.8% | 42.1% | 31.1% |
| Enrolled in adult education GED or diploma programs | 121 | Down from 357 | 78 | 48 |
| Completions in adult education GED or diploma programs | 72 | Down from 78 | 50 | 27 |
| Annual dropout rate | 1.9% | Down from 2.8% | 3.0% | 3.8% |
| **Teachers (n=1326)** | | | | |
| Teachers with advanced degrees | 63.5% | Up from 63.4% | 62.1% | 54.8% |
| Continuing contract teachers | 78.8% | Down from 84.0% | 78.6% | 73.9% |
| Teachers with emergency or provisional certificates | 3.0% | Down from 3.3% | 2.2% | 5.0% |
| Teachers returning from previous year | 89.6% | Down from 90.1% | 89.3% | 88.8% |
| Teacher attendance rate | 94.3% | Down from 94.5% | 94.4% | 94.9% |
| Average teacher salary | $49,653 | Up 3.9% | $49,105 | $45,107 |
| Vacancies for more than nine weeks | 0.1% | Down from 0.3% | 0.1% | 0.5% |
| Professional development days/teacher | 12.7 days | Down from 13.6 days | 16.3 days | 15.2 days |
| **District** | | | | |
| Superintendent's years at district | 2.0 | Up from 1.0 | 1.5 | 3.0 |
| Student-teacher ratio in core subjects | 19.8 to 1 | Down from 20.6 to 1 | 21.2 to 1 | 20.2 to 1 |
| Prime instructional time | 89.5% | Down from 89.9% | 88.6% | 89.1% |
| Dollars spent per pupil* | $9,157 | Up 4.6% | $9,192 | $8,666 |
| Percent of expenditures for teacher salaries* | 54.8% | Up from 54.3% | 53.4% | 53.1% |
| Percent of expenditures for instruction* | 56.8% | Up from 56.3% | 55.7% | 56.5% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Parents attending conferences | 99.8% | Up from 99.0% | 99.9% | 98.2% |
| Number of schools | 19 | No Change | 14 | 9 |
| Number of magnet schools | 0 | No Change | 0 | 0 |
| Portable classrooms | 6.3% | Up from 4.4% | 3.2% | 4.3% |
| Average age in years of school facilities | 22 Years | No Change | 22 Years | 26 Years |
| Number of schools with SACS accreditation | 19.0 | No Change | 10.0 | 8.0 |
| Average administrator salary | $90,657 | Up 6.9% | $85,056 | $76,032 |

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

| | HSAP Passage Rate by Spring 2008 | | End of Course Passage Rate | | Graduation Rate | | |
|---|---|---|---|---|---|---|---|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 1145 | 97.4% | 4209 | 82.0% | 1273 | 85.5% | Yes |
| **Gender** | | | | | | | |
| Male | 580 | 96.4% | 2180 | 81.7% | 655 | 81.1% | N/A |
| Female | 564 | 98.4% | 2026 | 82.6% | 617 | 90.1% | N/A |
| **Racial/Ethnic Group** | | | | | | | |
| White | 835 | 98.8% | 2731 | 89.2% | 906 | 88.6% | N/A |
| African American | 263 | 93.2% | 1225 | 66.1% | 310 | 76.8% | N/A |
| Asian/Pacific Islander | 21 | 95.2% | 103 | 93.2% | 21 | 90.5% | N/A |
| Hispanic | 21 | 95.2% | 94 | 77.7% | 27 | 77.8% | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Disability Status** | | | | | | | |
| Disabled | 95 | 81.1% | 406 | 47.0% | 107 | 72.0% | N/A |
| **Migrant Status** | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **English Proficiency** | | | | | | | |
| Limited English Proficient | 18 | 88.9% | 69 | 68.1% | 21 | 81.0% | N/A |
| **Socio-Economic Status** | | | | | | | |
| Subsidized meals | 199 | 92.5% | 973 | 63.8% | 220 | 74.1% | N/A |

* n=number of students on which percentage is calculated. t=number of tests taken.

## HSAP Passage Rate by Spring 2008

| | Our District | Districts with Students Like Ours |
|---|---|---|
| Percent | 97.4% | 96.2% |

## On-Time Graduation Rate

| | Our District | Districts with Students Like Ours |
|---|---|---|
| Number of Students | 1273 | 843 |
| Number of Diplomas | 1088 | 709 |
| Rate | 85.5% | 82.6% |

## College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | |
|---|---|---|---|---|---|---|---|---|
| | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 |
| District | 521 | 510 | 544 | 531 | 513 | 496 | 1065 | 1040 |
| State | 486 | 484 | 497 | 496 | 473 | 471 | 983 | 980 |
| Nation | 498 | 497 | 509 | 510 | 488 | 488 | 1007 | 1007 |

| ACT | English | | Math | | Reading | | Science | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 |
| District | 21.5 | 21.4 | 22.4 | 22.6 | 22.4 | 22.3 | 21.9 | 21.5 | 22.1 | 22.0 |
| State | 19.0 | 19.2 | 19.8 | 20.1 | 19.8 | 20.0 | 19.5 | 19.7 | 19.6 | 19.9 |
| Nation | 20.7 | 20.6 | 19.8 | 21.0 | 19.8 | 21.4 | 19.5 | 20.8 | 19.6 | 21.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School District Governance

| | |
|---|---|
| Board Membership | 7 trustees elected to at-large seats |
| Fiscal Authority | District Board |
| Average Number of Hours of Training Annually | 17.0 per board member |
| Percent New Trustees Completing Orientation | 100.0% |

## District Superintendent's Report

The 2007-08 school year was another banner year for School District Five of Lexington and Richland Counties. We are moving forward and actively addressing the needs of all our students.

Our district had many wonderful accomplishments during the 2007-08 school year. Six schools received Palmetto Gold or Silver Awards from the State Department of Education for their high levels of academic achievement, three schools were named Red Carpet Schools for outstanding customer service, and four schools were recognized by the South Carolina Oversight Committee for closing the achievement gap for historically lower-scoring demographic groups. In addition, our students earned the highest average score on the SAT in the state. Since 1993, District Five students have earned the highest SAT average in the state for all but four years.

Many new initiatives are underway in our school district. In 2008, a new At-Risk Student Identification System was implemented. The program will help eliminate the possibility of students in kindergarten through 12th grade from "falling between the cracks." A pilot magnet program for gifted and talented students will begin at Harbison West Elementary in 2008. The program will provide educational experiences that are designed to enable gifted students to develop their unique gifts and pursue their natural talents and interests. Leaphart Elementary is currently making plans to implement a Math/Science Magnet school in the 2009-10 year. The district also continues to implement our high school reform initiative, which will better prepare all students for post-secondary success. We are excited about these new programs and are confident that they will allow us to continue to improve teaching and learning in our school district.

We appreciate the support of our school board, parents, and community members. Our district is strong because of the commitment and support that you provide our schools. There is no way our success would be possible if we were not all pulling on the same rope on behalf of our students. Thank you again for this support.

Scott AndersEn, Ed.D.
Superintendent

## No Child Left Behind

| District Adequate Yearly Progress | No |
|---|---|

This district met 29 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

| District Improvement Status | Newly Identified |
|---|---|

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

## Title I Schools' School Improvement Status

| School | Status | School | Status |
|---|---|---|---|
| Leaphart Elementary | NI | Harbison West Elementary | CSI |
| Nursery Road Elementary | CSI | | |

The Lexington/Richland 5 School District consists of 19 public schools with 3 of these schools, or 15.8%, in improvement status.

## School Improvement Key

| | |
|---|---|
| **NI** | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| **CSI** | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| **CA** | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| **RP** | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| **R** | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan. |
| **DELAY** | **The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."** |
| **HOLD** | **The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."** |

Abbreviations for Missing Data

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## PACT Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|---|---|---|---|---|---|---|---|---|---|---|
| **English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)** | | | | | | | | | | |
| All Students | 7748 | 99.9 | 14.7 | 35.0 | 40.1 | 10.2 | 62.4 | 48.2 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 3972 | 99.9 | 19.0 | 38.3 | 35.6 | 7.0 | 55.3 | 41.7 | N/A | N/A |
| Female | 3776 | 99.9 | 10.1 | 31.6 | 44.8 | 13.4 | 69.9 | 55.0 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 5033 | 99.9 | 8.6 | 32.1 | 46.7 | 12.5 | 71.8 | 60.0 | Yes | Yes |
| African American | 2288 | 99.9 | 28.0 | 42.7 | 25.1 | 4.3 | 41.1 | 31.7 | No | Yes |
| Asian/Pacific Islander | 203 | 100.0 | 8.0 | 27.8 | 46.0 | 18.2 | 75.4 | 70.4 | Yes | Yes |
| Hispanic | 156 | 100.0 | 28.4 | 33.6 | 32.1 | 6.0 | 45.5 | 38.4 | No | Yes |
| American Indian/Alaskan | 10 | I/S | I/S | I/S | I/S | I/S | I/S | 47.0 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 839 | 99.9 | 52.4 | 27.6 | 13.4 | 6.6 | 26.6 | 16.0 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | 43 | 100.0 | 4.8 | 38.1 | 45.2 | 11.9 | 73.8 | 38.1 | N/A | N/A |
| Limited English Proficient | | | | | | | | | | |
| Limited English | 186 | 100.0 | 27.4 | 36.9 | 28.7 | 7.0 | 45.2 | 36.6 | No | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsized meals | 1972 | 99.9 | 31.9 | 41.0 | 23.5 | 3.6 | 38.6 | 34.0 | No | Yes |
| **Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)** | | | | | | | | | | |
| All Students | 7747 | 99.9 | 13.6 | 33.8 | 23.9 | 28.8 | 64.1 | 45.8 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 3971 | 100.0 | 14.4 | 32.2 | 23.5 | 30.0 | 64.6 | 45.6 | N/A | N/A |
| Female | 3776 | 99.9 | 12.7 | 35.4 | 24.2 | 27.6 | 63.5 | 45.9 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 5032 | 100.0 | 7.2 | 29.6 | 26.8 | 36.4 | 74.8 | 59.0 | Yes | Yes |
| African American | 2288 | 99.9 | 28.1 | 44.1 | 17.2 | 10.6 | 39.0 | 26.9 | No | Yes |
| Asian/Pacific Islander | 203 | 100.0 | 8.0 | 23.0 | 23.0 | 46.0 | 79.7 | 71.3 | Yes | Yes |
| Hispanic | 156 | 100.0 | 18.7 | 38.8 | 23.1 | 19.4 | 53.0 | 38.1 | Yes | Yes |
| American Indian/Alaskan | 10 | I/S | I/S | I/S | I/S | I/S | I/S | 46.2 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 838 | 100.0 | 44.6 | 32.1 | 11.8 | 11.5 | 32.4 | 17.1 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | 43 | 100.0 | 11.9 | 31.0 | 23.8 | 33.3 | 61.9 | 32.5 | N/A | N/A |
| Limited English Proficient | | | | | | | | | | |
| Limited English | 186 | 100.0 | 22.3 | 31.2 | 22.3 | 24.2 | 59.2 | 38.1 | Yes | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsized meals | 1972 | 99.9 | 30.4 | 41.8 | 17.0 | 10.9 | 39.2 | 31.4 | No | Yes |

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PACT Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* | District Attendance Rate | State Attendance Rate |
|---|---|---|---|---|---|---|---|---|---|---|
| **Science** | | | | | | | | | | |
| All Students | 5162 | 99.9 | 19.2 | 29.7 | 20.3 | 30.7 | 51.0 | 35.7 | 96.7 | 96.1 |
| **Gender** | | | | | | | | | | |
| Male | 2598 | 100.0 | 20.3 | 26.1 | 19.6 | 34.0 | 53.6 | 37.4 | 96.6 | 96.0 |
| Female | 2564 | 99.9 | 18.1 | 33.4 | 21.1 | 27.3 | 48.4 | 33.8 | 96.8 | 96.3 |
| **Racial/Ethnic Group** | | | | | | | | | | |
| White | 3335 | 100.0 | 10.9 | 27.6 | 23.0 | 38.5 | 61.5 | 49.2 | 96.7 | 96.0 |
| African American | 1531 | 99.8 | 38.3 | 35.5 | 14.1 | 12.2 | 26.2 | 17.0 | 96.5 | 96.2 |
| Asian/Pacific Islander | 150 | 100.0 | 11.6 | 18.8 | 24.6 | 44.9 | 69.6 | 58.0 | 97.3 | 97.3 |
| Hispanic | 102 | 100.0 | 26.1 | 30.7 | 19.3 | 23.9 | 43.2 | 24.9 | 96.5 | 96.5 |
| American Indian/Alaskan | 6 | I/S | I/S | I/S | I/S | I/S | I/S | 37.4 | 97.0 | 94.6 |
| **Disability Status** | | | | | | | | | | |
| Disabled | 560 | 99.8 | 49.4 | 22.0 | 14.7 | 13.9 | 28.6 | 14.0 | 95.9 | 95.1 |
| **Migrant Status** | | | | | | | | | | |
| Migrant | 33 | 100.0 | 15.6 | 31.3 | 18.8 | 34.4 | 53.1 | 21.9 | 98.8 | 96.4 |
| **Limited English Proficient** | | | | | | | | | | |
| Limited English | 123 | 100.0 | 32.4 | 22.5 | 20.6 | 24.5 | 45.1 | 24.4 | 96.8 | 96.8 |
| **Socio-Economic Status** | | | | | | | | | | |
| Subsized meals | 1301 | 99.9 | 39.4 | 33.8 | 14.2 | 12.7 | 26.9 | 21.1 | 95.7 | 95.6 |
| **Social Studies** | | | | | | | | | | |
| All Students | 5157 | 100.0 | 15.9 | 32.2 | 20.6 | 31.3 | 51.9 | 34.0 | 96.7 | 96.1 |
| **Gender** | | | | | | | | | | |
| Male | 2650 | 100.0 | 16.1 | 28.2 | 20.6 | 35.1 | 55.7 | 36.6 | 96.6 | 96.0 |
| Female | 2507 | 100.0 | 15.7 | 36.4 | 20.5 | 27.5 | 47.9 | 31.3 | 96.8 | 96.3 |
| **Racial/Ethnic Group** | | | | | | | | | | |
| White | 3360 | 100.0 | 11.2 | 28.7 | 22.2 | 37.9 | 60.1 | 44.5 | 96.7 | 96.0 |
| African American | 1518 | 99.9 | 27.3 | 41.2 | 16.4 | 15.1 | 31.5 | 19.1 | 96.5 | 96.2 |
| Asian/Pacific Islander | 134 | 100.0 | 4.0 | 25.8 | 25.0 | 45.2 | 70.2 | 58.9 | 97.3 | 97.3 |
| Hispanic | 98 | 100.0 | 23.0 | 25.3 | 26.4 | 25.3 | 51.7 | 27.5 | 96.5 | 96.5 |
| American Indian/Alaskan | 8 | I/S | I/S | I/S | I/S | I/S | I/S | 32.7 | 97.0 | 94.6 |
| **Disability Status** | | | | | | | | | | |
| Disabled | 561 | 99.8 | 40.4 | 29.1 | 15.6 | 14.8 | 30.5 | 14.4 | 95.9 | 95.1 |
| **Migrant Status** | | | | | | | | | | |
| Migrant | 26 | 100.0 | 15.4 | 26.9 | 15.4 | 42.3 | 57.7 | 22.6 | 98.8 | 96.4 |
| **Limited English Proficient** | | | | | | | | | | |
| Limited English | 116 | 100.0 | 18.8 | 36.6 | 20.8 | 23.8 | 44.6 | 27.3 | 96.8 | 96.8 |
| **Socio-Economic Status** | | | | | | | | | | |
| Subsized meals | 1319 | 99.9 | 31.3 | 39.9 | 14.5 | 14.3 | 28.8 | 21.0 | 95.7 | 95.6 |

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Lexington/Richland 5 School District 02/17/09-3205

PACT Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced* |
|---|---|---|---|---|---|---|---|---|
| **English/Language Arts** | | | | | | | | |
| 2007 | 3 | 1258 | 99.5 | 9.7 | 26.3 | 53.6 | 10.5 | 64.0 |
| | 4 | 1241 | 99.8 | 12.5 | 33.0 | 47.8 | 6.7 | 54.5 |
| | 5 | 1288 | 100.0 | 14.1 | 42.6 | 39.3 | 4.0 | 43.3 |
| | 6 | 1314 | 99.7 | 17.9 | 32.3 | 33.9 | 15.9 | 49.8 |
| | 7 | 1329 | 99.6 | 16.9 | 39.1 | 37.2 | 6.8 | 44.1 |
| | 8 | 1337 | 99.6 | 17.0 | 46.8 | 28.4 | 7.8 | 36.2 |
| 2008 | 3 | 1230 | 100.0 | 9.8 | 25.2 | 51.5 | 13.5 | 65.0 |
| | 4 | 1270 | 100.0 | 13.3 | 28.0 | 52.1 | 6.5 | 58.6 |
| | 5 | 1248 | 99.9 | 16.3 | 40.4 | 37.4 | 5.9 | 43.3 |
| | 6 | 1348 | 99.9 | 14.9 | 34.5 | 34.9 | 15.7 | 50.6 |
| | 7 | 1316 | 99.8 | 16.6 | 40.1 | 34.8 | 8.5 | 43.2 |
| | 8 | 1336 | 100.0 | 16.8 | 41.1 | 31.4 | 10.6 | 42.1 |
| **Mathematics** | | | | | | | | |
| 2007 | 3 | 1258 | 100.0 | 11.6 | 43.9 | 27.3 | 17.1 | 44.5 |
| | 4 | 1241 | 99.9 | 12.0 | 25.5 | 28.4 | 34.0 | 62.4 |
| | 5 | 1288 | 100.0 | 11.4 | 35.3 | 24.4 | 29.0 | 53.4 |
| | 6 | 1313 | 99.9 | 9.6 | 27.4 | 28.8 | 34.2 | 63.0 |
| | 7 | 1329 | 99.7 | 11.2 | 33.8 | 21.2 | 33.8 | 55.0 |
| | 8 | 1337 | 99.7 | 16.2 | 45.5 | 22.4 | 15.9 | 38.4 |
| 2008 | 3 | 1230 | 100.0 | 14.0 | 39.6 | 22.7 | 23.7 | 46.4 |
| | 4 | 1270 | 100.0 | 12.0 | 26.9 | 24.2 | 36.9 | 61.1 |
| | 5 | 1248 | 99.9 | 14.5 | 31.5 | 23.8 | 30.1 | 53.9 |
| | 6 | 1348 | 99.9 | 10.9 | 27.2 | 26.5 | 35.5 | 62.0 |
| | 7 | 1315 | 99.9 | 13.1 | 32.8 | 22.5 | 31.7 | 54.2 |
| | 8 | 1336 | 100.0 | 16.9 | 44.5 | 23.3 | 15.3 | 38.5 |
| **Science** | | | | | | | | |
| 2007 | 3 | 638 | 100.0 | 22.3 | 31.5 | 30.7 | 15.5 | 46.2 |
| | 4 | 1240 | 99.8 | 19.5 | 27.1 | 27.6 | 25.8 | 53.4 |
| | 5 | 646 | 100.0 | 26.8 | 30.5 | 17.1 | 25.6 | 42.7 |
| | 6 | 662 | 99.9 | 20.4 | 26.5 | 19.4 | 33.8 | 53.2 |
| | 7 | 1328 | 99.7 | 18.3 | 30.1 | 25.6 | 26.0 | 51.6 |
| | 8 | 667 | 99.7 | 20.5 | 39.4 | 20.7 | 19.4 | 40.1 |
| 2008 | 3 | 621 | 99.8 | 15.8 | 30.7 | 32.4 | 21.2 | 53.6 |
| | 4 | 1268 | 100.0 | 16.3 | 28.1 | 21.5 | 34.1 | 55.6 |
| | 5 | 625 | 100.0 | 22.5 | 25.8 | 13.2 | 38.5 | 51.7 |
| | 6 | 675 | 99.9 | 22.8 | 25.0 | 15.2 | 37.0 | 52.2 |
| | 7 | 1308 | 99.9 | 19.6 | 35.8 | 17.6 | 27.1 | 44.7 |
| | 8 | 665 | 100.0 | 20.7 | 28.5 | 24.2 | 26.5 | 50.8 |
| **Social Studies** | | | | | | | | |
| 2007 | 3 | 632 | 99.8 | 8.2 | 33.5 | 32.8 | 25.5 | 58.3 |
| | 4 | 1239 | 99.8 | 15.9 | 35.0 | 25.5 | 23.6 | 49.1 |
| | 5 | 651 | 99.7 | 21.7 | 37.8 | 20.5 | 20.0 | 40.6 |
| | 6 | 662 | 99.9 | 8.7 | 29.8 | 23.6 | 38.0 | 61.5 |
| | 7 | 1328 | 99.6 | 23.0 | 34.5 | 15.1 | 27.4 | 42.5 |
| | 8 | 671 | 99.9 | 20.3 | 57.1 | 14.6 | 8.1 | 22.6 |
| 2008 | 3 | 613 | 100.0 | 7.3 | 31.7 | 31.0 | 30.0 | 61.0 |
| | 4 | 1269 | 100.0 | 12.0 | 30.2 | 23.6 | 34.2 | 57.8 |
| | 5 | 622 | 100.0 | 19.0 | 29.8 | 19.5 | 31.7 | 51.2 |
| | 6 | 674 | 100.0 | 5.6 | 23.1 | 22.1 | 49.2 | 71.3 |
| | 7 | 1309 | 99.9 | 25.3 | 30.7 | 12.5 | 31.5 | 44.0 |
| | 8 | 670 | 100.0 | 20.3 | 50.4 | 20.6 | 8.6 | 29.3 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

| Lexington/Richland 5 School District | | | | | | | | | | 02/17/09-3205 |
|---|---|---|---|---|---|---|---|---|---|---|
| **HSAP Performance By Group** | | | | | | | | | | |
| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
| **English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)** | | | | | | | | | | |
| All Students | 1372 | 99.5 | 5.0 | 17.1 | 36.5 | 41.4 | 84.7 | 69.7 | Yes | Yes |
| Male | 665 | 99.2 | 6.7 | 18.1 | 39.8 | 35.3 | 82.2 | 64.6 | N/A | N/A |
| Female | 707 | 99.7 | 3.4 | 16.1 | 33.4 | 47.1 | 87.1 | 74.8 | N/A | N/A |
| White | 907 | 99.3 | 1.4 | 10.8 | 36.7 | 51.1 | 92.6 | 81.7 | Yes | Yes |
| African American | 400 | 99.8 | 12.5 | 32.0 | 37.2 | 18.2 | 67.2 | 53.6 | Yes | Yes |
| Asian/Pacific Islander | 27 | 100.0 | 4.0 | 4.0 | 32.0 | 60.0 | 92.0 | 83.1 | I/S | I/S |
| Hispanic | 29 | 100.0 | 14.3 | 25.0 | 32.1 | 28.6 | 67.9 | 59.7 | I/S | I/S |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | I/S | 65.5 | I/S | I/S |
| Disabled | 134 | 95.5 | 29.6 | 34.4 | 28.0 | 8.0 | 44.0 | 25.2 | No | Yes |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 40.0 | N/A | N/A |
| Limited English | 16 | 100.0 | 14.3 | 28.6 | 28.6 | 28.6 | 57.1 | 47.3 | I/S | I/S |
| Subsized meals | 306 | 99.3 | 14.1 | 34.7 | 34.7 | 16.5 | 62.9 | 55.1 | Yes | Yes |
| **Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)** | | | | | | | | | | |
| All Students | 1372 | 99.9 | 7.4 | 16.7 | 33.3 | 42.7 | 83.0 | 67.2 | Yes | Yes |
| Male | 665 | 99.8 | 7.2 | 16.8 | 31.6 | 44.4 | 82.9 | 66.3 | N/A | N/A |
| Female | 707 | 100.0 | 7.5 | 16.5 | 34.9 | 41.1 | 83.0 | 68.0 | N/A | N/A |
| White | 907 | 99.9 | 3.2 | 9.2 | 34.4 | 53.2 | 92.4 | 79.6 | Yes | Yes |
| African American | 400 | 100.0 | 16.6 | 33.0 | 33.0 | 17.4 | 62.3 | 49.7 | Yes | Yes |
| Asian/Pacific Islander | 27 | 100.0 | 4.0 | 16.0 | 16.0 | 64.0 | 88.0 | 88.7 | I/S | I/S |
| Hispanic | 29 | 100.0 | 17.9 | 21.4 | 21.4 | 39.3 | 64.3 | 60.0 | I/S | I/S |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | I/S | 69.5 | I/S | I/S |
| Disabled | 134 | 99.3 | 39.2 | 30.0 | 22.3 | 8.5 | 38.5 | 23.8 | No | Yes |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 46.7 | N/A | N/A |
| Limited English | 16 | 100.0 | 28.6 | 14.3 | 14.3 | 42.9 | 64.3 | 54.9 | I/S | I/S |
| Subsized meals | 306 | 99.7 | 19.5 | 30.5 | 31.5 | 18.5 | 59.2 | 53.1 | Yes | Yes |
| **Physical Science (End-of-Course Performance by Group)** | | | | | | | | | | |
| All Students | 1446 | 96.1 | 45.2 | 22.5 | 14.5 | 13.8 | N/A | N/A | N/A | N/A |
| Male | 737 | 95.7 | 44.4 | 22.0 | 14.0 | 15.3 | N/A | N/A | N/A | N/A |
| Female | 709 | 96.6 | 46.1 | 23.1 | 15.1 | 12.3 | N/A | N/A | N/A | N/A |
| White | 908 | 97.8 | 35.9 | 25.0 | 18.8 | 18.1 | N/A | N/A | N/A | N/A |
| African American | 449 | 93.3 | 65.5 | 17.8 | 6.5 | 3.6 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 34 | 100.0 | 14.7 | 26.5 | 17.6 | 41.2 | N/A | N/A | N/A | N/A |
| Hispanic | 37 | 86.5 | 51.4 | 16.2 | 8.1 | 10.8 | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 150 | 89.3 | 73.3 | 10.7 | 2.7 | 2.7 | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English | 26 | 88.5 | 46.2 | 23.1 | 7.7 | 11.5 | N/A | N/A | N/A | N/A |
| Subsized meals | 360 | 90.8 | 66.1 | 16.9 | 5.0 | 2.8 | N/A | N/A | N/A | N/A |

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient and Advanced* | State % Proficient and Advanced* |
|---|---|---|---|---|---|---|---|---|---|
| **English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)** | | | | | | | | | |
| All Students | 2007 | 1384 | 99.9 | 4.4 | 17.7 | 33.1 | 44.8 | 86.1 | 70.7 |
| | 2008 | 1372 | 99.5 | 5.0 | 17.1 | 36.5 | 41.4 | 84.7 | 69.7 |
| **Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)** | | | | | | | | | |
| All Students | 2007 | 1384 | 99.8 | 9.9 | 19.0 | 27.8 | 43.4 | 78.2 | 62.2 |
| | 2008 | 1372 | 99.9 | 7.4 | 16.7 | 33.3 | 42.7 | 83.0 | 67.2 |

## Teacher Quality and Student Attendance

| | Our District | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | 2.0% | 1.8% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 6.8% |

| | Our District | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 2.3% | 0.0% | No |
| Student attendance rate, grades K-8 | 96.3% | 94.0% | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample