

Jasper School District

PO Box 848
Ridgeland, S.C. 29936

Grades	PK-12 District	
Enrollment	3,312 Students	
Superintendent	Dr. Delacy Sanford	843-717-1100
Board Chair	Berty Riley	843-726-4857

THE STATE OF SOUTH CAROLINA
2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Below Average**	**Excellent***
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	At-Risk
2004	Below Average	Excellent

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Jasper School District 02/17/09-2701

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

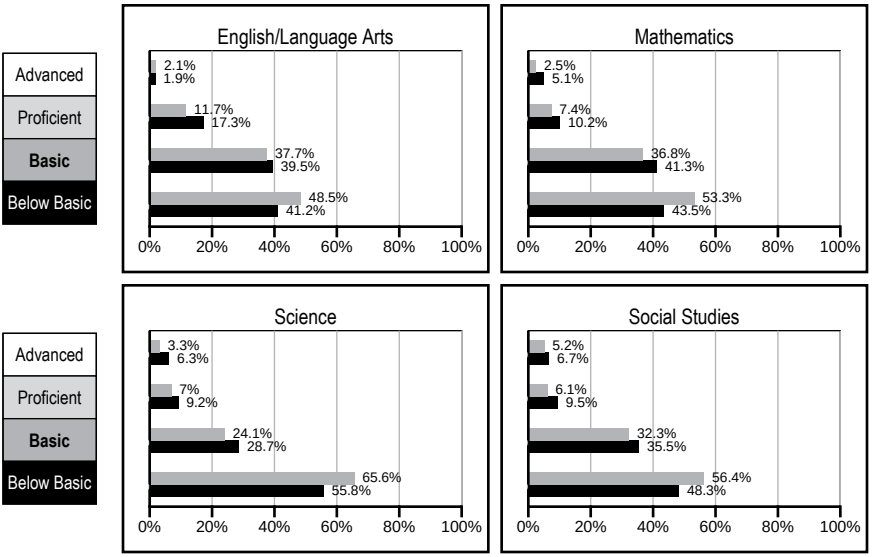
Percent of students tested in 2007-08 whose 2006-07 test scores were located	94.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	7	10

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed both subtests	41.0	55.0	63.2	58.9	64.6	70.1
Passed 1 subtest	26.9	24.3	17.3	17.2	18.9	15.8
Passed no subtests	32.2	20.8	19.5	23.9	16.5	14.1

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	48.3	58.8
English 1	42.7	44.1
Physical Science	20.9	30.1
All Subjects	40.2	45.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,312)				
First graders who attended full-day kindergarten	96.1%	Up from 93.3%	100.0%	98.9%
Retention rate	8.2%	Up from 4.7%	5.0%	4.0%
Attendance rate	96.3%	Up from 95.0%	95.3%	95.6%
Eligible for gifted and talented	6.6%	Up from 5.5%	6.4%	11.4%
With disabilities other than speech	10.1%	Up from 9.6%	10.3%	10.5%
Older than usual for grade	6.4%	Up from 2.7%	7.2%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.2%	Up from 0.4%	1.1%	0.8%
Enrolled in AP/IB programs	5.6%	Down from 5.9%	5.6%	10.3%
Successful on AP/IB exams	N/A	N/A	20.0%	56.0%
Eligible for LIFE Scholarship	18.3%	Down from 23.8%	26.3%	31.1%
Enrolled in adult education GED or diploma programs	90	Down from 110	35	48
Completions in adult education GED or diploma programs	11	Down from 14	12	27
Annual dropout rate	0.1%	Down from 1.4%	4.1%	3.8%
Teachers (n=238)				
Teachers with advanced degrees	52.9%	Down from 53.1%	53.0%	54.8%
Continuing contract teachers	42.0%	Down from 46.4%	58.1%	73.9%
Teachers with emergency or provisional certificates	19.4%	Down from 27.1%	14.2%	5.0%
Teachers returning from previous year	75.4%	Up from 75.0%	83.8%	88.8%
Teacher attendance rate	94.1%	N/R	94.6%	94.9%
Average teacher salary	$46,032	Up 18.6%	$42,494	$45,107
Vacancies for more than nine weeks	6.7%	Down from 11.4%	1.3%	0.5%
Professional development days/teacher	20.2 days	Up from 12.5 days	16.2 days	15.2 days
District				
Superintendent's years at district	1.0	Up from 0.0	2.0	3.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.9 to 1	18.7 to 1	20.2 to 1
Prime instructional time	87.3%	N/R	87.9%	89.1%
Dollars spent per pupil*	$8,744	Up 6.1%	$9,939	$8,666
Percent of expenditures for teacher salaries*	47.7%	Down from 51.0%	47.8%	53.1%
Percent of expenditures for instruction*	54.7%	Down from 55.2%	51.9%	56.5%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	93.2%	Down from 95.0%	94.4%	98.2%
Number of schools	5	Up from 4	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	18.3%	Down from 94.7%	4.9%	4.3%
Average age in years of school facilities	52 Years	Up from 48 Years	31 Years	26 Years
Number of schools with SACS accreditation	5.0	Up from 4.0	4.0	8.0
Average administrator salary	$81,832	Up 18.4%	$71,530	$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	146	100.0%	588	40.8%	146	93.2%	Yes
Gender							
Male	57	100.0%	306	40.2%	57	89.5%	N/A
Female	58	100.0%	282	41.5%	58	93.1%	N/A
Racial/Ethnic Group							
White	11	100.0%	97	57.7%	11	72.7%	N/A
African American	92	100.0%	404	38.1%	92	94.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	100.0%	82	32.9%	11	81.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	11	100.0%	76	17.1%	11	72.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	10	100.0%	76	31.6%	10	90.0%	N/A
Socio-Economic Status							
Subsidized meals	78	100.0%	449	39.9%	78	92.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	100.0%	89.0%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	146	174
Number of Diplomas	136	128
Rate	93.2%	74.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2007	2008	2007	2008	2007	2008	2007	2008
District	397	410	404	409	400	411	801	820
State	486	484	497	496	473	471	983	980
Nation	498	497	509	510	488	488	1007	1007

ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	14.1	14.0	15.7	16.4	15.6	16.5	16.5	17.1	15.6	16.1
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

During this school year, the district office staff, administration, teachers, and students have been settling into brand new, state of the art campuses.

The district began its second year of implementing a new curriculum, and we believe this curriculum will help move the school district forward in its academic progress. The curriculum affords teachers opportunities for professional development in standards based instruction.

One of the district's main objectives over the past year was to recruit highly qualified teachers to assist with the implementation of programs. Our staff members have begun to infuse technology into instructional delivery.

Benchmark and MAP testing have helped instructional staff to identify student weakness. Teachers and administrators use the data from these tests to inform classroom instruction; parents have been an integral part of this process. Ongoing communication with them through academic plans and parent conferences has empowered parents to participate in the education of their children.

The Jasper County School District staff are passionate about educating the children we serve, and are totally committed to raising student achievement across the board. It is the goal of Jasper County School District to produce learners who are prepared for the global market.

Dr. Delacy Sanford, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 18 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Title I Schools' School Improvement Status

School	Status	School	Status
Hardeeville Elementary	R	Ridgeland Middle	R
Ridgeland Elementary	R		

The Jasper School District consists of 5 public schools with 3 of these schools, or 60%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

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Jasper School District										02/17/09-2701
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	1404	98.2	47.8	38.2	11.8	2.1	22.2	48.2	No	Yes
Gender										
Male	742	98.0	55.1	34.8	8.0	2.1	16.6	41.7	N/A	N/A
Female	662	98.3	39.7	42.0	16.1	2.2	28.4	55.0	N/A	N/A
Racial/Ethnic Group										
White	165	99.4	42.6	41.1	14.9	1.4	25.5	60.0	No	Yes
African American	948	98.5	49.8	38.0	9.9	2.3	20.7	31.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	281	96.8	44.5	37.2	16.2	2.0	25.1	38.4	No	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	171	97.1	78.9	16.4	2.0	2.6	7.2	16.0	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	270	97.0	44.8	36.8	16.7	1.7	25.5	36.6	No	Yes
Socio-Economic Status										
Subsized meals	1205	98.1	48.4	38.5	11.2	1.9	21.3	34.0	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	1404	98.9	53.1	37.0	7.4	2.5	16.1	45.8	No	Yes
Gender										
Male	742	99.1	55.6	34.6	7.3	2.5	15.2	45.6	N/A	N/A
Female	662	98.8	50.2	39.7	7.6	2.5	17.2	45.9	N/A	N/A
Racial/Ethnic Group										
White	165	99.4	44.7	41.1	12.1	2.1	21.3	59.0	No	Yes
African American	948	99.4	56.9	35.1	5.4	2.6	14.0	26.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	281	97.2	45.0	41.0	12.0	2.0	20.5	38.1	No	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	171	98.8	77.3	18.8	2.6	1.3	6.5	17.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	270	97.4	45.2	40.7	12.0	2.1	20.3	38.1	No	Yes
Socio-Economic Status										
Subsized meals	1205	99.1	54.2	36.4	7.4	2.0	15.4	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Jasper School District										02/17/09-2701
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	922	99.0	65.4	24.2	7.0	3.3	10.4	35.7	95.6	96.1
Gender										
Male	482	99.6	64.4	24.8	7.3	3.4	10.8	37.4	95.2	96.0
Female	440	98.4	66.4	23.6	6.7	3.2	10.0	33.8	96.1	96.3
Racial/Ethnic Group										
White	105	99.1	51.1	32.2	10.0	6.7	16.7	49.2	93.9	96.0
African American	614	99.5	67.7	22.8	6.2	3.4	9.5	17.0	95.9	96.2
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	58.0	98.9	97.3
Hispanic	195	97.4	66.1	25.3	6.9	1.7	8.6	24.9	95.8	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.6
Disability Status										
Disabled	119	100.0	85.3	8.3	2.8	3.7	6.4	14.0	94.3	95.1
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	21.9	94.4	96.4
Limited English Proficient										
Limited English	187	97.9	64.9	26.8	6.5	1.8	8.3	24.4	95.8	96.8
Socio-Economic Status										
Subsized meals	793	99.0	66.6	23.9	6.6	2.9	9.5	21.1	95.6	95.6
Social Studies										
All Students	917	98.8	56.0	32.6	6.2	5.2	11.4	34.0	95.6	96.1
Gender										
Male	475	99.6	59.2	27.7	7.3	5.9	13.1	36.6	95.2	96.0
Female	442	98.0	52.6	37.8	5.0	4.5	9.5	31.3	96.1	96.3
Racial/Ethnic Group										
White	108	97.2	45.3	33.7	12.8	8.1	20.9	44.5	93.9	96.0
African American	628	99.5	57.6	32.7	4.8	4.8	9.7	19.1	95.9	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	58.9	98.9	97.3
Hispanic	176	97.2	56.4	31.4	7.1	5.1	12.2	27.5	95.8	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.6
Disability Status										
Disabled	108	100.0	79.2	13.5	4.2	3.1	7.3	14.4	94.3	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	94.4	96.4
Limited English Proficient										
Limited English	167	97.6	55.3	32.0	7.3	5.3	12.7	27.3	95.8	96.8
Socio-Economic Status										
Subsized meals	783	98.9	58.1	32.6	4.8	4.5	9.3	21.0	95.6	95.6

***** Adj - Adjusted to account for natural variation in performance.

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Jasper School District 02/17/09-2701

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	224	99.1	35.4	34.9	20.0	9.7	29.7
	4	226	99.6	45.8	38.2	15.1	0.9	16.0
	5	229	99.6	60.3	30.8	7.9	0.9	8.9
	6	226	98.2	55.4	29.2	11.4	4.0	15.3
	7	258	99.2	57.4	31.5	9.8	1.3	11.1
	8	226	98.7	56.0	36.4	7.2	0.5	7.7
2008	3	228	98.7	28.3	45.3	18.9	7.5	26.4
	4	204	99.0	42.9	41.2	15.9	N/A	15.9
	5	235	97.9	51.6	37.1	10.3	0.9	11.3
	6	243	99.2	54.7	32.9	10.7	1.8	12.4
	7	232	96.1	52.2	39.3	8.0	0.5	8.5
	8	262	98.1	55.4	34.8	8.2	1.7	9.9
Mathematics								
2007	3	224	99.6	45.4	33.2	8.7	12.8	21.4
	4	226	99.6	60.8	26.9	9.0	3.3	12.3
	5	229	100.0	58.6	32.6	6.0	2.8	8.8
	6	226	98.2	50.0	37.6	9.9	2.5	12.4
	7	258	99.2	50.6	40.9	7.2	1.3	8.5
	8	226	98.7	65.6	28.7	4.3	1.4	5.7
2008	3	228	99.6	43.0	42.1	8.9	6.1	15.0
	4	204	100.0	49.5	38.0	10.3	2.2	12.5
	5	235	99.2	64.1	26.7	7.4	1.8	9.2
	6	243	100.0	52.4	35.1	9.8	2.7	12.4
	7	232	97.0	47.8	44.8	5.9	1.5	7.4
	8	262	98.1	60.1	36.1	3.0	0.9	3.9
Science								
2007	3	114	98.3	49.5	22.8	6.9	20.8	27.7
	4	226	100.0	75.1	18.8	5.2	0.9	6.1
	5	117	100.0	81.1	14.2	4.7	N/A	4.7
	6	114	98.3	68.6	21.6	6.9	2.9	9.8
	7	258	99.2	67.5	24.7	5.6	2.2	7.8
	8	117	100.0	67.6	29.6	1.9	0.9	2.8
2008	3	112	100.0	54.2	29.0	11.2	5.6	16.8
	4	204	100.0	66.3	26.1	4.3	3.3	7.6
	5	117	100.0	77.5	14.4	6.3	1.8	8.1
	6	125	100.0	77.0	17.7	4.4	0.9	5.3
	7	232	96.6	55.0	31.2	8.9	5.0	13.9
	8	132	99.2	69.4	20.7	7.4	2.5	9.9
Social Studies								
2007	3	109	100.0	34.0	37.2	13.8	14.9	28.7
	4	226	99.6	46.7	40.1	8.5	4.7	13.2
	5	117	100.0	72.1	24.0	2.9	1.0	3.8
	6	112	99.1	42.3	48.5	5.2	4.1	9.3
	7	258	99.2	70.1	25.5	2.6	1.7	4.3
	8	108	98.2	63.3	34.7	2.0	N/A	2.0
2008	3	116	98.3	44.8	32.4	9.5	13.3	22.9
	4	204	100.0	46.7	39.7	9.2	4.3	13.6
	5	116	100.0	58.5	23.6	9.4	8.5	17.9
	6	118	100.0	50.9	38.4	6.3	4.5	10.7
	7	232	96.1	73.1	21.9	3.0	2.0	5.0
	8	131	100.0	53.8	42.7	0.9	2.6	3.4

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HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	230	96.5	23.5	42.2	27.5	6.9	50.0	69.7	No	Yes
Male	113	98.2	28.6	41.0	25.7	4.8	47.6	64.6	N/A	N/A
Female	117	94.9	18.2	43.4	29.3	9.1	52.5	74.8	N/A	N/A
White	40	95.0	24.2	48.5	21.2	6.1	51.5	81.7	I/S	Yes
African American	161	96.9	24.3	38.5	30.4	6.8	50.0	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	27	100.0	18.2	59.1	18.2	4.5	45.5	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	37	94.6	76.5	14.7	2.9	5.9	11.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	23	100.0	21.1	63.2	15.8	N/A	36.8	47.3	I/S	I/S
Subsized meals	177	96.6	23.6	41.4	27.4	7.6	49.7	55.1	Yes	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	229	96.5	30.9	41.2	24.0	3.9	37.7	67.2	No	Yes
Male	112	99.1	36.2	38.1	21.9	3.8	38.1	66.3	N/A	N/A
Female	117	94.0	25.3	44.4	26.3	4.0	37.4	68.0	N/A	N/A
White	40	95.0	27.3	54.5	12.1	6.1	24.2	79.6	I/S	Yes
African American	160	97.5	33.8	37.2	25.7	3.4	41.2	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	27	96.3	18.2	50.0	27.3	4.5	31.8	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	36	97.2	79.4	14.7	2.9	2.9	5.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	23	100.0	21.1	57.9	15.8	5.3	21.1	54.9	I/S	I/S
Subsized meals	176	96.6	32.5	39.5	24.2	3.8	36.3	53.1	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	195	91.3	85.1	4.1	2.1	N/A	N/A	N/A	N/A	N/A
Male	105	89.5	81.9	5.7	1.9	N/A	N/A	N/A	N/A	N/A
Female	90	93.3	88.9	2.2	2.2	N/A	N/A	N/A	N/A	N/A
White	29	89.7	75.9	10.3	3.4	N/A	N/A	N/A	N/A	N/A
African American	137	92.7	88.3	2.2	2.2	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	29	86.2	79.3	6.9	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	26	69.2	69.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	27	88.9	81.5	7.4	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	138	91.3	84.8	4.3	2.2	N/A	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	210	96.2	20.0	46.8	23.2	10.0	46.3	70.7
	2008	230	96.5	23.5	42.2	27.5	6.9	50.0	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	210	94.8	41.7	34.2	17.6	6.4	32.6	62.2
	2008	229	96.5	30.9	41.2	24.0	3.9	37.7	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	21.1%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.1%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample