

Greenwood 52 School District

605 Johnston Road

Ninety Six, South Carolina

Grades PK-12 District

Enrollment 1,641 Students

Superintendent Dr. Dan W. Powell

864-543-3100

Board Chair Mr. Sam Corley

864-543-4283

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Excellent*
2007	Average	Below Average
2006	Good	At-Risk
2005	Excellent	Good
2004	Good	At-Risk

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

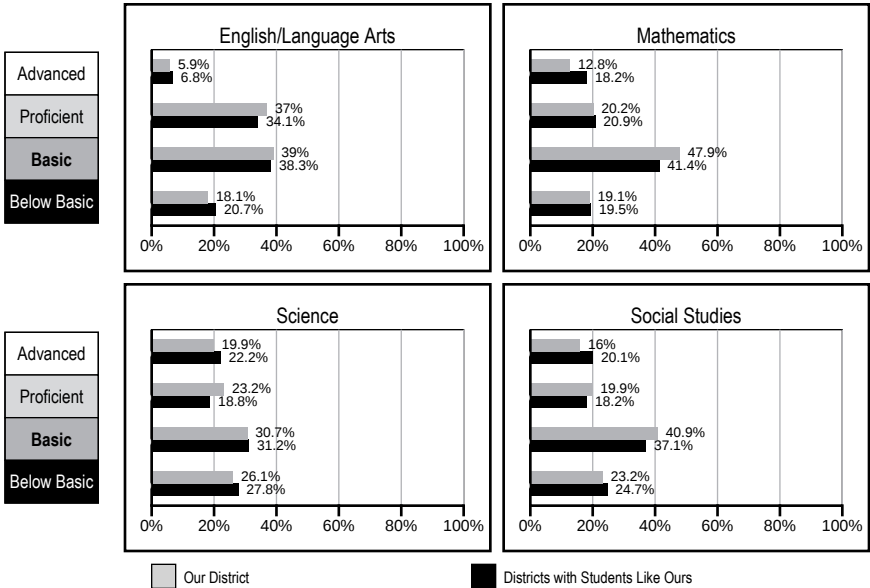
98.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	10	4	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	93.5	90.0	92.5	77.8	81.1	84.1
Passed 1 subtest	5.6	5.4	5.0	10.4	10.5	9.0
Passed no subtests	0.9	4.6	2.5	11.8	8.4	7.4

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.3	76.2
English 1	75.8	66.7
Physical Science	75.6	56.2
All Subjects	79.3	66.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,641)				
First graders who attended full-day kindergarten	13.9%	Down from 96.1%	98.5%	98.9%
Retention rate	2.7%	Down from 3.5%	3.2%	4.0%
Attendance rate	96.4%	No Change	96.2%	95.6%
Eligible for gifted and talented	18.0%	Up from 17.1%	17.0%	11.4%
With disabilities other than speech	6.5%	Up from 6.2%	9.6%	10.5%
Older than usual for grade	2.3%	Up from 1.5%	3.4%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.5%	0.8%	0.8%
Enrolled in AP/IB programs	19.2%	Up from 18.9%	19.1%	10.3%
Successful on AP/IB exams	31.3%	N/A	52.8%	56.0%
Eligible for LIFE Scholarship	30.6%	Up from 28.9%	37.9%	31.1%
Enrolled in adult education GED or diploma programs	0	Down from 14	59	48
Completions in adult education GED or diploma programs	0	Down from 5	50	27
Annual dropout rate	1.2%	Up from 0.8%	3.4%	3.8%
Teachers (n=107)				
Teachers with advanced degrees	54.2%	Down from 55.1%	58.3%	54.8%
Continuing contract teachers	80.4%	Down from 91.6%	78.7%	73.9%
Teachers with emergency or provisional certificates	5.0%	Up from 3.0%	2.6%	5.0%
Teachers returning from previous year	91.8%	Up from 91.3%	90.4%	88.8%
Teacher attendance rate	95.6%	Down from 95.8%	95.4%	94.9%
Average teacher salary	\$45,805	Up 2.7%	\$46,358	\$45,107
Vacancies for more than nine weeks	0.0%	Down from 0.9%	0.2%	0.5%
Professional development days/teacher	16.4 days	Down from 17.3 days	15.0 days	15.2 days
District				
Superintendent's years at district	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 22.3 to 1	21.4 to 1	20.2 to 1
Prime instructional time	90.2%	Down from 90.7%	90.0%	89.1%
Dollars spent per pupil*	\$8,412	Up 7.3%	\$8,057	\$8,666
Percent of expenditures for teacher salaries*	48.9%	Down from 51.1%	54.4%	53.1%
Percent of expenditures for instruction*	54.3%	Down from 55.6%	58.4%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	98.9%	Down from 99.2%	98.4%	98.2%
Number of schools	4	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	20.7%	Up from 6.3%	2.6%	4.3%
Average age in years of school facilities	34 Years	No Change	21 Years	26 Years
Number of schools with SACS accreditation	4.0	No Change	13.0	8.0
Average administrator salary	\$66,738	Up 5.7%	\$75,097	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	99	99.0%	350	83.1%	109	89.9%	Yes
Gender							
Male	48	97.9%	200	81.5%	57	87.7%	N/A
Female	51	100.0%	150	85.3%	52	92.3%	N/A
Racial/Ethnic Group							
White	74	98.6%	272	83.8%	83	88.0%	N/A
African American	25	100.0%	72	79.2%	26	96.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	90.0%	35	51.4%	10	80.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	40	97.5%	148	75.7%	43	83.7%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	99.0%	93.8%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	109	991
Number of Diplomas	98	723
Rate	89.9%	75.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	472	465	493	484	461	467	965	948		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	18.1	18.4	18.7	18.2	18.4	19.2	19.0	17.4	18.7	18.4
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	2.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

I am thankful for the students, parents, faculty, and staff of Ninety Six for their dedication and hard work which has helped make our district so successful. Our Board of Trustees gives many hours of service to the school district, without compensation, in order to provide the students and staff in our district with an exemplary educational experience.

The Ninety Six School District strives to cultivate well rounded students and citizens that will enter the workforce well prepared. It is our desire to provide students with the tools needed to meet the demands of life today, whether that means college, technical college, military, or the immediate work force experience.

The total educational experience in our district consists of outstanding academic, athletic, artistic, vocational, and extracurricular activities.

This year, our schools have been recognized for many honors, including scoring above the state average on the majority of the PACT tests. On the SAT, our students gained two points on the Mean Composite Score. The district score of 95.2 was the highest compliance index in the state on the AYP report. Ninety Six High School made Excellent on the report card for the third year, Edgewood Middle made Average for the fourth year, Ninety Six Elementary made Good for the fifth year, and Ninety Six Primary made Excellent for the fifth year.

The percentage for passing the HSAP on the first attempt was 89.9% and Ninety Six High School was ranked as one of the 15 best high schools in the state by U.S. News and World Report. Ninety Six Elementary School was awarded the honor of being one of 116 schools, out of 866 elementary schools, for Closing The Gap by the SC State Department of Education. Five students qualified for the first Work Ethic Certificate program at the Career Center.

We will continue our journey of continuous improvement and strive to provide an excellent educational experience for all students.

Dan W. Powell, Ph.D.
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

The Greenwood 52 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	753	100.0	18.1	39.0	37.0	5.9	55.5	48.2	Yes	Yes
Gender										
Male	388	100.0	24.4	40.3	30.8	4.5	47.2	41.7	N/A	N/A
Female	365	100.0	11.4	37.6	43.6	7.4	64.4	55.0	N/A	N/A
Racial/Ethnic Group										
White	575	100.0	13.9	38.3	40.5	7.3	61.5	60.0	Yes	Yes
African American	169	100.0	33.5	41.8	23.4	1.3	34.2	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	63	100.0	69.4	25.8	4.8	N/A	9.7	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	36.6	I/S	I/S
Socio-Economic Status										
Subsided meals	353	100.0	28.9	39.6	28.9	2.7	42.9	34.0	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	753	100.0	19.1	47.9	20.2	12.8	47.0	45.8	Yes	Yes
Gender										
Male	388	100.0	20.7	45.9	19.6	13.8	47.2	45.6	N/A	N/A
Female	365	100.0	17.4	50.1	20.8	11.7	46.7	45.9	N/A	N/A
Racial/Ethnic Group										
White	575	100.0	14.1	47.2	22.8	15.9	53.1	59.0	Yes	Yes
African American	169	100.0	36.7	48.7	12.0	2.5	26.6	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	63	100.0	59.7	35.5	4.8	N/A	8.1	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
Socio-Economic Status										
Subsided meals	353	100.0	28.6	48.2	15.5	7.7	36.6	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	499	99.8	26.0	30.8	23.3	20.0	43.2	35.7	96.7	96.1
Gender										
Male	258	99.6	28.2	23.4	25.0	23.4	48.4	37.4	96.7	96.0
Female	241	100.0	23.6	38.9	21.4	16.2	37.6	33.8	96.8	96.3
Racial/Ethnic Group										
White	372	100.0	18.7	29.1	28.8	23.4	52.2	49.2	96.6	96.0
African American	120	99.2	50.0	36.4	5.5	8.2	13.6	17.0	97.1	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.0	98.9	97.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	24.9	97.7	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	92.8	94.6
Disability Status										
Disabled	44	100.0	74.4	14.0	9.3	2.3	11.6	14.0	96.2	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	24.4	95.6	96.8
Socio-Economic Status										
Subsided meals	235	99.6	38.1	29.6	17.9	14.3	32.3	21.1	96.1	95.6

Social Studies

All Students	498	99.6	22.9	41.0	20.0	16.0	36.0	34.0	96.7	96.1
Gender										
Male	262	99.2	22.7	39.8	19.5	17.9	37.5	36.6	96.7	96.0
Female	236	100.0	23.1	42.4	20.5	14.0	34.5	31.3	96.8	96.3
Racial/Ethnic Group										
White	384	99.7	19.0	40.5	21.4	19.0	40.5	44.5	96.6	96.0
African American	109	99.1	37.3	42.2	14.7	5.9	20.6	19.1	97.1	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.9	98.9	97.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	27.5	97.7	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	32.7	92.8	94.6
Disability Status										
Disabled	40	100.0	60.0	35.0	N/A	5.0	5.0	14.4	96.2	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	27.3	95.6	96.8
Socio-Economic Status										
Subsided meals	234	99.6	31.5	44.1	14.0	10.4	24.3	21.0	96.1	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	129	100.0	7.1	29.4	62.7	0.8	63.5
	4	120	100.0	2.6	30.8	53.0	13.7	66.7
	5	126	100.0	14.8	42.6	37.7	4.9	42.6
	6	123	100.0	25.2	37.0	26.9	10.9	37.8
	7	133	100.0	21.7	42.6	32.6	3.1	35.7
2008	8	113	100.0	25.5	47.3	22.7	4.5	27.3
	3	126	100.0	13.9	23.0	54.9	8.2	63.1
	4	131	100.0	14.1	39.8	37.5	8.6	46.1
	5	120	100.0	6.8	51.3	40.2	1.7	41.9
	6	138	100.0	26.5	34.8	32.6	6.1	38.6
	7	113	100.0	23.1	41.7	27.8	7.4	35.2
	8	125	100.0	24.0	44.6	28.1	3.3	31.4
Mathematics								
2007	3	129	100.0	10.3	46.0	26.2	17.5	43.7
	4	120	100.0	11.1	42.7	28.2	17.9	46.2
	5	126	100.0	13.9	48.4	21.3	16.4	37.7
	6	123	100.0	21.0	43.7	20.2	15.1	35.3
	7	133	100.0	13.2	38.8	28.7	19.4	48.1
2008	8	113	100.0	42.7	40.9	13.6	2.7	16.4
	3	126	100.0	20.5	41.8	25.4	12.3	37.7
	4	131	100.0	16.4	47.7	19.5	16.4	35.9
	5	120	100.0	11.1	40.2	29.1	19.7	48.7
	6	138	100.0	22.7	44.7	22.0	10.6	32.6
	7	113	100.0	10.2	55.6	17.6	16.7	34.3
	8	125	100.0	32.2	58.7	7.4	1.7	9.1
Science								
2007	3	64	100.0	17.5	39.7	23.8	19.0	42.9
	4	120	100.0	8.5	42.7	21.4	27.4	48.7
	5	63	100.0	21.7	33.3	21.7	23.3	45.0
	6	62	100.0	26.7	41.7	13.3	18.3	31.7
	7	133	100.0	27.9	34.9	25.6	11.6	37.2
2008	8	57	100.0	32.7	58.2	3.6	5.5	9.1
	3	63	100.0	25.0	18.3	33.3	23.3	56.7
	4	131	100.0	21.1	32.0	21.1	25.8	46.9
	5	61	100.0	11.9	35.6	27.1	25.4	52.5
	6	70	100.0	38.8	28.4	17.9	14.9	32.8
	7	113	99.1	36.4	33.6	17.8	12.1	29.9
	8	61	100.0	18.3	33.3	30.0	18.3	48.3
Social Studies								
2007	3	65	100.0	3.2	49.2	23.8	23.8	47.6
	4	120	100.0	9.4	45.3	28.2	17.1	45.3
	5	63	100.0	33.9	33.9	12.9	19.4	32.3
	6	61	100.0	25.4	47.5	16.9	10.2	27.1
	7	133	100.0	41.9	39.5	10.9	7.8	18.6
2008	8	56	100.0	30.9	54.5	9.1	5.5	14.5
	3	63	98.4	9.8	49.2	24.6	16.4	41.0
	4	131	100.0	14.1	39.1	28.1	18.8	46.9
	5	59	100.0	25.9	29.3	20.7	24.1	44.8
	6	68	100.0	12.3	52.3	18.5	16.9	35.4
	7	113	99.1	43.9	33.6	9.3	13.1	22.4
	8	64	100.0	26.2	49.2	18.0	6.6	24.6

Abbreviations for Missing Data

N/A--Not Applicable

NAV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	122	100.0	3.4	21.2	36.4	39.0	83.1	69.7	Yes	Yes
Male	64	100.0	3.2	30.2	33.3	33.3	76.2	64.6	N/A	N/A
Female	58	100.0	3.6	10.9	40.0	45.5	90.9	74.8	N/A	N/A
White	93	100.0	3.3	18.9	32.2	45.6	85.6	81.7	Yes	Yes
African American	27	100.0	3.8	30.8	50.0	15.4	73.1	53.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	16	100.0	12.5	43.8	25.0	18.8	56.3	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	51	100.0	6.3	33.3	31.3	29.2	70.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	122	100.0	6.8	24.6	34.7	33.9	79.7	67.2	Yes	Yes
Male	64	100.0	7.9	25.4	27.0	39.7	79.4	66.3	N/A	N/A
Female	58	100.0	5.5	23.6	43.6	27.3	80.0	68.0	N/A	N/A
White	93	100.0	7.8	18.9	35.6	37.8	82.2	79.6	Yes	Yes
African American	27	100.0	3.8	46.2	30.8	19.2	69.2	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	16	100.0	25.0	31.3	31.3	12.5	56.3	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	51	100.0	12.5	33.3	31.3	22.9	64.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	78	100.0	50.0	20.5	16.7	12.8	N/A	N/A	N/A	N/A
Male	46	100.0	45.7	15.2	21.7	17.4	N/A	N/A	N/A	N/A
Female	32	100.0	56.3	28.1	9.4	6.3	N/A	N/A	N/A	N/A
White	54	100.0	40.7	22.2	18.5	18.5	N/A	N/A	N/A	N/A
African American	23	100.0	73.9	17.4	8.7	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	32	100.0	65.6	21.9	12.5	N/A	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	130	100.0	7.0	20.3	29.7	43.0	84.4	70.7
	2008	122	100.0	3.4	21.2	36.4	39.0	83.1	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	130	100.0	7.8	20.3	31.3	40.6	80.5	62.2
	2008	122	100.0	6.8	24.6	34.7	33.9	79.7	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.4%	94.0%	Yes

* Or greater than last year