

Greenville School District

301 Camperdown Way
Greenville, SC 29601

Grades	PK-12 District	
Enrollment	69,443 Students	
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA
2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Average***
2007	Average	Average
2006	Average	At-Risk
2005	Good	Average
2004	Good	Below Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Greenville School District 02/17/09-2301

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

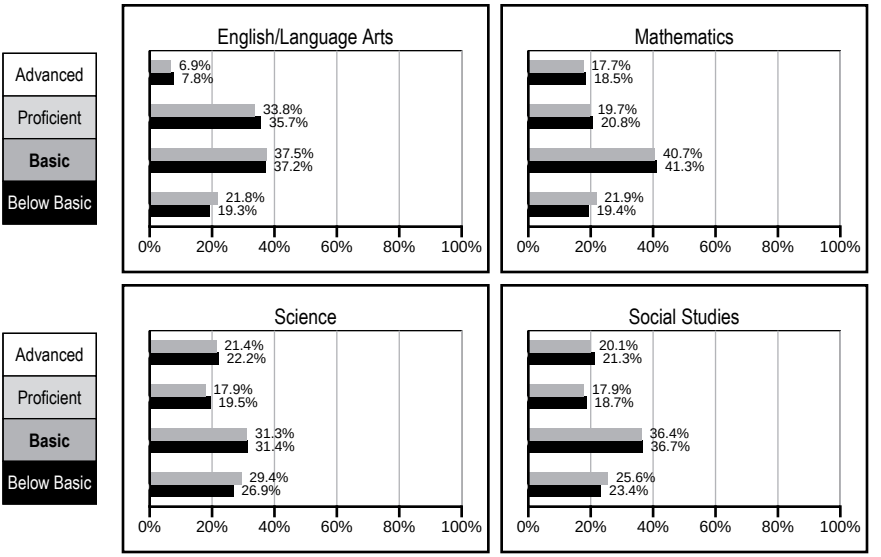
Percent of students tested in 2007-08 whose 2006-07 test scores were located	95.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	5	2	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed both subtests	75.5	75.3	81.4	80.2	81.4	86.3
Passed 1 subtest	11.8	14.4	9.7	8.8	10.7	7.8
Passed no subtests	12.7	10.3	8.9	11.1	8.0	5.9

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.2	79.7
English 1	64.1	69.6
Physical Science	61.9	61.1
All Subjects	66.7	70.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Greenville School District 02/17/09-2301

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=69,443)				
First graders who attended full-day kindergarten	97.5%	Up from 97.1%	96.1%	98.9%
Retention rate	3.3%	Down from 3.8%	3.0%	4.0%
Attendance rate	96.2%	Up from 96.0%	96.2%	95.6%
Eligible for gifted and talented	17.3%	Down from 18.1%	17.0%	11.4%
With disabilities other than speech	11.5%	Up from 11.0%	9.0%	10.5%
Older than usual for grade	3.4%	Up from 2.0%	3.0%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 1.1%	0.7%	0.8%
Enrolled in AP/IB programs	29.9%	Down from 39.5%	19.1%	10.3%
Successful on AP/IB exams	N/A	N/A	65.1%	56.0%
Eligible for LIFE Scholarship	34.6%	Up from 32.8%	36.9%	31.1%
Enrolled in adult education GED or diploma programs	310	Up from 228	95	48
Completions in adult education GED or diploma programs	224	Down from 228	68	27
Annual dropout rate	3.8%	Down from 4.1%	4.4%	3.8%
Teachers (n=4701)				
Teachers with advanced degrees	54.1%	Down from 54.4%	58.3%	54.8%
Continuing contract teachers	74.0%	Down from 75.1%	74.2%	73.9%
Teachers with emergency or provisional certificates	3.7%	No Change	3.8%	5.0%
Teachers returning from previous year	89.4%	Down from 89.9%	90.2%	88.8%
Teacher attendance rate	95.6%	Down from 95.8%	95.2%	94.9%
Average teacher salary	$44,197	Up 2.1%	$46,322	$45,107
Vacancies for more than nine weeks	0.4%	Down from 0.5%	0.1%	0.5%
Professional development days/teacher	14.4 days	Down from 15.7 days	14.9 days	15.2 days
District				
Superintendent's years at district	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	22.1 to 1	No Change	21.5 to 1	20.2 to 1
Prime instructional time	90.6%	Up from 90.4%	90.2%	89.1%
Dollars spent per pupil*	$7,621	Up 6.4%	$7,838	$8,666
Percent of expenditures for teacher salaries*	54.4%	Down from 55.3%	55.1%	53.1%
Percent of expenditures for instruction*	58.3%	Down from 59.1%	58.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	98.1%	98.2%
Number of schools	90	Down from 91	22	9
Number of magnet schools	12	No Change	0	0
Portable classrooms	2.3%	Down from 3.8%	4.9%	4.3%
Average age in years of school facilities	8 Years	Down from 9 Years	18 Years	26 Years
Number of schools with SACS accreditation	86.0	Up from 85.0	16.0	8.0
Average administrator salary	$74,969	Up 3.7%	$76,212	$76,032

* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Greenville Technical Charter	Excellent	Excellent	Met
Meyer Center for Special Children	Excellent	Good	Not Met
Wohali Academy (ELEM.)	At-Risk	Good	Not Met
Wohali Academy (HIGH)	At-Risk	Excellent	Not Met
Wohali Academy (MIDDLE)	At-Risk	Below Average	Not Met
Langston Charter Middle School	Good	At-Risk	Met
Fuller Normal Advanced Technical Charter	At-Risk	Good	Not Met
Brashier Middle College Charter	N/A	N/A	Met

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	3884	92.4%	15449	71.2%	4550	73.3%	Yes
Gender							
Male	1960	91.2%	7826	70.5%	2302	69.7%	N/A
Female	1924	93.7%	7608	71.8%	2240	76.9%	N/A
Racial/Ethnic Group							
White	2583	96.7%	9666	80.7%	2937	77.5%	N/A
African American	967	81.5%	4110	51.4%	1179	63.6%	N/A
Asian/Pacific Islander	87	100.0%	284	87.3%	96	81.3%	N/A
Hispanic	241	88.0%	1276	58.8%	318	67.0%	N/A
American Indian/Alaskan	N/A	N/A	27	63.0%	N/A	N/A	N/A
Disability Status							
Disabled	422	57.1%	1629	37.6%	506	47.4%	N/A
Migrant Status							
Migrant	2	100.0%	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	93	80.6%	895	54.0%	132	58.3%	N/A
Socio-Economic Status							
Subsidized meals	1167	83.6%	5342	54.2%	1380	60.2%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	92.4%	94.3%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	4550	1385
Number of Diplomas	3336	1012
Rate	73.3%	75.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2007	2008	2007	2008	2007	2008	2007	2008
District	505	496	508	500	490	482	1013	996
State	486	484	497	496	473	471	983	980
Nation	498	497	509	510	488	488	1007	1007

ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	20.7	20.6	21.2	21.2	21.6	21.3	20.9	20.8	21.3	21.1
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

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School District Governance

Board Membership	12 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	25.8 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Greenville County Schools serve over 68,000 students in an 800 square mile geographic area.

Creativity in planning for and meeting the needs of students is developed through an Education Plan- a living document, developed in collaboration with the community, that outlines the five goals that are central to the mission of the District.

The primary goal is improved student achievement; this is the ultimate focus of all strategic initiatives. Advancements such as smaller class sizes, expanded early childhood programs, early intervention reading programs, a center for the highly gifted in grades 3 through 8, professional science teachers in all elementary schools, increased rigor at the middle level, a District-wide challenge program, and cutting edge instructional technology that includes interactive white boards, laptop carts and distance learning, have resulted in positive gains on accountability measures. For example, the average SAT score in Greenville County is 44 points above the state average and within eight points of the nation.

In addition, 74.7% of Greenville County students taking the HSAP for the first time in 2007 recorded passing grades. In 2008, Newsweek ranked eight GCS high schools in the top 5% nationally, and the 2007 class was awarded $76.6 million in scholarships with 90% of the graduating seniors pursuing some form of higher education.

For more information, visit our website at www.greeenville.k12.sc.us.

Phinnize J. Fisher, Ed.D.
Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 27 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Title I Schools' School Improvement Status

School	Status	School	Status
Alexander Elementary	CSI	Monaview Elementary	R
Armstrong Elementary	CSI	Tanglewood Middle	R
Berea Elementary	CSI	Welcome Elementary	NI
Sue Cleveland Elementary	CSI	Grove Elementary	CA
East North St Academy	R	Cherrydale Elementary	NI
Hollis Academy	R	Thomas E Kerns Elementary	NI
Lakeview Middle	R		

The Greenville School District consists of 90 public schools with 13 of these schools, or 14.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

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Greenville School District										02/17/09-2301
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	31349	99.6	21.6	37.5	33.9	6.9	52.4	48.2	Yes	Yes
Gender										
Male	16080	99.6	27.0	38.3	29.9	4.8	46.1	41.7	N/A	N/A
Female	15269	99.7	16.0	36.8	38.1	9.2	59.1	55.0	N/A	N/A
Racial/Ethnic Group										
White	19081	99.7	14.3	35.8	40.8	9.1	62.3	60.0	Yes	Yes
African American	8317	99.8	36.5	41.7	19.5	2.3	31.7	31.7	No	Yes
Asian/Pacific Islander	731	99.2	8.4	28.8	45.1	17.6	74.9	70.4	Yes	Yes
Hispanic	2927	99.1	33.0	40.9	23.1	2.9	36.7	38.4	No	Yes
American Indian/Alaskan	76	100.0	23.8	33.3	38.1	4.8	58.7	47.0	Yes	Yes
Disability Status										
Disabled	4768	99.5	58.7	26.5	11.3	3.6	20.3	16.0	No	Yes
Migrant Status										
Migrant	27	96.3	65.0	20.0	10.0	5.0	25.0	38.1	N/A	N/A
Limited English Proficient										
Limited English	2731	98.8	33.9	40.3	22.4	3.4	36.1	36.6	No	Yes
Socio-Economic Status										
Subsized meals	13557	99.5	34.0	42.6	21.2	2.2	34.3	34.0	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	31350	99.9	21.8	40.6	19.8	17.7	49.5	45.8	Yes	Yes
Gender										
Male	16083	99.9	23.0	38.7	19.5	18.8	49.9	45.6	N/A	N/A
Female	15267	99.9	20.5	42.7	20.2	16.6	49.0	45.9	N/A	N/A
Racial/Ethnic Group										
White	19078	99.9	14.5	38.8	23.5	23.2	59.4	59.0	Yes	Yes
African American	8315	99.8	38.5	44.6	11.5	5.3	27.2	26.9	No	Yes
Asian/Pacific Islander	733	99.9	6.8	28.4	22.9	41.9	75.3	71.3	Yes	Yes
Hispanic	2931	100.0	28.7	45.2	16.8	9.3	37.4	38.1	No	Yes
American Indian/Alaskan	76	100.0	25.4	39.7	22.2	12.7	52.4	46.2	Yes	Yes
Disability Status										
Disabled	4766	99.7	55.7	30.4	8.3	5.5	20.1	17.1	No	Yes
Migrant Status										
Migrant	27	96.3	50.0	25.0	20.0	5.0	30.0	32.5	N/A	N/A
Limited English Proficient										
Limited English	2737	100.0	28.7	44.5	15.6	11.2	38.4	38.1	No	Yes
Socio-Economic Status										
Subsized meals	13555	99.9	34.1	44.7	13.8	7.4	32.2	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Greenville School District										02/17/09-2301
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	20946	99.8	29.3	31.3	17.9	21.4	39.3	35.7	96.5	96.1
Gender										
Male	10728	99.8	29.5	28.8	18.2	23.4	41.6	37.4	96.4	96.0
Female	10218	99.8	29.1	33.9	17.6	19.3	36.9	33.8	96.6	96.3
Racial/Ethnic Group										
White	12692	99.8	19.6	30.7	21.5	28.2	49.7	49.2	96.4	96.0
African American	5555	99.7	49.5	32.3	10.6	7.7	18.2	17.0	96.4	96.2
Asian/Pacific Islander	492	99.8	13.2	25.8	23.6	37.3	60.9	58.0	97.7	97.3
Hispanic	2009	100.0	42.2	34.1	13.1	10.7	23.7	24.9	96.9	96.5
American Indian/Alaskan	50	100.0	23.7	42.1	15.8	18.4	34.2	37.4	95.3	94.6
Disability Status										
Disabled	3206	99.5	60.2	23.5	8.6	7.7	16.3	14.0	95.5	95.1
Migrant Status										
Migrant	19	94.7	60.0	20.0	6.7	13.3	20.0	21.9	96.4	96.4
Limited English Proficient										
Limited English	1856	100.0	43.5	33.9	12.8	9.8	22.6	24.4	97.2	96.8
Socio-Economic Status										
Subsized meals	9073	99.7	44.8	33.8	11.9	9.5	21.3	21.1	95.8	95.6
Social Studies										
All Students	20883	99.7	25.4	36.5	17.9	20.2	38.1	34.0	96.5	96.1
Gender										
Male	10700	99.6	25.3	33.7	17.7	23.3	41.0	36.6	96.4	96.0
Female	10183	99.7	25.5	39.4	18.1	16.9	35.0	31.3	96.6	96.3
Racial/Ethnic Group										
White	12689	99.7	18.2	35.7	20.7	25.4	46.1	44.5	96.4	96.0
African American	5563	99.7	40.8	38.7	12.2	8.3	20.5	19.1	96.4	96.2
Asian/Pacific Islander	469	99.4	11.0	28.8	22.2	38.0	60.2	58.9	97.7	97.3
Hispanic	1960	99.2	34.7	37.5	14.1	13.6	27.7	27.5	96.9	96.5
American Indian/Alaskan	51	100.0	21.7	50.0	13.0	15.2	28.3	32.7	95.3	94.6
Disability Status										
Disabled	3169	99.5	52.4	30.5	8.3	8.9	17.1	14.4	95.5	95.1
Migrant Status										
Migrant	20	95.0	50.0	21.4	7.1	21.4	28.6	22.6	96.4	96.4
Limited English Proficient										
Limited English	1799	99.1	34.2	38.1	14.9	12.8	27.6	27.3	97.2	96.8
Socio-Economic Status										
Subsized meals	9046	99.5	38.1	39.1	13.4	9.4	22.8	21.0	95.8	95.6

***** Adj - Adjusted to account for natural variation in performance.

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Greenville School District 02/17/09-2301

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	5268	99.6	13.5	27.9	49.6	9.1	58.7
	4	5179	99.4	16.9	40.7	37.9	4.5	42.4
	5	5008	99.7	19.7	44.1	33.6	2.6	36.2
	6	5089	99.2	29.0	39.6	24.7	6.7	31.5
	7	5095	99.1	28.3	41.6	26.9	3.2	30.1
	8	5160	99.3	29.1	44.7	22.4	3.8	26.2
2008	3	5423	99.3	12.5	26.6	48.6	12.4	60.9
	4	5383	99.7	19.3	33.1	41.9	5.7	47.7
	5	5260	99.8	20.8	43.6	31.8	3.8	35.6
	6	5041	99.8	25.0	37.1	29.4	8.4	37.9
	7	5136	99.7	25.1	42.2	27.3	5.3	32.7
	8	5106	99.6	27.5	43.4	23.3	5.8	29.1
Mathematics								
2007	3	5267	99.8	17.1	46.8	21.8	14.3	36.1
	4	5178	99.8	20.2	36.8	21.5	21.4	42.9
	5	5008	99.8	19.0	43.6	19.8	17.7	37.5
	6	5089	99.5	23.7	39.2	21.5	15.6	37.1
	7	5094	99.6	23.8	43.5	16.4	16.3	32.7
	8	5158	99.5	32.7	48.1	13.5	5.6	19.1
2008	3	5421	99.9	17.5	41.2	19.5	21.8	41.3
	4	5382	100.0	18.2	34.9	22.6	24.3	46.9
	5	5261	100.0	18.7	39.3	24.4	17.6	42.0
	6	5043	99.9	25.1	34.6	21.6	18.7	40.3
	7	5138	99.8	21.5	43.2	17.4	17.8	35.3
	8	5105	99.8	30.4	50.9	13.1	5.6	18.7
Science								
2007	3	2665	99.8	28.5	37.7	22.2	11.6	33.8
	4	5178	99.7	33.6	29.6	20.8	16.0	36.8
	5	2515	99.8	34.4	30.5	16.3	18.8	35.1
	6	2553	99.2	38.4	29.0	15.3	17.3	32.6
	7	5091	99.2	33.1	32.5	18.4	16.0	34.4
	8	2588	98.8	32.5	36.3	17.9	13.3	31.2
2008	3	2716	100.0	22.2	32.5	28.1	17.2	45.3
	4	5376	99.9	27.0	31.6	18.6	22.8	41.4
	5	2647	99.9	33.4	28.3	13.7	24.7	38.3
	6	2517	99.8	40.3	22.9	14.3	22.5	36.8
	7	5129	99.5	27.4	35.7	15.1	21.9	37.0
	8	2561	99.9	30.8	32.2	19.3	17.7	36.9
Social Studies								
2007	3	2634	99.5	11.8	44.7	29.6	14.0	43.5
	4	5176	99.6	22.7	39.5	20.6	17.2	37.8
	5	2514	99.6	28.7	36.9	18.1	16.2	34.4
	6	2558	98.9	21.8	40.1	20.5	17.6	38.1
	7	5091	99.0	37.0	34.2	12.5	16.2	28.7
	8	2586	98.7	31.6	52.0	10.9	5.4	16.3
2008	3	2708	99.9	11.2	40.5	25.6	22.7	48.3
	4	5373	99.8	19.5	35.0	20.9	24.5	45.4
	5	2614	99.8	27.3	33.9	17.7	21.2	38.9
	6	2528	99.5	20.7	34.6	20.9	23.8	44.7
	7	5128	99.4	39.0	32.6	9.9	18.5	28.4
	8	2532	99.6	28.3	47.9	16.8	7.0	23.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Greenville School District										02/17/09-2301
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	5121	98.7	10.6	22.6	35.7	31.1	75.2	69.7	Yes	Yes
Male	2579	98.3	13.4	23.9	36.6	26.1	71.7	64.6	N/A	N/A
Female	2542	99.1	7.7	21.2	34.9	36.2	78.7	74.8	N/A	N/A
White	3185	98.8	5.0	16.1	37.3	41.6	85.6	81.7	Yes	Yes
African American	1387	98.4	22.1	36.9	31.1	10.0	53.5	53.6	Yes	Yes
Asian/Pacific Islander	100	99.0	3.3	12.0	34.8	50.0	87.0	83.1	Yes	Yes
Hispanic	409	98.8	18.3	28.4	38.3	15.0	62.3	59.7	Yes	Yes
American Indian/Alaskan	13	100.0	N/A	27.3	27.3	45.5	81.8	65.5	I/S	I/S
Disabled	652	97.2	47.0	32.7	17.4	2.8	27.8	25.2	No	Yes
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	276	98.9	25.8	28.3	31.1	14.8	52.5	47.3	Yes	Yes
Subsized meals	1754	98.2	20.8	34.7	32.1	12.5	55.6	55.1	Yes	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	5120	98.6	14.7	28.1	32.1	25.1	67.4	67.2	Yes	Yes
Male	2578	98.2	15.8	26.0	32.8	25.4	67.4	66.3	N/A	N/A
Female	2542	98.9	13.5	30.1	31.4	24.9	67.4	68.0	N/A	N/A
White	3185	98.6	7.6	23.1	36.0	33.3	78.6	79.6	Yes	Yes
African American	1387	98.1	29.7	39.4	24.5	6.4	42.2	49.7	No	Yes
Asian/Pacific Islander	100	99.0	4.3	9.8	29.3	56.5	91.3	88.7	Yes	Yes
Hispanic	408	99.3	22.3	33.2	28.1	16.3	57.5	60.0	Yes	Yes
American Indian/Alaskan	13	100.0	N/AV	N/AV	N/AV	N/AV	N/AV	69.5	I/S	I/S
Disabled	652	97.4	56.3	28.3	12.7	2.6	21.9	23.8	No	Yes
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	275	99.6	25.3	30.6	27.8	16.3	56.3	54.9	Yes	Yes
Subsized meals	1753	98.1	27.7	36.4	25.8	10.1	47.1	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	5175	92.4	52.4	18.7	11.2	10.1	N/A	N/A	N/A	N/A
Male	2659	91.5	50.3	18.3	10.8	12.1	N/A	N/A	N/A	N/A
Female	2516	93.4	54.6	19.2	11.7	8.0	N/A	N/A	N/A	N/A
White	3212	93.7	42.5	22.4	14.6	14.2	N/A	N/A	N/A	N/A
African American	1406	89.7	71.7	11.9	4.6	1.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	84	92.9	34.5	20.2	20.2	17.9	N/A	N/A	N/A	N/A
Hispanic	429	91.8	66.2	13.3	6.3	6.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	14	85.7	42.9	21.4	7.1	14.3	N/A	N/A	N/A	N/A
Disabled	639	84.5	74.0	7.5	1.7	1.3	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	285	90.2	70.2	10.2	7.4	2.5	N/A	N/A	N/A	N/A
Subsized meals	1762	89.3	68.7	12.0	5.9	2.7	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	5014	98.6	10.7	22.2	31.6	35.5	76.1	70.7
	2008	5121	98.7	10.6	22.6	35.7	31.1	75.2	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	5011	98.4	20.8	24.7	26.2	28.3	63.6	62.2
	2008	5120	98.6	14.7	28.1	32.1	25.1	67.4	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample