

Fairfield School District

1226 US Highway 321 By-
Winnsboro, South Carolina

Grades	PK-12 District	
Enrollment	3,500 Students	
Superintendent	Dr. Samantha J. Ingram	803-635-4607
Board Chair	Mr. Harold C. Heath	803-635-5775

THE STATE OF SOUTH CAROLINA
2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**At-Risk**	**Average**
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	At-Risk
2004	Below Average	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Fairfield School District 02/17/09-2001

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

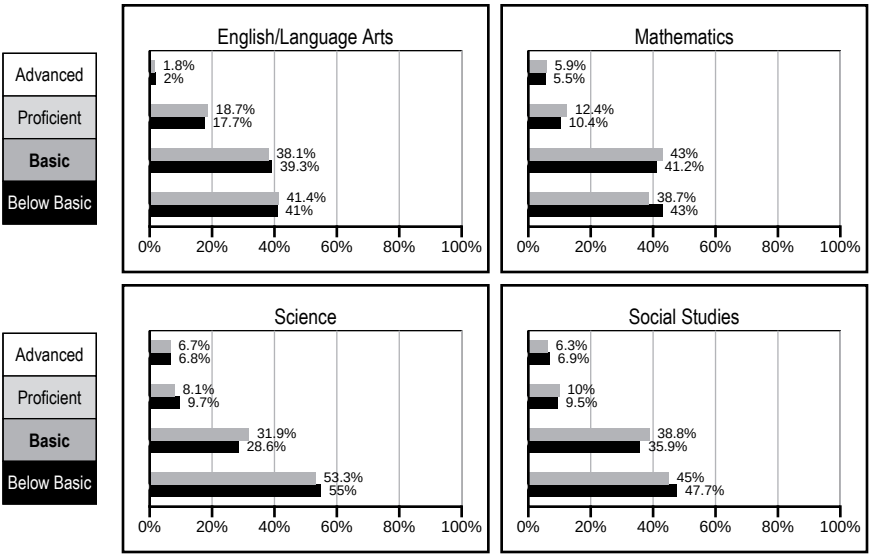
Percent of students tested in 2007-08 whose 2006-07 test scores were located	97.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	7	11

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed both subtests	51.8	68.4	74.9	61.5	65.8	70.0
Passed 1 subtest	23.4	13.7	12.3	17.0	17.9	15.8
Passed no subtests	24.8	1.8	12.8	21.5	16.3	14.2

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	44.9	58.6
English 1	38.6	44.2
Physical Science	82.8	30.3
All Subjects	47.0	45.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Fairfield School District 02/17/09-2001

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,500)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	98.9%
Retention rate	3.2%	Down from 3.3%	5.4%	4.0%
Attendance rate	95.2%	Up from 94.7%	95.3%	95.6%
Eligible for gifted and talented	11.6%	Down from 15.5%	6.0%	11.4%
With disabilities other than speech	12.5%	Up from 12.1%	10.6%	10.5%
Older than usual for grade	4.1%	Up from 2.5%	6.8%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Up from 0.4%	1.1%	0.8%
Enrolled in AP/IB programs	12.3%	Down from 14.1%	6.0%	10.3%
Successful on AP/IB exams	9.1%	N/A	23.7%	56.0%
Eligible for LIFE Scholarship	9.0%	Down from 30.1%	25.9%	31.1%
Enrolled in adult education GED or diploma programs	72	N/A	37	48
Completions in adult education GED or diploma programs	8	N/A	15	27
Annual dropout rate	3.5%	Down from 5.0%	4.3%	3.8%
Teachers (n=307)				
Teachers with advanced degrees	52.8%	Up from 46.5%	53.0%	54.8%
Continuing contract teachers	54.7%	Down from 64.8%	64.9%	73.9%
Teachers with emergency or provisional certificates	17.8%	Down from 18.5%	14.3%	5.0%
Teachers returning from previous year	85.9%	Down from 86.0%	84.2%	88.8%
Teacher attendance rate	97.9%	Up from 95.7%	94.6%	94.9%
Average teacher salary	$44,988	Up 2.9%	$42,844	$45,107
Vacancies for more than nine weeks	1.0%	Up from 0.0%	1.3%	0.5%
Professional development days/teacher	12.1 days	Down from 16.8 days	16.9 days	15.2 days
District				
Superintendent's years at district	1.0	Down from 3.0	2.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 18.8 to 1	18.7 to 1	20.2 to 1
Prime instructional time	92.2%	Up from 88.0%	87.9%	89.1%
Dollars spent per pupil*	$12,168	Up 0.6%	$9,684	$8,666
Percent of expenditures for teacher salaries*	47.9%	Up from 44.5%	48.3%	53.1%
Percent of expenditures for instruction*	51.3%	Up from 50.6%	52.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	94.5%	98.2%
Number of schools	8	No Change	5	9
Number of magnet schools	1	Up from 0	0	0
Portable classrooms	13.6%	Up from 3.5%	4.6%	4.3%
Average age in years of school facilities	29 Years	No Change	31 Years	26 Years
Number of schools with SACS accreditation	8.0	No Change	4.0	8.0
Average administrator salary	$76,731	Up 0.8%	$71,370	$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	208	88.0%	473	52.0%	247	65.2%	Yes
Gender							
Male	99	82.8%	231	53.2%	116	62.1%	N/A
Female	109	92.7%	239	51.0%	131	67.9%	N/A
Racial/Ethnic Group							
White	17	94.1%	59	54.2%	25	52.0%	N/A
African American	188	87.2%	412	51.5%	219	66.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	35	51.4%	62	14.5%	42	33.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	157	85.4%	366	50.0%	182	63.7%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	88.0%	88.7%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	247	189
Number of Diplomas	161	135
Rate	65.2%	72.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2007	2008	2007	2008	2007	2008	2007	2008
District	391	402	392	413	385	407	783	815
State	486	484	497	496	473	471	983	980
Nation	498	497	509	510	488	488	1007	1007

ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	13.8	14.2	16.2	16.5	14.8	15.3	15.9	16.0	15.3	15.6
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	19.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Fairfield County School District serves more than 3,386 students and is located in a rural community comprised of ten schools. We are proud of the many accomplishments and new initiatives in Fairfield County, which have been lead by the leadership of our Board of Trustees and community. Through the combined efforts of our principals, teachers, staff, students, parents, and stakeholders we have made great strides in achieving our academic goals.

On the 2007 Palmetto Achievement Challenge Test (PACT), our district's highest percentage of students scoring Proficient or Advanced occurred in third and fourth grades in the area of English/Language Arts. The students in fourth and sixth grades were the top performers on the PACT in the area of mathematics. In science, the fourth grade had the highest percent of students scoring proficient or advanced and in social studies, the students in sixth grade had the highest percent of students scoring proficient or advanced. Notable increases from the 2006 administration of PACT to the 2007 administration in regards to the percent of students scoring proficient or advanced occurred in the following areas: fourth grade English/Language Arts with a 12.3% increase, sixth grade English/Language Arts with a 7.4% increase, fourth grade mathematics with a 9% increase, fourth grade science with a 10.3% increase, and sixth grade social studies with a 20.4% increase. On the High School Assessment Program (HSAP), the percentage of students passing the test increased by 16.6%.

In 2007, Geiger Elementary, Kelly Miller Elementary, and McCrorey-Liston Elementary met Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Act. These three schools have met AYP continuously for the past four years. On the 2007 Annual School Report Card, Fairfield Central High School earned an improvement rating of excellent which was an improvement from the 2006 report card.

The strategic plan for the School District of Fairfield County focuses on teaching and learning, parental involvement, building leadership, communication, and student involvement beyond academics. In an effort to increase student achievement, we have implemented the following instructional programs: Reading First, embedded intervention in all schools, NovaNet Credit Recovery, Linkit (a tool that provides immediate assessment analysis of state standards), AVID- Advancement Via Individual Determination, Making Middle Grades Work, High Schools that Work, Open Court, Math Solutions, and Skills Tutor. Students are assessed using Measures of Academic Progress (MAP) twice a year for diagnostic purposes, and are administered benchmark assessments four times a year to measure progress on South Carolina state standards.

Teachers, principals, students, parents, and stakeholders are dedicated to the success of every child in Fairfield County. Through the continued vision and leadership provided by the Board of Trustees and ongoing community support, the School District of Fairfield County will continue to provide a quality standards based education for all of its students.

Dr. Samantha J. Ingram, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 11 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Title I Schools' School Improvement Status

The Fairfield School District consists of 8 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

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Fairfield School District										02/17/09-2001
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	1429	99.6	41.2	38.2	18.8	1.8	29.9	48.2	No	Yes
Gender										
Male	699	99.6	49.4	36.0	13.4	1.2	24.7	41.7	N/A	N/A
Female	730	99.6	33.4	40.3	23.9	2.4	34.8	55.0	N/A	N/A
Racial/Ethnic Group										
White	194	98.5	38.3	37.8	22.8	1.1	33.3	60.0	No	Yes
African American	1211	99.9	41.7	38.1	18.2	2.0	29.2	31.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	22	90.9	31.6	52.6	15.8	N/A	42.1	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	266	99.3	77.6	18.1	3.1	1.2	8.7	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	22	90.9	42.1	47.4	10.5	N/A	31.6	36.6	I/S	I/S
Socio-Economic Status										
Subsized meals	1223	99.7	43.7	37.4	17.8	1.1	27.6	34.0	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	1429	99.7	38.5	43.1	12.4	6.0	28.5	45.8	No	Yes
Gender										
Male	699	99.6	43.0	39.4	11.2	6.4	25.9	45.6	N/A	N/A
Female	730	99.7	34.2	46.7	13.6	5.5	31.1	45.9	N/A	N/A
Racial/Ethnic Group										
White	194	99.0	28.7	44.8	17.7	8.8	34.3	59.0	No	Yes
African American	1211	99.8	40.3	42.7	11.5	5.5	27.3	26.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	22	95.5	25.0	50.0	20.0	5.0	50.0	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	266	98.9	69.6	25.3	4.0	1.2	9.9	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	22	95.5	25.0	60.0	15.0	N/A	45.0	38.1	I/S	I/S
Socio-Economic Status										
Subsized meals	1223	99.8	40.8	42.8	11.7	4.7	26.6	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Fairfield School District										02/17/09-2001
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	947	99.7	53.1	32.0	8.2	6.7	14.9	35.7	95.8	96.1
Gender										
Male	469	99.4	53.8	30.3	7.8	8.1	15.9	37.4	95.5	96.0
Female	478	100.0	52.5	33.6	8.5	5.4	13.9	33.8	96.0	96.3
Racial/Ethnic Group										
White	138	99.3	41.7	33.3	14.4	10.6	25.0	49.2	94.6	96.0
African American	792	99.8	55.2	31.9	7.1	5.8	12.9	17.0	96.0	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	58.0	N/A	97.3
Hispanic	16	100.0	53.3	20.0	6.7	20.0	26.7	24.9	95.3	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.6
Disability Status										
Disabled	172	98.8	78.4	15.4	3.7	2.5	6.2	14.0	94.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	15	100.0	57.1	28.6	N/A	14.3	14.3	24.4	95.0	96.8
Socio-Economic Status										
Subsized meals	804	99.9	56.4	30.1	7.8	5.7	13.5	21.1	95.6	95.6
Social Studies										
All Students	951	99.5	44.8	38.9	10.0	6.3	16.3	34.0	95.8	96.1
Gender										
Male	458	99.1	47.2	37.4	7.9	7.5	15.4	36.6	95.5	96.0
Female	493	99.8	42.6	40.3	11.9	5.2	17.1	31.3	96.0	96.3
Racial/Ethnic Group										
White	126	97.6	35.0	42.7	12.8	9.4	22.2	44.5	94.6	96.0
African American	810	99.8	46.1	38.4	9.6	5.8	15.5	19.1	96.0	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	97.3
Hispanic	14	100.0	53.8	30.8	7.7	7.7	15.4	27.5	95.3	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.6
Disability Status										
Disabled	167	97.6	71.3	22.3	4.5	1.9	6.4	14.4	94.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	14	100.0	53.8	38.5	7.7	N/A	7.7	27.3	95.0	96.8
Socio-Economic Status										
Subsized meals	814	99.8	47.4	38.2	9.4	5.1	14.4	21.0	95.6	95.6

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Fairfield School District 02/17/09-2001

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	244	98.0	25.1	38.3	33.0	3.5	36.6
	4	230	98.3	27.3	42.1	30.1	0.5	30.6
	5	246	98.8	43.0	42.2	13.9	0.9	14.8
	6	247	99.2	37.1	40.6	19.7	2.6	22.3
	7	280	98.6	51.1	34.6	13.5	0.8	14.3
	8	253	99.6	49.2	40.6	9.8	0.4	10.2
2008	3	230	99.6	25.2	38.1	32.6	4.1	36.7
	4	240	99.6	36.6	39.2	22.0	2.2	24.1
	5	223	99.6	38.9	41.2	18.5	1.4	19.9
	6	242	99.2	48.9	31.8	17.2	2.1	19.3
	7	231	100.0	39.4	44.8	14.9	0.9	15.8
	8	263	99.6	55.5	35.2	9.0	0.4	9.4
Mathematics								
2007	3	244	98.8	31.9	54.1	10.9	3.1	14.0
	4	230	99.1	39.0	35.8	19.3	6.0	25.2
	5	246	99.6	47.0	40.9	8.2	3.9	12.1
	6	247	99.6	30.0	47.8	17.0	5.2	22.2
	7	280	99.3	48.9	37.3	11.2	2.6	13.8
	8	253	99.6	56.1	39.3	4.5	N/A	4.5
2008	3	230	100.0	41.1	43.8	10.0	5.0	15.1
	4	240	99.6	34.5	40.9	14.7	9.9	24.6
	5	223	99.6	36.1	37.0	22.7	4.2	26.9
	6	242	99.6	42.3	40.6	12.0	5.1	17.1
	7	231	100.0	29.0	50.2	10.9	10.0	20.8
	8	263	99.2	46.7	45.9	5.5	2.0	7.5
Science								
2007	3	122	99.2	50.9	40.4	7.0	1.8	8.8
	4	230	99.1	54.8	26.7	14.3	4.1	18.4
	5	124	99.2	61.9	31.0	2.7	4.4	7.1
	6	123	100.0	67.5	22.8	5.3	4.4	9.6
	7	280	98.6	70.3	23.7	4.5	1.5	6.0
	8	126	100.0	65.0	30.1	3.3	1.6	4.9
2008	3	113	100.0	52.4	33.3	13.3	1.0	14.3
	4	240	99.6	44.4	35.3	10.8	9.5	20.3
	5	111	99.1	52.3	29.0	6.5	12.1	18.7
	6	122	100.0	70.3	21.2	5.9	2.5	8.5
	7	231	99.6	44.5	40.5	7.3	7.7	15.0
	8	130	100.0	69.6	22.4	4.0	4.0	8.0
Social Studies								
2007	3	121	98.4	32.5	52.6	11.4	3.5	14.9
	4	230	98.7	44.4	43.1	9.7	2.8	12.5
	5	125	100.0	55.2	37.1	6.0	1.7	7.8
	6	126	100.0	29.2	46.0	20.4	4.4	24.8
	7	280	98.6	71.4	21.1	3.8	3.8	7.5
	8	127	99.2	58.7	33.9	3.3	4.1	7.4
2008	3	117	98.3	32.5	50.0	12.3	5.3	17.5
	4	239	99.6	42.4	39.4	10.8	7.4	18.2
	5	112	100.0	50.0	34.3	13.0	2.8	15.7
	6	120	100.0	41.9	37.6	12.0	8.5	20.5
	7	231	99.1	54.3	30.6	6.4	8.7	15.1
	8	132	100.0	42.0	47.3	8.4	2.3	10.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Fairfield School District										02/17/09-2001
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	222	95.0	18.3	43.3	26.4	12.0	53.4	69.7	Yes	Yes
Male	105	96.2	23.0	44.0	21.0	12.0	45.0	64.6	N/A	N/A
Female	117	94.0	13.9	42.6	31.5	12.0	61.1	74.8	N/A	N/A
White	17	88.2	20.0	26.7	40.0	13.3	66.7	81.7	I/S	I/S
African American	202	95.5	18.3	44.5	25.7	11.5	51.8	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	33	87.9	65.5	27.6	3.4	3.4	13.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	180	96.1	21.6	45.6	24.6	8.2	48.0	55.1	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	222	94.6	18.8	32.2	36.5	12.5	63.9	67.2	Yes	No
Male	105	95.2	25.3	27.3	38.4	9.1	61.6	66.3	N/A	N/A
Female	117	94.0	12.8	36.7	34.9	15.6	66.1	68.0	N/A	N/A
White	17	88.2	20.0	26.7	33.3	20.0	60.0	79.6	I/S	I/S
African American	202	95.0	18.8	33.0	36.1	12.0	63.9	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	33	84.8	75.0	10.7	7.1	7.1	17.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	180	95.0	21.8	33.5	35.9	8.8	60.0	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	64	90.6	40.6	37.5	12.5	N/A	N/A	N/A	N/A	N/A
Male	25	80.0	44.0	32.0	4.0	N/A	N/A	N/A	N/A	N/A
Female	39	97.4	38.5	41.0	17.9	N/A	N/A	N/A	N/A	N/A
White	14	78.6	28.6	35.7	14.3	N/A	N/A	N/A	N/A	N/A
African American	50	94.0	44.0	38.0	12.0	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	43	90.7	44.2	37.2	9.3	N/A	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	264	96.6	20.0	40.0	28.0	12.0	52.8	70.7
	2008	222	95.0	18.3	43.3	26.4	12.0	53.4	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	264	95.8	27.3	30.1	29.7	12.9	51.8	62.2
	2008	222	94.6	18.8	32.2	36.5	12.5	63.9	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample