

Edgefield School District

P.O. Box 608
Edgefield, SC 29824

Grades	PK-12 District	
Enrollment	4,060 Students	
Superintendent	Dr. Mary Rice-Crenshaw	803-275-4601
Board Chair	Sallie B. Cooks	803-663-6539

THE STATE OF SOUTH CAROLINA
2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Average***
2007	Average	Below Average
2006	Average	Below Average
2005	Average	At-Risk
2004	Good	Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Edgefield School District 02/17/09-1901

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

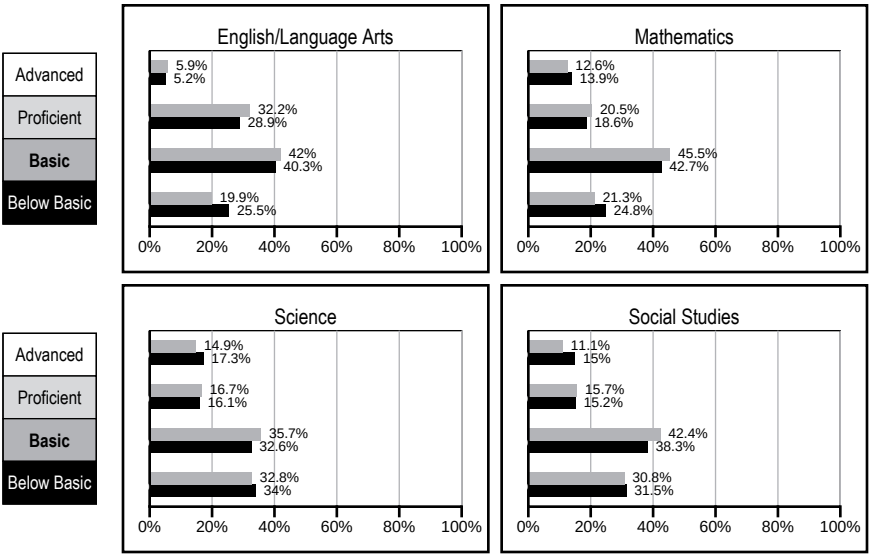
Percent of students tested in 2007-08 whose 2006-07 test scores were located	95.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	13	8	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed both subtests	66.8	76.1	76.3	73.7	77.2	80.1
Passed 1 subtest	17.5	10.9	12.3	11.6	12.6	10.6
Passed no subtests	15.7	1.3	11.4	14.6	10.3	9.3

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.0	73.8
English 1	65.5	62.1
Physical Science	46.3	54.2
All Subjects	59.6	64.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Edgefield School District 02/17/09-1901

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,060)				
First graders who attended full-day kindergarten	64.8%	Down from 100.0%	98.0%	98.9%
Retention rate	4.5%	Down from 4.8%	3.8%	4.0%
Attendance rate	96.7%	Up from 96.5%	95.6%	95.6%
Eligible for gifted and talented	9.2%	Up from 9.0%	13.7%	11.4%
With disabilities other than speech	12.3%	Down from 12.4%	11.3%	10.5%
Older than usual for grade	5.7%	Up from 3.8%	4.5%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Down from 2.7%	0.7%	0.8%
Enrolled in AP/IB programs	12.0%	Up from 11.4%	11.6%	10.3%
Successful on AP/IB exams	N/A	N/A	58.5%	56.0%
Eligible for LIFE Scholarship	36.9%	Up from 33.9%	32.5%	31.1%
Enrolled in adult education GED or diploma programs	41	Up from 24	82	48
Completions in adult education GED or diploma programs	40	Up from 23	47	27
Annual dropout rate	3.6%	Down from 5.2%	4.0%	3.8%
Teachers (n=305)				
Teachers with advanced degrees	54.8%	Up from 54.2%	56.0%	54.8%
Continuing contract teachers	79.7%	Down from 88.4%	76.0%	73.9%
Teachers with emergency or provisional certificates	2.9%	Up from 2.5%	3.6%	5.0%
Teachers returning from previous year	91.5%	Down from 92.3%	91.0%	88.8%
Teacher attendance rate	95.3%	Up from 95.0%	94.8%	94.9%
Average teacher salary	$44,721	Up 4.4%	$45,395	$45,107
Vacancies for more than nine weeks	1.3%	Up from 0.6%	0.3%	0.5%
Professional development days/teacher	16.2 days	Up from 12.9 days	15.0 days	15.2 days
District				
Superintendent's years at district	1.0	Down from 8.0	4.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	No Change	20.2 to 1	20.2 to 1
Prime instructional time	90.7%	Up from 90.5%	89.0%	89.1%
Dollars spent per pupil*	$8,273	Up 4.9%	$8,678	$8,666
Percent of expenditures for teacher salaries*	55.3%	Down from 55.4%	54.0%	53.1%
Percent of expenditures for instruction*	57.4%	No Change	57.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	99.0%	98.2%
Number of schools	9	No Change	12	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.4%	Up from 3.6%	4.4%	4.3%
Average age in years of school facilities	24 Years	No Change	26 Years	26 Years
Number of schools with SACS accreditation	8.0	No Change	12.0	8.0
Average administrator salary	$73,120	Up 2.4%	$76,320	$76,032

* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Fox Creek High	Excellent	Excellent	Met

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	197	91.9%	749	66.1%	219	82.6%	Yes
Gender							
Male	92	93.5%	354	63.6%	101	81.2%	N/A
Female	105	90.5%	393	68.2%	118	83.9%	N/A
Racial/Ethnic Group							
White	67	92.5%	316	81.3%	76	82.9%	N/A
African American	128	91.4%	407	54.1%	140	82.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	60.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	61.8%	99	29.3%	36	58.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	134	92.5%	444	58.1%	145	82.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	91.9%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	219	630
Number of Diplomas	181	468
Rate	82.6%	76.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2007	2008	2007	2008	2007	2008	2007	2008
District	495	478	521	510	489	459	1016	988
State	486	484	497	496	473	471	983	980
Nation	498	497	509	510	488	488	1007	1007

ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	19.4	18.2	20.4	20.1	20.1	19.1	19.7	19.1	20.0	19.2
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	42.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Having begun duties as Superintendent of Edgefield County Schools in November of 2008, I have been overwhelmingly pleased with the success of the academic programs, student achievement, extra curricular offerings, highly qualified employees, and each school facility's daily operations. There is a clear team approach in the education of students in Edgefield County. All employees are committed to providing quality education to students, as well as focusing on students receiving high academic instruction. The support staff of the district joins these efforts and embraces the overall concept of quality education for all students.

There are many success stories to share about student achievement this year. While standards increased in accountability measures, we also tested a higher percentage of students who had academic challenges on grade level. The school district held its own against those higher standards, and the testing of academically challenged children on grade level. As always, educators are to be commended for "maintaining" the ratings for the district, which in actuality was an improvement. Our Middle school students defied the odds and showed increases at each grade level in reading and mathematics. Scholarship recipients of the graduating class totaled over $1,905,800 in awards, not including Life or Hope Awards. This is an outstanding accomplishment for a small rural district. Our number of Junior Scholars also increased.

In The Edgefield County School District, we are fortunate to sustain such positive results while renewing the strengths of established programs. A highly qualified team of administrators and teachers is working to take operations to an even higher level of success. It is our mission to ensure that all students reach their potential by providing challenging educational experiences. This has been a year to remember! Much planning and design was put into the upcoming year for our district to reach an even higher level of educational opportunities for all students. We are expanding programs such as single gender classes, Dropout Prevention Initiative, Credit Retrieval, Virtual School, Character Education Programs with rigorous curriculums, focus on early intervention programs in discipline, as well as academics at all levels, continued staff development for educator. The offering of Curriculum Academy for employees, along with award-winning extra curricular activities will take on a higher level of change.

With the continued support of parents and citizens, and the team approach of employees, the Edgefield County School District will thrive with success.

Dr. Mary Rice-Crenshaw
Superintendent

Edgefield School District 02/17/09-1901

No Child Left Behind

District Adequate Yearly Progress	No

This district met 19 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A

N/A

Title I Schools' School Improvement Status

School	Status
Douglas Elementary	CSI

The Edgefield School District consists of 9 public schools with 1 of these schools, or 11.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

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Edgefield School District										02/17/09-1901
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	1826	99.6	19.6	42.2	32.3	5.9	50.5	48.2	Yes	Yes
Gender										
Male	961	99.5	25.7	42.7	27.6	4.0	42.7	41.7	N/A	N/A
Female	865	99.8	13.0	41.6	37.4	8.1	58.9	55.0	N/A	N/A
Racial/Ethnic Group										
White	940	99.8	12.0	39.3	40.3	8.5	61.8	60.0	Yes	Yes
African American	833	99.4	28.0	46.2	22.6	3.2	37.2	31.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	46	100.0	26.7	33.3	37.8	2.2	51.1	38.4	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	275	98.2	63.5	26.7	4.7	5.1	14.5	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	20	100.0	35.0	35.0	30.0	N/A	40.0	36.6	I/S	I/S
Socio-Economic Status										
Subsized meals	1103	99.5	27.2	45.3	24.0	3.5	39.0	34.0	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	1826	99.6	21.0	45.7	20.6	12.7	44.7	45.8	Yes	Yes
Gender										
Male	961	99.4	21.8	47.2	18.5	12.5	43.5	45.6	N/A	N/A
Female	865	99.9	20.2	44.1	22.8	12.9	46.2	45.9	N/A	N/A
Racial/Ethnic Group										
White	940	99.7	11.9	42.0	26.2	19.9	59.5	59.0	Yes	Yes
African American	833	99.5	31.6	50.3	13.4	4.8	27.8	26.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	46	100.0	20.0	42.2	33.3	4.4	44.4	38.1	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	275	97.5	59.7	30.0	6.3	4.0	16.6	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	20	100.0	35.0	40.0	25.0	N/A	35.0	38.1	I/S	I/S
Socio-Economic Status										
Subsized meals	1103	99.6	28.6	49.7	15.4	6.2	32.4	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Edgefield School District										02/17/09-1901
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	1227	99.6	32.5	35.8	16.8	15.0	31.7	35.7	96.5	96.1
Gender										
Male	632	99.4	32.9	33.1	17.5	16.5	34.1	37.4	96.4	96.0
Female	595	99.8	32.0	38.7	15.9	13.3	29.2	33.8	96.5	96.3
Racial/Ethnic Group										
White	624	99.7	19.5	34.5	21.5	24.5	46.0	49.2	96.1	96.0
African American	569	99.5	46.9	37.6	11.0	4.5	15.5	17.0	96.8	96.2
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	58.0	98.0	97.3
Hispanic	28	100.0	35.7	35.7	17.9	10.7	28.6	24.9	96.8	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	37.4	93.3	94.6
Disability Status										
Disabled	179	97.2	63.6	19.1	8.0	9.3	17.3	14.0	95.3	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	95.5	96.4
Limited English Proficient										
Limited English	13	100.0	38.5	38.5	7.7	15.4	23.1	24.4	97.3	96.8
Socio-Economic Status										
Subsized meals	743	99.3	43.6	36.6	12.1	7.7	19.9	21.1	96.0	95.6
Social Studies										
All Students	1226	99.4	30.4	42.7	15.8	11.1	26.9	34.0	96.5	96.1
Gender										
Male	656	99.4	29.0	41.8	15.2	13.9	29.2	36.6	96.4	96.0
Female	570	99.5	32.0	43.7	16.5	7.9	24.3	31.3	96.5	96.3
Racial/Ethnic Group										
White	642	99.4	23.0	40.5	20.1	16.5	36.5	44.5	96.1	96.0
African American	548	99.5	39.9	45.8	9.5	4.8	14.3	19.1	96.8	96.2
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	58.9	98.0	97.3
Hispanic	31	100.0	20.0	40.0	26.7	13.3	40.0	27.5	96.8	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	93.3	94.6
Disability Status										
Disabled	187	96.8	61.8	27.2	7.5	3.5	11.0	14.4	95.3	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	95.5	96.4
Limited English Proficient										
Limited English	11	100.0	27.3	45.5	9.1	18.2	27.3	27.3	97.3	96.8
Socio-Economic Status										
Subsized meals	737	99.2	38.7	45.1	10.5	5.7	16.2	21.0	96.0	95.6

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Edgefield School District 02/17/09-1901

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	300	100.0	8.6	39.1	48.7	3.6	52.3
	4	306	99.7	17.0	44.6	34.9	3.5	38.4
	5	300	99.3	26.2	44.4	27.6	1.8	29.4
	6	304	98.7	22.4	41.6	29.7	6.3	36.0
	7	312	97.8	27.4	43.8	25.7	3.1	28.8
	8	324	98.5	17.6	49.5	30.0	2.9	32.9
2008	3	303	99.3	13.0	26.7	50.9	9.5	60.4
	4	301	100.0	16.0	45.1	34.7	4.2	38.9
	5	304	99.3	25.9	50.2	20.8	3.1	23.9
	6	291	100.0	25.6	39.9	29.5	5.0	34.5
	7	325	99.1	18.3	45.8	31.1	4.8	35.9
	8	302	100.0	19.1	44.9	26.9	9.2	36.0
Mathematics								
2007	3	300	100.0	15.1	62.4	18.3	4.3	22.6
	4	306	100.0	22.8	42.1	17.9	17.2	35.2
	5	300	99.3	25.8	49.8	15.1	9.3	24.4
	6	304	98.7	16.4	41.3	28.7	13.6	42.3
	7	312	98.1	19.4	48.3	17.4	14.9	32.3
	8	324	98.2	26.5	51.3	13.7	8.5	22.2
2008	3	303	100.0	21.3	45.8	23.1	9.8	32.9
	4	301	99.7	17.1	47.0	22.0	13.9	35.9
	5	304	99.3	24.2	44.7	20.1	10.9	31.1
	6	291	100.0	19.9	40.6	27.8	11.7	39.5
	7	325	98.8	15.4	48.9	17.7	18.0	35.7
	8	302	100.0	28.6	47.0	13.1	11.3	24.4
Science								
2007	3	152	99.3	29.4	46.3	16.9	7.4	24.3
	4	306	100.0	38.1	29.4	17.0	15.6	32.5
	5	149	100.0	38.1	35.3	14.4	12.2	26.6
	6	152	100.0	37.7	37.0	15.8	9.6	25.3
	7	312	98.1	36.1	39.2	14.6	10.1	24.7
	8	158	100.0	28.7	50.7	10.0	10.7	20.7
2008	3	154	99.4	25.7	34.0	23.6	16.7	40.3
	4	300	100.0	27.9	36.9	17.1	18.1	35.2
	5	153	100.0	43.2	24.7	13.0	19.2	32.2
	6	143	100.0	48.6	26.1	18.1	7.2	25.4
	7	325	99.1	27.9	42.9	16.0	13.1	29.2
	8	152	99.3	32.2	40.6	13.3	14.0	27.3
Social Studies								
2007	3	153	100.0	15.1	49.6	25.9	9.4	35.3
	4	306	100.0	30.4	35.6	18.7	15.2	33.9
	5	149	100.0	30.2	41.0	11.5	17.3	28.8
	6	148	100.0	27.9	57.9	11.4	2.9	14.3
	7	312	98.1	45.1	36.5	10.1	8.3	18.4
	8	162	98.8	27.1	59.4	10.3	3.2	13.5
2008	3	155	99.4	17.1	42.5	26.0	14.4	40.4
	4	300	99.7	25.2	43.4	19.9	11.5	31.5
	5	150	100.0	33.8	35.8	13.5	16.9	30.4
	6	149	100.0	31.3	47.9	13.9	6.9	20.8
	7	323	98.8	40.8	39.2	9.7	10.4	20.1
	8	149	99.3	27.5	51.4	14.5	6.5	21.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Edgefield School District										02/17/09-1901
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	301	98.7	14.0	28.8	33.0	24.2	66.7	69.7	Yes	Yes
Male	159	98.1	17.4	33.6	28.2	20.8	59.1	64.6	N/A	N/A
Female	142	99.3	10.3	23.5	38.2	27.9	75.0	74.8	N/A	N/A
White	162	98.8	3.9	23.5	39.2	33.3	81.0	81.7	Yes	Yes
African American	125	98.4	25.8	36.7	26.7	10.8	48.3	53.6	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	11	100.0	22.2	22.2	11.1	44.4	66.7	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	51	100.0	54.0	36.0	10.0	N/A	18.0	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	144	99.3	22.9	33.6	30.7	12.9	55.0	55.1	Yes	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	301	98.7	13.3	29.5	36.1	21.1	67.7	67.2	Yes	Yes
Male	159	98.1	13.4	27.5	38.9	20.1	67.1	66.3	N/A	N/A
Female	142	99.3	13.2	31.6	33.1	22.1	68.4	68.0	N/A	N/A
White	162	98.8	6.5	24.8	38.6	30.1	77.8	79.6	Yes	Yes
African American	125	98.4	20.0	37.5	31.7	10.8	55.8	49.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	11	100.0	33.3	11.1	55.6	N/A	55.6	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	51	100.0	44.0	38.0	18.0	N/A	28.0	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	144	99.3	21.4	35.0	32.1	11.4	56.4	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	281	95.4	68.7	15.3	6.8	4.6	N/A	N/A	N/A	N/A
Male	134	94.0	67.2	14.9	6.7	5.2	N/A	N/A	N/A	N/A
Female	147	96.6	70.1	15.6	6.8	4.1	N/A	N/A	N/A	N/A
White	98	98.0	52.0	22.4	12.2	11.2	N/A	N/A	N/A	N/A
African American	171	94.2	79.5	11.7	2.3	0.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	10	90.0	60.0	10.0	10.0	10.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	44	90.9	84.1	2.3	N/A	4.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	179	93.9	73.7	14.0	5.6	0.6	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	296	98.6	11.6	30.5	30.9	26.9	69.8	70.7
	2008	301	98.7	14.0	28.8	33.0	24.2	66.7	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	296	99.0	18.5	28.7	34.5	18.2	64.4	62.2
	2008	301	98.7	13.3	29.5	36.1	21.1	67.7	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample