

Dorchester 4 School District

500 Ridge Street
St. George, SC 29477

Grades	PK-12 District	
Enrollment	2,291 Students	
Superintendent	Jerry Montjoy	843-563-4535
Board Chair	Kenneth Jenkins, Ed.D	843-563-3228

THE STATE OF SOUTH CAROLINA
2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Below Average**	**Excellent***
2007	At-Risk	At-Risk
2006	Below Average	At-Risk
2005	Below Average	At-Risk
2004	Average	Excellent

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Dorchester 4 School District 02/17/09-1804

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

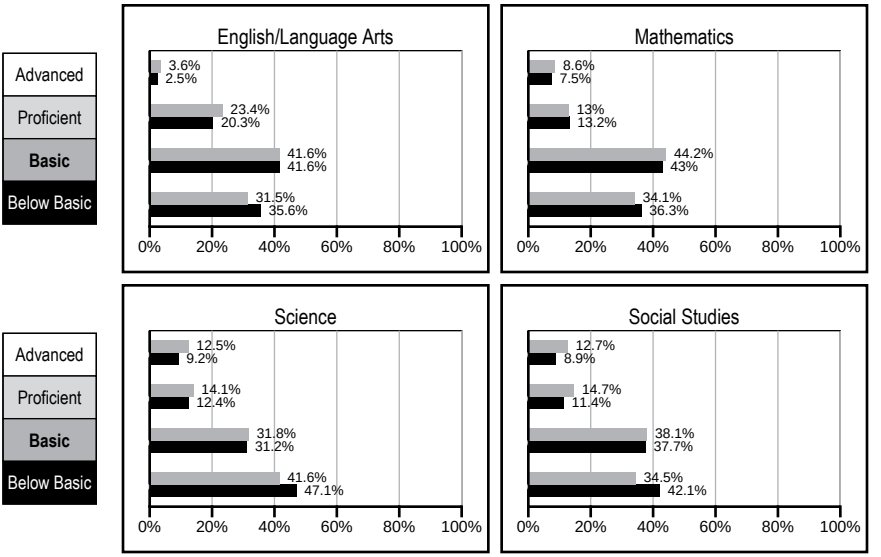
Percent of students tested in 2007-08 whose 2006-07 test scores were located	95.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	3	4	4

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed both subtests	61.4	65.7	64.0	64.6	68.6	73.3
Passed 1 subtest	15.0	20.1	20.8	16.5	15.8	16.3
Passed no subtests	23.6	14.2	15.2	18.9	15.7	10.4

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	48.7	62.4
English 1	34.8	48.8
Physical Science	32.7	40.4
All Subjects	36.8	52.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,291)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	98.9%
Retention rate	5.7%	Down from 8.0%	5.0%	4.0%
Attendance rate	94.7%	Up from 94.2%	95.0%	95.6%
Eligible for gifted and talented	5.6%	Up from 4.6%	7.9%	11.4%
With disabilities other than speech	5.5%	Down from 10.7%	11.2%	10.5%
Older than usual for grade	5.7%	Up from 3.4%	5.7%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.1%	1.4%	0.8%
Enrolled in AP/IB programs	1.2%	Down from 4.2%	5.2%	10.3%
Successful on AP/IB exams	N/A	N/A	39.5%	56.0%
Eligible for LIFE Scholarship	16.2%	Up from 13.8%	29.7%	31.1%
Enrolled in adult education GED or diploma programs	21	Up from 15	43	48
Completions in adult education GED or diploma programs	20	Up from 15	27	27
Annual dropout rate	2.0%	Down from 2.2%	3.8%	3.8%
Teachers (n=172)				
Teachers with advanced degrees	62.2%	Down from 68.8%	54.1%	54.8%
Continuing contract teachers	66.9%	Down from 73.9%	66.9%	73.9%
Teachers with emergency or provisional certificates	15.8%	Up from 14.3%	11.0%	5.0%
Teachers returning from previous year	82.3%	Down from 82.4%	85.9%	88.8%
Teacher attendance rate	94.4%	Up from 94.3%	94.8%	94.9%
Average teacher salary	$46,540	Up 3.0%	$43,194	$45,107
Vacancies for more than nine weeks	0.6%	Down from 1.1%	0.7%	0.5%
Professional development days/teacher	18.1 days	Down from 25.1 days	16.2 days	15.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	4.5	3.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 19.5 to 1	18.7 to 1	20.2 to 1
Prime instructional time	86.9%	Up from 86.8%	87.9%	89.1%
Dollars spent per pupil*	$10,840	Up 5.9%	$9,097	$8,666
Percent of expenditures for teacher salaries*	50.3%	Up from 49.0%	50.3%	53.1%
Percent of expenditures for instruction*	53.4%	Up from 52.9%	54.3%	56.5%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	78.4%	Down from 99.3%	96.2%	98.2%
Number of schools	5	No Change	6	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.3%	Down from 2.3%	1.3%	4.3%
Average age in years of school facilities	30 Years	No Change	29 Years	26 Years
Number of schools with SACS accreditation	5.0	No Change	4.0	8.0
Average administrator salary	$76,421	Up 3.0%	$71,502	$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	127	90.6%	564	44.5%	136	73.5%	Yes
Gender							
Male	66	84.8%	290	41.7%	72	63.9%	N/A
Female	58	96.6%	273	47.6%	60	83.3%	N/A
Racial/Ethnic Group							
White	19	100.0%	158	61.4%	21	76.2%	N/A
African American	101	89.1%	384	37.8%	106	72.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	12	25.0%	N/A	N/A	N/A
Disability Status							
Disabled	21	47.6%	57	24.6%	27	33.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	86	87.2%	422	42.2%	90	72.2%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	90.6%	90.3%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	136	221
Number of Diplomas	100	158
Rate	73.5%	75.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2007	2008	2007	2008	2007	2008	2007	2008
District	429	438	484	420	444	407	914	858
State	486	484	497	496	473	471	983	980
Nation	498	497	509	510	488	488	1007	1007

ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	14.2	15.3	16.7	16.5	15.4	15.4	16.4	16.6	15.8	16.1
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	36.4 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

In 2007-2008 Dorchester District Four continued to implement the 2010 district strategic plan adopted by the Board of Trustees in the spring of 2005.

Each school maintains an active School Improvement Council with monthly school improvement meetings. The SIC assisted in the preparation of the annual report and the report card letter.

The district continues to upgrade curriculum maps. The schools are dedicated to standards driven instruction. Map curriculum development is in its preliminary stages.

The retention and hiring of quality teachers is a district priority. The district realizes this will only occur through an improved working environment and a strong teacher support system.

Dorchester Four has developed an improvement program for academics. The centerpiece of this program will be data driven remediation and acceleration. The district continues to evaluate all programs. Programs that do not demonstrate their worth will be eliminated. We realize that “quick fixes” are not the answer, but long-term improvement will help us attain our goals.

No Child Left Behind

District Adequate Yearly Progress	No

This district met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Title I Schools' School Improvement Status

School	Status	School	Status
St. George Middle	R	Clay Hill Middle	CSI
Williams Memorial Elementary	RP		

The Dorchester 4 School District consists of 5 public schools with 3 of these schools, or 60%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

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Dorchester 4 School District										02/17/09-1804
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	991	99.3	31.2	41.7	23.5	3.6	36.6	48.2	No	Yes
Gender										
Male	521	98.9	36.8	40.1	19.5	3.5	31.5	41.7	N/A	N/A
Female	470	99.8	25.1	43.5	27.8	3.6	42.4	55.0	N/A	N/A
Racial/Ethnic Group										
White	311	98.4	21.0	36.8	35.7	6.5	51.5	60.0	Yes	Yes
African American	632	99.8	35.5	44.7	18.0	1.7	29.6	31.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	13	100.0	38.5	38.5	7.7	15.4	23.1	38.4	I/S	I/S
American Indian/Alaskan	25	100.0	48.0	36.0	12.0	4.0	32.0	47.0	I/S	I/S
Disability Status										
Disabled	114	97.4	78.3	13.2	N/A	8.5	10.4	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	7	I/S	I/S	I/S	I/S	I/S	I/S	36.6	I/S	I/S
Socio-Economic Status										
Subsized meals	751	99.5	35.1	41.7	20.8	2.4	32.5	34.0	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	991	99.4	33.8	44.4	13.1	8.6	32.1	45.8	No	Yes
Gender										
Male	521	98.9	36.0	42.2	11.3	10.5	31.5	45.6	N/A	N/A
Female	470	100.0	31.4	46.9	15.0	6.6	32.8	45.9	N/A	N/A
Racial/Ethnic Group										
White	311	98.4	17.2	42.6	22.3	17.9	54.0	59.0	Yes	Yes
African American	632	99.8	41.5	46.1	8.7	3.7	21.1	26.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	13	100.0	30.8	46.2	7.7	15.4	30.8	38.1	I/S	I/S
American Indian/Alaskan	25	100.0	52.0	24.0	12.0	12.0	28.0	46.2	I/S	I/S
Disability Status										
Disabled	114	97.4	79.2	11.3	3.8	5.7	12.3	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	7	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
Socio-Economic Status										
Subsized meals	751	99.5	36.7	45.2	12.7	5.4	27.1	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Dorchester 4 School District										02/17/09-1804
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	672	99.4	41.2	32.2	14.1	12.5	26.6	35.7	95.4	96.1
Gender										
Male	354	98.9	44.8	28.7	11.6	14.9	26.5	37.4	95.3	96.0
Female	318	100.0	37.2	36.1	16.9	9.8	26.7	33.8	95.4	96.3
Racial/Ethnic Group										
White	223	98.2	21.0	32.9	21.0	25.2	46.2	49.2	94.4	96.0
African American	415	100.0	51.4	33.3	10.5	4.7	15.2	17.0	96.0	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	58.0	97.7	97.3
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	24.9	96.9	96.5
American Indian/Alaskan	21	100.0	57.1	19.0	14.3	9.5	23.8	37.4	91.7	94.6
Disability Status										
Disabled	69	98.6	70.3	15.6	3.1	10.9	14.1	14.0	93.8	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	24.4	97.4	96.8
Socio-Economic Status										
Subsized meals	510	99.4	45.6	32.3	11.7	10.4	22.1	21.1	95.2	95.6
Social Studies										
All Students	669	99.4	34.3	38.3	14.8	12.7	27.5	34.0	95.4	96.1
Gender										
Male	343	98.8	34.2	33.2	17.1	15.5	32.6	36.6	95.3	96.0
Female	326	100.0	34.4	43.5	12.3	9.7	22.1	31.3	95.4	96.3
Racial/Ethnic Group										
White	202	98.0	20.7	36.3	18.1	24.9	43.0	44.5	94.4	96.0
African American	430	100.0	39.7	40.6	13.2	6.5	19.7	19.1	96.0	96.2
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	58.9	97.7	97.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	27.5	96.9	96.5
American Indian/Alaskan	20	100.0	60.0	20.0	15.0	5.0	20.0	32.7	91.7	94.6
Disability Status										
Disabled	79	98.7	66.2	24.7	6.5	2.6	9.1	14.4	93.8	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	27.3	97.4	96.8
Socio-Economic Status										
Subsized meals	509	99.8	38.3	39.2	13.8	8.8	22.5	21.0	95.2	95.6

***** Adj - Adjusted to account for natural variation in performance.

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Dorchester 4 School District 02/17/09-1804

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	165	98.8	18.5	33.8	43.3	4.5	47.8
	4	151	98.7	22.5	43.5	31.9	2.2	34.1
	5	159	99.4	25.7	48.7	23.0	2.6	25.7
	6	190	99.5	43.8	37.6	15.7	2.8	18.5
	7	159	99.4	53.6	31.1	13.9	1.3	15.2
	8	174	100.0	42.9	39.1	16.1	1.9	18.0
2008	3	154	100.0	17.2	40.0	35.9	6.9	42.8
	4	166	100.0	21.8	40.4	35.3	2.6	37.8
	5	159	99.4	29.8	45.7	19.2	5.3	24.5
	6	159	98.7	30.9	43.0	22.8	3.4	26.2
	7	185	99.5	40.7	40.7	18.0	0.6	18.6
	8	168	98.2	45.4	40.8	10.5	3.3	13.8
Mathematics								
2007	3	165	100.0	24.5	48.4	16.4	10.7	27.0
	4	150	100.0	26.6	40.3	23.7	9.4	33.1
	5	159	99.4	17.1	47.4	19.1	16.4	35.5
	6	190	100.0	34.1	43.6	14.5	7.8	22.3
	7	159	99.4	45.7	41.7	9.9	2.6	12.6
	8	174	100.0	60.2	35.4	3.7	0.6	4.3
2008	3	154	100.0	24.1	53.8	6.9	15.2	22.1
	4	166	100.0	25.0	42.3	16.0	16.7	32.7
	5	159	99.4	31.8	35.1	23.8	9.3	33.1
	6	159	99.4	30.9	46.3	18.1	4.7	22.8
	7	185	99.5	37.2	46.5	9.9	6.4	16.3
	8	168	98.2	53.3	42.8	3.9	N/A	3.9
Science								
2007	3	82	100.0	36.7	39.2	13.9	10.1	24.1
	4	150	100.0	43.8	34.3	11.7	10.2	21.9
	5	81	100.0	39.7	39.7	11.0	9.6	20.5
	6	96	100.0	51.6	30.8	12.1	5.5	17.6
	7	159	99.4	57.0	29.8	6.6	6.6	13.2
	8	86	100.0	65.0	27.5	5.0	2.5	7.5
2008	3	77	100.0	26.4	47.2	13.9	12.5	26.4
	4	166	100.0	30.8	32.1	19.2	17.9	37.2
	5	79	98.7	39.2	27.0	9.5	24.3	33.8
	6	79	100.0	52.1	21.9	16.4	9.6	26.0
	7	185	99.5	46.2	34.7	11.6	7.5	19.1
	8	86	97.7	56.6	27.6	11.8	3.9	15.8
Social Studies								
2007	3	83	100.0	7.6	48.1	31.6	12.7	44.3
	4	150	99.3	24.3	50.0	16.2	9.6	25.7
	5	81	98.8	28.4	36.5	17.6	17.6	35.1
	6	94	100.0	25.0	47.7	15.9	11.4	27.3
	7	159	98.7	63.3	26.0	3.3	7.3	10.7
	8	88	100.0	50.6	48.1	1.2	N/A	1.2
2008	3	78	98.7	11.0	39.7	24.7	24.7	49.3
	4	165	100.0	23.9	40.6	22.6	12.9	35.5
	5	79	100.0	32.9	36.8	14.5	15.8	30.3
	6	79	100.0	27.6	43.4	18.4	10.5	28.9
	7	184	100.0	50.0	32.0	6.4	11.6	18.0
	8	84	96.4	50.0	42.3	5.1	2.6	7.7

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	187	96.8	26.0	36.2	29.4	8.5	52.5	69.7	Yes	Yes
Male	95	95.8	37.8	31.1	24.4	6.7	44.4	64.6	N/A	N/A
Female	92	97.8	13.8	41.4	34.5	10.3	60.9	74.8	N/A	N/A
White	55	94.5	22.0	26.0	42.0	10.0	62.0	81.7	Yes	Yes
African American	127	98.4	26.8	39.8	25.2	8.1	50.4	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	30	96.7	69.0	17.2	10.3	3.4	17.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	131	97.7	31.2	34.4	25.6	8.8	48.0	55.1	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	187	97.3	24.2	37.1	30.3	8.4	53.4	67.2	Yes	Yes
Male	95	96.8	29.7	35.2	24.2	11.0	48.4	66.3	N/A	N/A
Female	92	97.8	18.4	39.1	36.8	5.7	58.6	68.0	N/A	N/A
White	55	94.5	18.0	32.0	34.0	16.0	64.0	79.6	Yes	Yes
African American	127	99.2	26.6	38.7	29.0	5.6	48.4	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	30	96.7	69.0	20.7	6.9	3.4	24.1	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	131	98.5	27.0	38.9	27.0	7.1	50.0	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	208	94.7	80.3	9.1	3.8	1.4	N/A	N/A	N/A	N/A
Male	103	93.2	80.6	7.8	2.9	1.9	N/A	N/A	N/A	N/A
Female	105	96.2	80.0	10.5	4.8	1.0	N/A	N/A	N/A	N/A
White	57	89.5	61.4	15.8	8.8	3.5	N/A	N/A	N/A	N/A
African American	145	96.6	87.6	6.9	2.1	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	23	73.9	69.6	N/A	4.3	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	146	94.5	82.2	8.2	3.4	0.7	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	173	97.7	15.4	43.2	32.7	8.6	53.7	70.7
	2008	187	96.8	26.0	36.2	29.4	8.5	52.5	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	173	97.7	30.9	43.8	19.8	5.6	36.4	62.2
	2008	187	97.3	24.2	37.1	30.3	8.4	53.4	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	7.6%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.4%	0.0%	No
Student attendance rate, grades K-8	94.7%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample