

Clarendon 2 School District

P.O. Box 1252
Manning, SC 29102

Grades	PK-12 District	
Enrollment	3,184 Students	
Superintendent	John Tindal	803-435-4435
Board Chair	Robert Fleming	803-435-4435

THE STATE OF SOUTH CAROLINA
2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Below Average**	**Below Average**
2007	Below Average	Below Average
2006	Below Average	Below Average
2005	Below Average	At-Risk
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Clarendon 2 School District 02/17/09-1402

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

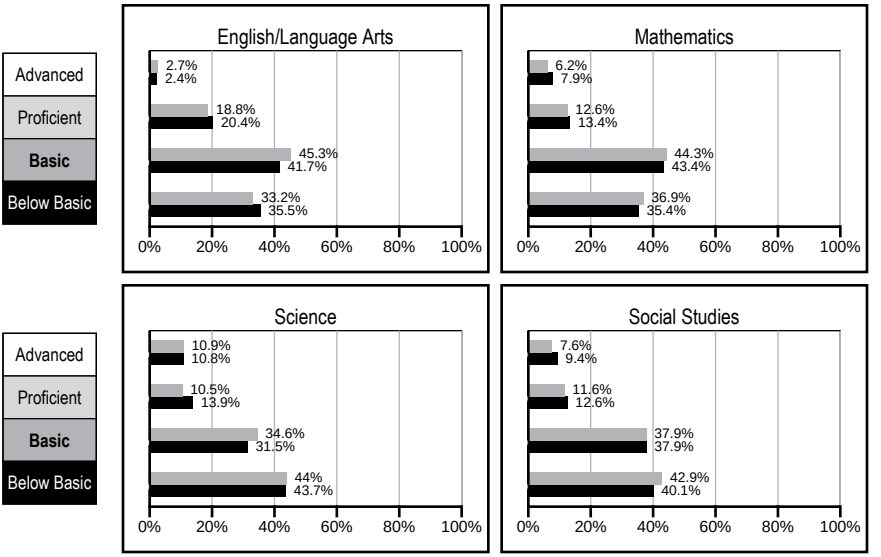
Percent of students tested in 2007-08 whose 2006-07 test scores were located	97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	4	3

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed both subtests	71.0	79.2	75.1	64.6	69.1	72.3
Passed 1 subtest	14.0	11.9	14.6	16.5	15.6	16.5
Passed no subtests	14.9	8.8	10.2	18.9	15.3	11.2

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.4	64.2
English 1	46.6	52.8
Physical Science	38.7	40.5
All Subjects	57.3	54.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Clarendon 2 School District 02/17/09-1402

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,184)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	98.9%
Retention rate	4.6%	Down from 5.7%	4.6%	4.0%
Attendance rate	95.4%	No Change	95.0%	95.6%
Eligible for gifted and talented	9.1%	Up from 9.0%	7.8%	11.4%
With disabilities other than speech	12.8%	Up from 12.4%	10.9%	10.5%
Older than usual for grade	7.7%	Up from 3.2%	5.8%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.3%	0.7%	0.8%
Enrolled in AP/IB programs	2.9%	Up from 2.6%	4.1%	10.3%
Successful on AP/IB exams	81.8%	N/A	57.4%	56.0%
Eligible for LIFE Scholarship	27.9%	Up from 27.0%	29.8%	31.1%
Enrolled in adult education GED or diploma programs	43	Up from 39	35	48
Completions in adult education GED or diploma programs	42	Up from 39	27	27
Annual dropout rate	3.8%	Up from 1.4%	5.0%	3.8%
Teachers (n=207)				
Teachers with advanced degrees	54.1%	Up from 52.8%	54.1%	54.8%
Continuing contract teachers	75.8%	Up from 74.3%	66.9%	73.9%
Teachers with emergency or provisional certificates	7.9%	Up from 7.8%	10.2%	5.0%
Teachers returning from previous year	90.5%	Up from 89.1%	84.5%	88.8%
Teacher attendance rate	94.8%	Down from 96.3%	95.0%	94.9%
Average teacher salary	$43,194	Up 3.8%	$42,494	$45,107
Vacancies for more than nine weeks	0.0%	No Change	0.8%	0.5%
Professional development days/teacher	16.2 days	Down from 19.4 days	17.5 days	15.2 days
District				
Superintendent's years at district	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 19.1 to 1	19.3 to 1	20.2 to 1
Prime instructional time	88.0%	Down from 89.3%	87.9%	89.1%
Dollars spent per pupil*	$7,956	Up 10.5%	$8,615	$8,666
Percent of expenditures for teacher salaries*	54.0%	Down from 54.8%	50.9%	53.1%
Percent of expenditures for instruction*	57.3%	Down from 57.7%	54.3%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	98.8%	Down from 100.0%	96.2%	98.2%
Number of schools	6	No Change	6	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.4%	4.3%
Average age in years of school facilities	26 Years	No Change	26 Years	26 Years
Number of schools with SACS accreditation	6.0	No Change	5.0	8.0
Average administrator salary	$71,502	Up 3.5%	$74,643	$76,032

* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
The Phoenix Center	Below Average	At-Risk	Not Met

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	170	89.4%	759	57.4%	195	72.8%	No
Gender							
Male	79	78.5%	336	56.5%	97	60.8%	N/A
Female	91	98.9%	420	58.3%	98	84.7%	N/A
Racial/Ethnic Group							
White	47	95.7%	197	76.6%	59	74.6%	N/A
African American	119	86.6%	537	50.1%	132	71.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	23	65.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	17.6%	63	31.7%	23	13.0%	N/A
Migrant Status							
Migrant	1	100.0%	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	20	65.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	122	85.2%	561	52.6%	136	66.9%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	89.4%	89.7%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	195	268
Number of Diplomas	142	194
Rate	72.8%	73.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2007	2008	2007	2008	2007	2008	2007	2008
District	504	443	519	450	453	444	1023	893
State	486	484	497	496	473	471	983	980
Nation	498	497	509	510	488	488	1007	1007

ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	17.7	17.0	18.1	18.2	18.2	18.0	18.6	17.8	18.3	17.9
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to at-large seats, 9 trustees appointed
Fiscal Authority	Appointed by County Council
Average Number of Hours of Training Annually	12.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Parents and Constituents:

The Education Accountability Act (EAA) of 1998 mandated that school districts provide specific information about the schools and the district to parents and the community in the form of annual school and district report cards. We are pleased to provide you with the 2008 Clarendon School District Two annual school and district report cards.

We offer an enriched core curriculum to meet the varied needs of our students. We are committed to providing all of the students entrusted to us with the opportunity to acquire a quality education. Ninety-eight percent of our teachers meet the No Child Left Behind requirement of being “highly qualified.” We are striving to become better every day.

We welcome the input and support of our parents and constituents in helping us achieve our mission of “Educating Children.” You are invited to visit our schools to observe us and to assist us in our work.

You are encouraged to review the information contained in this year’s report cards and, if you have any questions, please feel free to contact the principal or me.

Thank you for your continued cooperation and support.

Sincerely,

John Tindal
Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 17 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A

N/A

Title I Schools' School Improvement Status

School	Status	School	Status
Manning Primary	NI	Manning Elementary	RP

The Clarendon 2 School District consists of 6 public schools with 2 of these schools, or 33.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

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Clarendon 2 School District										02/17/09-1402
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	1378	99.6	33.1	45.4	18.8	2.7	31.8	48.2	No	Yes
Gender										
Male	711	99.6	39.1	43.3	15.8	1.8	26.2	41.7	N/A	N/A
Female	667	99.7	26.7	47.6	22.0	3.6	37.7	55.0	N/A	N/A
Racial/Ethnic Group										
White	407	99.8	20.3	44.5	29.3	5.9	48.5	60.0	Yes	Yes
African American	919	99.6	38.7	45.1	14.6	1.5	24.2	31.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	45	100.0	32.5	57.5	10.0	N/A	35.0	38.4	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	281	99.3	59.7	31.5	5.9	2.9	12.8	16.0	No	Yes
Migrant Status										
Migrant	10	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	41	100.0	35.1	54.1	10.8	N/A	35.1	36.6	I/S	Yes
Socio-Economic Status										
Subsized meals	1069	99.8	37.4	44.9	16.0	1.7	27.3	34.0	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	1378	99.8	36.8	44.4	12.6	6.2	28.8	45.8	No	Yes
Gender										
Male	711	99.9	38.6	43.0	12.8	5.6	27.5	45.6	N/A	N/A
Female	667	99.7	34.8	45.9	12.5	6.8	30.1	45.9	N/A	N/A
Racial/Ethnic Group										
White	407	99.8	18.4	43.5	22.9	15.2	52.0	59.0	Yes	Yes
African American	919	99.8	44.8	44.7	8.0	2.5	18.5	26.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	45	100.0	37.5	45.0	15.0	2.5	32.5	38.1	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	281	100.0	61.9	28.9	6.6	2.6	15.8	17.1	No	Yes
Migrant Status										
Migrant	10	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	41	100.0	37.8	43.2	16.2	2.7	35.1	38.1	I/S	Yes
Socio-Economic Status										
Subsized meals	1069	99.9	42.4	43.8	9.3	4.5	21.6	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Clarendon 2 School District										02/17/09-1402
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	935	99.8	43.9	34.7	10.5	10.9	21.4	35.7	95.6	96.1
Gender										
Male	471	100.0	45.1	32.3	10.8	11.7	22.6	37.4	95.3	96.0
Female	464	99.6	42.7	37.0	10.2	10.2	20.3	33.8	95.9	96.3
Racial/Ethnic Group										
White	294	99.7	21.7	37.9	15.4	25.0	40.4	49.2	94.5	96.0
African American	605	99.8	54.3	33.3	7.8	4.7	12.4	17.0	96.1	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	58.0	97.6	97.3
Hispanic	31	100.0	51.7	31.0	17.2	N/A	17.2	24.9	95.5	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	37.4	94.9	94.6
Disability Status										
Disabled	190	100.0	62.6	26.2	4.3	7.0	11.2	14.0	95.1	95.1
Migrant Status										
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	21.9	95.3	96.4
Limited English Proficient										
Limited English	29	100.0	55.6	25.9	18.5	N/A	18.5	24.4	95.6	96.8
Socio-Economic Status										
Subsized meals	716	99.9	50.7	32.7	10.1	6.5	16.6	21.1	95.4	95.6
Social Studies										
All Students	925	99.7	42.7	38.0	11.6	7.7	19.3	34.0	95.6	96.1
Gender										
Male	474	99.8	43.6	34.9	12.8	8.7	21.6	36.6	95.3	96.0
Female	451	99.6	41.9	41.2	10.4	6.6	16.9	31.3	95.9	96.3
Racial/Ethnic Group										
White	269	99.6	28.9	35.5	19.4	16.1	35.5	44.5	94.5	96.0
African American	621	99.7	48.0	39.4	8.2	4.4	12.6	19.1	96.1	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	58.9	97.6	97.3
Hispanic	31	100.0	53.6	28.6	14.3	3.6	17.9	27.5	95.5	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	32.7	94.9	94.6
Disability Status										
Disabled	191	100.0	64.7	26.1	7.6	1.6	9.2	14.4	95.1	95.1
Migrant Status										
Migrant	7	I/S	I/S	I/S	I/S	I/S	I/S	22.6	95.3	96.4
Limited English Proficient										
Limited English	27	100.0	56.0	28.0	12.0	4.0	16.0	27.3	95.6	96.8
Socio-Economic Status										
Subsized meals	723	99.7	47.3	38.1	9.6	5.0	14.7	21.0	95.4	95.6

***** Adj - Adjusted to account for natural variation in performance.

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Clarendon 2 School District 02/17/09-1402

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	247	98.4	12.3	41.9	43.2	2.6	45.8
	4	239	99.6	23.0	48.6	26.1	2.3	28.4
	5	232	99.6	43.9	43.9	11.8	0.5	12.2
	6	254	100.0	32.0	44.0	19.9	4.1	24.1
	7	238	99.6	46.7	34.2	17.3	1.8	19.1
	8	241	100.0	40.9	46.1	11.3	1.7	13.0
2008	3	215	99.1	21.1	44.2	27.1	7.5	34.7
	4	231	100.0	19.3	52.3	26.6	1.8	28.4
	5	226	100.0	32.1	50.7	16.7	0.5	17.2
	6	227	99.6	36.2	44.8	16.3	2.7	19.0
	7	254	99.2	39.7	43.2	16.2	0.9	17.1
	8	225	100.0	49.0	37.1	10.5	3.3	13.8
Mathematics								
2007	3	247	99.2	24.9	54.1	14.0	7.0	21.0
	4	239	100.0	30.9	40.8	18.4	9.9	28.3
	5	232	100.0	42.3	42.8	9.9	5.0	14.9
	6	254	100.0	22.0	41.9	22.8	13.3	36.1
	7	238	99.6	27.1	50.2	13.8	8.9	22.7
	8	240	100.0	42.8	45.0	10.0	2.2	12.2
2008	3	215	100.0	44.2	40.7	8.0	7.0	15.1
	4	231	100.0	32.1	47.2	15.1	5.5	20.6
	5	226	100.0	35.3	47.4	11.6	5.6	17.2
	6	227	99.6	38.0	33.0	19.0	10.0	29.0
	7	254	99.2	34.2	49.6	9.8	6.4	16.2
	8	225	100.0	37.6	48.1	11.9	2.4	14.3
Science								
2007	3	126	99.2	25.0	47.3	12.5	15.2	27.7
	4	239	100.0	43.5	32.3	13.0	11.2	24.2
	5	115	100.0	59.1	22.7	8.2	10.0	18.2
	6	126	99.2	44.0	30.2	12.9	12.9	25.9
	7	238	99.6	48.4	29.8	12.9	8.9	21.8
	8	119	100.0	41.6	33.6	6.2	18.6	24.8
2008	3	109	100.0	33.0	45.6	11.7	9.7	21.4
	4	230	100.0	42.4	37.8	11.5	8.3	19.8
	5	114	100.0	53.2	27.9	4.5	14.4	18.9
	6	115	100.0	52.2	23.0	11.5	13.3	24.8
	7	254	99.2	38.0	37.6	11.5	12.8	24.4
	8	113	100.0	51.9	30.6	10.2	7.4	17.6
Social Studies								
2007	3	125	100.0	10.6	51.3	27.4	10.6	38.1
	4	239	100.0	32.7	42.2	14.8	10.3	25.1
	5	117	100.0	62.5	25.9	6.3	5.4	11.6
	6	134	100.0	30.3	58.0	10.1	1.7	11.8
	7	238	99.2	60.7	34.8	2.2	2.2	4.5
	8	121	99.2	36.2	56.9	5.2	1.7	6.9
2008	3	107	99.1	21.9	43.8	18.8	15.6	34.4
	4	229	100.0	35.6	39.4	15.7	9.3	25.0
	5	111	100.0	45.2	28.8	14.4	11.5	26.0
	6	113	100.0	44.5	36.4	12.7	6.4	19.1
	7	253	99.2	55.8	33.5	6.0	4.7	10.7
	8	112	100.0	43.1	51.0	4.9	1.0	5.9

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Clarendon 2 School District										02/17/09-1402
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	222	99.1	15.0	37.9	36.0	11.2	61.2	69.7	Yes	Yes
Male	104	99.0	19.8	39.6	31.7	8.9	53.5	64.6	N/A	N/A
Female	118	99.2	10.6	36.3	39.8	13.3	68.1	74.8	N/A	N/A
White	62	98.4	12.3	24.6	38.6	24.6	71.9	81.7	Yes	Yes
African American	156	99.4	16.3	42.5	34.6	6.5	57.5	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	35	97.1	56.3	34.4	9.4	N/A	21.9	25.2	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	162	98.8	18.2	40.3	34.0	7.5	55.3	55.1	Yes	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	222	99.1	22.0	39.3	29.0	9.8	52.3	67.2	Yes	Yes
Male	104	99.0	22.8	36.6	29.7	10.9	55.4	66.3	N/A	N/A
Female	118	99.2	21.2	41.6	28.3	8.8	49.6	68.0	N/A	N/A
White	62	98.4	14.0	29.8	36.8	19.3	73.7	79.6	Yes	Yes
African American	156	99.4	25.5	43.1	25.5	5.9	43.8	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	35	97.1	59.4	31.3	9.4	N/A	21.9	23.8	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	162	98.8	24.5	42.8	25.8	6.9	45.9	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	277	93.1	73.6	10.1	6.1	3.2	N/A	N/A	N/A	N/A
Male	132	93.2	70.5	11.4	7.6	3.8	N/A	N/A	N/A	N/A
Female	145	93.1	76.6	9.0	4.8	2.8	N/A	N/A	N/A	N/A
White	69	88.4	49.3	20.3	11.6	7.2	N/A	N/A	N/A	N/A
African American	201	95.0	82.1	6.5	4.5	2.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	18	94.4	88.9	N/A	5.6	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	205	92.7	79.5	7.8	4.4	1.0	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	240	99.6	10.4	40.7	34.2	14.7	61.0	70.7
	2008	222	99.1	15.0	37.9	36.0	11.2	61.2	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	240	99.6	19.0	35.9	32.0	13.0	61.0	62.2
	2008	222	99.1	22.0	39.3	29.0	9.8	52.3	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample