

Clarendon 1 School District

P. O. Box 38, 12 South
Summerton, South

Grades	PK-12 District	
Enrollment	979 Students	
Superintendent	Dr. Rose H. Wilder	803-485-2325
Board Chair	Mr. John D. Bonaparte	803-505-2222

THE STATE OF SOUTH CAROLINA
2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Below Average**	**Excellent***
2007	At-Risk	At-Risk
2006	Below Average	Below Average
2005	Below Average	Average
2004	Below Average	Below Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Clarendon 1 School District 02/17/09-1401

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

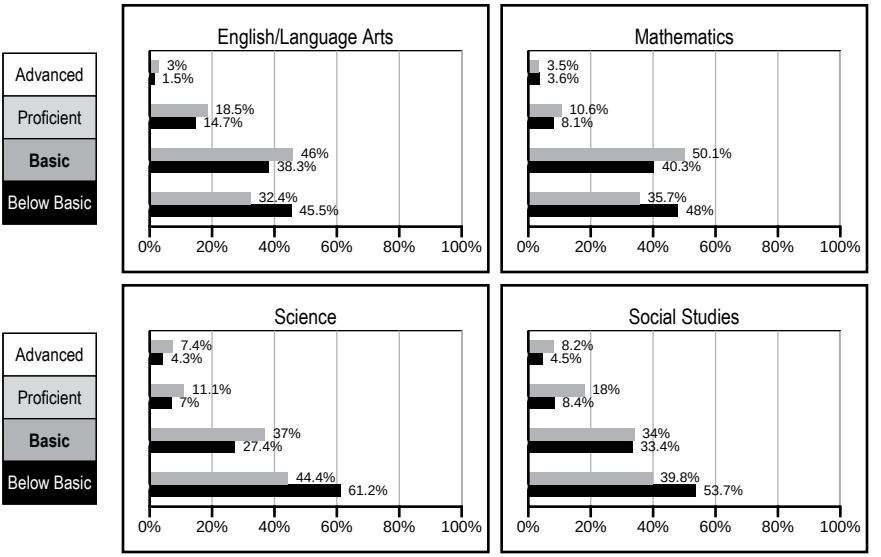
Percent of students tested in 2007-08 whose 2006-07 test scores were located	98.0%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	5	6

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed both subtests	50.6	62.4	67.8	53.5	60.8	67.5
Passed 1 subtest	18.2	30.7	20.7	17.9	20.9	15.7
Passed no subtests	31.2	6.9	11.5	28.5	18.3	16.8

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	60.6	56.4
English 1	44.8	41.1
Physical Science	34.9	26.7
All Subjects	43.4	43.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Clarendon 1 School District 02/17/09-1401

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=979)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	98.9%
Retention rate	2.5%	Down from 5.9%	5.5%	4.0%
Attendance rate	97.6%	Down from 98.1%	95.5%	95.6%
Eligible for gifted and talented	6.9%	Down from 11.1%	4.1%	11.4%
With disabilities other than speech	6.9%	Down from 11.3%	10.3%	10.5%
Older than usual for grade	9.0%	Up from 4.7%	8.3%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 1.0%	1.1%	0.8%
Enrolled in AP/IB programs	0.0%	No Change	5.4%	10.3%
Successful on AP/IB exams	N/A	N/A	N/A	56.0%
Eligible for LIFE Scholarship	20.5%	Up from 13.0%	20.8%	31.1%
Enrolled in adult education GED or diploma programs	1	Down from 2	18	48
Completions in adult education GED or diploma programs	1	Down from 2	7	27
Annual dropout rate	1.7%	Down from 1.9%	3.8%	3.8%
Teachers (n=72)				
Teachers with advanced degrees	54.2%	Down from 54.9%	52.9%	54.8%
Continuing contract teachers	43.1%	Down from 66.2%	57.5%	73.9%
Teachers with emergency or provisional certificates	10.7%	Up from 3.4%	18.6%	5.0%
Teachers returning from previous year	67.7%	Down from 71.9%	80.0%	88.8%
Teacher attendance rate	96.0%	Up from 95.7%	94.6%	94.9%
Average teacher salary	$41,083	Up 1.0%	$41,868	$45,107
Vacancies for more than nine weeks	0.0%	Down from 1.4%	2.5%	0.5%
Professional development days/teacher	14.7 days	Down from 30.8 days	18.6 days	15.2 days
District				
Superintendent's years at district	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 19.4 to 1	18.8 to 1	20.2 to 1
Prime instructional time	91.0%	Up from 90.8%	87.8%	89.1%
Dollars spent per pupil*	$10,639	Up 14.2%	$9,939	$8,666
Percent of expenditures for teacher salaries*	47.3%	Down from 48.7%	47.3%	53.1%
Percent of expenditures for instruction*	49.8%	Down from 50.8%	50.5%	56.5%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	71.8%	Down from 84.7%	94.6%	98.2%
Number of schools	4	Up from 3	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.1%	Down from 8.8%	6.1%	4.3%
Average age in years of school facilities	30 Years	Down from 49 Years	31 Years	26 Years
Number of schools with SACS accreditation	4.0	Up from 3.0	3.0	8.0
Average administrator salary	$72,931	Up 3.5%	$71,530	$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	56	92.9%	248	54.0%	75	81.3%	Yes
Gender							
Male	30	86.7%	135	48.9%	44	75.0%	N/A
Female	26	100.0%	113	60.2%	31	90.3%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	54	92.6%	240	53.3%	72	83.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	20	35.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	46	93.5%	226	54.9%	61	83.6%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	92.9%	88.2%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	75	127
Number of Diplomas	61	95
Rate	81.3%	74.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2007	2008	2007	2008	2007	2008	2007	2008
District	377	383	395	392	403	391	772	775
State	486	484	497	496	473	471	983	980
Nation	498	497	509	510	488	488	1007	1007

ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	13.9	12.9	16.2	15.7	15.0	14.9	16.5	16.2	15.6	15.1
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

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School District Governance

Board Membership	5 trustees elected to at-large seats, 4 trustees appointed
Fiscal Authority	County Council
Average Number of Hours of Training Annually	16.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Clarendon School District One is embracing a new era of teaching and learning. Our teachers and administrators are actively engaged in proven research based professional development to enhance learning for students and teachers. We have established a partnership with Cornell University to help our Math Teachers develop the necessary skills to teach higher level math to all students.

We are concentrating very heavily on literacy at the high school level. Approximately forty percent of the high school teachers completed a literacy course during the 07-08 school year. We continued our partnership with the faith based community to assist with our character education program. Clemson University has partnered with the district to develop an Education Friendly Community. The ultimate goal for the partnership is to help the community fully understand its role in supporting and working with the school district.

The students' achievement banquet was the highlight of the school year. Students were formally recognized for academics, attendance, citizenship, sports, and other recognitions. Some students were honored for winning regional and state contests in varied disciplines.

We are excited about our technology initiatives. We received two competitive grants to give laptop computers to sixth and ninth grade students to support their academic studies and help them develop an understanding and appreciation for the role of technology in the learning process. Seventy-five percent of our classrooms have promethean boards and a plan is in place to put them in all the classrooms. All core content teachers have laptops to use as part of the instructional program. Technology classes were offered for parents and other interested persons in the community. Students and teachers attended technology camps during the school year. Some of the teachers will attend an additional week at a technology camp during the summer of 2008. The purpose of the camp is to help teachers learn how to fully integrate technology into their daily lessons.

We are still emphasizing the arts as a part of the curriculum. Students presented a fall and spring extravaganza to showcase their varied talents.

We ask for your continued support as we continue our journey to educate all students at the highest possible level in Historic Clarendon School District One.

Dr. Rose H. Wilder, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A

N/A

Title I Schools' School Improvement Status

School	Status
Scotts Branch Middle	R

The Clarendon 1 School District consists of 4 public schools with 1 of these schools, or 25%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Abbreviations for Missing Data

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Clarendon 1 School District										02/17/09-1401
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	389	98.5	31.5	46.7	18.8	3.0	34.8	48.2	Yes	Yes
Gender										
Male	183	98.9	38.2	42.8	16.2	2.9	31.2	41.7	N/A	N/A
Female	206	98.1	25.4	50.3	21.2	3.2	38.1	55.0	N/A	N/A
Racial/Ethnic Group										
White	6	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
African American	372	98.7	31.7	46.7	19.0	2.6	35.2	31.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	68	98.5	78.5	16.9	1.5	3.1	10.8	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	36.6	I/S	I/S
Socio-Economic Status										
Subsized meals	370	98.7	32.3	46.7	18.7	2.3	34.0	34.0	No	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	389	98.5	34.8	50.8	10.8	3.6	26.5	45.8	No	Yes
Gender										
Male	183	98.9	39.3	43.9	11.0	5.8	26.0	45.6	N/A	N/A
Female	206	98.1	30.7	57.1	10.6	1.6	27.0	45.9	N/A	N/A
Racial/Ethnic Group										
White	6	I/S	I/S	I/S	I/S	I/S	I/S	59.0	I/S	I/S
African American	372	98.7	34.6	52.2	10.4	2.9	25.9	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	68	98.5	78.5	16.9	1.5	3.1	4.6	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
Socio-Economic Status										
Subsized meals	370	98.7	35.4	50.7	10.4	3.5	25.4	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Clarendon 1 School District										02/17/09-1401
PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	258	98.1	43.3	37.8	11.3	7.6	18.9	35.7	96.3	96.1
Gender										
Male	116	97.4	47.2	35.2	11.1	6.5	17.6	37.4	96.1	96.0
Female	142	98.6	40.0	40.0	11.5	8.5	20.0	33.8	96.5	96.3
Racial/Ethnic Group										
White	1	I/S	I/S	I/S	I/S	I/S	I/S	49.2	94.2	96.0
African American	251	98.0	43.3	37.7	11.3	7.8	19.0	17.0	96.4	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.0	N/A	97.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	24.9	95.9	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.6
Disability Status										
Disabled	45	100.0	79.5	18.2	N/A	2.3	2.3	14.0	96.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	99.9	96.4
Limited English Proficient										
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	24.4	N/A	96.8
Socio-Economic Status										
Subsized meals	250	98.0	44.6	37.2	11.7	6.5	18.2	21.1	96.3	95.6
Social Studies										
All Students	259	99.6	39.5	34.2	18.1	8.2	26.3	34.0	96.3	96.1
Gender										
Male	127	99.2	42.0	26.1	23.5	8.4	31.9	36.6	96.1	96.0
Female	132	100.0	37.1	41.9	12.9	8.1	21.0	31.3	96.5	96.3
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	I/S	44.5	94.2	96.0
African American	248	99.6	39.9	33.9	18.9	7.3	26.2	19.1	96.4	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	97.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	27.5	95.9	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.6
Disability Status										
Disabled	47	100.0	73.3	22.2	2.2	2.2	4.4	14.4	96.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	99.9	96.4
Limited English Proficient										
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	27.3	N/A	96.8
Socio-Economic Status										
Subsized meals	246	99.6	40.5	34.1	17.2	8.2	25.4	21.0	96.3	95.6

***** Adj - Adjusted to account for natural variation in performance.

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Clarendon 1 School District 02/17/09-1401

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	69	100.0	4.8	45.2	45.2	4.8	50.0
	4	62	100.0	25.9	51.7	20.7	1.7	22.4
	5	63	98.4	58.3	26.7	15.0	N/A	15.0
	6	75	100.0	55.1	31.9	10.1	2.9	13.0
	7	68	100.0	40.6	43.8	14.1	1.6	15.6
	8	80	100.0	47.9	45.2	5.5	1.4	6.8
2008	3	73	98.6	11.8	50.0	30.9	7.4	38.2
	4	65	100.0	20.3	54.2	22.0	3.4	25.4
	5	64	100.0	38.7	40.3	21.0	N/A	21.0
	6	58	96.6	47.3	40.0	10.9	1.8	12.7
	7	69	98.6	41.5	47.7	9.2	1.5	10.8
	8	60	96.7	32.1	47.2	17.0	3.8	20.8
Mathematics								
2007	3	69	100.0	16.1	51.6	30.6	1.6	32.3
	4	62	100.0	34.5	50.0	12.1	3.4	15.5
	5	63	98.4	55.0	40.0	3.3	1.7	5.0
	6	75	100.0	49.3	34.8	10.1	5.8	15.9
	7	68	100.0	31.3	57.8	9.4	1.6	10.9
	8	80	100.0	61.6	35.6	2.7	N/A	2.7
2008	3	73	98.6	27.9	51.5	16.2	4.4	20.6
	4	65	100.0	32.2	45.8	15.3	6.8	22.0
	5	64	100.0	40.3	51.6	8.1	N/A	8.1
	6	58	96.6	41.8	40.0	14.5	3.6	18.2
	7	69	98.6	33.8	55.4	4.6	6.2	10.8
	8	60	96.7	34.0	60.4	5.7	N/A	5.7
Science								
2007	3	36	100.0	30.0	30.0	36.7	3.3	40.0
	4	62	100.0	60.3	25.9	10.3	3.4	13.8
	5	32	100.0	67.7	22.6	9.7	N/A	9.7
	6	37	100.0	58.8	26.5	8.8	5.9	14.7
	7	68	100.0	45.3	32.8	15.6	6.3	21.9
	8	41	100.0	62.2	35.1	2.7	N/A	2.7
2008	3	34	94.1	26.7	26.7	23.3	23.3	46.7
	4	64	100.0	34.5	48.3	10.3	6.9	17.2
	5	33	97.0	54.8	32.3	6.5	6.5	12.9
	6	27	100.0	74.1	25.9	N/A	N/A	N/A
	7	69	98.6	38.5	41.5	12.3	7.7	20.0
	8	31	96.8	48.1	37.0	14.8	N/A	14.8
Social Studies								
2007	3	36	100.0	6.9	34.5	41.4	17.2	58.6
	4	62	100.0	55.2	25.9	12.1	6.9	19.0
	5	31	96.8	69.0	17.2	N/A	13.8	13.8
	6	38	100.0	34.3	45.7	11.4	8.6	20.0
	7	68	100.0	56.3	37.5	4.7	1.6	6.3
	8	39	100.0	41.7	55.6	2.8	N/A	2.8
2008	3	38	100.0	13.9	22.2	25.0	38.9	63.9
	4	65	100.0	11.9	47.5	37.3	3.4	40.7
	5	31	100.0	66.7	20.0	10.0	3.3	13.3
	6	29	100.0	32.1	42.9	17.9	7.1	25.0
	7	69	98.6	72.3	21.5	4.6	1.5	6.2
	8	27	100.0	32.0	60.0	8.0	N/A	8.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Clarendon 1 School District										02/17/09-1401
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	88	98.9	15.3	52.9	25.9	5.9	50.6	69.7	Yes	Yes
Male	47	97.9	19.6	58.7	15.2	6.5	41.3	64.6	N/A	N/A
Female	41	100.0	10.3	46.2	38.5	5.1	61.5	74.8	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	81.7	I/S	I/S
African American	87	98.9	15.3	52.9	25.9	5.9	50.6	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	12	100.0	58.3	33.3	8.3	N/A	25.0	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	77	98.7	17.3	52.0	26.7	4.0	50.7	55.1	Yes	Yes
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)										
All Students	88	98.9	29.4	48.2	18.8	3.5	38.8	67.2	No	Yes
Male	47	97.9	41.3	39.1	15.2	4.3	34.8	66.3	N/A	N/A
Female	41	100.0	15.4	59.0	23.1	2.6	43.6	68.0	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
African American	87	98.9	29.4	48.2	18.8	3.5	38.8	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	12	100.0	66.7	25.0	8.3	N/A	25.0	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	77	98.7	29.3	48.0	18.7	4.0	38.7	53.1	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	94	91.5	80.9	5.3	3.2	2.1	N/A	N/A	N/A	N/A
Male	53	92.5	84.9	3.8	N/A	3.8	N/A	N/A	N/A	N/A
Female	41	90.2	75.6	7.3	7.3	N/A	N/A	N/A	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	91	92.3	81.3	5.5	3.3	2.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	11	90.9	90.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	86	91.9	81.4	4.7	3.5	2.3	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	102	99.0	9.3	40.2	42.3	8.2	62.9	70.7
	2008	88	98.9	15.3	52.9	25.9	5.9	50.6	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	102	98.0	35.1	41.2	19.6	4.1	36.1	62.2
	2008	88	98.9	29.4	48.2	18.8	3.5	38.8	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No
Student attendance rate, grades K-8	97.6%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample