



# SC Annual School Report Card Summary

**Golden Strip Career and Technology Center**  
**Grades: 9-12** **Enrollment: 377**  
**Director: Leroy Elrod**  
**Board Chair: Dr. Keith Ray**  
**Superintendent: Dr. Phinnize J. Fisher**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Excellent       | Excellent     | TBD                        | Met        | N/A                     |
| 2007 | Excellent       | Good          | Gold                       | Met        | N/A                     |
| 2006 | Excellent       | Good          | Gold                       | Met        | N/A                     |

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 34        | 2    | 1       | 0             | 0       |

\* Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

| Our Center | State Center Average (%) |
|------------|--------------------------|
| n %        | %                        |
| 300 92.0%  | 85.2%                    |

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

| Our Center | State Center Average (%) |
|------------|--------------------------|
| n %        | %                        |
| 80 91.3%   | 94.4%                    |

## PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

| Our Center | State Center Average (%) |
|------------|--------------------------|
| n %        | %                        |
| 194 95.4%  | 97.4%                    |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 8 (2007)              |    |                                   |      |
|---------------------------------------|----|-----------------------------------|------|
| South Carolina                        | 31 | 44                                | 23 2 |
| Nation                                | 27 | 43                                | 27 2 |
| % Below Basic                         |    | % Basic, Proficient, and Advanced |      |
| Below Basic Basic Proficient Advanced |    |                                   |      |

| MATH – GRADE 8 (2007)                 |    |                                   |      |
|---------------------------------------|----|-----------------------------------|------|
| South Carolina                        | 29 | 39                                | 24 7 |
| Nation                                | 30 | 39                                | 24 7 |
| % Below Basic                         |    | % Basic, Proficient, and Advanced |      |
| Below Basic Basic Proficient Advanced |    |                                   |      |

| SCIENCE – GRADE 8 (2005)              |    |                                   |      |
|---------------------------------------|----|-----------------------------------|------|
| South Carolina                        | 46 | 31                                | 21 2 |
| Nation                                | 43 | 30                                | 24 3 |
| % Below Basic                         |    | % Basic, Proficient, and Advanced |      |
| Below Basic Basic Proficient Advanced |    |                                   |      |

## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Golden Strip Career and Technology Center [Greenville]

SCHOOL PROFILE

|                                                           | Our Center | Change from Last Year | Median Career Center |
|-----------------------------------------------------------|------------|-----------------------|----------------------|
| Students (n=377)                                          |            |                       |                      |
| With disabilities other than speech                       | 17.0%      | Up from 0.6%          | 9.3%                 |
| Career/technology students in co-curricular organizations | 100.0%     | Up from 12.2%         | 20.7%                |
| Enrollment in career/technology courses                   | 377        | Down from 467         | 675                  |
| Students participating in work-based experiences          | 8.0%       | Up from 2.1%          | 20.6%                |
| Teachers (n=17)                                           |            |                       |                      |
| Teachers with advanced degrees                            | 29.4%      | No Change             | 27.2%                |
| Continuing contract teachers                              | 82.4%      | Down from 88.2%       | 71.9%                |
| Teachers with emergency or provisional certificates       | 17.6%      | Up from 12.5%         | 19.5%                |
| Teachers returning from previous year                     | 95.1%      | No Change             | 92.5%                |
| Teacher attendance rate                                   | 95.8%      | Up from 95.0%         | 95.6%                |
| Average teacher salary                                    | \$51,282   | Up 1.3%               | \$46,693             |
| Classes not taught by highly qualified teachers           | N/A        | N/A                   | N/A                  |
| Center                                                    |            |                       |                      |
| Director's years at Center                                | 4.0        | Up from 3.0           | 4.0                  |
| Dollars spent per pupil*                                  | \$3,791    | Down 6.3%             | \$3,234              |
| Prime instructional time                                  | N/R        | N/R                   | N/A                  |
| Percent of expenditures for teacher salaries*             | 60.5%      | Down from 61.2%       | 55.1%                |
| Percent of expenditures for instruction*                  | 69.5%      | Down from 70.3%       | 63.7%                |

\* Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 18       | 162       | 18       |
| Percent satisfied with learning environment            | 88.9%    | 87.0%     | 100.0%   |
| Percent satisfied with social and physical environment | 94.4%    | 87.5%     | 100.0%   |
| Percent satisfied with school-home relations           | 100.0%   | 91.1%     | 82.4%    |

\* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

At Golden Strip Career and Technology Center, we make sure that the state curriculum standards are taught to every student. We understand that there are certain principles and practices in every cluster that each student should know, and it is incumbent upon us to inculcate them into the minds of our young people. We also know that co-curricula activities are also a vital part of the educational process. One hundred percent of our students this year were members of SkillsUSA. We also had some students who were also members of HOSA, DECA, and FFA. We strive to have students who are not only able to work effectively in our society but also able to take an active part in matters outside of the workplace.

We offer a challenging curriculum to our students. In addition to the regular program of study, our students have the opportunity to earn dual credit at a local technical college, and they also have the opportunity to co-op with several local companies. We also have programs for our occupational diploma students that will give them the opportunity to enter some of our regular courses. We have a program for each and every student.

Again this year, our students have shown their competitive spirit by participating in local, state, and national competitions. One of our students will represent the state of South Carolina in the auto collision repair competition at the SkillsUSA National Leadership Conference in Kansas City, Kansas, in June. This is the second year in a row that we have had a student represent this state at the national competitions. Also, we have several other students participating in national competitions with DECA and HOSA. Two of our students were elected HOSA state officers. One was elected as the SC HOSA State Secretary, and one was elected as the SC HOSA reporter/photographer.

The success of our school is due to our partnership with all of our stakeholders. We have dedicated students, cooperative feeder schools, supportive parents, and a hard working School Improvement Council.

At Golden Strip Career and Technology Center, we are positive about teaching and learning. We truly believe that all students can learn and that all students can be successful at their own particular ability levels.

Leroy Elrod, Director  
Mark Christopher, SIC Chairman

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