



SC Annual School Report Card Summary

Florence Career Center
 Grades: 9-12 Enrollment: 1,038
 Director: Alphonso Bradley
 Board Chair: Porter Stewart
 Superintendent: Larry Jackson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Average	At-Risk	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

* Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center	State Center Average (%)
n %	%
997 71.2%	85.2%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center	State Center Average (%)
n %	%
120 89.2%	94.4%

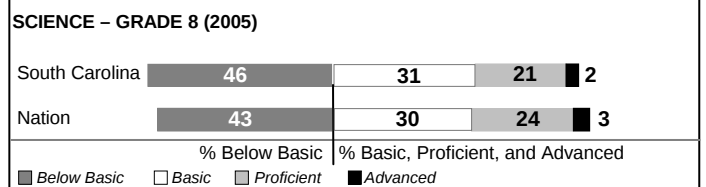
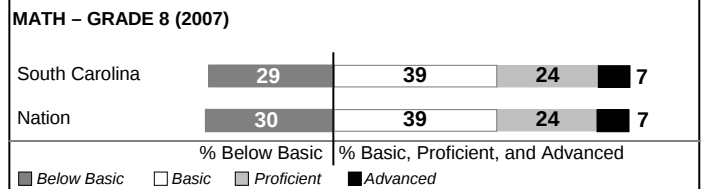
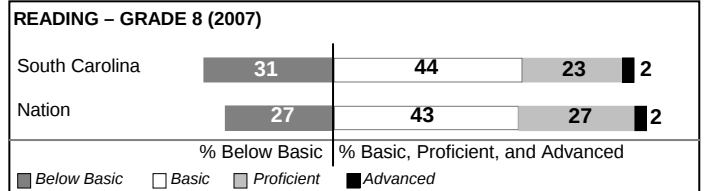
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center	State Center Average (%)
n %	%
239 97.1%	97.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Florence Career Center [Florence 1]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,038)			
With disabilities other than speech	6.5%	Up from 0.7%	9.3%
Career/technology students in co-curricular organizations	8.1%	No Change	20.7%
Enrollment in career/technology courses	1038	Down from 1370	675
Students participating in work-based experiences	12.0%	Down from 25.2%	20.6%
Teachers (n=31)			
Teachers with advanced degrees	32.3%	Down from 35.5%	27.2%
Continuing contract teachers	74.2%	Down from 87.1%	71.9%
Teachers with emergency or provisional certificates	17.9%	Up from 13.8%	19.5%
Teachers returning from previous year	86.0%	Down from 87.4%	92.5%
Teacher attendance rate	94.4%	Up from 94.0%	95.6%
Average teacher salary	\$48,130	Up 6.7%	\$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Center			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	\$2,593	Up 26.4%	\$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	58.1%	Down from 59.2%	55.1%
Percent of expenditures for instruction*	68.9%	Down from 71.8%	63.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	172	26
Percent satisfied with learning environment	87.0%	72.5%	73.1%
Percent satisfied with social and physical environment	100.0%	72.7%	57.7%
Percent satisfied with school-home relations	78.3%	78.8%	68.0%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Florence Career Center, along with our business partners, have worked hard to implement the requirements of the Education and Economic Development Act. The Florence Career Center is truly a school in transition. Four new courses were implemented last year that are now new programs offering industry certification credentials to students. These programs are include Mechatronic, Health Science, Law, Public Safety and Security, and Early Childhood Education. Other programs that offer Industry Certification are Electricity, Welding, Auto Body, Auto Repair, Cosmetology, Computer Networking / Computer Repair.

Articulation agreements have been established between the Florence Career Center and Florence/Darlington Technical College. These articulation agreements allow students to receive high school credits as well as technical college credit. The following programs articulate to FDTC: Accounting, Drafting/Mechanical Drawing, Welding, Computer Networking/Computer Repair, and Computer Programming.

The Florence Career Center is working to establish student organizations in each CATE program. FFA, Skills USA, DECA, and FBLA, and First Robotics are currently offered to students. The First Robotics team (Technomancers) were winners of the Palmetto Regional competition and later competed in the International Robotics competition in Atlanta, GA. Each CATE program has an advisory committee that meets quarterly with the instructor to evaluate programs, curriculum, and equipment, and to recommend program improvements.

Alphonso Bradley, Director
Starlee Alexander, School Improvement council Chair

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