



SC Annual School Report Card Summary

Anderson Districts 1 & 2 Career and Technology Center
Grades: 10-12 **Enrollment: 1,576**
Director: Dr. Jere Kirkley
Board Chair: Mr. Billy Rice
Superintendents: Dr. Wayne Fowler Anderson 1
Mr. Thomas T. Chapman Anderson 2

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Excellent	Gold	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

* Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center	State Center Average (%)
n	%
1365	90.3%
	85.2%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center	State Center Average (%)
n	%
301	96.7%
	94.4%

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center	State Center Average (%)
n	%
669	94.8%
	97.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic ■ Proficient ■ Advanced			

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic ■ Proficient ■ Advanced			

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic ■ Proficient ■ Advanced			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Anderson Districts 1 & 2 Career and Technology Center

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,576)			
With disabilities other than speech	8.3%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	18.5%	Down from 23.9%	20.7%
Enrollment in career/technology courses	1576	Up from 1476	675
Students participating in work-based experiences	49.0%	Down from 49.9%	20.6%
Teachers (n=27)			
Teachers with advanced degrees	25.9%	Down from 28.0%	27.2%
Continuing contract teachers	74.1%	Up from 64.0%	71.9%
Teachers with emergency or provisional certificates	24.0%	Up from 21.7%	19.5%
Teachers returning from previous year	93.6%	No Change	92.5%
Teacher attendance rate	95.7%	Down from 97.0%	95.6%
Average teacher salary	\$53,004	Up 2.2%	\$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Center			
Director's years at Center	20.0	Up from 19.0	4.0
Dollars spent per pupil*	\$3,089	Down 22.5%	\$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	39.7%	Up from 35.1%	55.1%
Percent of expenditures for instruction*	54.8%	Up from 52.6%	63.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	347	150
Percent satisfied with learning environment	100.0%	95.4%	87.2%
Percent satisfied with social and physical environment	100.0%	94.4%	82.2%
Percent satisfied with school-home relations	100.0%	92.1%	82.6%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Anderson Districts I & II Career and Technology Center experienced a very successful 2007-08 school year. Approximately 1576 tenth, eleventh, and twelfth grade students from Wren, Palmetto, and Belton-Honea Path High Schools were enrolled in career and technical training in 18 different programs.

Some of our accomplishments for 2007-08 include: students participated in 1001 school-to-work experiences; students had 87 internships and 31 co-op's; 293 students were classified as Completers; 53 students won in District and State competitive events while 10 students attended Nationals; 66 students were inducted in the Career and Technical Honor Society, and 68 students received the honor society certificate; seniors in Drafting/CAD Technology, Electricity/Electronics Technology, and Finance Academy received Dual Credit through Tri-County Tech College; Automotive Technology and Culinary Arts Seniors received Dual Credit through Greenville Tech; 98 students from the Project Lead the Way courses received Dual Credit through the University of South Carolina, Piedmont Tech College, and Rochester Institute of Technology; state licenses were awarded to 38 Certified Nursing Assistants, 16 Cosmetology students, 3 Finance Academy students, 1 A+ Cert/Comp TIA Certification, 9 Certified Law Enforcement Dispatching students, 10 Nail Technology students, 3 Esthetic students, 18 General Pest Applicators Licenses, 136 CPR Certifications, and 2 Culinary Arts Serve-Safe students; 90 business and industry representatives served on 18 program advisory committees; and seniors received a total of \$60,000 in scholarship monies.

With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organization remains strong.

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