



SC Annual School Report Card Summary

Abbeville County Career Center
Grades: 10-12 **Enrollment: 113**
Director: Nicholas A. Hyduke
Board Chair: James B. Tisdale, Jr.
Superintendent: Dr. Ivan Randolph

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Excellent	Gold	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

* Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center	State Center Average (%)
n	%
82	91.5%
	85.2%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center	State Center Average (%)
n	%
24	100.0%
	94.4%

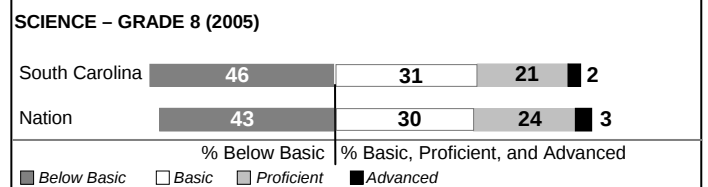
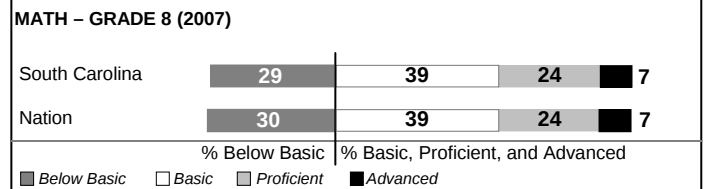
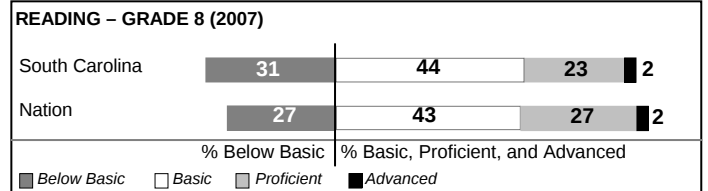
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center	State Center Average (%)
n	%
105	97.1%
	97.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Abbeville County Career Center [Abbeville]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=113)			
With disabilities other than speech	11.5%	Up from 8.8%	9.3%
Career/technology students in co-curricular organizations	63.7%	Down from 70.1%	20.7%
Enrollment in career/technology courses	113	Down from 137	675
Students participating in work-based experiences	97.3%	Down from 100.0%	20.6%
Teachers (n=7)			
Teachers with advanced degrees	28.6%	Up from 16.7%	27.2%
Continuing contract teachers	85.7%	Down from 100.0%	71.9%
Teachers with emergency or provisional certificates	14.3%	Down from 16.7%	19.5%
Teachers returning from previous year	94.4%	Down from 100.0%	92.5%
Teacher attendance rate	95.4%	No Change	95.6%
Average teacher salary	\$49,283	Up 2.8%	\$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Center			
Director's years at Center	6.0	Up from 5.0	4.0
Dollars spent per pupil*	\$5,770	Up 2.0%	\$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	53.8%	Up from 50.3%	55.1%
Percent of expenditures for instruction*	66.9%	Up from 66.5%	63.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	7	46	28
Percent satisfied with learning environment	100.0%	97.8%	92.9%
Percent satisfied with social and physical environment	100.0%	100.0%	92.9%
Percent satisfied with school-home relations	100.0%	91.3%	84.6%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Abbeville County Career Center continues to provide rigorous and relevant instructional programs that prepare students for college and careers. In doing so, the school was named a Palmetto Gold Award winner for the sixth consecutive year. We believe that our programs are designed to provide each student with the opportunity to be successful. Our greatest challenge is to instill in our students a proper work ethic. If we combine that ethic with effective character education, the result will be a productive citizen. Our placement studies continue to provide data that indicate that our students remain in this area after their education has been completed.

"Preparing Our Students for the Future" remains the vision of the school. In 2008, 38 students from three high schools completed courses in Agricultural Mechanics, Automotive Technology, Carpentry, Cosmetology, and Health Science Technology. In addition to their regular coursework, the Career Center provided opportunities for students to earn college credit through the dual credit program. In some courses, articulation agreements are in place with the local technical college to allow students to take advanced coursework and receive credit for introductory courses. Cosmetology students take the state board examination to become licensed cosmetologists. The passing rate of Abbeville County Career Center students on this examination was one hundred percent. Many other students earn certifications such as CPR/First Aid and OSHA safety certification.

Our challenges will require a team approach in providing a Career Center that serves the needs of all of the county's high school students. Currently, the programs offered do not provide something for everyone. The limited choice of programs means limited enrollment. In an effort to improve the scope of our curriculum, we are proud to announce the addition of Project Lead The Way to our course offerings. Project Lead The Way is a pre-engineering program that emphasizes teamwork, problem solving and the practical application of science and technology. Our Automotive Technology program has made great strides toward achieving national certification. We should finalize that process in the next three months. We need to provide more opportunities for learning outside of the classroom. All programs need to increase the level of participation in state and district competitive events and set performance goals for that participation. The school needs to participate in all district initiatives to improve attendance.

It is our hope that the challenges identified and the successes outlined will ensure the future of career and technology education in Abbeville County. Our students are dedicated to their programs and are determined to succeed. Our instructors strive to offer the very best educational and occupational experience possible. The administration has worked hard to establish a learning environment where hard work and character are emphasized. Together, we pledge to be a school that everyone is proud to attend.

Nicholas A. Hyduke, Career Center Director

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