



Applied Technology Center

2399 West Main Street
Rock Hill, South Carolina

Grades	9-12 Career Center	
Enrollment	1,685 Students	
Director	Don Gillman	803-981-1100
Board Chair	Bob Norwood	803-981-1000
Superintendent	Dr. Lynn P. Moody	803-981-1000

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Good	Below Average
2006	Good	Below Average
2005	Good	At-Risk
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,685)			
With disabilities other than speech	9.4%	Up from 0.4%	9.3%
Career/technology students in co-curricular organizations	4.3%	Down from 6.7%	20.7%
Enrollment in career/technology courses	1685	Up from 1443	675
Students participating in work-based experiences	43.5%	Down from 51.5%	20.6%
Teachers (n=22)			
Teachers with advanced degrees	22.7%	No Change	27.2%
Continuing contract teachers	59.1%	No Change	71.9%
Teachers with emergency or provisional certificates	31.8%	Down from 36.4%	19.5%
Teachers returning from previous year	84.1%	Down from 84.2%	92.5%
Teacher attendance rate	96.6%	Up from 96.3%	95.6%
Average teacher salary	\$48,808	Up 7.0%	\$46,693
Professional development days/teacher	8.4 days	Up from 7.7 days	13.4 days
School			
Director's years at Center	7.0	Up from 6.0	4.0
Dollars spent per pupil*	\$1,920	Up 17.5%	\$3,234
Percent of expenditures for teacher salaries*	49.1%	Up from 47.7%	55.1%
Percent of expenditures for instruction*	64.9%	Up from 62.8%	63.7%
Parents attending conferences	91.6%	Down from 95.3%	84.2%
SACS accreditation	No	Down from Yes	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	144	16
Percent satisfied with learning environment	96.0%	90.2%	92.9%
Percent satisfied with social and physical environment	96.0%	87.3%	73.3%
Percent satisfied with school-home relations	80.0%	87.9%	87.5%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%	%	n	%	%	n	%	%
All Students	1251	79.1%	85.2%	368	90.8%	94.4%	521	98.3%	97.4%
Students with Disabilities on Diploma Track	148	56.1%	73.6%	36	69.4%	73.4%	31	100.0%	97.6%
Gender									
Male	688	75.0%	82.4%	178	91.0%	93.2%	281	98.2%	98.2%
Female	563	84.0%	88.3%	190	90.5%	95.6%	240	98.3%	96.5%
Racial/Ethnic Group									
White	655	85.0%	88.5%	205	92.7%	96.4%	352	99.2%	97.9%
African American	517	71.0%	79.9%	138	88.4%	91.6%	144	96.5%	96.3%
Asian/Pacific Islander	22	100.0%	91.5%	11	100.0%	94.3%	4	I/S	100.0%
Hispanic	39	79.5%	85.9%	8	87.5%	92.2%	9	100.0%	97.7%
American Indian/Alaskan	18	66.7%	82.4%	6	66.7%	78.6%	11	90.9%	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	21	100.0%	85.1%	266	93.6%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	403	68.7%	80.7%	102	83.3%	91.7%	64	96.9%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Dear Parent / Guardian:

Rock Hill School District's Applied Technology Center (ATC) provides career and technical education programs of study for students from Northwestern, Rock Hill, and South Pointe High Schools. ATC is fully accredited by the Southern Association of Colleges and Schools, and offers a combination of thirty different programs and courses from which students may select. Courses range in variety from Pre-Engineering and Industrial Technology to Culinary Arts, Television Broadcasting and Production, Commercial Design and Animation, Graphic Design and Printing, Cosmetology, Early Childhood Education, Medical Science Technology, Marketing, Fashion Design, Computer Networking, Home Technology Integration, Pharmacology, Architectural Drafting, Pre-Engineering, Landscape Design, Turf Management, and Warehouse Distribution and Logistics.

Exposure to these career related courses provide our students with both theory and practical experiences, which provide them opportunity to acquire an employable skill set as well as help them make informed decisions regarding their career goals and/or post secondary experience. Making career decisions after high school can be extremely costly in terms of time and expense. By taking courses at ATC students may experience a variety of career opportunities with little or no expense other than time and effort.

During the 2007-2008 school year, ATC continued to partner with York Technical College to offer dual enrollment opportunities for our students through the Early College initiative. Participation in this program provides students the option of being concurrently enrolled in courses to receive both high school and college credit. Most programs of study at ATC offer up to six college credits that may be applied toward a program degree or a specific industry certification.

Students in each of our programs participate in Career and technical competition across the state and nationally with other students in related career and technical programs. ATC is recognized state-wide as being highly competitive in each category. During the 2007-2008 school year students from the Early Childhood Education, Cosmetology, and Networking programs earned 1st place state honors and will represent South Carolina at the summer national competition. Two programs, Small Engines and Construction Engineering were awarded second place finishes. In addition, the Robotics team was a finalist in regional competition.

Our faculty and staff invite the community to visit the school to learn more about the "best kept secret in Rock Hill". Our school continues to strive for excellence and to offer the very best educational and occupational opportunities possible.

Don Gillman, Director
Dr. Marc Tarplee, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.