

Marion County Technical Education Center

Post Office Box 890

Marion, South Carolina

Grades 10-12 Career Center

Enrollment 202 Students

Director Paul C. Crandall 843-423-1941

Board Chair Mr. Donnie Hill 843-423-6900

Superintendents

Michael D. Lupo Marion 1 843-423-1811

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THE STATE OF SOUTH CAROLINA

2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	At-Risk	At-Risk
2006	Good	At-Risk
2005	Good	Excellent
2004	Below Average	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=202)			
With disabilities other than speech	10.9%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	55.9%	Up from 50.0%	20.7%
Enrollment in career/technology courses	202	Down from 244	675
Students participating in work-based experiences	47.0%	Up from 42.2%	20.6%
Teachers (n=10)			
Teachers with advanced degrees	10.0%	No Change	27.2%
Continuing contract teachers	60.0%	No Change	71.9%
Teachers with emergency or provisional certificates	20.0%	No Change	19.5%
Teachers returning from previous year	93.9%	Up from 87.3%	92.5%
Teacher attendance rate	N/R	N/R	95.6%
Average teacher salary	\$43,509	Down 3.5%	\$46,693
Professional development days/teacher	10.9 days	Down from 15.0 days	13.4 days
School			
Director's years at Center	7.0	Up from 6.0	4.0
Dollars spent per pupil*	\$8,716	Up 1.8%	\$3,234
Percent of expenditures for teacher salaries*	46.9%	Down from 49.3%	55.1%
Percent of expenditures for instruction*	60.8%	Up from 57.1%	63.7%
Parents attending conferences	84.2%	Up from 62.3%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	81	32
Percent satisfied with learning environment	92.3%	87.7%	96.9%
Percent satisfied with social and physical environment	84.6%	82.5%	90.6%
Percent satisfied with school-home relations	61.5%	81.3%	96.8%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	70	85.7%	85.2%	34	97.1%	94.4%	124	91.9%	97.4%
Students with Disabilities on Diploma Track	16	93.8%	73.6%	11	90.9%	73.4%	1	I/S	97.6%
Gender									
Male	34	79.4%	82.4%	18	94.4%	93.2%	56	96.4%	98.2%
Female	36	91.7%	88.3%	16	100.0%	95.6%	68	88.2%	96.5%
Racial/Ethnic Group									
White	20	95.0%	88.5%	12	100.0%	96.4%	37	97.3%	97.9%
African American	50	82.0%	79.9%	22	95.5%	91.6%	87	89.7%	96.3%
Asian/Pacific Islander	0	N/A	91.5%	0	N/A	94.3%	0	N/A	100.0%
Hispanic	0	N/A	85.9%	0	N/A	92.2%	0	N/A	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	0	N/A	85.1%	11	100.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	52	86.5%	80.7%	23	95.7%	91.7%	58	84.5%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The Marion County Technical Education Center serves the three Marion County public high schools, the Marion County Alternative School, and the private schools of Marion County by preparing high school and adult students for technical careers in various areas of study. Programs offered include Auto Collision Repair Technology, Automotive Technology, Cabinet Design, Computer Aided Design, Cosmetology, Culinary Arts, Digital Media and Video Production, Early Childhood Careers, Entertainment Technology, Horticulture, Nail Technology, and Licensed Practical Nursing. Ten of the sixteen career clusters identified by the State Department of Education were offered at MCTEC. All programs, other than practical nursing, were available to students attending the Marion County Alternative School. Students are encouraged to participate in professional student organizations related to their areas of study. Chapters of HOSA, FFA, and SkillsUSA provide opportunities for leadership and competition on a local, state, national, and international level. Students participated in state and/or national competitions in Cabinet Design, Digital Video Production, Nail Technology, and Health Occupations (Practical Nursing). Technical competencies and knowledge required for entry-level employment and continuing education are emphasized in all MCTEC programs. Students are given opportunities to participate in school-to-work activities, such as internships, service learning, school-based enterprises, and job shadowing. MCTEC serves the public by collaborating with higher education and the private sector and is a training center for the enhancement of economic development in Marion County. Opportunities for professional staff development, including courses, workshops, seminars, and conferences, are provided for all faculty and staff members.

Faculty recognized and rewarded students with certificates and medals for their excellence in performance and skills mastery. The Renaissance Journey, an incentive program for improving school performance, entered its sixth year. Students who earned points through achievement, good attendance, community service, and professionalism were eligible to win a car. Students in the Automotive and Auto Collision Repair Technology programs repaired a 1997 Toyota Camry that was donated to MCTEC. It was given away to a MCTEC student in a drawing on May 22, 2008. Over 180 students earned points, were eligible to win the car, and were entered into a random drawing. Engineers with ArvinMeritor and Dupont continued their partnership with Marion County students to design and build a robot and compete in the F.I.R.S.T. Robotics Palmetto Regional Competition in Clemson, South Carolina. Ninety-five high school students completed one or two year programs and were recognized at an achievement ceremony on May 22, 2008. Nineteen adult students graduated from the Marion County School of Practical Nursing (housed at MCTEC) on May 29, 2008. During the fall and winter of 2007-2008, numerous teams of stakeholders developed a Strategic Plan (School Renewal Plan) for MCTEC for the next five years. MCTEC participated in an on-site peer review from SACS-CASI in April 2008, which resulted in MCTEC receiving SACS-CASI accreditation for the next five years. Teams are beginning to implement the revised School Renewal Plan, which in part targets marketing MCTEC through increased public relations as a necessary component of education in Marion County. Awareness is increasing through local media, presentations of programs, student tours, brochures, other activities, and through increased personal contact with students, parents, and citizens by MCTEC students, faculty, and staff members.

No Child Left Behind

School Adequate Yearly Progress

YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.