



Golden Strip Career and Technology Center

1120 East Butler Road
Greenville, South Carolina

Grades	9-12 Career Center	
Enrollment	377 Students	
Director	Leroy Elrod	864-355-1050
Board Chair	Dr. Keith Ray	864-288-0476
Superintendent	Dr. Phinnize J. Fisher	864-355-8860

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=377)			
With disabilities other than speech	17.0%	Up from 0.6%	9.3%
Career/technology students in co-curricular organizations	100.0%	Up from 12.2%	20.7%
Enrollment in career/technology courses	377	Down from 467	675
Students participating in work-based experiences	8.0%	Up from 2.1%	20.6%
Teachers (n=17)			
Teachers with advanced degrees	29.4%	No Change	27.2%
Continuing contract teachers	82.4%	Down from 88.2%	71.9%
Teachers with emergency or provisional certificates	17.6%	Up from 12.5%	19.5%
Teachers returning from previous year	95.1%	No Change	92.5%
Teacher attendance rate	95.8%	Up from 95.0%	95.6%
Average teacher salary	\$51,282	Up 1.3%	\$46,693
Professional development days/teacher	13.1 days	Down from 15.0 days	13.4 days
School			
Director's years at Center	4.0	Up from 3.0	4.0
Dollars spent per pupil*	\$3,791	Down 6.3%	\$3,234
Percent of expenditures for teacher salaries*	60.5%	Down from 61.2%	55.1%
Percent of expenditures for instruction*	69.5%	Down from 70.3%	63.7%
Parents attending conferences	100.0%	Up from 90.1%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	162	18
Percent satisfied with learning environment	88.9%	87.0%	100.0%
Percent satisfied with social and physical environment	94.4%	87.5%	100.0%
Percent satisfied with school-home relations	100.0%	91.1%	82.4%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	300	92.0%	85.2%	80	91.3%	94.4%	194	95.4%	97.4%
Students with Disabilities on Diploma Track	34	91.2%	73.6%	4	I/S	73.4%	4	I/S	97.6%
Gender									
Male	155	90.3%	82.4%	46	89.1%	93.2%	107	97.2%	98.2%
Female	145	93.8%	88.3%	34	94.1%	95.6%	87	93.1%	96.5%
Racial/Ethnic Group									
White	155	98.1%	88.5%	44	97.7%	96.4%	133	95.5%	97.9%
African American	111	83.8%	79.9%	23	82.6%	91.6%	49	93.9%	96.3%
Asian/Pacific Islander	6	100.0%	91.5%	3	I/S	94.3%	0	N/A	100.0%
Hispanic	26	88.5%	85.9%	10	80.0%	92.2%	11	100.0%	97.7%
American Indian/Alaskan	1	I/S	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	16	87.5%	85.1%	55	92.7%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	90	83.3%	80.7%	25	88.0%	91.7%	13	76.9%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

At Golden Strip Career and Technology Center, we make sure that the state curriculum standards are taught to every student. We understand that there are certain principles and practices in every cluster that each student should know, and it is incumbent upon us to inculcate them into the minds of our young people. We also know that co-curricula activities are also a vital part of the educational process. One hundred percent of our students this year were members of SkillsUSA. We also had some students who were also members of HOSA, DECA, and FFA. We strive to have students who are not only able to work effectively in our society but also able to take an active part in matters outside of the workplace.

We offer a challenging curriculum to our students. In addition to the regular program of study, our students have the opportunity to earn dual credit at a local technical college, and they also have the opportunity to co-op with several local companies. We also have programs for our occupational diploma students that will give them the opportunity to enter some of our regular courses. We have a program for each and every student.

Again this year, our students have shown their competitive spirit by participating in local, state, and national competitions. One of our students will represent the state of South Carolina in the auto collision repair competition at the SkillsUSA National Leadership Conference in Kansas City, Kansas, in June. This is the second year in a row that we have had a student represent this state at the national competitions. Also, we have several other students participating in national competitions with DECA and HOSA. Two of our students were elected HOSA state officers. One was elected as the SC HOSA State Secretary, and one was elected as the SC HOSA reporter/photographer.

The success of our school is due to our partnership with all of our stakeholders. We have dedicated students, cooperative feeder schools, supportive parents, and a hard working School Improvement Council.

At Golden Strip Career and Technology Center, we are positive about teaching and learning. We truly believe that all students can learn and that all students can be successful at their own particular ability levels.

Leroy Elrod, Director
Mark Christopher, SIC Chairman

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.