



Dorchester County Career and Technology Center

507 School House Rd.

Dorchester, SC 29437

Grades 10-12 Career Center

Enrollment 635 Students

Director James H. Villeponteaux, III 843-563-2361

Board Chair Mr. John Disher 843-873-5023

Superintendents

Joseph R. Pye Dorchester 2 843-873-2901

Jerry Montjoy Dorchester 4 843-563-4535

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=635)			
With disabilities other than speech	15.1%	Up from 5.6%	9.3%
Career/technology students in co-curricular organizations	9.3%	Down from 15.4%	20.7%
Enrollment in career/technology courses	635	Up from 551	675
Students participating in work-based experiences	23.1%	Down from 63.2%	20.6%
Teachers (n=29)			
Teachers with advanced degrees	17.2%	Up from 11.1%	27.2%
Continuing contract teachers	58.6%	Down from 83.3%	71.9%
Teachers with emergency or provisional certificates	34.5%	Up from 16.7%	19.5%
Teachers returning from previous year	94.2%	Down from 94.3%	92.5%
Teacher attendance rate	100.0%	Up from 99.2%	95.6%
Average teacher salary	\$45,804	Down 2.8%	\$46,693
Professional development days/teacher	15.0 days	Up from 14.5 days	13.4 days
School			
Director's years at Center	4.0	Up from 3.0	4.0
Dollars spent per pupil*	\$5,229	Up 94.5%	\$3,234
Percent of expenditures for teacher salaries*	38.8%	Down from 42.0%	55.1%
Percent of expenditures for instruction*	47.9%	Down from 52.3%	63.7%
Parents attending conferences	100.0%	No Change	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	151	39
Percent satisfied with learning environment	87.5%	83.9%	81.1%
Percent satisfied with social and physical environment	100.0%	82.6%	79.5%
Percent satisfied with school-home relations	100.0%	82.7%	86.5%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%	%	n	%	%	n	%	%
All Students	592	77.7%	85.2%	212	88.2%	94.4%	324	100.0%	97.4%
Students with Disabilities on Diploma Track	72	45.8%	73.6%	28	35.7%	73.4%	21	100.0%	97.6%
Gender									
Male	334	74.3%	82.4%	117	85.5%	93.2%	182	100.0%	98.2%
Female	258	82.2%	88.3%	95	91.6%	95.6%	142	100.0%	96.5%
Racial/Ethnic Group									
White	251	81.3%	88.5%	88	93.2%	96.4%	188	100.0%	97.9%
African American	313	75.7%	79.9%	113	85.0%	91.6%	126	100.0%	96.3%
Asian/Pacific Islander	9	88.9%	91.5%	6	100.0%	94.3%	7	100.0%	100.0%
Hispanic	14	64.3%	85.9%	4	I/S	92.2%	1	I/S	97.7%
American Indian/Alaskan	5	40.0%	82.4%	1	I/S	78.6%	2	I/S	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	7	85.7%	85.1%	129	90.7%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	254	72.4%	80.7%	83	84.3%	91.7%	44	100.0%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The Dorchester County Career & Technology Center, a Palmetto Gold and Silver Awards Program recipient for the sixth consecutive year, serves students from the county's three high schools, Fort Dorchester High, Summerville and Woodland, as well as Dorchester Academy, home-schooled students, and Givhans Alternative School. During 2007-2008, 1145 attended, reflecting an increase of twenty-five percent in the previous year. Additionally, a core academic component was implemented for 117 students who opted to remain on campus all day. Technical skill classes in Architecture and Construction, Business Management and Administration, Health Science, Human Services, Information Technology Manufacturing and Transportation clusters and the core courses were offered with over fifty technical and academic staff members.

DCCTC has achieved unprecedented success with our students, thus providing numerous career pathways enabling students to obtain recognition in their respective pathway. During the 2007-2008 school year, we had a total of 249 completers. Twelve students participated in Skills USA with two students placing in state competition. Our masonry student placed first in competition, awarding the program \$2,000. The Community Outreach program was established enabling DCCTC students to share their career & technical skills with the local community. Events included the Convoy of Hope, trips to the Senior Citizens Center, nursing homes, and Friday walk-ins in our cosmetology and nail technology labs. The anticipated projected enrollment for 2008-09 is expected to increase.

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.