

## **SOUTH CAROLINA CAREER GUIDANCE EFFECTIVE EXERCISES**

**TITLE:** LIFE IS LIKE A DREAM

**SUBJECT:** Guidance Activity

**GRADE LEVEL(S):** 9-12

**SC Career Guidance Standard/Competency**

- Learning to Work: Standard 1. Students will understand the relationship among personal qualities, education and training, and the world of work.
  - Competency 1.3. Identify the relationship between educational achievement and career planning

**National Career Development Guidelines Goal/Indicator**

- Personal Social Development: GOAL PS1. Develop understanding of yourself to build and maintain a positive self-concept.
  - Indicator PS1.K1. Identify your interests, likes, and dislikes.
  - Indicator PS1.K2. Identify your abilities, strengths, skills, and talents.

### **Lesson Objectives**

1. Students will explore want ads on the Internet to expand awareness of the job market.
2. Students will make connections between specific jobs and their own interests, skills, and abilities.
3. Students will identify characteristics of a job they might like to have in the future.

### **Assessment**

1. Students will demonstrate their ability to access at least one job posting website.
2. Students will complete the *Life is Like a Dream* questionnaire.
3. Students will write a want ad for their “dream” job that reflects the information on the *Life is Like a Dream* questionnaire.
4. Optional: Students will record their reactions in their career portfolio.

### **Preparation**

- Prior Learning—Ability to access and browse the Internet, career exploration activities, interest assessment, introduction to employability skills
- Handouts/Worksheets— *Life is Like a Dream* questionnaire
- Resources—Access to computer lab and the Internet ([www.monster.com](http://www.monster.com), [www.jobsearch.com](http://www.jobsearch.com), [www.careermosaic.com](http://www.careermosaic.com)), Optional: career portfolios
- Time Required—45 minutes in computer lab plus home assignment

## Procedures

### Part One

- Make arrangements for students to access the computer lab and the Internet.
- Engage students in a brief discussion about how people find out about job openings.
- Introduce students to several sites on the Internet that have job postings (e.g., [www.monster.com](http://www.monster.com), [www.jobsearch.com](http://www.jobsearch.com), [www.careermosaic.com](http://www.careermosaic.com)).
- Review with students a few of the job postings and explain how to understand the abbreviations.
- Have students brainstorm some characteristics of their “dream” job. What would you do? Where would you work? How would you use your skills and abilities?
- Have students browse the job postings...looking for their “dream” job.
- Encourage them to take notes on how the want ad is written and the type of information that is included.

### Part Two

- After students have spent about 20 minutes browsing the websites, hand out the *Life is Like a Dream* questionnaire.
- Briefly review the questionnaire with them and have them answer the questions.
- Assign students the homework task of writing a want ad similar to what they saw on the websites.

The job they write about in the ad should be their “dream” job.

- Optional: Have students record their reactions in the career portfolio.
- Optional: Coordinate with the Language Arts teacher to have students write a research paper on a career of interest.

# *Life is Like a Dream*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Part 1—Answer the following questions.

1. What activities do you like to do? Are they done mostly indoors or outdoors?
2. What are your favorite school subjects?
3. Do you enjoy working on projects alone or with a large group?
4. What are some things that you do well?
5. What career holds the most interest for you at this time? What have you learned about it through your research?
6. Where do want to live when you get a job (e.g., in the local area, in another state, in a city)?
7. For what kind of organization/company would like to work?

Directions: Part 2—Now, turn your responses into a job want ad like those you saw on the websites. Be sure to include the job title, name of the employer, location of the position, the salary, the responsibilities, and qualifications. Use your imagination and build your "dream" job! Write the ad on the back of this questionnaire.

