

# INTRODUCTION TO TEACHING 1 STUDENT PROFILE

Course Code: 5703

## Introduction to Teaching 1 Progress Report

|  |  |  |                  |          |          |
|--|--|--|------------------|----------|----------|
| <p><b>Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.</b></p> <p><b>E – Exceeds Performance Requirements (85-100):</b> Work that is above the criteria of the standard.<br/> <b>M – Meets Performance Requirements (77-84):</b> Work that meets the criteria of the standard.<br/> <b>B – Below Performance Requirements (76 and below):</b> Work that fails to meet the criteria of the standard.</p> |  |  |                  |          |          |
| <b>B. EDUCATIONAL CAREERS AND EMPLOYABILITY SKILLS</b>   |  |  | <b>E</b>         | <b>M</b> | <b>B</b> |
| <b>B1. Examine education and training requirements for careers in education.</b>   |  |  |                  |          |          |
| <ol style="list-style-type: none"> <li>1. Examine career options</li> <li>2. Construct a personal career plan</li> <li>3. Identify professional qualities of a role model</li> </ol>   |  |  | <b>Comments:</b> |          |          |
| <b>C. FOUNDATIONS OF EDUCATION</b>   |  |  | <b>E</b>         | <b>M</b> | <b>B</b> |
| <b>C1. Examine the historical and contemporary significance of education.</b>  |  |  |                  |          |          |
| <ol style="list-style-type: none"> <li>1. Outline the historical development of education in the U.S.</li> <li>2. Identify major philosophies and theories of education.</li> <li>3. Identify social problems that affect learning.</li> <li>4. Explain the importance partnerships in education.</li> <li>5. Identify the roles of local, state, and federal government.</li> </ol>   |  |  | <b>Comments:</b> |          |          |
| <b>D. HUMAN GROWTH AND DEVELOPMENT</b>   |  |  | <b>E</b>         | <b>M</b> | <b>B</b> |
| <b>D1. Analyze human growth and development concepts.</b>  |  |  |                  |          |          |
| <ol style="list-style-type: none"> <li>1. Describe stages of life during the different domains of development.</li> <li>2. Discuss how genetics and environmental factors influence human growth and development.</li> <li>3. Analyze the child development theories.</li> <li>4. Explain brain growth and development.</li> <li>5. Explain the different learning styles.</li> </ol>  |  |  | <b>Comments:</b> |          |          |
| <b>E. LEARNING ENVIRONMENT</b>   |  |  | <b>E</b>         | <b>M</b> | <b>B</b> |
| <b>E1. Evaluate environments to determine safety and healthy factors.</b>  |  |  |                  |          |          |
| <ol style="list-style-type: none"> <li>1. Describe procedures for maintaining a safe and healthy learning environment.</li> <li>2. Identify ways to promote an environment conducive to optimal learning</li> </ol>  |  |  | <b>Comments:</b> |          |          |

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| <b>F. PLANNING AND INSTRUCTION</b>   |  | <b>E</b>         | <b>M</b> | <b>B</b> |
|--|--|------------------|----------|----------|
| F1. Analyze components of instructional planning and assessment.   |  |                  |          |          |
|  |  | <b>Comments:</b> |          |          |
| <b>G. COLLABORATIVE RELATIONSHIPS</b>  |  | <b>E</b>         | <b>M</b> | <b>B</b> |
| G1. Demonstrate techniques to development and maintain positive collaborative relationships.   |  |                  |          |          |
| 1. Demonstrate effective communication skills.<br>2. Identify factors that influence positive relationships.<br>3. Describe effective cooperative learning/team building strategies.<br>4. Explain the need for understanding diversity. |  | <b>Comments:</b> |          |          |

**Number of standards exceeded:**

**Percentage of standards exceeded:**

**Number of standards met:**

**Percentage of standards met:**

**Number of standards below:**

**Percentage of standards below:**

**National Certification(s)/Date earned:**

**Comments:**