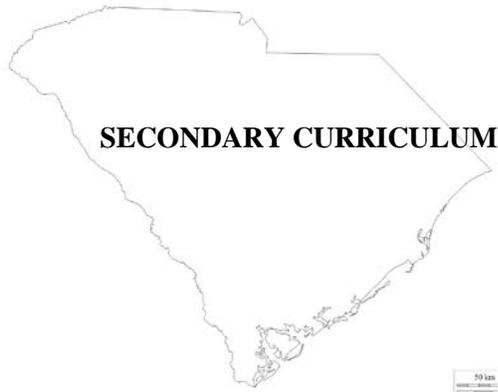


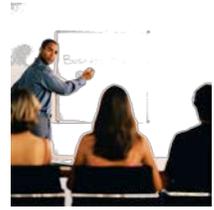


INTRODUCTION TO TEACHING 1
Statewide Course Syllabus
CIP Code: 130101
Course Code - 5703





INTRODUCTION TO TEACHING 1
Statewide Course Syllabus
CIP Code: 130101
Course Code - 5703



Instructor:

Teacher's Name:

Teacher Room Number:

Phone :

Fax:

Email:

Webpage:

Hours Available:

Career Cluster: Education and Training

CIP Code: 130101

Course Number and Title: 5703 Introduction to Teaching 1

Course Description: Introduction to Teaching Level 1 is designed to prepare students for employment and/or postsecondary opportunities in the education field. The program provides instruction in the teaching profession, communication skills, human growth and development, planning and instructional strategies, and school-societal relationships. Technology is integrated throughout the course work. Participation in student organizations Future Educators Association (FEA) and Family, Careers, and Community Leaders of America (FCCLA) greatly enhance the learning experience.

Grade Level:

Carnegie Units:

(Regulation 43-232: High School Credit - A school may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction.)

Prerequisite:

National Assessment/Credential:



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SOUTH CAROLINA STATE STANDARDS AND INDICATORS

Unit 1: Topic B: EDUCATIONAL CAREERS AND EMPLOYABILITY SKILLS

Amount of Time:

State Standard:

B1. Examine education and training requirements for careers in education.

Indicators:

1. Examine career options
2. Construct a personal career plan
3. Identify professional qualities of a role model

Unit 2: Topic C: FOUNDATIONS OF EDUCATION

Amount of Time:

State Standard:

C1. Examine the historical and contemporary significance of education.

Indicators:

1. Outline the historical development of education in the U.S.
2. Identify major philosophies and theories of education.
3. Identify social problems that affect learning.
4. Explain the importance partnerships in education.
5. Identify the roles of local, state, and federal government.



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Unit 3: Topic D: HUMAN GROWTH AND DEVELOPMENT

Amount of Time:

State Standard:

D1. Analyze human growth and development concepts.

Indicators:

1. Describe stages of life during the different domains of development.
2. Discuss how genetics and environmental factors influence human growth and development.
3. Analyze the child development theories.
4. Explain brain growth and development.
5. Explain the different learning styles.

Unit 4: Topic E: LEARNING ENVIRONMENT

Amount of Time:

State Standard:

E1. Evaluate environments to determine safety and healthy factors.

Indicators:

1. Describe procedures for maintaining a safe and healthy learning environment.
2. Identify ways to promote an environment conducive to optimal learning.

Unit 5: Topic F: PLANNING AND INSTRUCTION

Amount of Time:

State Standard:

F1. Analyze components of instructional planning and assessment.



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Indicators:

1. Analyze information included in educational standards.
2. Identify the key parts of a lesson plan.
3. Describe learning objectives.
4. Identify a variety of assessment methods for improvement of instruction and learning.

Unit 5: Topic F: COLLABORATIVE RELATIONSHIPS

Amount of Time:

State Standard:

F1. Demonstrate techniques to development and maintain positive collaborative relationships.

Indicators:

1. Demonstrate effective communication skills.
2. Identify factors that influence positive relationships.
3. Describe effective cooperative learning/team building strategies.
4. Explain the need for understanding diversity.

Course Outline

	Unit/Lesson	Textbook Chapter		Unit/Lesson	Textbook Chapter
Week 1			Week 10		
Week 2			Week 11		
Week 3			Week 12		
Week 4			Week 13		
Week 5			Week 14		
Week 6			Week 15		
Week 7			Week 16		
Week 8			Week 17		
Week 9			Week 18		



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Academic Alignments:

Course content is aligned with the following academic subject areas:

English Language Arts	Health and Safety Education	Technology
Economics	Elementary Algebra	Physics
United States Government	Geometry	Biology
United state History and the Constitution	Intermediate Algebra	Data Analysis and Probability
Physical Science	Precalculus	
Earth Science	Chemistry	

Textbook(s):

Evaluation and Grading:

1. Grading System:

2. Grading Scale:

- A = 100 - 93**
- B = 92 - 85**
- C = 84 - 77**
- D = 76 - 70**
- F = 69 - below**

Make-up Policy and Extra Help:

Supplies Needed:

Classroom Expectations:

Classroom Procedures:



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Student Organization:

Collaborative Partnerships:

Advisory Council: The advisory council meets at least two times per year, once during the fall semester and once during the spring semester. All parents are invited to join our advisory council. Please contact me if you are interested.

Business/Community Connections: Businesses and community representatives are invited to serve on our advisory council. We encourage our local businesses and community representatives to provide speakers, field trip opportunities, donations, and other resources to support students in the school to work transition.

Dual Credit/Articulation Opportunities:

Service Learning Projects:

Extended Learning Opportunities:



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21st Century Skills

http://www.p21.org/index.php?option=com_content&task=view&id=254&Itemid=120

The elements listed below are 21st Century Student Outcomes representing skills, knowledge and expertise students should master to succeed in work and life in the 21st century. These elements are incorporated throughout the course content.

<p>Core Subjects and 21st Century Themes</p> <ul style="list-style-type: none"> • English, Reading or Language Arts • World Languages • Arts • Mathematics • Economics • Science • Geography • History • Government and Civics 	<p>Learning and Innovation Skills</p> <ul style="list-style-type: none"> • Creativity and Innovation Think Creatively Work Creatively with Others Implement Innovations • Critical Thinking and Problem Solving Reason Effectively Use Systems Thinking Make Judgments and Decisions Solve Problems • Communication and Collaboration Communicate Clearly Collaborate with Others
<p>Information, Media and Technology Skills</p> <ul style="list-style-type: none"> • Information Literacy Access and Evaluate Information Use and Manage Information • Media Literacy Analyze Media Create Media Products • ICT Literacy Apply Technology Effectively 	<p>Life and Career Skills</p> <ul style="list-style-type: none"> • Flexibility and Adaptability Adapt to Change Be Flexible • Initiative and Self-Direction Manage Goals and Time Work Independently Be Self-directed Learners • Social and Cross-Cultural Skills Interact Effectively with Others Work Effectively in Diverse Teams • Productivity and Accountability Manage Projects Produce Results • Leadership and Responsibility Guide and Lead Others Be Responsible to Others

